

A. V. Education Society's
DEGLOOR COLLEGE, DEGLOOR
Tq. Degloor Dist. Nanded – 431717 (Maharashtra)

Perspective Plan

Academic Years: 2016-17 to 2025-26



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Current Status of the college

- I Name and Address of the College :** A. V. Education Society's Degloor College, Degloor Tq. Degloor Dist. Nanded
- II Year of the establishment of college :** 10 June, 1963
- III College website :** <http://www.degloorcollege.in/>
- IV Institutional Status :** Govt. aided
- V Award and Recognition :** *Reaccredited with 'B++' Grade by NAAC in 2016
*Received Best College Award from the S.R.T.M. University, Nanded for the academic year 2014-15
- VI Programmes Offered**
- UG :**
1. B.A.
 2. B.Com.
 3. B.Sc.
 4. B.C.A.
- PG :**
1. M.A. (Marathi)
 2. M.A. (Hindi)
 3. M.A. (History)
 4. M.A. (Political Science)
 5. M.A. (Public Administration)
 6. M.Sc. (Chemistry)
- Research Centre :**
1. Public Administration
 2. Marathi

About the College

Quality education plays the most important role in building a progressive society and thereby a strong nation. Education not only enables students to earn livelihood but helps to remove illiteracy, poverty and superstitions and total backwardness in society. Unfortunately, till 1962 there was no institution to provide higher education in the surroundings of Degloor. People had to go away places like Hyderabad, Pune and Aurangabad etc. for even basic degree courses. Naturally higher education remained a privilege for very few well to do people, many constituents of the society like farmers, workers and backward communities like SC, ST and OBC etc. were deprived of higher education.

The story about this college goes that in the year 1962 when the person named Bhikusa Yamasa-owner of a Bidi factory from Nasik once visited some of the prominent citizens of Degloor. He expressed his desire to establish a college in Degloor and assured that he would pay considerable amount of money, if the citizens contributed their equal share. He collected some amount and ran away without keeping his word. Then the local people took running away of Bhikusa in positive way and decided to start their own college in Degloor.

