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S-24-2018

FACULTY OF ARTS/SCIENCE/COMMERCE

B.A./B.Sc./B.Com. (Third Semester) EXAMINATION MARCH/APRIL, 2018

COMPULSORY ENGLISH

(Lights and Delights)

(MCQ & Theory)

(Friday, 16-03-2018)

Time: 2.00 p.m. to 4.00 p.m.

Time—2 Hours

Maximum Marks—40

N.B. := (i) All questions are compulsory.

(ii) Figures to the right indicate full marks.

MCQ

1. Multiple Choice Questions:

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- (i) The statue of the Happy Prince was covered with:
 - (a) Silver leaves
 - (b) Red leaves
 - (c) Red flowers
 - (d) Gold leaves
- (ii) The legend has that the Mulberry tree which Pyramus and Thisbe ended their lives:
 - (a) never flowered again
 - (b) was cut down by semiramis
 - (c) had purple berries
 - (d) was found uprooted the next day
- (iii) Every time a present is due from the author to somebody, he is:
 - (a) amused
 - (b) vexed
 - (c) saddened
 - (d) puzzled

P.T.O.

Buy a house

To repay a loan

(c)

(d)

- (ix) The two manners of speaking that the author, G.B. Shaw identifies, are:
 - (a) Home manner and Company manner
 - (b) BBC manner and Irish manner
 - (c) Scottish manner and Irish manner
 - (d) King's manner and Queen's manner
- (x) Match the following:
 - (1) Guy De Maupassant (A)
 - (2) Ralph Waldo Emerson (B) The Necklace
 - (3) O. Henry
- (C) Pyramus and Thisbe
- (4) Thomas Bulfinch
- (D) The Last Leaf

Gifts

- (a) (1) (B), (2) (C), (3) (D), (4) (A)
- (b) (1) (B), (2) (A), (3) (D), (4) (C)
- (c) (1) (C), (2) (B), (3) (A), (4) (D)
- (d) (1) (D), (2) (A), (3) (B), (4) (C)

Theory

- 2. Explain with reference to the context any one of the following:
 - (i) You tell me of marvellous things but more marvellous than anything is the suffering of men and of women.
 - (ii) Paint? bosh! Has she anything on her mind worth thinking twice a man for instance?
- 3. Comment on the title of the essay "Spoken English and Broken English".

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Or

Examine Pahom's state of mind as he moves from being a peasant to becoming a landowner.

P.T.O.

- 4. Write short answers of the following questions (any *two*):
 - (i) What happens on the day Pyramus and Thisbe decide to meet?
 - (ii) Analyse the character of Mathilde.
 - (iii) Describe the state of mind of the gift giver and the gift receiver as stated by Emerson.
 - (iv) Bring out Ambedkar's views on education in providing a solution to the problems created by the caste system.
- 5. (a) Give the meaning of the following idioms and phrases (any five):

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- (i) back to square one
- (ii) fast and furious
- (iii) a stumbling block
- (iv) at the crack of dawn
- (v) face the music
- (vi) have second thoughts
- (vii) keep one's fingers crossed
- (b) Rewrite the following sentences into indirect speech (any five): 5
 - (i) Anil said, "I saw a film".
 - (ii) Brijesh said to me, "Let us go to see the house."
 - (iii) He said, "Asha can come to attend the function."
 - (iv) Raju said, "What a nice car it is!"
 - (v) Anjali said, "The bell rings at 5 p.m."
 - (vi) Mira said, "When the boy picked up the baby, his sister smiled."
 - (vii) The man said to me, "Don't put your things here."

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