

# Internal Quality Assurance Cell



A.V.E.Society's

## **DEGLOOR COLLEGE, DEGLOOR**

**Annual Quality Assurance Report (AQAR)  
(2010-11)**

Submitted to:



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद**

**(An Autonomous Institution of the University Grants Commission)**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part-A

### I. Details of the Institution

1.1 Name of the Institution

Degloor College, Degloor. Dist. Nanded.

1.2 Address Line 1

Udgir Road

Address Line 2

Degloor

City / Town

Degloor

State

Maharashtra

Pin Code

431717

Institution e-mail address

[principal@degloorcollege.in](mailto:principal@degloorcollege.in)

Contact Nos.

(02463) 255074

Name of the Head of the Institution:

Dr. A. M. Wakodkar

Tel. No. With STD Code:

(02463) 255074

Mobile

9423439186

Name of the IQAC Co-ordinator:

Dr. Santosh Kadam

Mobile

9960317907

IQAC E-mail address:

[iqacdegloorcollege@gmail.com](mailto:iqacdegloorcollege@gmail.com)

**1.3 NAAC Track ID**

(For ex. MHCOGN 18879)

MHCOGN10911

**1.4 NAAC Executive Committee No. & Date:**

(For example EC/32/A&A/143 dated 3-5-2004.  
This Ec No. is available in the right corner-bottom  
Of your institution's Accreditation Certificate)

**Certificate Date : 16 Feb. 2004 &  
NAAC PEER Team visit  
Date : 27-28 Jan.2004**

**1.5 Website address:**[www.degloorcollege.in](http://www.degloorcollege.in)

Web -link of the AQAR:

<http://degloorcollege.in/aqar2010-11.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>**1.6 Accreditation Details:**

SR. NO.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	-	2004	2009
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC :**

29/04/2004

**1.8 AQAR for the year (for example 2010-11)**

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

**i. AQAR Submitted to NAAC on 03/01/2016****1.10 Institutional Status**University  State  Central  Deemed  Private Affiliated College Yes  No Constituent College Yes  No Autonomous College of UGC Yes  No Regulatory Agency approved Institution Yes  No 

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women   
    Urban     Rural     Tribal   
 Financial Status    Grant-in-aid     UGC 2(f)     UGC 12B   
 Grant-in-aid + Self Financing     Totally Self-financing

**1.11 Type of Faculty / Programme**

Arts     Science     Commerce     Law     PEI(Phy Edu)   
 TEI (Edu)     Engineering     Health Science     Management   
 Others (Specify)

**1.12 Name of the affiliating University (for the Colleges)**

*Swami Ramanand Teerth Marathwada University, Nanded.*

**1.13 Special Status conferred by Central/State Government—  
UGC/CSIR/DST/DBT/ICMR**

Autonomy by State/Central Govt./ University

University with Potential for Excellence     UGC-CPE

DST Star Scheme     UGC-CE

UGC-Special Assistance Programme     DST-FIST

UGC-Innovative PG Programmes     Any Other

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1	No. of Teachers	10
2.2	No. of Administrative/Technical Staff	01
2.3	No. of Students	----
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and Community representatives	----
2.7	No. of Employers/Industrialists	01
2.8	No. of other External Experts	----
2.9	Total No. of members	14
2.10	No. of IQAC meeting held	03

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year ? YES  NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and Contributions made by IQAC

## 2.15 Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
It was planned to fill-up vacant posts.	The Process has begun
It was planned to apply for the best college Award from rural area SRTMU Nanded	The proposal was sent to the university in required format
It was planned to subscribe e-journals in library	The permission was given by library committee
It was planned to constitute various committee suggested by NAAC guidelines	The implementation was made and committee were formulated.

- Attach the Academic Calendar of the year as Annexure.

