Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**A. V. EDUCATION SOCIETY'S DEGLOOR COLLEGE, DEGLOOR**
Name of the head of the Institution	**DR. ANIL BHAGWATRAO CHIDRAWAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02463255074**
Mobile no.	**9423140093**
Registered Email	**dcdiqac@gmail.com**
Alternate Email	**principaldcd@rediffmail.com**
Address	**Udgir Road, Degloor Tq. Degloor Dist. Nanded Maharashtra Pin Code- 431717**
City/Town	**Degloor**
State/UT	**Maharashtra**
Pincode	**431717**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. SUDAM LAXMANKUMAR**
Phone no/Alternate Phone no.	**02463255074**
Mobile no.	**9420537919**
Registered Email	**dcdiqac@gmail.com**
Alternate Email	**principaldcd@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://degloorcollege.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.degloorcollege.in/index.php/academic/academic-calendar/2018-19

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.81**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**29-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Yoga Meditation & Health Camp	**21-Jun-2018** **6**	**162**

IQAC Meeting	05-Jul-2018 3	13
Inaugural Speech of the Principal	07-Jul-2018 3	280
IQAC Meeting	10-Dec-2018 3	12
Office Automation Training for Non teaching Staff	25-Jan-2019 4	12
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	12-Dec-2018 5	3
Submission of AQAR	19-Dec-2018 8	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Research Centre of Public Administration	Doctoral Fellowship	ICSSR	2019 730	260000
Kale Vinod Namdeorao	Fellowship	INSA	2019 60	60000
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Scrutiny and forwarding of applications for promotion under career advancement scheme of three full time teachers. 2. Organize training programme of Office Automation for Non teaching Staff. 3. Conducting Student Feedback and analyzing the report and providing suggestions to the Principal related to this survey. 4. As per the suggestion of IQAC, the institute has upgraded College Management Software to Cloud bases.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgradation of College Management Software (Offline) Office Automation	Offline College Management Software upgraded to Online Cloud Based Mastersoft ERP Solutions Pvt.Ltd Weblink of cloud https://cims.mastersofterp.in/
Organize Training Programme for Non teaching Staff	Traning Programme conducted and Staff can use successfully Cloud based College Management Software
Preparation of student Feedback	Learner centred programmes proved fruitful
Preparation of students' database	Students' database has been prepared with category wise and gender wise distribution analysis. It helped to arrange camp for scholarship.
Previous years question papers uploaded on Students corner in the College Website	There is huge response from students to this section.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee of the College	19-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019
Date of Submission	12-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has Manangement information system of Govt. of Maharashtra (https://dhemis.maharashtra.gov.in/) it is regularly filled by Institution. List of Modules 1. General details of the Office/Institute 2. Details Of Courses Conducted In The Institution 3. Total Approved Seats 4. Details Of Approved Seats, DesignationWise 5. Details Of Approved Seats Subject Wise 6. Details Of Research Activities In The Institution Phd 7. Details Of M.Phil Students 8. Details Of Student Enrollment In Different Courses 9. Details Of The Minority Students Enrollment 10. Details Of The Physically Handicapped Students Enrollment 11. Details Of Hostel Facility 12. Details Of Scholarship Availing Students 13. Details Of Availability Of Physical Education Facilities 14. Details Of Library 15. Details Of Physically Handicapped Students And Expenditure Thereon 16. Details Of Examination Results 17. Breakup Of Fees Received 18. Expenditure Status Of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. In every academic year, the college prepares its academic calendar, which is uploaded in the college website. The academic calendar is prepared according to the rules of affiliating university i.e. S. R. T. M. University, Nanded. Students are informed about the academic calendar, notifying dates of internal examinations, curricular, extension related and co-curricular activities. 2. Inaugural Speech of the Principal is organized every year for newly admitted students to make them aware of the curriculum delivery and implementation of various activities. 3. Various committees are constituted every year in the college to organize curriculum, co-curriculum, extra-curriculum and social activities. 4. Departments conduct meetings for allotment of classes and syllabus distribution among the teachers according to the timetable. 5. Teachers prepare teaching plans according to the syllabi of University. 6.

