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## R-505-2016

## FACULTY OF ARTS

## B.A. (First Year) (First Semester) EXAMINATION MARCH/APRIL, 2016

## FUNCTIONAL ENGLISH

Paper II

(Remedial Grammar)

(MCQ + Theory)

(Friday, 22-4-2016)					Time: 10.00 a.m. to 12.00 noon			
Time— Two Hours					Maximum Marks—40			
N.B. :- All questions are compulsory.								
			(MC	CQ)				
1.	Atte	mpt tł	ne following:		10			
	(i)	Find	l the odd one out :					
		(a)	Pronoun	( <i>b</i> )	Adjective			
		(c)	Noun	(d)	Adverb			
	(ii)	Whi	ch of the following is no	t correct	?			
		(a)	analysis-analyses	( <i>b</i> )	axis-axes			
		(c)	data-datas	(d)	basis-bases			
	(iii)	My,	His, Your etc. are examp	oles of	pronoun.			
		(a)	Reflexive	( <i>b</i> )	Possessive			
		(c)	Relative	(d)	Indefinite			
	(iv)	Find	l the odd one out :					
		(a)	Car	( <i>b</i> )	Book			
		(c)	Ox	(d)	Pen			
	(v)	Find	l the odd one out :					
		(a)	fly	( <i>b</i> )	sing			
		(c)	take	(d)	ask			

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	(vi)	Can' is used for showing							
		(a)	ability		( <i>b</i> )	p	ossibility		
		(c)	permission		(d)	a	ll of these		
	(vii)	i) To show many things that are away from us, we use							
		(a)	that		(b)		hose		
		(c)	this		(d)	t	hese		
	(viii)	Find	the odd one out	:					
		(a)	love		( <i>b</i> )	r	un		
		(c)	understand		(d)	k	now		
	(ix)	How many objects does the complex transitive verb take ?							
		(a)	one		(b)	t	wo		
		(c)	three		(d)	n	one of these		
	(x)	Whic	h of the following	g is	not the pr	ope	rty of noun ?		
		(a)	voice		( <i>b</i> )	n	number		
		(c)	person		(d)	g	render		
				(Tl	heory)				
2.	(a)	Form	plurals of the fo	ty five): 5					
		(a)	Son-in-law						
		( <i>b</i> )	Knife						
		(c)	Monkey						
		(d)	Roof						
		(e)	Luggage						
		<i>(f)</i>	Child						
		(g)	Postman						
	(b)	politi	(be) all set to	o ca	erry out the	pu ma	Memon. Now the Nagpur Jail unishment on 30th July. The ake some gains out of it. Ovesi e issue and he(have		

point) to the pending issues of murderers of Rajiv and Indira

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Gandhi.

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3.	Write	short answers to the following questions (attempt any two):
	(i)	Distinguish between count and non-count nouns.
		Or
	(ii)	What do you understand by modal auxiliaries? Give same examples
		Or
	(iii)	What are the properties of noun? Give detail.
4.	Fill i	n the blanks with suitable alternatives given in the brackets: 10
	(i)	I took an apple from fridge and ate it. (a, an, the
	(ii)	We have two close friends and we have invitedof them to the party. (both, all, twice
	(iii)	Nobody gets success in suchtime. (little, a little
	(iv)	Would you like me to book your ticket onlast train to Mumbai? (a, an the
	(v)	There are notbooks on this subject. (any, many, much
	(vi)	Get up! We havekilometers to go yet. (much, more
	(vii)	"Do you wantsoup'? She urged me. (little, some, few
	(viii)	most important point is you should read a lot before writing (a, the, an
	(ix)	It is better to saywhen you are not sure of your facts (less, fewer
	( <i>x</i> )	care is necessary when handling that delicate machine (few little, a little