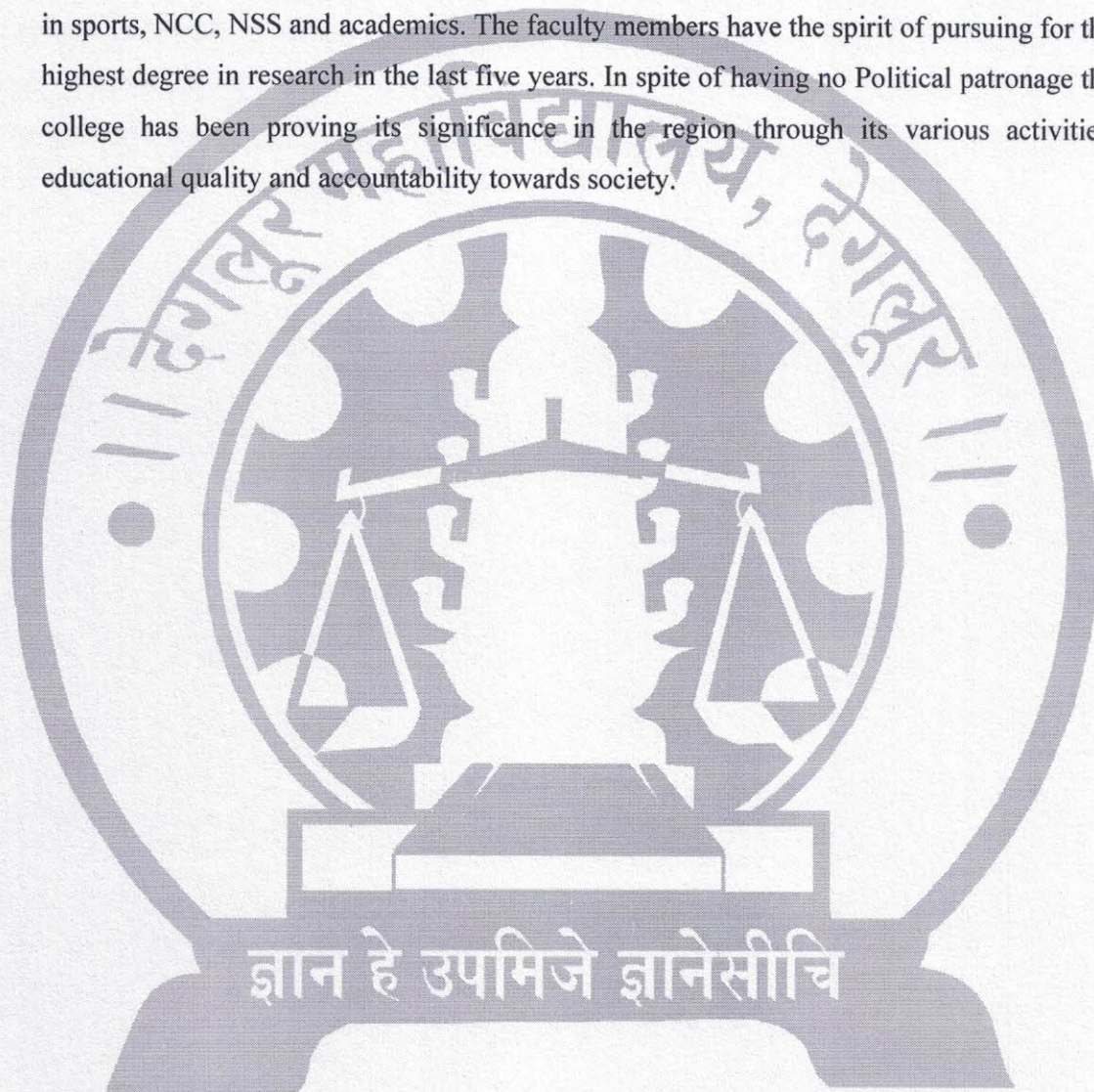
People like Shri. Poshetti Dada Ungratwar, Shri. N.R. Chidrawar, Shri. Ganpatrao Mujalgekar Patil, Shri. Kashinathappa Dhyade, Shri. Jayramseth Chidrawar, Shri. Nivrutti Patil Bembrekar, Shri. Shankarseth Totawar, Shri. Ramseth Mahajan, Shri. Kuvanrlal Bajaj had a concern for total upliftment of people in the region and took initiatives in this direction by establishing Adat Vyapari Education Society's Degloor College in Degloor. Thus Degloor College came into existence.

Apart from providing quality education the college provides all facilities to the students for building their character. The college is committed to its aim of building young generation having strong knowledge base, character and concern for down trodden people in the society. The NSS and NCC wings of the college play an important role in character building of students.

During the last 53 years, Degloor College has gone through several ups and downs and witnessed many changes in higher education process. The college was started in a small building in Mondha 1963 and shifted to huge campus of 22.7 acres in 1967. The college has glorifying tradition to have principals like Shri. Shinde, H.V. Dharmadhikari, Shri Kathale to Dr. Ashok Wakodkar. The teaching and non-teaching staff was and is committed to the

profession and contributed their best in developing the college and welfare of the students in the region.

At present the college is marching ahead almost in all fields under the leadership of Principal Dr. Ashok Wakodkar. Swami Ramanand Teerth Marathwada University, Nanded has awarded the Degloor College and Dr. Ashok Wakodkar as the best college and the best Principal respectively. During the last five years college has bagged so many awards in sports, NCC, NSS and academics. The faculty members have the spirit of pursuing for the highest degree in research in the last five years. In spite of having no Political patronage the college has been proving its significance in the region through its various activities, educational quality and accountability towards society.





SWOT ANALYSIS OF DEGLOOR COLLEGE, DEGLOOR - 2015-16

The college IQAC conducted an internal SWOC analysis while preparing the report submitted to the University assessment team for Best college award in the year 2014-15. The outcome of this analysis, given below, has been considered while preparing the perspective plan of the college.