Along with the traditional chalk and talk method, teachers often use ICT during the lectures to demonstrate topics. 7. Class tests, Unit tests, Tutorials and student seminars are held after completion of the syllabi and regularly the review of performance of students is undertaken and separate registers are maintained. 8. Field/Study tours are organized by Departments of History, Political Science and other departments. 9. Post-graduate students are specially trained to prepare assignments, seminars and dissertation to prepare themselves for academic research in future. 10. Interactive sessions are organized between faculty and students beyond the class hours. It is the part of mentor and mentee programme. 11. Student Feedback is conducted by IQAC to improve the teaching learning process of each department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Third Year	25/06/2018
BSc	Third Year	23/06/2018
BCom	Third Year	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Training & Project Work	103
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teachinglearning process is received from students as Student Feedback Form based on questionnaire. The Student Feedback Form can be downloaded from the website and Students can fill the feedback forms and handover IQAC. The received feedback is then analyzed by the IQAC and it is forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic and administrative issues. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 20192020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		660	375	375
BCom		560	490	490
BSc		560	453	453
BCA		240	25	25
MA	Marathi	160	30	30
MA	Hindi	160	25	25
MA	History	160	22	22
MA	Political Science	160	70	70
MA	Public Administration	160	24	24
MSc	Chemistry	60	49	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2018 | 1343 | 220 | 28 | 0 | 12 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	22	5	2	1	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of the students by the faculties based on the following objectives: 1. To improve the relation between teacher and student. 2. To increase contact hours between them. 3. To identify the problems faced by learners. 4. To encourage the slow and advanced learners. 5. To decrease the student dropout rates. 6. To prepare students to face the competitive exams. 7. To inculcate the morality among the students. 8. To make the students to become responsible citizens of the nation. 9. To make aware of the importance of time management. Outcome of the departmental mentoring system in the current year (20182019) 1. There is significant improvement in the relationship of teacher and student. 2. Students of (20182019) batch have qualified in NET/SET and other competitive examinations. 3. They have also won prizes in quiz competitions, debate and other competitions organized by external agencies. 4. This system helped the Students to go for higher education to seek admissions in prestigious Universities like Pune, Mumbai, University of Hyderabad etc. 5. Students have shown good performance in sports and games, due to mentoring of Physical Director of the College. 6. The biggest challenge of the mentoring system is to decrease the dropout rates of the college due to rural and poor economical background.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1563	28	55:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	28	13	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Kale Vinod Namdevrao	Assistant Professor	INSA Visiting Scientist Programme 2019
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	General	3rd Year VI th Semester Regular	07/05/2019	29/05/2019
BCom	General	3rd Year VI th Semester Regular	30/03/2019	17/05/2019
BSc	General	3rd Year VI th Semester Regular	30/04/2019	06/06/2019
BCA	Computer Studies	3rd Year VI th Semester Regular	27/04/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Departmental seminars on burning topics 2. Projects on different topics related to the syllabus 3. Students' areas of weakness are filtered from the evaluation of their series of internal assessment. 4. Group discussions 5. PowerPoint presentations 6. Writing up the class summary 7. Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution is an affiliated college. Examinations are conducted as per time table of the affiliating University. Examination timetable is displayed on the Notice Board, Departmental Notice Board and College Website of the College. All departments conduct internal assessment of students. It is informed about these internal examinations to the students. Internal assessment dates are also provided by the college in the academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.degloorcollege.in/index.php/academic/programme-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	78	49	62.82
UG	BCom	General	107	81	75.70
UG	BSc	General	120	67	55.83
UG	BCA	General	5	1	20.00
PG	MA	Marathi	7	2	28.57
PG	MA	Hindi	17	7	41.18
PG	MA	History	5	4	80.00
PG	MA	Political	28	20	71.43

