Internal Quality Assurance Cell

A.V.E.Society's

DEGLOOR COLLEGE, DEGLOOR

Annual Quality Assurance Report (AQAR)
(2014-15)

Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part-A

I. Details of the Institution

1.1 Name of the Institution

> Degloor College, Degloor. Dist. Nanded.

1.2 Address Line 1

> Udgir Road

Address Line 2

> Degloor

City / Town

> Degloor

State

> Maharashtra

Pin Code

> 431717

Institution e-mail address

> principal@degloorcollege.in

Contact Nos.

> (02463) 255074

Name of the Head of the Institution:

> Dr. A. M. Wakodkar

Tel. No. With STD Code:

> (02463) 255074

Mobile

> 9423439186

Name of the IQAC Co-ordinator:

> Dr. Santosh Kadam

Mobile	9960317907

IQAC E-mail address:	iqacdegloorcollege@gmail.com

1.3 **NAAC Track ID**

   (For ex. MHCOGN 18879)

   MHCOGN10911

1.4 **NAAC Executive Committee No. & Date:**

(For example EC/32/A&A/143 dated 3-5-2004.
This Ec No. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

   **Certificate Date : 16 Feb. 2004 &
   NAAC PEER Team visit Date :
   27-28 Jan.2004**

1.5 Website address: www.degloorcollege.in

   Web –link of the AQAR: http://degloorcollege.in/index.php/iqac-aqar2014-15

   For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details:

SI.NO.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	-	2004	2009
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 **Date of Establishment of IQAC :**   DD/MM/YYYY   **29/04/2004**

1.8 **AQAR for the year (for example 2010-11)**   **2014-15**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i.	**AQAR 2010-11**	**submitted on 03/01/2016**	**(DD/MM/YYYY)**
ii.	**AQAR 2011-12**	**submitted on 03/01/2016**	**(DD/MM/YYYY)**
iii.	**AQAR 2012-13**	**submitted on 03/01/2016**	**(DD/MM/YYYY)**
iv.	**AQAR 2013-14**	**submitted on 03/01/2016**	**(DD/MM/YYYY)**

1.10   Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous College of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐   Women ☐

                         Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11   Type of Faculty / Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI(Phy Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify)   **B.C.A**

1.12   Name of the affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University, Nanded.

1.13   Special Status conferred by Central/State Government—
UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt./ University | ---------- |

University with Potential for Excellence	-------	UGC-CPE	-------
DST Star Scheme	-------	UGC-CE	-------
UGC-Special Assistance Programme	-------	DST-FIST	-------
UGC-Innovative PG Programmes	-------	Any Other	-------
UGC-COP Programmes	-------

2.   IQAC Composition and Activities

2.1	No. of Teachers	11
2.2	No. of Administrative/Technical Staff	01
2.3	No. of Students	---
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and Community representatives	-----
2.7	No. of Employers/Industrialists	01
2.8	No. of other External Experts	-----
2.9	Total No. of members	15

2.10   No. of IQAC meeting held

2.11   No. of meetings with various stakeholders: No. [----]   Faculty [02]

Non-Teaching Staff Students [   ]   Alumni [01]   Others [----]

2.12   Has IQAC received any funding from UGC during the year ?   YES [   ]   NO [✓]

If yes, mention the amount   [--------]

2.13   Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. [---]   International [---]   National [---]   State [---]   Institution Level [---]

(ii) Themes   [NIL]

2.14   Significant Activities and Contributions made by IQAC

i.	The course content for the certificate courses has been developed.
ii.	Feedback collected from the students.
iii.	The construction of digital classrooms is in progress.

2.15   Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Plan to construct two digital classrooms	The approval was given by the management.
The development of Central Computer Laboratory has been suggested.	The approval was given by the management.
To start Certificate course in Soft Skill and Personality Development and Organic Farming.	The course content is developed.
To design Short Term Course in Spoken English.	The course content is designed
To apply for Re accreditation	LOI has been sent to NAAC .

- Attach the Academic Calendar of the year as Annexure.

2.16   Whether the AQAR was placed in statutory body   YES ☑   NO ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The AQAR Report was thoroughly discussed and the decision was taken regarding construction of two digital classrooms and central computer laboratory.

