



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	A. V. EDUCATION SOCIETY'S DEGLOOR COLLEGE, DEGLOOR
Name of the head of the Institution	Dr. Anil Bhagwatrao Chidrawar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02463255074
Mobile no.	9423140093
Registered Email	principaldcd@rediffmail.com
Alternate Email	dcdiqac@gmail.com
Address	Udgir Road, Degloor Tq. Degloor Dist. Nanded
City/Town	Degloor
State/UT	Maharashtra
Pincode	431717

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sudam Laxmankumar Hanmantu
Phone no/Alternate Phone no.	02463255074
Mobile no.	9420537919
Registered Email	dcdiqac@gmail.com
Alternate Email	sudamlh@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.degloorcollege.in/index.php/administration/igac/2016-01-03-16-37-56/year-2018-19
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.degloorcollege.in/index.php/academic/academic-calendar/2019-20

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.81	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	29-Apr-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Student Feedback	25-Feb-2020 1	142
Study Visit to Degloor Police Station	10-Jan-2020 1	60
Felicitatation Programme	21-Aug-2019 1	18
Programme Organised by Discipline Committee	27-Jul-2019 1	65
AQAR Submission	25-Dec-2019 1	14
IQAC Meeting	12-Mar-2020 1	12
IQAC Meeting	27-Nov-2019 1	12
IQAC Meeting	27-Jun-2019 1	13
One Day Workshop on New Syllabi of Economics, Political Science and Physical Education	19-Jul-2019 1	107
Inaugural Speech of the Principal	08-Jul-2019 1	203
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Lakshete R.B.	IMPRESS	Indian Council of Social Science Research	2019 730	360000
Dr. Pokalwar R.U.	Minor Research Project	S.R.T.M.University, Nanded	2019 730	45000
Dr. Duduknale R.M.	Minor Research Project	S.R.T.M.University Nanded	2019 730	35000
Dr. Jambale V.H.	Minor Research Project	S.R.T.M.University Nanded	2019 730	210452
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Started New PG Course M. Com. 2. Submission of Proposal for M. Sc. Botany 3. One Day Workshop on New Syllabi of Economics, Political Science and Physical Education 4. Collecting PBAS of teaching Staff 5. Upgrading College Website Office Automation	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
AQAR Submission	AQAR Submission in stipulated time
Promotions under CAS	Approved
Collecting PBAS of teaching Staff	Collected
Submission of Utilization certificate of grants towards UGC	Received NOC of All UGC Schemes
Organise Guest Lecture	Organised Guest Lecture of Political Science
Organise Study Visit of the Students to Politce Station	Study Visit Organised
Start New PG Course	M. Com. Course Started
One Day Workshop on New Syllabi of Economics, Political Science and Physical Education	Workshop organised
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Development Committee	18-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has Management information system of Govt. of Maharashtra (https://dhemis.maharashtra.gov.in/) it is regularly filled by Institution. List of Modules 1. General details of the Office/Institute 2. Details Of Courses Conducted In The Institution 3. Total Approved Seats 4. Details Of Approved Seats, DesignationWise 5. Details Of Approved Seats Subject Wise 6. Details Of Research Activities In The Institution Phd 7. Details Of M.Phil Students 8. Details Of Student Enrollment In Different Courses 9. Details Of The Minority Students Enrollment 10. Details Of The Physically Handicapped Students Enrollment 11. Details Of Hostel Facility 12. Details Of Scholarship Availing Students 13. Details Of Availability Of Physical Education Facilities 14. Details Of Library 15. Details Of Physically Handicapped Students And Expenditure Thereon 16. Details Of Examination Results 17. Breakup Of Fees Received 18. Expenditure Status Of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. In every academic year, the college prepares its academic calendar, which is uploaded in the college website. The academic calendar is prepared according to the rules of affiliating university i.e. S. R. T. M. University, Nanded. Students are informed about the academic calendar, notifying dates of internal examinations, curricular, extension related and co-curricular activities. 2. Inaugural Speech of the Principal is organized every year for newly admitted students to make them aware of the curriculum delivery and implementation of

