

Internal Quality Assurance Cell



A.V.E.Society's

DEGLOOR COLLEGE, DEGLOOR

**Annual Quality Assurance Report (AQAR)
(2011-12)**

Submitted to:



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part-A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City / Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. With STD Code:

Mobile

Name of the IQAC Co-ordinator:

Mobile

9960317907

IQAC E-mail address:

iqacdegloorcollege@gmail.com**1.3 NAAC Track ID**

(For ex. MHCOGN 18879)

MHCOGN10911

1.4 NAAC Executive Committee No. & Date:

(For example EC/32/A&A/143 dated 3-5-2004.
This Ec No. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

**Certificate Date : 16 Feb. 2004 &
NAAC PEER Team visit Date :
27-28 Jan.2004**

1.5 Website address:www.degloorcollege.in

Web -link of the AQAR:

<http://degloorcollege.in/aqar2011-12.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2011-12.doc>**1.6 Accreditation Details:**

Sl.NO.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2004	2009
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/04/2004

1.8 AQAR for the year (for example 2010-11)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2010-11 submitted to NAAC on 03/01/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty / Programme

Arts Science Commerce Law PEI(Phy Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.C.A

1.12 Name of the affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University, Nanded.

1.13 Special Status conferred by Central/State Government—
UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt./ University	-----		
University with Potential for Excellence	-----	UGC-CPE	-----
DST Star Scheme	-----	UGC-CE	-----
UGC-Special Assistance Programme	-----	DST-FIST	-----
UGC-Innovative PG Programmes	-----	Any Other	-----
UGC-COP Programmes	-----		

2. IQAC Composition and Activities

2.1	No. of Teachers	11
2.2	No. of Administrative/Technical Staff	01
2.3	No. of Students	-----
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and Community representatives	-----
2.7	No. of Employers/Industrialists	01
2.8	No. of other External Experts	-----
2.9	Total No. of members	15
2.10	No. of IQAC meeting held	03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year ? YES NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and Contributions made by IQAC

2.15 Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To Establish Language Laboratory	A well-equipped Language laboratory (24+1) was established in feb 2012
It was decided to send proposal for National Conference	Proposal has been sent.
To start the procedure of office automation.	The plan of office automation worked out.
To purchase necessary equipments for the laboratories	The proposal was approved the college management

- Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

YES

NO

Management

Syndicate

Any other body

Provide the details of the action taken

- The AQAR Plan has been discussed.

Part-B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	06	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	12	-	-	-

Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

ii) Pattern of Programmes : -

Pattern	Number of Programmes
Semester	10
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(on all aspects)

Mode of feedback : Online Manual Co-operating Schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of S.R.T.U Nanded changes at regular intervals . The college follows revised syllabus as and when it is changed.

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	18	13	-	-

2.2 No. of Permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	05	-	-	-	-	-	-	02	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended	03	14	06
Presented papers	-	09	02
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in Curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2.10 Average percentage of attendance of Students

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Passing %
B.A.	46	2.17	35	35.	-	71.73
B.SC.	22	45.45	14	04.54	-	63.62
B.COM.	30	-	66.66	03.22	-	69.88
B.C.A.	20	10	45	10.	-	65
M.A. Marahi	12	-	-	58.33	-	58.33
M.A. Hindi	09	-	11.11	-	-	11.11
M.A. History	05	-	40	20	-	60
M.A. Pol.Sci.	08	-	50	37.5	-	87.50
M.A. Pub Adm.	08	-	62.50	12.50	-	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Teaching Plans of the teachers are observed by IQAC & necessary steps were undertaken.

The teaching plans of the teachers are monitored by IQAC. Necessary steps were suggested for development

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter Schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	08	---	---
Technical Staff	17	12	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers &

3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-----	-----	-----
Outlay in Rs. Lakhs	0.21	-----	-----	-----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	10	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	03	10	01

3.5 Details on impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2010-2012	SRTMUN	21000	21000
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University / College	----	----	----	----
Students research projects	----	----	----	----
Any Other (specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published i) With ISBN No. Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme INSPIRE Any other (specify) 3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-----	-----	-----	-----	-----
Sponsoring agencies	-----	-----	-----	-----	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/college

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-----	----	----	----	02	----	----

3.18 No. of faculty from the institution who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any Other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

3.25 No. of Extension activities organized

University level State level

National level International level

3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility

- Students participated in Ganesh Ustav Visarjan as “Police Mitra”
- Students worked as Volunteers in Vijayadashmi Programmee at Narsi.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.7 Acres	-----	-----	22.7 Acres
Class rooms	22	-----	-----	22
Laboratories	08	-----	-----	08
Seminar Halls	01	-----	-----	01
No. of important equipments purchased (>1-0 lakh) during the current year.	01	-----	-----	01
Value of the equipment purchased during the year (Rs. In Lakhs)	300000	-----	-----	300000
Others	-----	-----	-----	