Part-B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	06	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	13	-	-	-

Interdisciplinary				
Innovative				

1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

(ii) Pattern of Programmes : -

Pattern	Number of Programmes
Semester	10
Trimester	-
Annual	-

1.3   Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☐ Students ☑

(on all aspects)

Mode of feedback : Online ☐ Manual ☑ Co-operating Schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

> The syllabus of S.R.T.U Nanded changes at regular intervals . The college follows revised syllabus as and when it is changed

1.5   Any new Department / Centre introduced during the year. If yes, give details.

> Research center in the subject Marathi.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	19	08	--------	-------

2.2 No. of Permanent faculty with Ph.D.   18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	16	-	-	-	-	-	-	-	16

2.4 No. of Guest and Visiting faculty and Temporary faculty   -   -   -

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended	04	11	04
Presented papers	04	09	01
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> The ICT techniques and tools have been adopted by the teachers which have been useful to improve teaching learning process.

2.7 Total No. of actual teaching days
     during this academic year   180

2.8 Examination / Evaluation Reforms initiated by
the Institution (for example : open Book Examination, Bar Coding, Double Valuation,
Photocopy, Online Multiple Choice Questions)

The Question have been provided to the students and practical of the students have been taken.

2.9 No. of faculty members involved in Curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/
Curriculum Development workshop

-	01	-

2.10   Average percentage of attendance of Students : 81%

2.11   Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	99	24.24	47.47	5.05	-	76.05
B.SC.	97	38.14	-	-	-	38.14
B.COM	60	36.66	51.66	-	-	88.32
B.C.A.	22	09.09	45.45	13.63	-	68.17
M.A. Marathi	17	-	29.41	35.29	05.88	70.59
M.A. Hindi	05	-	20.00	40	-	60.00
M.A. History	09	-	22.22	33.33	11.11	66.67
M.A. Pol.Sci.	12	-	50.00	16.67	-	66.67
M.A. Pub Adm.	04	-	25.00	50	-	75

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- The annual academic teaching plan has been monitored by the IQAC and the teaching learning process has been made more effective by providing necessary inputs to the teachers.

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	6
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter Schools, Workshops, etc.	---
Others	---

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	13	02	---
Technical Staff	22	11	03	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

> The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers & students. Students are encouraged to participate in such events. According to the guidelines given by SRTMU. The project work is assigned to post graduate students.

3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	01	---	---
Outlay in Rs. Lakhs	------	----	380000	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	02	----	-----
Outlay in Rs. Lakhs	----	----	305452	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	11	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	04	04	01

3.5 Details on impact factor of publications:

Range [---]   Average [----]   h-index [02]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-16	UGC	380000	
Minor Projects	2014-16	UGC	305452	77500
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University / College	-----	-----	-----	-----
Students research projects	-----	-----	-----	-----
Any Other (specify)	----	----	-----	-----
Total	----	----	685452	

3.7 No. of books published i) With ISBN No. | 06 | Chapters in Edited Books | 02 |

   ii) Without ISBN No. | ---- |

3.8 No. of University Departments receiving funds from

   UGC-SAP | - | CAS | - | DST-FIST | - |

   DPE | - | DBT Scheme/funds | - |

3.9 For colleges

   Autonomy | - | CPE | - | DBT Star Scheme | - |

   INSPIRE | - | CE | - | Any other (specify) | - |

3.10   Revenue generated through consultancy | NIL |

3.11   No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12   No. of faculty served as experts, chairpersons or resource persons | 01 |

3.13   No. of collaborations   International | --- | National | --- | Any other | --- |

3.14   No. of linkages created during this year | ------ |

3.15   Total budget for research for current year in lakhs:

From Funding agency | 77500 | From Management of University/college | ------ |

Total | ----- |

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	----------------------
	Granted	----------------------
International	Applied	----------------------
	Granted	----------------------
Commercialised	Applied	----------------------
	Granted	----------------------

3.17   No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	03	----	----

3.18   No. of faculty from the institution who are Ph.D. Guides | 05 |
and students registered under them | 12 |

3.19   No. of Ph.D. awarded by faculty from the institution | --- |

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | | Project Fellows | - | Any Other | - |