various activities. 3. Various committees are constituted every year in the college to organize curriculum, co-curriculum, extra-curriculum and social activities. 4. Departments conduct meetings for allotment of classes and syllabus distribution among the teachers according to the timetable. 5. Teachers prepare teaching plans according to the syllabi of University. 6. Along with the traditional chalk and talk method, teachers often use ICT during the lectures to demonstrate topics. 7. Encouraged the teaching faculty to prepare e-content. 8. The instructions are given to the faculty to participate in RC/OC/STC/FDP/Seminars/Workshops/Conferences and improve the research ecosystem. 8. Class tests, Unit tests, Tutorials and student seminars are held after completion of the syllabi and regularly the review of performance of students is undertaken and separate registers are maintained. 9. Field/Study tours are organized by various departments 10. Post-graduate students are specially trained to prepare assignments, seminars and dissertation to cater to the needs of academic research. 11. Interactive sessions are organized between faculty and students beyond the class hours. It is the part of mentor and mentee programme. 12. Student Feedback is conducted by IQAC to improve the teaching learning process of each department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Feedback of students provides information on the evaluation of the teaching learning process, research attitude, innovative practices, use of ICT and their relationship with teachers. The Student can have the Feedback Form on the college Website and Students can fill the forms and handover to IQAC. Then the Feedback Forms are analyzed by the IQAC and it is forwarded to the Head of the institution for further necessary action. Teachers provide informal as well as formal feedback to the head of the institution on different academic and administrative issues. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their wards. The Alumni members also express their views on different activities of the college for learners. The college has introduced the online feedback system from the academic year 2019-20.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	34	34	34
MCom	Commerce	93	93	93
MA	Marathi	80	23	23
MA	History	80	12	12
MA	Hindi	80	19	19
BSc	General	220	210	210
BCom	General	220	187	187
BA	General	320	241	241
MA	Political Science	80	28	28
MA	Public Administration	80	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	1240	289	30	Nil	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	27	9	6	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We provide mentoring and take initiatives to shape the character of the students by facilitating them to overcome various issues like academic, nonacademic, emotional and minor financial problems. Most of the students taking admission in our institute are from rural background. Due to their socio-economic environment, these students face various problems. We follow student mentoring system at the institutional level. We provide counselling to guide every student at individual level. We select first generation learners those who have socio-economic problems and slow learners for the mentoring. Mentors collect the personal information of their mentees and guide them on regular basis. Mentees are always free to meet their respective mentors whenever they have any issue or problem. Mentors guide the students for their continual academic progress, career achievements and improve their life skills. The outcome of mentoring system is to create the student friendly environment in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1529	30	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	30	11	2	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
MA	Public Administration	Semester	18/03/2020	02/11/2020
MA	Political Science	Semester	18/03/2020	02/11/2020
MA	Marathi	Semester	18/03/2020	02/11/2020
MSc	Chemistry	Semester	18/03/2020	01/11/2020
MA	Hindi	Semester	18/03/2020	02/11/2020
MA	History	Semester	18/03/2020	02/11/2020
BSc	General	Semester	12/03/2020	02/11/2020
BCom	General	Semester	12/03/2020	02/11/2020
BA	General	Semester	12/03/2020	07/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Seminars on current topics conducted by departments 2. Projects on different topics related to the syllabus 3. Students areas of weakness are identified and the proper remedial inputs are given to the students 4. Group discussions 5. Powerpoint presentations and effective use of other ICT tools 6. Analyzing the class summary 7. Preparation of innovative learning modules on special topics involving students by asking them to frame relevant questions on a topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution is affiliated to S.R.T.M. University Nanded. Hence examinations are conducted as per the time table of the University. Examination timetable is easily available on Central Notice Board, Departmental Notice Board and the Website of the College. All departments conduct internal assessment i.e. continuous assessment. The students are informed about the internal examinations. Internal assessment dates are uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.degloorcollege.in/index.php/academic/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	53	48	90.57
BSC	BSc	General	95	68	71.58
BCOM	BCom	General	107	93	86.92
MA	MA	Marathi	5	Nil	0
MA	MA	HIndi	1	1	100
MA	MA	History	11	10	90.90
MA	MA	Political	14	8	57.14