A. Institutional Strength

1. Spacious campus of 22.7 acres with adequate infrastructure facilities.
2. Qualified and experienced teaching staff.
3. Dedicated and hardworking non-teaching staff.
4. Tradition of democratic and transparent governance.
5. Career counselling cell providing guidance for various competitive examinations.
6. Recognized research centers in the subjects Marathi and Public Administration.
7. Huge play ground with necessary sports facilities.
8. Well-equipped library with adequate number of learning resources.

B. Institutional Weakness

1. Inadequate grants from Government for maintenance of the campus facilities.
2. Limited professional courses are available for the students.
3. Campus placement for the college students is becoming hard task due to backward industrial area.
4. Lack of proper technical support.
5. Vacant posts of teaching and non-teaching staff due to Government policies.

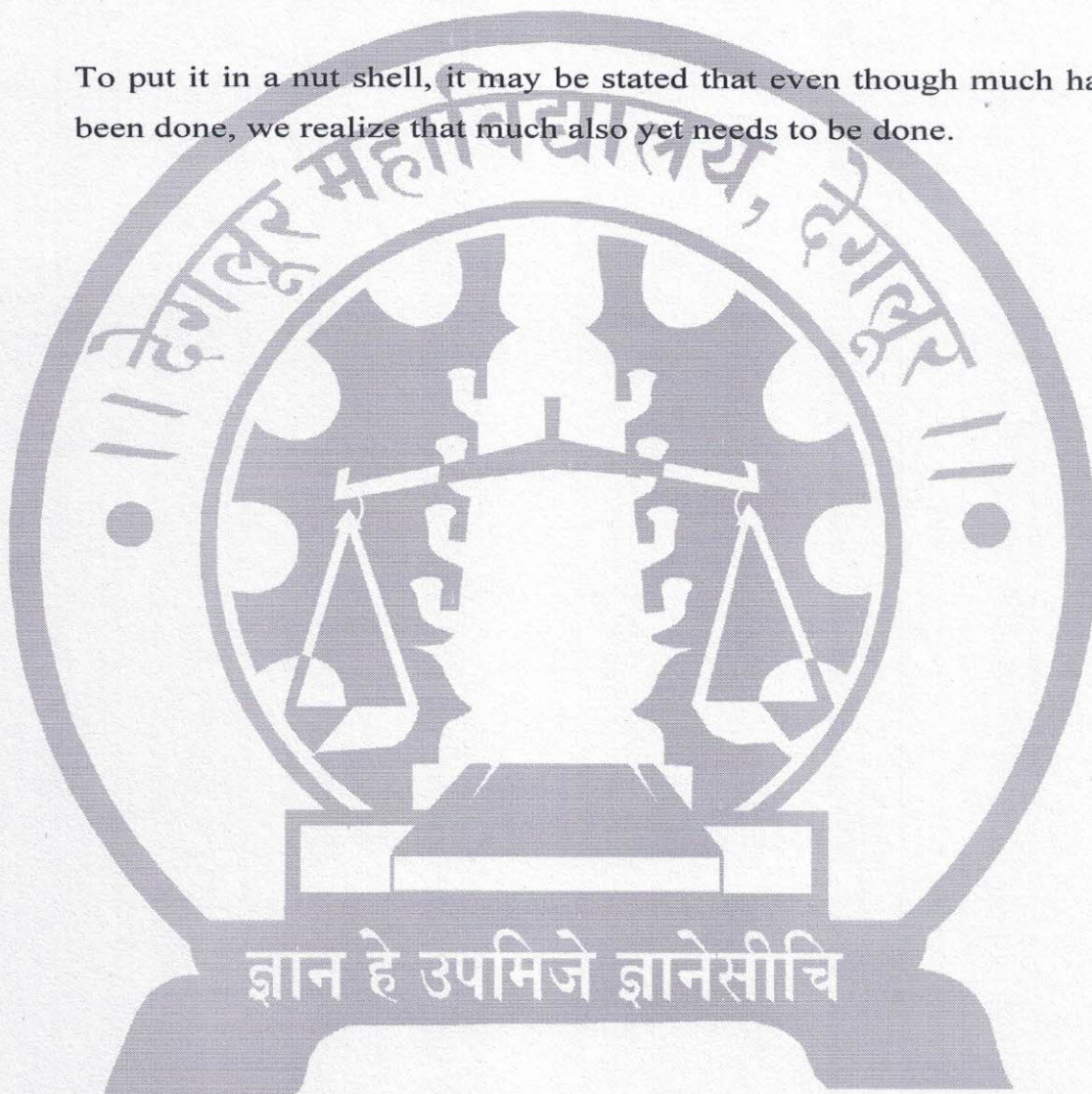
C. Institutional Opportunities

1. To introduce more professional and job-oriented courses for the student.
2. To develop professional outlook among the students.
3. To introduce new research centers in science subjects like chemistry.
4. Development of indoor sports facilities.

D. Institutional challenges

1. Acquisition of financial resources for the maintenance of campus facilities.
2. To get approval for professional courses from the concerned bodies.
3. To motivate students for higher education.
4. To prevent dropout rate of the students.
5. To recruit vacant teaching and non-teaching posts.

To put it in a nut shell, it may be stated that even though much has been done, we realize that much also yet needs to be done.



An Introduction to the Perspective Plan 2016-17 To 2025-26

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. As the IQAC has been assigned the responsibility of planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the institution by NAAC. Hence the College IQAC has undertaken the task of designing a Perspective Plan for the period of ten years commencing from academic year 2016-17 to academic year 2025-26 for overall college development. The quality indicators of different criteria determined by NAAC have been taken into consideration while preparing the perspective plan for the future.

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has sought inputs and suggestions from all stakeholders such as the management, the principal, the faculty members, the non-teaching staff, students of the college and the Alumni Association of the college. The policies of the management, College Vision and Mission have been taken into consideration while formulation of the perspective plan.

The present Perspective Plan phenomenally based on-

1. The NAAC guidelines for ensuring quality aspects in the higher education
2. Motto and aims of AVES and the college
3. Vision and Mission statement of the College
4. Inputs from stakeholders
5. Societal expectations and conditions of the region.

IQAC functions to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. IQAC has considered the feedback received from stakeholders while preparing a road map for future development. The draft of the Perspective Plan has been discussed, reviewed and approved in the local managing committee (LMC) of the college and Governing Body of Adat Vyapari Education Society, Degloor before implementation.

We have decided to take a midterm review year in 2020-21 to appraise the extent to which goals have been achieved. This will help the college to take stock of the accomplishments.