		Science			
PG	MA	Public Admin istration	6	5	83.33
PG	MSc	Chemistry	12	5	41.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.degloorcollege.in/index.php/administration/iqac/student-satisfaction-survey/sss-2018-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1369	UGC	3.8	0
Minor Projects	730	S.R.T.M.Univers ity, Nanded	1.01	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gold Medal	Premala Arale	S.R.T.M.Univers ity, Nanded	18/09/2019	University Exams
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Marathi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	6	0
National	Physics	1	6
National	Public Administration	5	0
National	English	4	5
International	Public Administration	2	0
International	Political Science	3	5
International	English	2	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	3
Marathi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	13	3	4
Presented papers	9	14	3	2
Resource persons	4	8	2	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Speech delivered Yearly Special Camp of NSS	NSS	1	120
Health Checkup Camp	Rugn Seva Mandal and Degloor College, Degloor	2	19
Swachata Abhiyan	DCD NCC Cadets	4	20
Tree Plantation	DCD NCC Cadets	2	30
International Yoga Day	Department of Sports	45	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Checkup Camp	Rugn Seva Mandal and Degloor College, Degloor	Health Checkup	2	19
Voter Awareness Camp	SVEEP Election Commission of India	Voter Awareness Camp	2	23
Swachata Abhiyan	DCD NCC Cadets	Swachata Abhiyan	4	20
Tree Plantation	DCD NCC Cadets	Tree Plantation	2	30
International Yoga Day	Department of Sports	International Yoga Day	45	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.51	5.51

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	31463	2784668	289	16873	31752	2801541
Reference Books	9056	1226374	0	0	9056	1226374
Journals	35	66305	0	0	35	66305
Others(specify)	22412	2158821	0	0	22412	2158821

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	132	3	2	3	1	1	16	100	0
Added	4	0	0	0	0	0	0	0	0
Total	136	3	2	3	1	1	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8	7.46	7	5.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances, lab equipment and other physical infrastructure of Degloor College, Degloor is done by the the Principal under the guidance of A. V. Education Society's Degloor Management. 2. The college receives grants from the Higher Education Department UGC. The assigned budget

under Plan Head for procurement of different items which include chemicals, sports items, books, journals, equipment and contingency are managed by the Principal. Under Non Plan Head such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance, and maintenance of equipment, computers, and also security of physical infrastructure can be managed by the Head of the Institution. 3. While purchasing equipment from any fund, the Committee is formed under the guidance of the Principal to invite tenders from different agencies and finalize to buy

https://www.degloorcollege.in/index.php/administration/procedure-and-policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn Learn Scheme and Rajashri Shahu Datta Palak Yojana	40	43500
Financial Support from Other Sources			
a) National	Maha DBT Scholarships	965	2978700
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	10/07/2018	40	0
Personal Counselling	25/07/2018	50	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	43	24	3	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	English	Savitribai Phule University, Pune and SRTM University, Nanded	MA English
2019	26	BSC	Chemistry	Degloor College, Degloor	M.Sc. Chemistry
2019	24	BA	Political Science	Degloor College, Degloor	MA Political Science
2019	65	BCom	Commerce	Degloor College, Degloor	M.Com.
2019	4	BA	Marathi	Degloor College, Degloor	MA Marathi
2019	6	BA	Hindi	Degloor College, Degloor	MA Hindi
2019	4	BA	Public Administration	Degloor College, Degloor	MA Pub. Adm.
2019	12	BA	History	Degloor College, Degloor	MA History
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	5
Any Other	2

Civil Services	3

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kavya, Lekhan and Sangeet Workshop	State	210

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd Rank in Volleyball IUT	National	1	0	0	Chamawar Akshay
2018	2nd Rank in Ball Badminton	National	1	0	0	Bhingewar Mahesh and Waghmare Ashwajeet
2018	1st Rank in 400m Running	National	1	0	0	Hirewad Balaji
2018	1st Rank in 200m Running	National	1	0	0	Hemnar Anil
2018	1st Rank in Swimming	National	1	0	0	Kandhare Krishna M.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council. But this academic year Student Council elections was postponed by the University due to Assembly Elections of Maharashtra State.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. The alumni association was registered on 26 July 2016 and Registration No. is 273/2016 2. This registered alumni has the governing body of 11 members. This body is included with eminent personalities. 3. The college alumni association which is helpful in planning some policies for the welfare of the students and college some of the activities organized by career counseling cell

have become successful because of the support and contribution of former students.