3.21   No. of students Participated in NSS events:

University level | 06 | State level | 02 |

National level | - | International level | - |

3.22   No. of students participated in NCC events:

University level | 28 | State level | 05 |

National level | 01 | International level | - |

3.23   No. of Awards won in NSS:

University level	01	State level	01
National level	-	International level	-

3.24   No. of Awards won in NCC:

University level	01	State level	01
National level	-	International level	-

3.25   No. of Extension activities organized

University level	-	State level	-
National level	-	International level	-

3.26   Major activities during the year in the sphere of extension activities and Institutional social responsibility

- Vote Awareness campaigning
- Water Literacy Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.07 Acres	-----	-----	22.07 Acrs
Class rooms	22	-----	-----	22
Laboratories	08	-----	-----	08
Seminar Halls	01	-----	-----	01
No. of important equipments purchased (>1-0 lakh) during the current year.	---	-----	-----	-----
Value of the equipment purchased during the year (Rs. In Lakhs)	-----	-----	-----	-----
Others		-----	-----	

4.2 Computerization of administration and library

The administrative office and library both are fully automated. The function of the office and library have become smooth due to computerization.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28263	2337113	1390	271555	29653	2608668
Reference Books	8751	1064462	123	62147	8874	1126609
e-Books	------	-------	81000	-----	81000	------
Journals	-----	------	35	66305	35	66305
e-Journals	-----	-------	7000	5000	7000	5000
Digital Database	-------	------	------		-----	----
CD & Video	------	------	------		-------	--------
Others (specify) other books	21881	2032205	312	73914	22188	2106119

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	82	30	17	02	14	08	07	04
Added	---	---	---	---	---	---	---	---
Total	82	30	17	02	14	08	07	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The institute has been running the courses related to technology up gradation, networking and e-governance under Yuva Jagar Abhivyan sponsored by Government of Maharashtra.

4.6 Amount spent on maintenance in lakhs :

i)   ICT   0.41

ii)   Campus Infrastructure and facilities   0.69

iii)   Equipments   0.04

iv)   Others   1.03

                                    Total :   2.17

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. IQAC also helped the students regarding their future plans & career options

5.2 Efforts made by the institution for tracking the progression

I.	Conducts tests and maintain record in the department.
II.	A healthy student teacher relation is maintained.
III.	Passed out student are attached to the college through alumni association
IV.	Placement cell keep track record of the students.

5.3 (a)   Total Number of Students

UG	PG	Ph.D	Others
1151	158	12	----

(b)   No. of Students outside the state   ----

(c)   No. of International students   -----

Men	No	%
	828	63.2

Women	No	%
	481	36.74

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
505	233	76	358	03	1175	571	279	72	383	04	1309

5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college has organized lectures on the topics related to the competitive examination . The faculty members of the college and experts from other institutions are also invited to deliver lectures.

No. of Students beneficiaries   98

5.5 No. of students qualified in these examinations

NET   -----   SET/SLET   ----   GATE   ----   CAT   ---

IAS/IPS etc   ----   State PSC   -----   UPSC   ----   Others   ---

5.6 Details of Students counselling and career guidance

The career guidance and counseling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.

No. of Students benefited   45

5.7 Details of campus placement

On campus			Off campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---------	-------	--------	--------

5.8 Details of gender sensitization programmes

Gender sensitization is very important for the degree students as they are undergoing a typical age. The college through its NSS Unit organized such

5.9 Students Activities

5.9.1   No. of students participated in sports, Games and other events

State / University level   -   National level   01   International level   -

No. of Students participated in cultural events

State / University level | 07 | National level | --- | International level | ---- |

5.9.2   No. of medals / awards won by students in Sports, Games and other events

Sports:
State / University level | - | National level | - | International level | - |

Cultural:
State / University level | 01 | National level | --- | International level | --- |

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-------	------
Financial support from government	639	1417762/-
Financial support from other sources	-------	------
Number of students who received International / National recognitions	-------	------

5.11   Student organised / initiatives
Fairs:
State / University level | - | National level | - | International level | - |

No. of Students participated in cultural events

Exhibition:
State / University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13   Major grievances of students (if any) redressed- NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

❖ **Vision :**
▪ To provide quality education to all students of the region & awareness about competitiveness.

