

This question paper contains 7 printed pages]

L—192—2019

FACULTY OF SCIENCE

M.Sc. (Second Year) (Fourth Semester) EXAMINATION

MARCH/APRIL, 2019

(CBCS Pattern)

ORGANIC CHEMISTRY

Paper II

(Organic Synthesis)

(Saturday, 27-4-2019)

Time : 2.00 p.m. to 5.00 p.m.

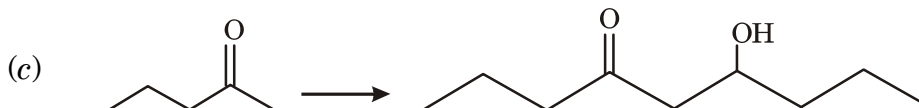
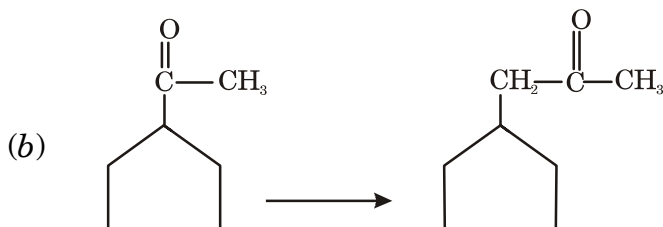
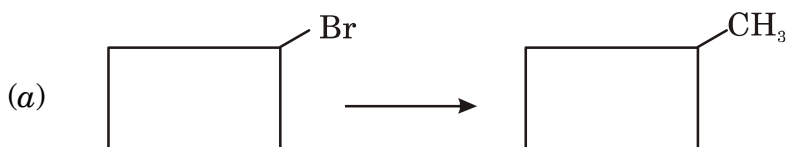
Time—Three Hours

Maximum Marks—75

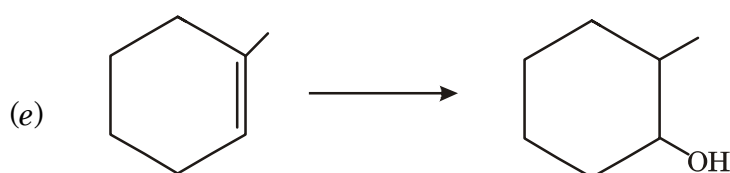
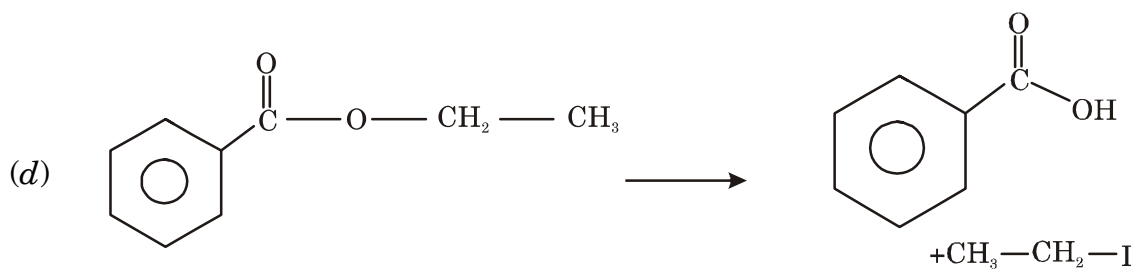
N.B. :— (i) All questions are compulsory.

(ii) Figures to the right indicate full marks.

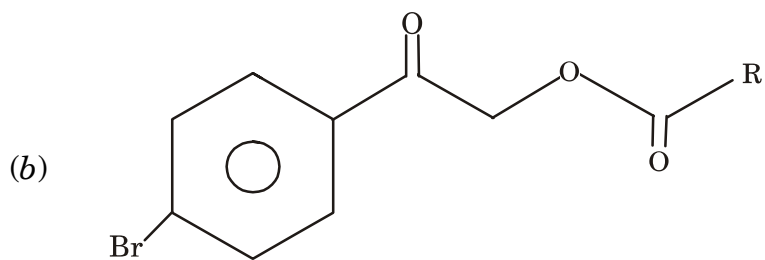
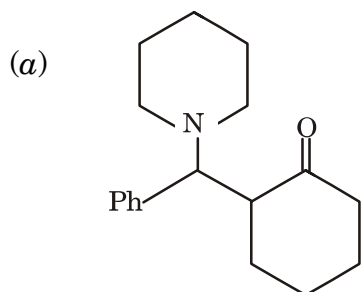
1. Write appropriate mechanism for the following conversion using suitable reagents (any three) : 15