		Science			
MA	MA	Public Administration	12	12	100
MSC	MSc	Chemistry	19	13	68.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.degloorcollege.in/index.php/administration/igac/student-satisfaction-survey/2019-20>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	S.R.T.M.University Nanded	0.5	0.35
Minor Projects	730	S.R.T.M.University Nanded	0.7	0.45
Minor Projects	730	Indian Council of Social Science Research	9	3.6
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Public Administration	2
Department of Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Botany	2	Nil
International	Department of Botany	1	Nil
National	Department of Chemistry	7	Nil
International	Department of Commerce	1	Nil
International	Department of Economics	4	Nil
National	Department of English	1	Nil
International	Department of English	5	Nil
International	Department of Hindi	7	Nil
International	Department of History	7	Nil
National	Department of Marathi	4	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	2
Department of Commerce	2
Department of Marathi	2
Department of Chemistry	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	39	6	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NCC	1	36
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vanmohotsav	Govt. of Maharashtra	Tree Plantation	12	42
Online Covid-19 Awareness Programme	IQAC	Online Questionnaire	3	1560
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.5	6.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31752	2801541	637	109443	32389	2910984

Reference Books	9056	1226374	25	1200	9081	1227574
Journals	35	66305	19	16295	54	82600
Others (specify)	22412	2158821	218	20728	22630	2179549
e-Journals	Nil	Nil	6000	2950	6000	2950
e-Books	Nil	Nil	3135000	2950	3135000	2950
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	132	3	2	3	1	1	16	10	0
Added	0	0	1	0	0	0	3	0	0
Total	132	3	3	3	1	1	19	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Department of Physics	https://www.degloorcollege.in/index.php/students-corner1/e-content-videos
Department of English	https://www.degloorcollege.in/index.php/students-corner1/e-content-videos
Department of Commerce	https://www.degloorcollege.in/index.php/students-corner1/e-content-videos
Department of Chemistry	https://www.degloorcollege.in/index.php/students-corner1/e-content-videos
Department of Sports	https://www.degloorcollege.in/index.php

	/students-corner1/e-content-videos
Department of Hindi	https://www.degloorcollege.in/index.php/students-corner1/e-content-videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11	10.51	15	15.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances, lab equipment and other physical infrastructure of Degloor College, Degloor is done by the the Principal under the guidance of A. V. Education Society's Degloor Management. The college receives grants from the Higher Education Department UGC. The assigned budget under Plan Head for procurement of different items which include chemicals, sports items, books, journals, equipment and contingency are managed by the Principal. Under Non Plan Head such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance, and maintenance of equipment, computers, and also security of physical infrastructure can be managed by the Head of the Institution. While purchasing equipment from any fund, the Committee is formed under the guidance of the Principal to invite tenders from different agencies and finalize to buy.</p> <p>https://www.degloorcollege.in/index.php/administration/procedure-and-policies</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	10	13640
Financial Support from Other Sources			
a) National	Maha-DBT Scheme	1843	3352298
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	09/07/2019	25	0
Yoga Meditation	21/06/2019	65	0
Language Lab	10/07/2019	24	0

Personal Counselling	30/07/2019	32	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance for competitive examinations and career counselling	83	12	3	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BA	Public Administration	Degloor College, Degloor	M.A.
2020	3	BA	History	Degloor College, Degloor	M.A.
2020	5	BA	Hindi	Degloor College, Degloor	M.A.
2020	4	BA	Marathi	Degloor College, Degloor	M.A.

