

This question paper contains 3 printed pages]

B—402—2017

FACULTY OF ARTS

B.A. (Third Year) (Sixth Semester) EXAMINATION

OCTOBER/NOVEMBER, 2017

ENGLISH

Paper XII (Optional)

(Modern English Structure (B) Introduction to English Grammar)

(Thursday, 30-11-2017)

Time : 10.00 a.m. to 12.00 noon

Time—2 Hours

Maximum Marks—40

N.B. :— (i) All questions are compulsory.

(ii) Figures to the right indicate full marks.

1. (A) Identify and analyse the structure of any *two* of the following phrases drawing tree diagram for each : 4
 - (i) All the first twenty Indian soldiers
 - (ii) In the library
 - (iii) Very interesting
 - (iv) Have been stolen.
- (B) Say whether the following sentences are correct. Comment on their incorrectness if any (any *two*) : 4
 - (i) When the train left the station ?
 - (ii) One of my shirt is missing.
 - (iii) Kamal has gone to Beed yesterday.
 - (iv) He lives in Mumbai, isn't they ?
2. (A) Identify the subordinate clauses in any *two* of the following sentences specifying 'form' and 'function' for each : 4
 - (i) Where he lives is unknown.

P.T.O.

- (ii) The book which you gave me was a masterpiece.
- (iii) I know the place where he lives.
- (iv) The duster which is on the table belongs to me.

(B) Comment on the difference in form and meaning of the sentences in the following pairs (any *two*) : 4

- (i) Ajay has eaten biscuits in the box.
Ajay has been eating biscuits in the box.
- (ii) It may create problems.
It might create problems.
- (iii) If you study hard, you will pass.
If you had studied hard, you would have passed.
- (iv) There are few women doctors in the hospital.
There are a few women doctors in the hospital.

3. (A) Analyse any *two* of the following sentences into their constituent parts using functional and form/class labels for each : 4

- (i) Children left.
- (ii) Boys should eat the fruits daily.
- (iii) He had found her a charming young lady.
- (iv) Mr. Kale is our Principal.

(B) Combine each of the following pair of sentences to form a single sentence (any *two*) : 4

- (i) Shed your blood for the country.
Be a slave forever.
- (ii) He is my friend.
His name is Rakesh.
- (iii) Go to the shop.
Buy me a shirt.

- (iv) John rang the bell.
Mary opened the door.

4. (A) Explain the ambiguity in any *two* of the following : 4

- (i) They can fish.
(ii) He left her unhappy.
(iii) They are German teachers.
(iv) Flying planes can be dangerous.

(B) Comment on the process of word-formation (any *two*) : 4

- (i) Refreshment
(ii) Unavoidable
(iii) Implemented
(iv) Goes.

5. Write short notes on any *two* of the following : 8

- (i) Prepositional phrase
(ii) Adjective clause
(iii) Tense and Aspect
(iv) American English.