4.2 Computerization of administration and library

1. The library automation work is in progress.
2. Office automation has been planned.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25825	1816135	450	89129	26275	1905264
Reference Books	8353	940057	53	4905	8406	944962
e-Books	-----	-----	-----	81000	81000	----
Journals	-----	-----	32	22951	32	22951
e-Journals	-----	-----	7000	5000	7000	5000
Digital Database	----	-----	-----	----	-----	-----
CD & Video	-----	-----	-----	-----	-----	-----
Others (specify) Other books	21329	1671366	185	62976	21514	1734342

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	30	15	02	-	06	05	02
Added	01	-	-	-	-	-	-	01
Total	61	30	15	02	-	06	05	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The in house training programme for the faculty on the theme how to access e-Resources has been organized.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.006
ii) Campus Infrastructure and facilities	0.29
iii) Equipments	0.041
iv) Others	0.12
Total :	0.46

5. Criterion – V**Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. IQAC also helped the students regarding their future plans & career options.

5.2 Efforts made by the institution for tracking the progression

- I. Conducts tests and maintain record in the department.
- II. A healthy student teacher relation is maintained.
- III. Passed out student are attached to the college through alumni association
- IV. Placement cell keep track record of the students.

5.3 (a) Total Number of Students

UG	PG	Ph.D	Others
742	139	06	0

(b) No. of Students outside the state

(c) No. of International students

	No	%		No	%
Men	562	63.7	Women	319	36.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
639	180	26	92	-	937	410	198	52	220	01	881

5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college has organized lectures on the topics related to the competitive examination . The faculty members of the college , experts from other institutions are also invited to deliver lectures.

No. of Students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of Students counselling and career guidance

The career guidance and counseling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.

No. of Students benefited

5.7 Details of campus placement

<i>On campus</i>		<i>Off campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-----	-----	-----	-----

5.8 Details of gender sensitization programmes

Gender sensitization programme has been arranged by the NSS Department.

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State / University level National level International level

No. of Students participated in cultural events

State / University level National level International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports:
 State / University level National level International level

No. of Students participated in cultural events

Cultural:

State / University level

04

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	516	1000054
Financial support from other sources	-----	-----
Number of students who received International / National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs:

State / University level

National level

International level

No. of Students participated in cultural events

Exhibition:

State / University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : **NIL**

Criterion – V

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

❖ **Vision :**

- To provide quality education to all students of the region & awareness about competitiveness.

❖ **Mission & Goal :**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation of environment among the students.
- To motivate the students for Research activities.

6.2 Does the institution has a management Information System

1.1 Yes , the institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university

6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers developed the student friendly attitude. The personal attention is paid towards the students. The healthy completion is developed among the students.

6.3.3 Examination and Evaluation

The tests, seminars have been conducted in the college to evaluate , the progress of the students. The data analysis have been monitored and further action plan has been set accordingly.

6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library staff is skilled in the library automation. The ICT techniques are now being used by the teaching staff.

6.3.6 Human Resource Management

Human Resource management has been done by the institute very skillfully. The staff is motivated to perform best according to their inbuilt capacities. The problem of permanent teachers has been solved by appointing CHB Teachers.

6.3.7 Faculty and staff recruitment

- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university with a state Govt. nominee
- Two Full Time teachers are appointed in the academic year 2011-12.

6.3.8 Industry Interaction / Collaboration

The area in which college is located is rural one and hence there is no industrial belt. The collaboration could not be possible.

6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and Admission are done on merit basis.
- Admission notice is published in leading local and regional news paper.
- Admission rules and process is published in college prospectus.

6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non-teaching	Credit Co-operative Society
Students	Earn and Learn Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	----	----	----	----
Administrative	----	----	----	----

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

The formal parent teacher association is not registered but the college conducts the get together programme of parent which help to create a bridge between college and students.

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons were among the staff only., The in house training programme for non teaching staff has been organized. The faculty members motivated to attend the conference , workshop and training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute through its NSS department has planted trees in the campus.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The office automation created positive impact on the overall functioning of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- i. English Language Laboratory has been established.
- ii. The process of office automation has begun.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC self-study Manuals*)

1. Rajarshi Shahu Dattak Yojna (Student adoption scheme)
2. Earn and Learn Scheme

7.4 Contribution to environmental awareness / protection

The volunteers of NSS participated in Ganesh festival and the public events and spread the awareness of environment.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has fulltime principal who has long experience of teaching and administration. The sports department is also doing well and bagged so many trophies. The shortage of classrooms is weak point but the management has found the solution deciding constructing the new halls.

8. Plan of Institution for next year

1. To organize national conference.

Name Dr. Santosh Kadam

Name Dr. Ashok Wakodkar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC