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R—466—2016

FACULTY OF ARTS

B.A. (First Year) (Second Semester) EXAMINATION

MARCH/APRIL, 2016

FUNCTIONAL ENGLISH

Paper III

(Introduction to Phonetics)

(MCQ + Theory)

(Monday, 18-4-2016)

Time : 10.00 a.m. to 12.00 noon

Time—2 Hours

Maximum Marks—10+30=40

N.B. :— (i) All questions are compulsory.

(ii) Figures to the right indicate full marks.

MCQ

1. Attempt the following Multiple Choice Questions : 10
- (1) The word 'Manipulation' consists of syllables.
- (a) 02 (b) 05
- (c) 04 (d) 03
- (2) The syllable structure of the word 'bridge' is
- (a) CCVCC (b) CCVC
- (c) CCCV (d) CCVCCC
- (3) The primary accent falls on the syllable in the word 'atrocious'.
- (a) 1st (b) 2nd
- (c) 3rd (d) 4th
- (4) The word 'Syllable' has number of syllables.
- (a) 03 (b) 02
- (c) 04 (d) 05
- (5) Find the *wrongly* accented word in the following :
- (a) Confrontation (b) Accident
- (c) Democracy (d) College

P.T.O.

- (6) The sound /m/ in 'Comfort' becomes labio-dental. This is an example of assimilation.
- (a) Regressive (b) Progressive
(c) Place of articulation (d) Manner of articulation
- (7) Commands are said in tone.
- (a) falling (b) rising
(c) falling-rising (d) level
- (8) The CVC structure of the word 'escape' is
- (a) VCC-VC (b) VC-CVC
(c) CVCC (d) VCCVC
- (9) The word 'windmill' is pronounced as /WInmIl/. This is an example of
- (a) decision (b) erosion
(c) assimilation (d) elision
- (10) The word 'Americanize' consists of syllables.
- (a) 05 (b) 04
(c) 03 (d) 06

Theory

2. (a) Discuss the concept of tone group and nuclear tones. 5
- Or*
- Write a note on the uses of the rising tone.
- (b) Show the syllable division in the following words. Use transcription (any five) : 5
- (i) exit
(ii) photography
(iii) account
(iv) decent
(v) summarize
(vi) remember
(vii) grammar.
3. (a) Mark the *correct* accented syllables in the following words (any five) : 5
- (i) electricity

- (ii) baptize
 - (iii) department
 - (iv) create
 - (v) cosmopolitanize
 - (vi) examination
 - (vii) happily.
- (b) Give the weak forms of the following words (any *five*) : 5
- (i) can
 - (ii) have
 - (iii) been
 - (iv) should
 - (v) has
 - (vi) could
 - (vii) must.
4. Transcribe the following sentences using weak forms of the words. Also show intonation used (any *five*) : 10
- (a) He has been singing for a long time.
 - (b) Have you taken your camera ?
 - (c) Shut the door please.
 - (d) This student looks clever, doesn't he ?
 - (e) Will you please do me a favour ?
 - (f) They've seen him.
 - (g) Why don't you join us ?