2020	15	BA	Political Science	Degloor College, Degloor	M.A.
2020	20	B.Sc	Chemistry	Degloor College, Degloor	M.Sc.
2020	55	B.Com	Commerce	Degloor College, Degloor	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	6
GATE	1
Civil Services	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Discussion 2	Institution level	14
Hindi Day Celebration and Quiz Competition 2	Institution level	36
Marathi Bhasha Divas 2	Institution level	31
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council. But this academic year Student Council elections was postponed by the University due to Assembly Elections of Maharashtra State. however the decision is still pending about the student council elections, Hence there is no functional Student Council in our College

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. The alumni association was registered on 26 July 2016 and Registration No. is 273/2016 2. This registered alumni has the governing body of 11 members. This body is included with eminent personalities. 3. The college alumni association which is helpful in planning some policies for the welfare of the students and college some of the activities organized by career counseling cell have become successful because of the support and contribution of former students.

5.4.2 – No. of enrolled Alumni:

129

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

College Alumni Association donated (05) bicycles to poor and needy girls students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has the mechanism of decentralized governance system. Various committees are formed at college level under the guidance of the Principal to organize various activities in the College. Faculty members are given representation in various committees/cells nominated by the Principal. The powers are given to the coordinators of each committee to organize various programmes. The college has fulltime Office Superintendent and Librarian. The College has 2 Vice-Principal for Senior and Junior wings respectively. As the IQAC is functional, all academic and operational policies are based on the unanimous decision of the College Development Committees, IQAC and NAAC Steering Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	1. The departments organize study tours/visits for the students as per there subject requirement. 2. The institution organizes the lectures of successful industrialists for the students. 3. The college also conducts the programmes like (Guidance lectures) of the authorities of district business center.
Library, ICT and Physical Infrastructure / Instrumentation	1. Teachers use advanced educational aids such as LCD, LED TV, internet, computers, educational software, smart

boards, model charts, PPT to make teaching learning process more effective. 2. College has well equipped library building with educational resources such as internet connectivity, LAN, text books, reference books, reputed journals, e-Resources under INFLIBNETNLIST program, NPTEL lectures. 3. College has language laboratory which is beneficial for student of English, Marathi and Hindi languages. 4. The institute has well equipped science laboratories with all the necessary advance apparatus. 5. The college has two digital classrooms and a well-equipped central computer laboratory.

Examination and Evaluation

The examination and evaluation process is decided for every subject by the affiliating university. The same is followed by our college. 1. The college has separate examination cell which conducts internal examinations, pre-seminar exams in the class. The information about the time table of these exams is communicated to the student by flashing on notice board. 2. CBCS Semester examinations are conducted by the affiliating university. 3. College conducts internal assessment (CA) of students according to the university guidelines. 4. Class tests, student seminars, interactive sessions, practical examinations etc. are conducted by departments to evaluate the students.

Curriculum Development

Curriculum is designed by the affiliating university. The College runs and implements the syllabi design by the University. At the beginning of every academic year the college Principal conducts meeting with all heads of the departments to discuss the issues related to curricular activities and requirements of the departments. The time table committee prepares time table for each class according to the academic calendar of the parent University for the effective Implementation of the curricula. The further implantation is done by the department heads along with their colleagues to prepare the teaching plan, DTR and individual time table for the academic year. The Principal informally visits to all the departments and discuss the important

issues regarding curricular, co-curricular, extracurricular and social activities.

Teaching and Learning

The following steps are undertaken for making teaching learning process students centric and more interactive.

1. Use of ICT in teaching learning process.
2. Enrichment in library services and facilities like separate reading room for boys and girls, reference section and internet availability.
3. Teachers are encouraged to attend seminars, workshops, conference, short term courses so that they are able to keep themselves up to date with the latest knowledge in their field.
4. Teachers are also directed to share with the students the information about the conferences and seminars.

Research and Development

1. The college has a functional and active research committee which plays a vital role in promoting research activities among the faculties.
2. The research committee keeps the faculties update with latest research notifications of UGC, ICSSR and other similar agencies and also motivates them to apply for research grant under the scheme of various agencies. Four teachers have been sanctioned research projects by above agencies during these academic year.
3. The institution gives duty leave and allowances to the teachers for presenting their research papers in conferences, seminars, workshops etc.
4. The institutions have five recognized research centers
5. We have ten research supervisors and PG teachers recognized by parent University i.e. SRTMUN

Human Resource Management

1. The institution follows a transparent policy for the recruitment of faculty and staff.
2. The institution has adopted systematic promotion polices for the faculties and staff.
3. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses, Faculty Development Programmes etc.
4. The college follows performance based appraisal system (PBAS) suggested by the parent university.