## 2.16 Whether the AQAR was placed in statutory body

YES

NO

Management

Syndicate

Any other body

Provide the details of the action taken

1. It was decided to apply for the Best College award to SRTM University.
2. It was decided to sanction the proposal of subscribing e-journals

**Part-B****Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
<b>PhD</b>	02	-	-	-
<b>PG</b>	06	-	-	-
<b>UG</b>	04	-	-	-
<b>PG Diploma</b>	-	-	-	-
<b>Advanced Diploma</b>	-	-	-	-
<b>Diploma</b>	-	-	-	-
<b>Certificate</b>	-	-	-	-
<b>Others</b>	-	-	-	-
<b>Total</b>	12	-	-	-

<b>Interdisciplinary</b>	---	---	---	---
<b>Innovative</b>	---	---	---	---

## 1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

(ii) Pattern of Programmes : -

Pattern	Number of Programmes
<b>Semester</b>	10
<b>Trimester</b>	-
<b>Annual</b>	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating Schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

College has implemented the syllabus designed by the affiliating university.

- 1.5 Any new Department / Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	19	14	-----	-----

- 2.2 No. of Permanent faculty with Ph.D.

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	05	----	----	----	----	----	----	01	05

- 2.4 No. of Guest and Visiting faculty and Temporary faculty

- 2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended	02	09	05
Presented papers	02	05	03
Resource Persons	--	--	01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Continuous Comprehensive Evaluation System has been adopted.



2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Question Bank is provided to the students .

2.9 No. of faculty members involved in Curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

01

2.10 Average percentage of attendance of Students

79%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Passing Percentage
		Distinction %	I %	II %	III %	
B.A.	45	6.66	22.22	31.11	6.66	66.65
B.SC.	25	48	28	-----	-----	76
B.COM.	11	36.36	9.09	0.00	0.00	45.45
B.C.A.	56	41.07	30.03	05.35	0.00	76.45
M.A. Marathi	12	0.00	0.00	66.67	0.00	66.67
M.A. Hindi	10	0.00	10.00	10.00	0.00	20.00
M.A. History	05	0.00	40.00	40.00	0.00	80.00
M.A. Pol. Sci.	08	0.00	50.00	37.50	0.00	87.50
M.A. Pub. Adm.	08	0.00	62.50	12.50	0.00	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:  
The teaching plans of the faculty are monitored by IQAC. Necessary steps were suggested for development.

The annual academic teaching plan has been monitored by the IQAC and the teaching learning process has been made more effective by providing necessary inputs to the teachers.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	04
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	-----
Faculty exchange programme	-----
Staff training conducted by the university	-----
Staff training conducted by other institutions	-----
Summer / Winter Schools, Workshops, etc.	-----
Others	-----

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	05	--	--
Technical Staff	18	05	--	--

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers & students. Students are encouraged to participate in such events. According to the guidelines given by SRTMU. The project work is assigned to post graduate students.

## 3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	01	-----	-----
Outlay in Rs. Lakhs	-----	0.21	-----	-----

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	04	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	
Conference proceedings	04	13	03

## 3.5 Details on impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-----	-----	-----	-----
Minor Projects	-----	-----	-----	-----
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University / College	02 Years	SRTM University Nanded	21000/-	14000/-
Students research projects	-----	-----	-----	-----
Any Other (specify)	-----	-----	-----	-----
Total	-----	-----	21000	14000
	-----			-----

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books ii) Without ISBN No. 

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

## 3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE   Any other (specify)

3.10 Revenue generated through consultancy 

## 3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/college

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	-----	-----	-----	03	-----	-----

3.18 No. of faculty from the institution who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any Other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University level  State level   
National level  International level

3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility

- Raksha Bandhan Programme in Blind School
- Participation in Polio Campaign

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.07 Acres	----	----	22.07 Acres
Class rooms	22	----	----	22
Laboratories	08	----	----	08
Seminar Halls	01	----	----	01
No. of important equipments purchased (>1-0 lakh) during the current year.	---	----	----	----
Value of the equipment purchased during the year (Rs. In Lakhs)	-----	----	----	23693
Others	-----	----	----	-----

## 4.2 Computerization of administration and library

The process of library automation has been started. The library committee has permitted to purchase of SOUL 2.0 software for the purpose of library automation.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25676	1791295	149	24840	25825	1816135
Reference Books	8262	904712	91	35345	8353	940057
e-Books	---	---	----	-----	-----	-----
Journals	----	-----	34	17487	34	17487
e-Journals	-----	-----	----	-----	-----	-----
Digital Database	-----	-----	----	-----	-----	-----
CD & Video	-----	-----	----	-----	-----	-----
Others (other books)	21142	1599950	187	71416	21329	1671366

## 4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	20	10	-----	-----	04	03	02
Added	21	10	05	02	-----	02	02	-----
Total	60	30	15	02	-----	06	05	02

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computerized book circulation facility is made available to the students.
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## 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.13
ii) Campus Infrastructure and facilities	0.067
iii) Equipments	0.034
iv) Others	0.40
<b>Total :</b>	<b>0.631</b>



**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies.

## 5.2 Efforts made by the institution for tracking the progression

- I. Conducts tests and maintain record in the department.
- II. A healthy student teacher relation is maintained.
- III. Passed out student are attached to the college through alumni association
- IV. Placement cell keep track record of the students.