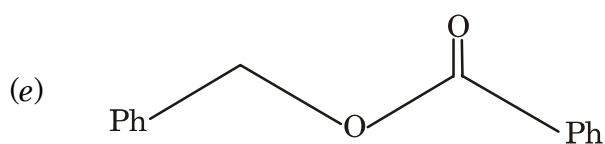
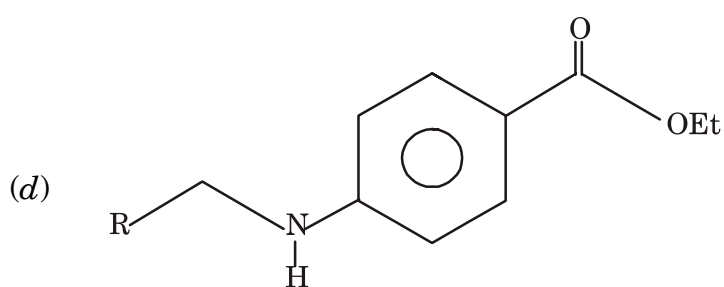
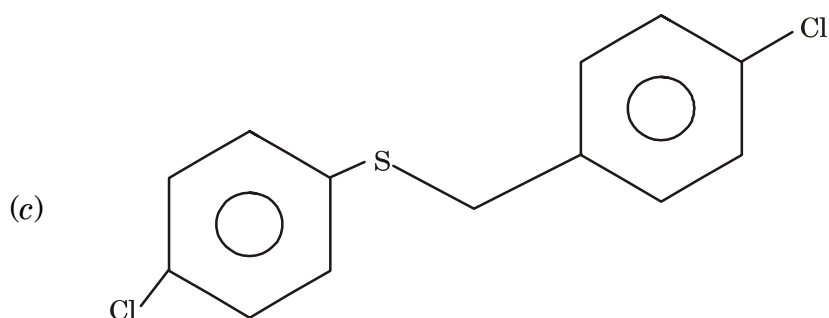


P.T.O.



2. Using retrosynthetic analysis suggest a suitable method for synthesis of the following (any *three*) : 15





3. Solve the following :

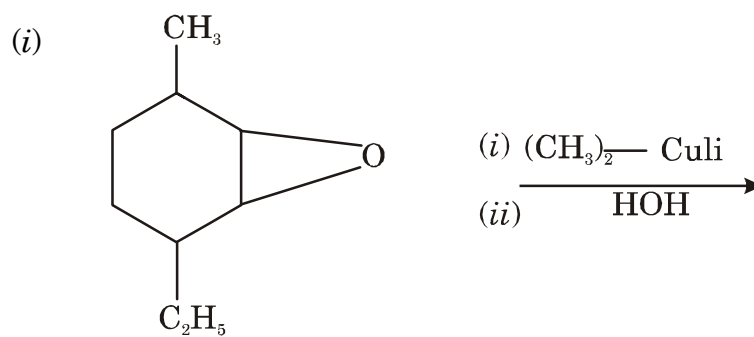
8

(a) Explain with suitable example :

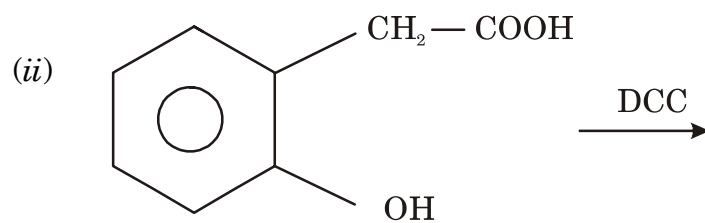
- (i) regioselectivity
- (ii) enantioselectivity.

Or

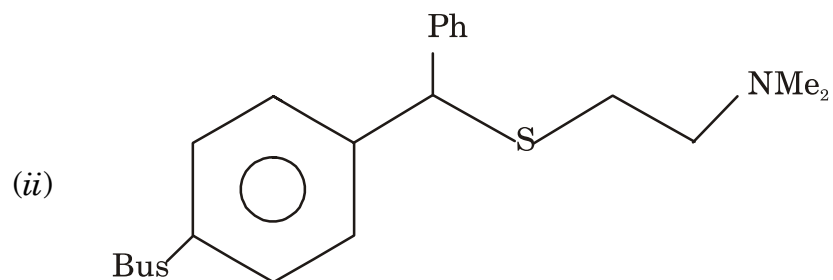
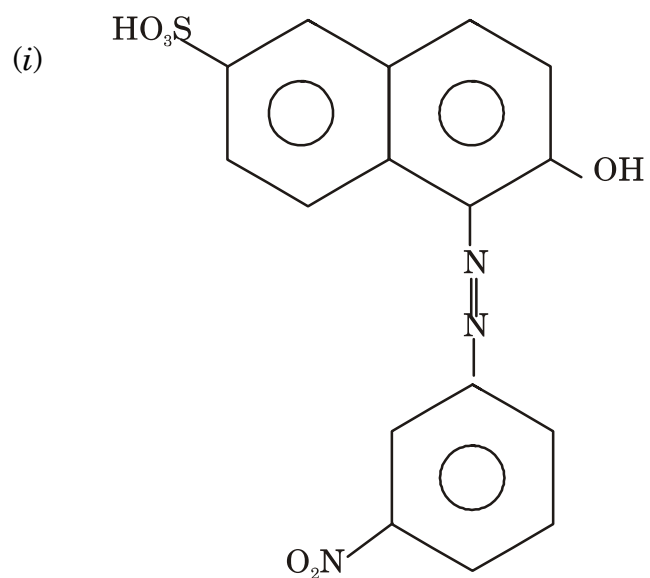
Predict the product with mechanism :



P.T.O.



(b) Using Retrosynthesis ? suggest suitable method for the synthesis of the following : 7

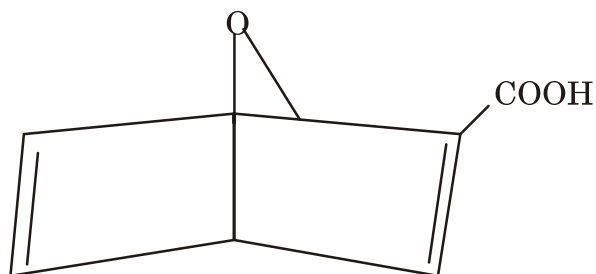


Or

Solve the following :

(a) Explain with examples synthesis of five members aromatic heterocyclic ring.

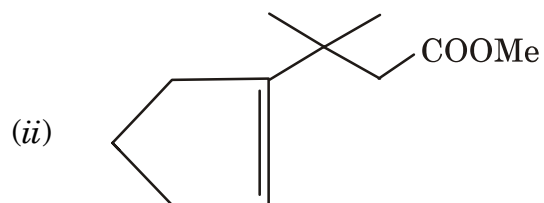
- (b) Explain the synthesis of the following target molecule using Retro Diels' Alder reaction



4. Solve the following :

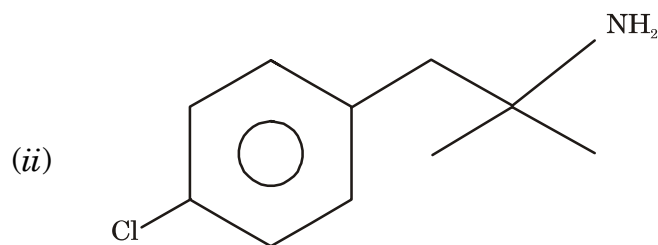
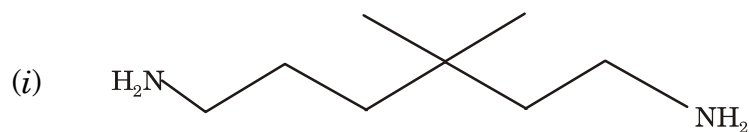
8

- (a) How will you synthesis the following using rearrangement :



Or

How will you synthesis the following target molecules using aliphatic nitro-compound :



P.T.O.

- (iv) Dithianes are used to protect :
- (a) Carbonyl group (b) Amino group
(c) Hydroxy group (d) Carboxyl group
- (v) Synthetic equivalent of CH_3^- is :
- (a) $\text{CH}_3\text{—Br}$ (b) $\text{CH}_3\text{—Cl}$
(c) $\text{CH}_3\text{—Li}$ (d) Both (b) and (c)

- (B) Write short notes on any *two* of the following : 10
- (a) Use of acetylene inorganic synthesis.
(b) Synthesis of six membered Heterocyclic ring.
(c) Synthetic equivalent.