❖ **Mission & Goal :**
▪ Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
▪ Improvement in educational standards of the students
▪ Inculcating moral & socio-cultural values among the students
▪ Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
▪ To develop scientific attitude & awareness about conservation of environment among the students.
▪ To motivate the students for Research activities.

6.2 Does the institution has a management Information System

Yes the institution has a management information system .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university level.

6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers developed the student friendly attitude. The personal attention is paid towards the students. The healthy completion is developed among the students.

6.3.3 Examination and Evaluation

Practice Tests have been conducted by various departments. Teachers provide question bank to the students.

6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> The construction of two digital classrooms and one state of the are central computer laboratory is in progess.

6.3.6   Human Resource Management

> Human Resource management has been done by the institute very skilfully. The staff is motivated to perform best according to their inbuilt capacities. The problem of permanent teachers has been solved by appointing CHB Teachers.

6.3.7   Faculty and staff recruitment

> - The college follows UGC, State Government policy for the recruitment of faculty and staff.
> - Reservation Policy of Government is strictly followed.
> - Selection committee is constituted by affiliating university with a state Govt. nominee

6.3.8   Industry Interaction / Collaboration

> The area in which college is located is rural one and hence there is no industrial belt. The collaboration could not be possible.

6.3.9   Admission of Students

> - The college strictly adheres to the government reservation policy.
> - The admission process is fully transparent and Admission are done on merit basis.
> - Admission notice is published in leading local and regional news paper.
> - Admission rules and process is published in college prospectus.

6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non-teaching	Credit Co-operative Society
Students	Earn and Learn Scheme

6.5 Total corpus fund generated   ------

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	C.A.		

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ✔

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

> Not Applicale

6.10   What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

> Not Applicable

6.11   Activities and support from the Alumni Association

> The alumni association members though there is no registered association, provide necessary feedback & suggestions for the quality improvement of the college.

6.12   Activities and support from the Parent – Teacher Association

> The formal parent teacher association is not registered but the college conducts the get together programme of parent which help to create a bridge between college and students.

6.13   Development programmes for support staff

> The staff academy has arranged a lecture series for the teaching staff. The resource persons were among the staff only., The in house training programmee for non teaching staff has been organized

6.14　　　Initiatives taken by the institution to make the campus eco-friendly

> The institute through its NSS department has planted trees in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

> The effective use of ICT in teaching learning makes the teaching learning process more interactive.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

> - The course content for the certificate courses is developed.
> - The construction of digital classroom is in progress.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC self-study Manuals)*

> 1. Rajarshi Shahu Dattak Yojna (Student adoption scheme)
> 2. Earn and Learn Scheme

7.4 Contribution to environmental awareness / protection

> The college has decided to install Rain Water Harvestmen unit & Roof water harvestmen unit have been installed. The institute has also decide to ban over the

7.5 Whether environmental audit was conducted?　　　Yes　✓　No ☐

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

- Huge campus of 22.7 Acers.
- Adequate infrastructure.
- The college has decided to start career / job oriented courses.

8. Plan of Institution for next year – 2015-16

1. To register alumni association.

2. To construct digital class rooms and central computer laboratory.

3. To built good IT infrastructure in the college premises.

Name   Dr. Santosh Kadam   **Name   Dr. Ashok Wakodkar**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

A.V.E.Society's
Degloor College, Degloor Dist.Nanded

Academic calendar for 2014-2015

01	Commencement of Admission	30.05.2014
02	First term opening	16.06.2014
03	Commencement of classes	07.07.2014
04	Display of class representative	13.08.2014
05	Selection of General Secretary Student	07.09.2014
06	Commencement of I unit test	06.10.2014
07	I semester examination	11.11.2014
08	Vacations	19.10.2014 – 12.11.2014
09	Second term opening	13.11.2014 – 01.05.2015
10	Commencement of II unit test	07.04.2015
11	NSS Camp	22.03.2015 – 28.03.2015
13	Second term examination	24.03.2015
14	Vacations	02.05.2015 – 15.06.2015

Note :- As per University Guidelines.