## 5.3 (a) Total Number of Students

UG	PG	Ph.D	Others
760	177	05	-----

(b) No. of Students outside the state

-----

(c) No. of International students

-----

	No	%
Men	600	64.0

	No	%
Women	337	35.96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
490	212	66	238	-	1008	637	181	26	93	-	937

## 5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college guides to the students regarding preparation of the different competitive examinations.

No. of Students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of Students counselling and career guidance

The college has carrier guidance cell which is active and cater to needs of the students. The cell has provided the necessary guidance to the students.

No. of Students benefited

5.7 Details of campus placement

<i>On campus</i>		<i>Off campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-----	-----	-----	-----

5.8 Details of gender sensitization programmes

Gender sensitization programme has been arranged by the NSS Department

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State / University level  National level  International level

No. of Students participated in cultural events

State / University level  National level  International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events

**Sports:**

State / University level  National level  International level

No. of Students participated in cultural events

**Cultural :**

State / University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	500	1295698
Financial support from other sources	-----	-----
Number of students who received International / National recognitions	-----	-----

5.11 **Student organised / initiatives**

Fairs:

State / University level  National level  International level

No. of Students participated in cultural events

**Exhibition:**

State / University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the Institution

❖ **Vision :**

- To provide quality education to all students of the region & awareness about competitiveness.

❖ **Mission & Goal :**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation of environment among the students.
- To motivate the students for Research activities.

#### 6.2 Does the institution has a management Information System

Yes . The institution has management information system.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university level.

##### 6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers developed the student friendly attitude. The personal attention is paid towards the students. The healthy completion is developed among the students.

##### 6.3.3 Examination and Evaluation

Various seminars, tests have been conducted by the college teachers to evaluate the performance of the students.

##### 6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete project work. The teachers are encouraged to complete their doctoral degree.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

-The college library is automated by SOUL 2.0 software.

## 6.3.6 Human Resource Management

Human Resource management has been done by the institute very skillfully. The staff is motivated to perform best according to their inbuilt capacities. The problem of permanent teachers has been solved by appointing CHB Teachers.

## 6.3.7 Faculty and staff recruitment

- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university with a state Govt. nominee

## 6.3.8 Industry Interaction / Collaboration

As there is no industrial belt in region it became very difficult to establish the bond between industry and education.

## 6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and admission are done on merit basis.
- Admission notice is published in leading local and regional news paper.
- Admission rules and process is published in college prospectus.

## 6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non-teaching	Credit Co-operative Society
Students	Earn and Learn Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-----	NO	-----
Administrative	NO	-----	NO	-----

6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes

 Yes 

 No 

For PG Programmes

 Yes 

 No 

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons were among the staff only., The in house training programme for non teaching staff has been organized.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute has adopted the principal of green & clean campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

Library automation has created a positive impact on the functioning of the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The newly constructed library building has been made available for the students and staff.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC self-study Manuals*)

1.Rajarshi Shahu Dattak Yojna (Student adoption scheme)  
2. Earn and Learn Scheme

7.4 Contribution to environmental awareness / protection

The sessions conducted in NSS camp were helpful regarding environmental awareness. The third year students have submitted project regarding environment.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

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### 8. Plan of Institution for next year

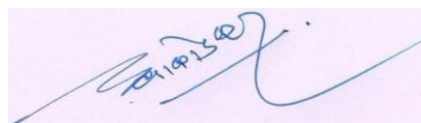
- To develop eco-friendly campus.
- To achieve qualitative gain.

Name *Dr. Santosh Kadam*



Signature of the Coordinator, IQAC

Name *Dr. Ashok M. Wakodkar*



Signature of the Chairperson, IQAC