Admission of Students	<p>1. The members of the admission committee informally discuss with the students about their academic interest and properly guide to the students to opt the course / subject of their choices. 2. The college strictly adheres to the rules of admissions of UG, PG and Ph.D. laid down by the affiliating university and Government of Maharashtra. The college follows the reservation policy of Government of Maharashtra at the time of admission. 3. The institution provides admissions of UG and PG on the first come first serve basis. 4. We are planning to start Online Admissions from next year onwards.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1. College has complete office automation. It includes student's database, accounts, transactions, student reports, fees and reports 2. Library automation has been initiated by the use of Egranthalaya software</p>
Administration	<p>Administrative system runs with complete office automation in Cloud based College Management System. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal</p>
Finance and Accounts	<p>1. College has automation in Account in Administration on Cloud Based CMS Software. 2. Salary of teaching and non-teaching staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. 3. All the account of college are audited and maintained record of audit reports.</p>
Student Admission and Support	<p>1. Applications are submitted for admission to different courses through the online and offline cloud based College management system. 2. Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website 3. Students are communicated with the members of different committees through emails, messages and sometimes directly.</p>
Examination	<p>1. University examination question</p>

paper e-delivery on University examination portal. 2. Internal Marks Submission is Online 3. List of Absent and present student in the examination is uploaded University examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Online Admission on CIMS Training Programme	05/03/2020	05/03/2020	Nill	14
2019	Yoga Meditation Camp	Nill	21/06/2019	21/06/2019	18	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP - Challenges Strategies of Teaching in Post Covid-19	1	11/05/2020	15/05/2020	5
FDP - ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	7
STC - Language	1	01/02/2020	07/02/2020	7

Literature and Culture				
FDP - E-Content Development	1	28/05/2020	03/06/2020	7
STC - ICT	1	10/05/2020	16/05/2020	7
RC - On Management and Commerce	1	27/02/2020	11/03/2020	14
STC - Challenges in Higher Education	1	17/12/2019	23/12/2019	7
STC - E-Content Development	1	14/05/2020	20/05/2020	7
RC - Annual Refresher Programme in English Language Teaching - Online Mode	2	16/02/2020	07/06/2020	112
STC - Research Methodology	1	14/10/2019	19/10/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	Nil	39	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Co-operative Society 2. State Government Salary Package for Salary Account	1. Co-operative Society 2. State Government Salary Package for Salary Account	1. Earn and Learn Scheme 2. Rajashri Shahu Dattak Palak Yojana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The internal and external financial audits are carried out at college level and all the accounts are audited by the Chartered Accountant. 2. Also the Financial Assessment audited by the accountant of the Joint Director office, Higher Education, Nanded Region. 3. The Auditor General, Government of Maharashtra, conducts audit after every ten years. 4. The last audit by the college Chartered Accountant was done on 30 July 2019. For this academic year documents related to college audit have submitted to the Chartered Accountant. But due to Covid-19 pandemic situation the delay in work done can be caused.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Teachers communicate with parents to prevent dropout rate of the students. It is also helpful to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. 2. Every year the parent teacher meeting is conducted to ensure proper attendance of their wards. 3. Faculty members maintain record of the students attendance. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal. And subsequently meetings are arranged by the college authority with the parents.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. All arts departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computer aided methods are now used by majority of the departments to deliver lectures. 2. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses and faculty development programmes. 3. The faculty members are motivated to attend conferences, seminars, training programmes, workshops to update their knowledge and skills.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. New PG Course M. Com. is started. 2 M.Sc. Botany Proposals submitted to the University. 3. College website is upgraded.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	One Day Workshop on New Syllabus	19/07/2019	19/07/2019	19/07/2019	107
2019	IQAC Meeting	27/06/2019	27/06/2019	27/06/2019	13
2019	IQAC Meeting	27/11/2019	27/11/2019	27/11/2019	12
2020	IQAC Meeting	12/03/2020	12/03/2020	12/03/2020	12
2019	AQAR Submission	25/12/2019	03/12/2019	25/12/2019	14
2020	Student Feedback	25/02/2020	14/02/2020	25/02/2020	142