5.4.2 – No. of enrolled Alumni:

122

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Tree Plantation in Premises Girls and Boys Hostel 2. Denoted Books to Poor Students 3. They have decided to donate bicycles to poor students and help to economically backward students next year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has the mechanism of decentralized governance system. ? Various committees are formed at college level under the guidance of the Principal to organize various activities in the College. Faculty members are given representation in various committees/cells nominated by the Principal. The powers are given to the coordinators of each committee to organize various programmes. ? Principal is the chairperson of the IQAC. All academic and operational policies are based on the unanimous decision of the College Development Committee and IQAC. Every year, the following committees are formed:

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the affiliating university. Every academic year Principal conducts meeting with all heads of the departments to discuss about curricular activities and requirements of the departments. The time table committee prepares time table for each class according to the academic calendar of the parent University for the Effective Implementation of the curriculum. Heads of the departments discuss with his colleagues to prepare the teaching plan, DTR and individual time table for the academic year. The Principal informally visits to all the departments and discuss the important issues regarding curricular, cocurricular, extracurricular and social activities.

Teaching and Learning	The following steps are taken to make teaching learning process students centric and more interactive. 1. Use of ICT in teaching learning process. 2. Enrichment in library services and facilities like separate reading room for boys and girls, reference section and internet availability. 3. Recruitment of qualified teaching staff according to the rules and regulations of UGC and SRTM University Nanded. 4. Teachers are encouraged to attend seminars, workshops, conference, short term courses so that they are able to keep themselves up to date with the latest knowledge in their field.
Examination and Evaluation	The examination and evaluation process are mentioned in the curriculum of every subject by the affiliating university. The affiliating university decides the evaluation pattern and our college follows. 1. The college has separate examination cell which conducts internal examinations, preseminar exams in the class and the same is communicated to the student by flashing on notice board. 2. CBCS Semester examinations are conducted by the affiliating university. 3. College conducts internal assessment (CA) of students according to the university guidelines. 4. Class tests, student seminars, interactive sessions, practical examinations etc. are conducted by departments to evaluate the students.
Research and Development	1. The college has a functional and active research committee which plays a vital role in promoting research activities among the faculties. 2. The research committee keeps the faculties update with latest research notifications of UGC, ICSSR and other similar agencies and also motivates them to apply for research grant under the scheme of various agencies. 3. The institution gives duty leave and allowances to the teachers for presenting their research paper in conferences, seminars, workshops etc. 4. The institutions have five recognized research centers 5. We have ten research supervisors and PG teachers recognized by parent University i.e. SRTMUN
Library, ICT and Physical Infrastructure / Instrumentation	1. Advanced educational aids such as LCD, LED TV, internet, computers,

	educational software, smart boards, model charts are being used by the teacher 2. College has well equipped library building with educational resources such as internet connectivity, LAN, eResources under INFLIBNETNLIST program, NPTEL lectures. 3. College has language laboratory 4. The institute has well equipped science laboratories with all necessary advance apparatus. 5. We have two digital classrooms and a well equipped computer laboratory.
Human Resource Management	1. The institution has a transparent policy for the recruitment of faculty and staff. 2. The institution adopted systematic promotion polices for the faculty and staff. 3. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses etc. 4. The college follows performance based appraisal system developed by the parent university.
Industry Interaction / Collaboration	1. The department of commerce organizes industry tours/visits for the students. 2. The institution organizes the lectures of successful industrialist of near by area for the students. 3. The college organizes guidance lectures of the authorities of district business center. 4. The proposal of MOU with industry is under consideration.
Admission of Students	1. The admission committee members informally discuss with the students about their academic interest and properly guide to the students to opt the course / subject of their choices. 2. The college strictly adheres to the rules of admissions of UG, PG and Ph.D. laid down by the affiliating university and Government of Maharashtra. The college takes care of reservation policy of Government of Maharashtra at the time of admission. 3. The institution provides admissions of UG and PG on the first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. College has complete office automation. 2. Office automation will include students' database, accounts,