Committee for Perspective Plan 2016-17 to 2025-26

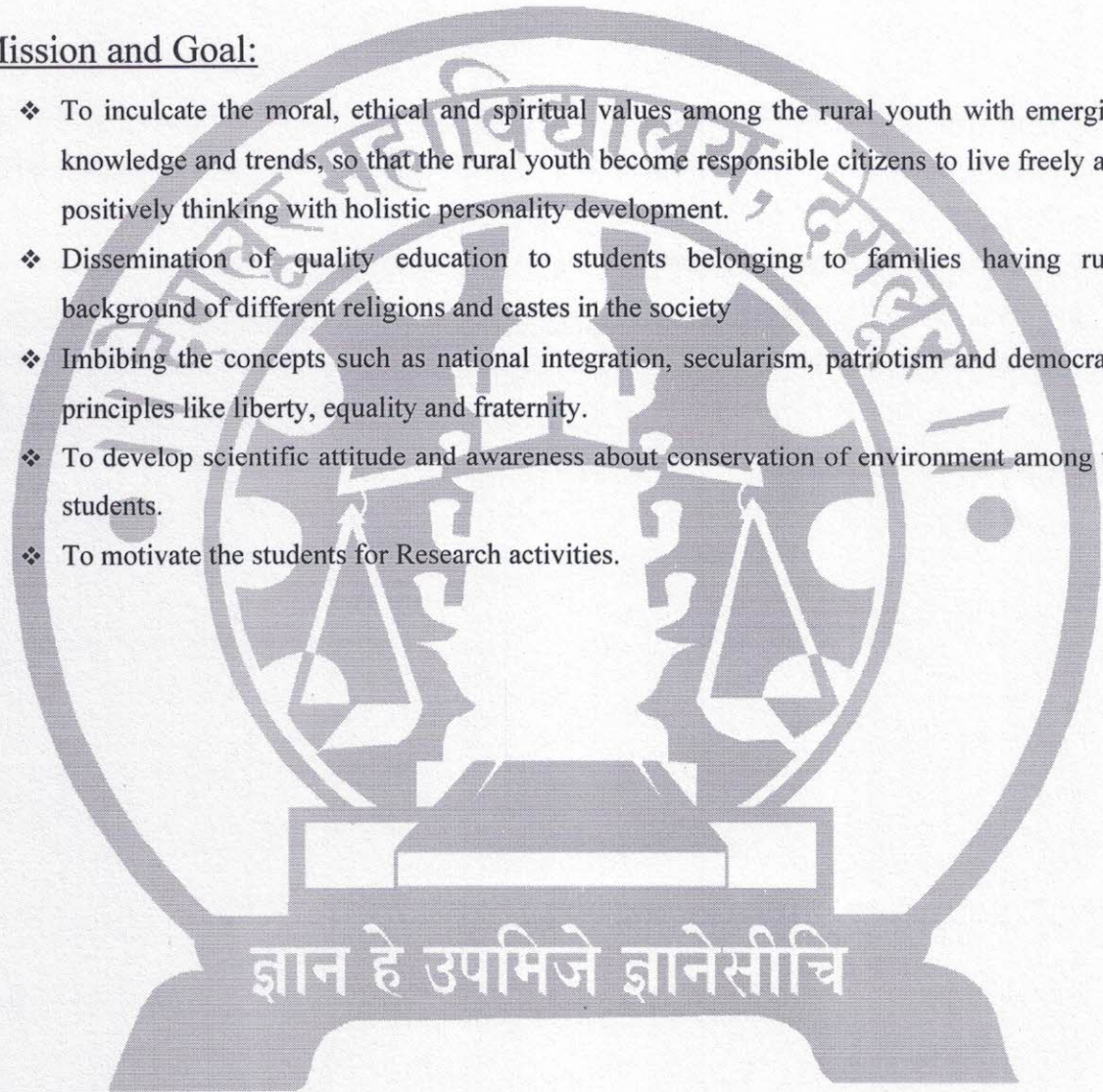
<p><u>Management</u></p> <p>Mr. Prakash Patil</p> <p>Bembrekar –</p> <p>Hon. President</p> <p>Mr. Shashikant</p> <p>Chidrawar</p> <p>Hon. Secretary</p> <p>Mr. Suryakant Narlawar</p> <p>Hon. Jt. Secretary</p> <p>Mr. Vilas Totawar</p> <p>Hon. Treasurer</p>	<p><u>Principal</u></p> <p>Dr. Ashok Wakodkar</p> <p><u>ADVISORS</u></p> <ol style="list-style-type: none"> 1. Dr. P.G. Kadrekar 2. Dr. V.H. Jambale 3. Dr. A.B. Chidrawar 4. Dr. S.H. Patil 5. Dr. S.D. Kadam – Librarian 6. Mr. R.L. Jangilwar 	<p>IQAC Committee Members</p>
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Vision:

- ❖ To ensure academic excellence in learning-teaching, research, co-curricular, extra-curricular and social activities by providing the best opportunities with good infrastructure and pleasant ambiance to shape the rural youth to become the responsible citizens and dedicate their lives to the welfare of the society.

Mission and Goal:

- ❖ To inculcate the moral, ethical and spiritual values among the rural youth with emerging knowledge and trends, so that the rural youth become responsible citizens to live freely and positively thinking with holistic personality development.
- ❖ Dissemination of quality education to students belonging to families having rural background of different religions and castes in the society
- ❖ Imbibing the concepts such as national integration, secularism, patriotism and democratic principles like liberty, equality and fraternity.
- ❖ To develop scientific attitude and awareness about conservation of environment among the students.
- ❖ To motivate the students for Research activities.



Perspective Plan 2016-17 To 2025-26

1. Curricular Aspects

- ❖ To recruit vacant posts of teachers.
- ❖ Introduction of new PG Programmes.
- ❖ Conduct of Periodic Audits.
- ❖ NAAC Reaccreditation.
- ❖ Strengthening of Existing Programmes.
- ❖ Participation of the teachers in activities related to curriculum development and represented on various academic bodies of affiliating University.
- ❖ Introduction of certificate/add on courses.
- ❖ To develop Feedback mechanism

2. Teaching-Learning and Evaluation

- ❖ Effective use of newly constructed smart classrooms
- ❖ Modification and strengthening of ICT Infrastructure
- ❖ Effective implementation of Student centric methods in teaching-learning
- ❖ Establishment of Central Computer Laboratory
- ❖ To Use and Upgrade different software's for effective teaching-learning process and office administration.
- ❖ To motivate staff to update and upgrade in their fields concerned
- ❖ To start Mentor-Mentee scheme
- ❖ To organise guest lectures
- ❖ To enrich college website for academic use of students
- ❖ Reforms in continues internal evaluation (CIE) for better results

3. Research, Innovation and Extension

- ❖ To develop research culture among the teachers and students
- ❖ To encourage the staff to apply for various research projects
- ❖ To organise workshops / seminars / conferences in college
- ❖ To conduct various extension programmes for the society
- ❖ To sign MOUs and linkages with other institutes, industries and NGOs
- ❖ To organise various campaigns through College NSS and NCC units for bringing awareness about several social, national and health issues.
- ❖ To enhance and support for betterment of institution through IQAC initiatives

4. Infrastructure and Learning Resources

- ❖ To install solar panel to promote non-conventional energy.
- ❖ To go for atomization of the library
- ❖ Upgradation and Extension of Science Laboratories
- ❖ Upgradation of Language Laboratory Software
- ❖ Infrastructure development (Canteen, Classrooms, Internet facility to departments, Ladies staff room, RO drinking water facility)
- ❖ Renovation of botanical garden
- ❖ Upgradation of administrative block, rest room, Cabins of Principal and Vice-Principal and IQAC office.
- ❖ To increase CCTV cameras
- ❖ To replace CFL bulbs by LEDs
- ❖ To upgrade bandwidth of internet connection
- ❖ To contract AMCs for newly developed infrastructure and learning resources

5. Students Support and Progression

- ❖ To develop the student friendly atmosphere and student centric mechanism
- ❖ To help the students to know about the various schemes provided by the government regarding scholarships
- ❖ To start personality development and skill enhancement courses
- ❖ To encourage students for various competitive examinations through career guidance and counseling cell
- ❖ To arrange campus interviews for the students
- ❖ To start online admission facility for smooth and transparent admission process.
- ❖ To motivate students to go for higher studies especially girl students
- ❖ To encourage the students to participate in various curricular, co-curricular and extra-curricular activities
- ❖ To develop student leadership through student council
- ❖ To urge former students to help and motivate the current college students through alumni association
- ❖ To develop Wi-fi enabled campus and make the students use the internet for better understanding of educational concepts

6. **Governance, Leadership and Management**

- ❖ To provide quality education to student in accordance with vision and mission of the institute
- ❖ Implementation of e-governance in institute
- ❖ Minimal interference by the management in the day- to- day functioning of the college
- ❖ To insist the teaching faculties to upgrade and update by completing various training programmes such as OC/RC/STC/FDP
- ❖ To arrange training programmes for teaching and non-teaching staff.
- ❖ Felicitation of the staff for their achievements
- ❖ To take quality initiatives through IQAC for academic development of the teachers and students by promoting the suitable culture
- ❖ To apply for NIRF and other national level agencies.

7. **Innovations and Best Practices**

- ❖ To conduct gender sensitization programmes
- ❖ To inculcate core values among the students by celebrating programmes of national heroes and national festivals.
- ❖ To take initiatives regarding conservation of environment by working on green campus, street lights and solar panels
- ❖ To impart professional ethics and human values by conducting several activities.
- ❖ To conduct green, environment and energy audit by competent authorities.
- ❖ The college will constantly monitor the best practices of other institutions and will try to pursue these practices.



Principal

Degloor College, Degloor
Principal

A V Education Society's
Degloor College Degloor