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Checkup Camp for girls students	25/02/2020	25/03/2020	35	Nil
Smart girl Programme	08/10/2019	08/10/2019	180	Nil
Guest lecture on Women Empowerment	23/09/2019	23/09/2019	82	66

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is very conscious and committed to the environmental issues regarding to protect, conserve and sustain natural resources. Our College installed Solar Panel System which is benefitted to reduce and save the electricity. Organized lectures on Environmental awareness campaigns under NSS Unit like Tree Plantation and Environmental Ethics. The Rain Water Harvesting Units already have been installed and maintained regularly. There are about 500 trees and thousands of plants on the campus with green foliage which adds beauty to the college. The college has environmental studies committee which helps to submit projects on environmental sight visits. Every year NCC and NSS students conduct tree plantation Programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	18/02/2020	1	Lecture on Environmental Ethics	Values related to ecosystem	76
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook 2019-20	10/06/2019	The college prospectus book has the information about code of conduct for the Students, Teaching and Non-teaching staff. The code of conduct is formulated as per guidelines of UGC, Maharashtra State and Swami Ramanand Teerth Marathwada University, Nanded. The code of conduct is displayed on college website. The college organizes induction programmes to disseminate the code of conduct among the stakeholders. The discipline among students, human values and professional are maintained through various programmes. The committee reviews the rules and regulations whenever necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College has installed Solar Panel System 2. Rain Water (Roof Water) Harvesting has already been established in the College Campus and maintained regularly 3. The college has separate monitoring for ecofriendly atmosphere on the campus. 4. The College regularly organise Tree Plantation Programmes to

inculcate the value of environmental ethics among the students. 5. Solar Street Lamps have been installed in College Campus and it is proposed that solar water plant are to be installed in the coming academic year

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice - Earn and Learn Scheme The context Earn and Learn Scheme is introduced by former Principal Shri Hemchandra Dharmadhikari of Degloor College, Degloor to prevent the students' economic problems in this region. This scheme was pioneered by him and adopted by many colleges and universities later on. Many students in this region were benefitted under this scheme and could continue their with dignity. This scheme is also helpful to reduce the dropout rate of the college. The separate committee is constituted to run this scheme effectively. Objectives of the practice The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to the society. This scheme is undertaken for the benefit of rural students, who are economically backward and interest in higher education. It inculcates work culture among students. The Practice The scheme is undertaken at under and post-graduate level. This scheme has self-finance assistance of the college. Under this scheme those students who are interested in joining are to fill the necessary application form, then applications are scrutinized by the committee. The list of selected students is given the work schedule. The students are given the following types of work, namely technical work and field work. However when the distribution of work is given it is seen that all students get equal opportunity. Field work includes working in the garden and cleanliness of the campus, where each student is expected to work for two hours daily. Students working under this scheme are paid an honorarium of Rs. 20 per hour. Payment is made as per the attendance sheet. At the end of the year the committee is requested to submit the annual accounts of the scheme for the central audit. In this academic year 15 students actively participated in this scheme. Impact of the practice The students who were benefitted with this scheme, proved themselves worthy to improve their academic up-lifted. It resulted into decrease in dropout rate. It also improves the dignity of labour among the students. Resources required Data of the deserving students for the scheme. Committee formation for the practice Seed Money required for the implementation of the scheme. Rajashree Shahu Duttak-Palak Yojana Title of the practice - 2. Rajashree Shahu Duttak-Palak Yojana (Student Adoption Scheme) The context The college teachers have been imparting formal education to the students of the area since its inception. In addition to this the teachers are keen in undertaking their responsibility towards society. Each teacher adopts one poor student of the college and tries to cater to his / her educational requirements such as study material, fees and other supporting needs during the academic year. To extend more participation and widen the scheme, we have decided to involve alumni members of the college to adopt the girl students having poor background. Under this noble scheme, the alumni students have adopted girl students and also donated cycles to them. Objectives of the practice It has been observed that there are many students coming from the rural area with low economic back ground. Their parents are unable to provide financial support because of agriculture background. Therefore the objectives of the practice are: To extend financial aid to the poor students with the rural background, to save them from discontinuation of their studies due to poverty. To provide financial support to all the poor students without any discrimination of caste, creed or gender. To promote the quality education among the students. To inculcate the value of social responsibility among the students. The Practice In this region, most of the people are depend on agriculture. Therefore the condition of the peasants live in miserable conditions of illiteracy, ill-health and poor. For these reasons,

they do not send their wards to the city for higher education, because it is not affordable to them, which demands higher amounts of money. Though, sometimes, they do venture to admit their wards to the colleges in the town, they are unable to give sustained financial support throughout the course of study because agricultural background. So, it is clear that without financial support from the college through Rajashree Shahu Duttak-Palak Yojana (Student Adoption Scheme), the rural youth cannot hope to successfully complete their higher studies. Obstacles faced and strategies adopted to overcome them In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity. They also expressed growing apprehension that the funds collected for the purpose would be misused. As a result, most of the students and staff did not come forward to contribute to the fund. Some even blamed that the idea of the Endowment Scholarships is not based on social justice. • The college had to overcome many of these impediments to persuade the alumni and other philanthropists in favour of instituting the endowment Impact of the practice The students who were benefited with this scheme, proved themselves worthy of it. The financial support helped them to improve their academic up-liftment. It resulted into decrease in dropout rate and the result of the college elevated. Resources required Data of the deserving students for the scheme. Committee formation for the practice List of donors Seed Money required for the implementation of the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.degloorcollege.in/index.php/about-us/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Excellence in Higher Education: Degloor College was established in 1963 with "Knowledge is Unique" as its Motto. We try to strengthen the quality of education in rural are by exerting our duties with commitment. Our college is one of the premier educational institutions established in rural area having visionary Management. We have achieved academic excellence through incessant efforts and discipline. As a result of integrated endeavor our college received the Best Rural College Award in 2014 and received The Best Principal award in 2016 by Parent University .There is the gradual improvement in passing percentage of the students every year. The teaching faculty is far ahead in improving research, extension, social and co-curricular activities. They update their teaching abilities by participating in various training programmes organized by UGC -HRDC such as OC,RC, STC and FDP.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Implementation of Computer Based Tests for Semester End Examinations for BA, B.Sc. and B.com Computer Science and B.C.A. programmes.
2. Organise One Day Workshop for teaching and non-teaching staff.
3. To participate in NIRF.
4. To submit AISHE, MIS data
- 5.To conduct external Evaluation of the college by IQAC External Peer Team
- 6.Organization of workshop on Women Empowerment.
7. Submission of Research Projects and Conference Proposals to various funding agencies like ICSSR, UGC and our parent university S.R.T.M.University, Nanded.
- 8.Organization of Students and faculty Induction Programmes.
9. Organization of "Smart Girl" programme for girl students.
10. To start M.Sc. in Botany.
11. Organization of faculty members study tour.
12. Organisation of Convocation Programme.
13. To

conduct AAA (Academic and Administrative Audit). 14. To submit final progress report and utilization certificate of grants received under UGC, ICSSR and other schemes. 15. To conduct Green Audit of the institute. 16. Online Feedback of the stakeholders. 17. Upgradation of Science Laboratories. 18. To motivate the students to participate in sports and games training programmes for national level. 19. To enable students to strengthen N.C.C. and N.S.S. units for nation building and social contribution. 20. Signing MoU's with different institutes/industries/organisations. 21. To develop digital classrooms. 22. To ignite the faculty to accustom with modern tools like e- content development, use of ICT etc. 23. To establish new research centres.