	feedback system etc. 3. Library automation has been initiated by the use of Egranthalaya software
Administration	1. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal 2. College has complete office automation in Cloud based College Management System.
Finance and Accounts	3. College has automation in Account in Administration on Cloud Based CMS Software. 4. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software
Student Admission and Support	1. Applications are submitted for admission to different courses through the online and offline cloud based College management system. 2. Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email
Examination	1. University examination question paper edelivery on University examination portal. 2. Internal Marks Submission is Online 3. List of Absente and present student in the examination is uploaded University examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2018 | Yoga and Mediation Camp | Nil | 21/06/2018 | 21/06/2018 | 25 | 23 |
| 2019 | Nil | Training Programme of Office Automation on Cloud based College Management System | 25/01/2019 | 25/01/2019 | 0 | 12 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/12/2018	30/03/2019	120
Refresher Course Winter School in Basic Science	1	11/12/2018	31/12/2018	21
Short Term Course	1	30/07/2018	04/08/2018	7
Orientation Course	1	08/11/2018	05/12/2018	28
Orientation Course	4	03/10/2018	30/10/2018	28
Short Term Course Soft skills and Profession ethics	1	26/11/2018	01/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative society	Cooperative society	1. Earn and Learn Scheme 2. Rajashri Shahu Datta Palak Yojana.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The internal and external financial audits are carried out at college level and all the accounts are audited by the chartered accountant.. 2. Also the Financial Assessment audited by the accountant of the Joint Director office, Higher Education, Nanded Region. 3. The auditor general, Government of Maharashtra, conducts audit after every ten years. 4. The last audit by the college Chartered Accountant was done on 30 July 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Teachers have been able to communicate with parents to prevent dropout rate of the students. It is also helpful early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. 2. Every year the parent teacher meeting is conducted on to ensure proper attendance of their ward. 3. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents.

6.5.3 – Development programmes for support staff (at least three)

1. All arts departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computeraided methods are now used by majority of the departments to deliver lectures. 2. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses etc. 3. The faculty members are motivated to attend conferences, seminars, training programmes, workshops to update their knowledge and skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. M.Com M.Sc. Botany Proposals submitted to the University to start new PG Courses. 2. Research Centres Chemistry and Political Science have been started. 3. Mess started for Girls Hostel

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga and Meditation for Teaching, Non teaching Staff and Students	21/06/2018	21/06/2018	21/06/2018	162
2018	IQAC Meeting	05/07/2018	05/07/2018	05/07/2018	13
2018	Inaugural Speech by Head of the Institution	07/07/2018	07/07/2018	07/07/2018	280
2018	IQAC Meeting	10/12/2018	10/12/2018	12/12/2018	12
2019	Office Automation for Non Teaching Administrative Staff	25/01/2019	25/01/2019	25/01/2019	12
2019	Scrutiny and forwarding application under CAS	12/12/2018	12/12/2018	12/12/2018	3
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Programme for Girls	16/01/2019	18/01/2019	110	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Our College has decided to install Solar Panel System and the Installation is in Progress. 2. Organized lectures on Environmental awareness campaigns under NSS Unit like Tree Plantation and Environmental Ethics. 3. The Rain Water Harvesting Unit has been already installed and maintained regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	23/02/2019	7	Adaptation of Village	1. Health Awareness 2 Environmental Awareness 3. Cleanliness in Village	120

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Principals Speech	07/07/2018	07/07/2018	280
Celebration of Independence Day	15/08/2018	15/08/2018	260
Celebration of N.S.S. Foundation Day	24/09/2018	24/09/2018	160
Celebration of N.C.C. Day	26/11/2018	26/11/2018	60
Celebration of Republic Day	26/01/2019	26/01/2019	255
Celebration of International Women's Day	08/03/2019	08/03/2019	80
Celebration of Maharashtra Day and International Lebour Day	01/05/2019	01/05/2019	240

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. The College has proposed to install Solar Panel System and it is in Progress. 2. Rain Water (Roof Water) Harvesting has already been established in the College Campus 3. Clean Campus and Green Campus 4. Tree Plantation Programmes 5. Solar Street Lamps have been installed in College Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Rajashree Shahu DuttakPalak Yojana (Student Adoption Scheme) The college teachers have been imparting formal education to the students of the area since its inception. In addition to this the teachers are keen in undertaking their responsibility towards society. Each teacher adopts one poor student of the college and tries to cater to his / her educational requirements such as study material, fees and other supporting needs during the academic year. To extend more participation and widen the scheme, we have decided to involve alumni members of the college to adopt the girl students having poor background. Under this noble scheme, the alumni students have adopted girl students and also donated cycles to them. 2. Earn and Learn Scheme The main objective of the scheme is to develop the student as multifaceted personality with academic excellence and commitment to the society. This scheme is basically undertaken for the benefit of students coming from the rural areas, who are economically backward, intelligent and meritorious but cannot afford higher education. So it helps the rural economically backward students to cop up with expenses of Education. 3. Guest Lectures of Eminent Personalities Guest lectures are arranged for the students by each department twice (minimum) in a year. Besides this, the extramural activities are organized by the college. Experts in various fields are invited to deliver speeches and guide the students. At the beginning of every academic year the Principal of the college addresses appeal the students to participate in academic social activities. The programme is organizing every year to felicitate the meritorious students with awards. 4. Energy Conservation Ecofriendly Campus The college has already started walking on the path on nonconventional energy to protect environment. Roof water harvesting has already established in the college, now we have been installing solar panels on the roof of the academic building. We have also solar street lamps on the campus. 5. Clean Campus – Green Campus We have green foliage in 22.7 Acres of Campus. It needs to maintain cleanliness so the volunteers of NSS and NCC maintain cleanliness of the campus and frequently involve in tree plantation. Students of Earn Learn Scheme also involve in the maintenance of Clean Green Campus. We have also received the appreciation certificate for participating in Degloor town cleanness campaign from Degloor Muncipal Council.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.degloorcollege.in/index.php/about-us/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Degloor College, Degloor aspires to become an institution known for: 1. Dissemination of quality education to all students with a minimal fee structure. Degloor college, being a Govt. aided institution, has a nominal fee structure. Faculty members ensure quality education in this region. Several students get scholarships from State and Central Government, which further ensures better education rof the economically, socially and backward students. 2. Providing effective platform for teaching and research. The college provides the platform to students to develop their innovative skills by promoting a

research based teaching and learning process. It ensures better understanding and provides strong foundation for their future academics. This has resulted participation of students in seminars and workshops. 3. Preparing students for the competitive world. College has established Career Counseling Cell to prepare for competitive examinations and choose appropriate career. There is a special room for these cell in the Library for the students those who prepare for competitive examinations i.e. MPSC, UPSC, BSRB, RRB, SSC etc. 4. Promoting academic, physical, moral and cultural development of students. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments, NCC and Cultural Activities in the year 20182019. 5. Inculcating values of national integration, conservation of constitution among the students. The Principal arranges special programme to take oath for National integration, on Independence Day, 17th September University foundation day, Republic Day and May Day. The college also celebrates the Constitution Day by arranging special lectures on 26 November every year. 6. Academic and professional development of teachers and staff. Professional and academic development of teachers is always encouraged. In the year 201819, faculty members have 23 publications. In the year 2018 and 2019, faculty members have also been awarded research projects from INSA and ICSSR. Faculty members participate in refresher courses, short term courses, orientation programmes and other training programmes.

Provide the weblink of the institution
https://www.degloorcollege.in/index.php/about-us/vision/performance-of-the-institution

8.Future Plans of Actions for Next Academic Year

1. Installation of Solar Panel System. 2. Up gradation of Office Software Offline to Online Cloud Based College Management System. 3. Clean and Green Campus. 4. Online feedback system for students and Parents. 5. Academic and Administrative Audit by SRTM University, Nanded. 6. Start PG Programmes. 7. Organization of Seminars/Workshops on Quality enhancement in Teaching, Learning and Research. 8. Update College Website. 9. Update Biometric Attendance System for Faculty Staff. 10. Workshop for students on skill development Programme. 11. Preparing for NAAC 3rd Cycle.