



**A. V. EDUCATION SOCIETY'S**  
**DEGLOOR COLLEGE, DEGLOOR**



**SELF STUDY REPORT**

**For Cycle-2**

Submitted to  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**BANGLORE-560072**

Submitted By  
The Principal  
A. V. Education Society's  
**DEGLOOR COLLEGE, DEGLOOR**  
Dist – Nanded (Maharashtra)  
**Track ID - MHCOGN10911**

**January 2016**

## Campus at Glance



<b>Content</b>		<b>Page No</b>
<b>NAAC Steering Committee</b>		<b>01</b>
<b>Preface</b>		<b>02</b>
<b>Principal's Message</b>		<b>03</b>
<b>Executive Summary</b>		<b>04-12</b>
<b>Self Study Report</b>		
<b>Part I : Institutional Data</b>		
<b>A. Profile of the Institution</b>		<b>13-22</b>
<b>B. Criteria-wise Analytical Report</b>		<b>23-146</b>
1	Criterion I: Curricular Aspects	<b>23-36</b>
2	Criterion II: Teaching-Learning and Evaluation	<b>37-66</b>
3	Criterion III: Research, Consultancy and Extension	<b>67-87</b>
4	Criterion IV: Infrastructure and Learning Recourses	<b>88-103</b>
5	Criterion V: Student Support and Progression	<b>104-120</b>
6	Criterion VI: Governance, Leadership and Management	<b>121-140</b>
7	Criterion VII: Innovations and Best Practices	<b>141-146</b>
<b>C. Inputs from the Departments</b>		
1	Department of Botany	<b>147-151</b>
2	Department of Chemistry	<b>152-157</b>
3	Department of Commerce	<b>158-162</b>
4	Department of Computer Science	<b>163-167</b>
5	Department of Economics	<b>168-172</b>
6	Department of English	<b>173-178</b>
7	Department of Hindi	<b>179-184</b>
8	Department of History	<b>185-189</b>
9	Department of Marathi	<b>190-196</b>
10	Department of Mathematics	<b>197-201</b>
11	Department of Philosophy	<b>202-205</b>
12	Department of Physical Education	<b>206-209</b>
13	Department of Physics	<b>210-213</b>
14	Department of Political Science	<b>214-220</b>
15	Department of Public Administration	<b>221-226</b>
16	Department of Urdu	<b>227-231</b>
17	Department of Zoology	<b>232-235</b>
<b>Post-accreditation Initiatives</b>		<b>236-238</b>
<b>Declaration by the Head of the Institution</b>		<b>239</b>
<b>Mandatory Compliance for Assessment and Accreditation of HEIs</b>		<b>240</b>
<b>Annexure: I-VII</b>		
<b>Annexure-I</b>	Approval of Courses of Affiliating University	<b>241-242</b>
<b>Annexure-II</b>	UGC 2(f) and 12B Certificate	<b>243-244</b>
<b>Annexure-III</b>	List of Subjects-Syllabus revision	<b>245</b>
<b>Annexure-IV</b>	List of teachers who have attended Refresher Course and Orientation Programme in last five years	<b>246-248</b>
<b>Annexure-V</b>	List of Minor and Major Research	<b>249</b>
<b>Annexure-VI</b>	Master Plan of the Institution	<b>250</b>
<b>Annexure-VII</b>	U.G.C. Latest Grant Certificate	<b>251-252</b>

**NAAC Steering Committee**

Sr. No.	Name	Role
01	Principal Dr. Ashok Wakodkar	Chairperson
02	Dr. Prakash Kadrekar	Member
03	Dr. Santosh Yerawar	Member
04	Dr. Nirajkumar Uplanchwar	Member
05	Dr. Vinay Bhogale	Member
06	Dr.H.M.Lakde	Member
07	Dr. Santosh Kadam	Coordinator

## **Preface**

It gives us an immense pleasure to submit this Re-accreditation Report to the National Assessment and Accreditation Council for assessment and accreditation. (Cycle II). The self study report is prepared as per the guidelines of NAAC. The report includes the factual information gathered from the activities of the college. The college tried its level best to provide relevant information in the prescribed format of NAAC.

The college is run by Adat Vyapari Education Society , Degloor which is committed to provide quality education to the students belonging to families having rural background of all religions and castes in this region. The management provides necessary facilities and infrastructure to achieve quality in education process. The college has been awarded with Best College Award by Swami Ramanand Teerth Marthwada University, Nanded in 2014 .

The faculty members of the college effectively perform their academic duties and contribute their share for the academic excellence. The teachers of the college are always eager to learn latest technologies and techniques in the field of education and try to keep their knowledge up-to-date. The faculty of the college actively participates in conferences, seminars, and workshops at national and international level to gain latest knowledge of their subject and they share this latest knowledge with the students. The non teaching staff of the college takes hard efforts for the development of the college.

The college is committed for the overall development of the students and we have been following the guidelines suggested by NAAC to meet our desired goal. We are all enthusiastic for the NAAC visit and eagerly looking forward to it.

**Dr.Ashok M. Wakodkar**  
**Principal**  
**Degloor College, Degloor**

**Principal Message**

Situated on a beautiful campus of 22.7 Acres, A.V.Education Society's Degloor College is a premier education institution in Nanded district. The college was established in 1963 with a motto to provide quality education to the students of this region.

The college offers a wide range of courses across a range of disciplines encompassing Arts, Science, Commerce and Computer Science at degree level and Post Graduate Course in the subjects Marathi, Hindi, History, Public Administration, Political Science and Chemistry. In addition to this the college offers doctoral research facilities in the subjects Public Administration, Marathi and Botany with recognized research centers.

Apart from providing quality education in their respective subjects, the college provides all facilities to the students for building their character. The college is committed to its aim of building young generation having strong knowledge base, character and concern for down trodden people in the society. The NSS and NCC wings of the college plays an important role in character building of students. During the last 53 years, Degloor College has gone through several ups and downs and witnessed many changes in higher education field.

We are continuously trying to maintain and enhance quality in educational standards. The active and functional Internal Quality Assurance Cell of the college monitors the curricular, co-curricular and extracurricular activities at college campus and gives constructive suggestions for continuous improvement. Our college has developed state of the art infrastructure facilities to maintain quality in higher education.

With the sincere, hard and devotional efforts of teaching and non teaching staff, the college is marching ahead almost in all fields.

I am delighted to submit the Self Study Report (SSR) of Degloor College for the Second Cycle of accreditation by the National Assessment and Accreditation Council (NAAC), Bangalore. This report has been prepared strictly according to the guidelines of NAAC. It is an opportunity for us to know our strength, examine our weaknesses to find out opportunities and prepare us for future challenges.

It would be great delight to hear from you soon on Peer Team Visit for inspection of our institution.

**Dr. Ashok M. Wakodkar**  
**Principal, Degloor College, Degloor**

## Executive Summary

### **Introduction to Adat Vyapari Education Society, Degloor:**

Quality education plays the most important role in building a progressive society and thereby a strong nation. Education not only enables students to earn livelihood but helps to remove illiteracy, poverty and superstitions and total backwardness in society. Unfortunately till 1962 there was no institution to provide higher education in the surroundings of Degloor. People had to go away places like Hyderabad, Pune and Aurangabad etc. for even basic degree courses. Naturally higher education remained a privilege for very few well to do people, many constituents of the society like farmers, workers and backward communities like SC, ST and OBC etc. were deprived of higher education.

The story about this college goes that in the year 1962 when the person named Bhikusa Yamasa-owner of a *Bidi* factory from Nasik once visited some of the prominent citizens of Degloor. He expressed his desire to establish a college in Degloor and assured that he would pay considerable amount of money, if the citizens contributed their equal share. He collected some amount and ran away without keeping his word. Then the local people took running away of Bhikusa in positive way and decided to start their own college in Degloor.

People like Shri. Poshetti Dada Ungratwar, Shri. N.R. Chidrawar, Shri. Ganpatrao Mujalgekar Patil, Shri. Kashinathappa Dhyade, Shri. Jayramseth Chidrawar, Shri. Nivrutti Patil Bembrekar, Shri.Shankarseth Totawar , Shri. Ramseth Mahajan, Shri. Kuvanrlal Bajaj had a concern for total upliftment of people in the region and took initiatives in this direction by establishing Adat Vyapari Education Society's Degloor College in Degloor. Thus Degloor College came into existence.

Apart from providing quality education the college provides all facilities to the students for building their character. The college is committed to its aim of building young generation having strong knowledge base, character and concern for down trodden people in the society. The NSS and NCC wings of the college play an important role in character building of students.

### **About Degloor College, Degloor:**

During the last 53 years, Degloor College has gone through several ups and downs and witnessed many changes in higher education process. The college was started in a small building in Mondha 1963 and shifted to huge campus of 22.7 acres in 1967. The college has glorifying tradition to have principals like Shri. Shinde, H.V. Dharmadhikari, Shri Kathale to Dr. Ashok Wakodkar. The teaching and non-teaching staff was and is committed to the profession and contributed their best in developing the college and welfare of the students in the region.

At present the college is marching ahead almost in all fields under the leadership of Principal Dr. Ashok Wakodkar. Swami Ramanand Teerth

Marathwada University, Nanded has awarded the Degloor College and Dr. Ashok Wakodkar as the best college and the best Principal respectively. During the last five years college has bagged so many awards in sports, NCC, NSS and academics. The faculty members have the spirit of pursuing for the highest degree in research in the last five years.

In spite of having no Political patronage the college has been proving its significance in the region through its various activities, educational quality and accountability towards society.

### **Criterion wise Summary**

#### **Criterion – I: Curricular Aspects:**

The college offers 04 UG Programs and 06 PG Programs and 03 Doctoral Research Programme on its campus. Along with the traditional courses like B.A., B.Com, and B.Sc. the college run the programs like functional English and BCA course. The Department of English has designed a Short term course for the students regarding Spoken English. The institute has successfully conducted certificate courses in computer basics like CCIT, DTP and Tally etc. with the support of Directorate of Information Technology Government of Maharashtra under Yuva Jagar Abhiyan and also conducted COC Courses during UGC – XI plan.

The institute has three recognized research centers in the subject of Public Administration, Marathi and Botany. Considering the needs of global market, the institution has designed certificate course in Soft Skill and Personality Development. Also the certificate course in Organic Farming is introduced from the academic year 2015-16. In addition to the certificate courses the Short Term course in Spoken English is also designed.

The college is proud to have Dr. Ashok Wakodkar, the Principal as Senate member of the SRTM University. Six College teachers have been playing an active role in designing university syllabus of the subjects concern.

The College has prepared its annual plan in concurrence with the academic calendar of the affiliating university. Each department head conducts departmental meeting where the issues like syllabus, departmental plan are discussed. The Daily Teaching Report is the record of the daily lesson taught. DTRs have been verified by the Vice Principal. The use of ICT in teaching learning process is an emerging trend in teachers which has proved very effective in teaching learning process.

The college has developed feedback mechanism from its stakeholders regarding the design of curriculum and its implementation. The feedbacks are analyzed by the IQAC members and Feedback Analysis Committee.



## **Criterion – II: Teaching Learning and Evaluation:**

The admission process of the institution is transparent. Details about the admission procedure are mentioned in the college prospectus. All the rules and regulations laid down by the apex agencies are strictly followed. The fully computerized office plays an important role in making administrative process smooth. The college has developed a system through which the evaluation of the students is being done. Tests, seminars and Pre-final examinations are the tools with which the progress of the students is monitored. The record of the student's progress is maintained by the teachers.

Carrer counseling cell has been playing an important job for the college students. Language laboratory in the college is active and designed the certificate course in Soft Skill and Personality Development. The well equipped central library of the college provides necessary learning material to the students. Apart from providing text books , reference books and print journals the library is providing access to more than 7000 e - journals and more than 80000 e-books under UGC-INFLIBNET's N-LIST programme. The NPTEL lectures of basic science are also available in the library.

The college has been enjoying healthy academic atmosphere which is fruitful in teaching-learning process. Every teacher prepares his/her teaching plan by following academic calendar of the college. Daily teaching report is maintained by the college teachers and administrative officer like Vice-Principal verify the same.

The Remedial Coaching Classes have been conducted in the college for slow learners and weak students. These students are provided with extra library books, magazines, papers and internet. The college students are performing their best in the university examination and it can be seen from the list of university rank holders. Since the last four years our students are university rank holders at UG or PG level. Meritorious students are also paid extra attention and provided with additional coaching.

The institution provides the facility of ramp to differently abled students like ramp and wheel chairs. The teachers adopt academically good but economically weak students under Rajarshi Shahu Dattak Yojana and help students to fulfill their educational needs. The Anti Sexual Harasment Cell has been established by the college to look in to the matter of women issues. Personal counseling at psychological and academic level is offered by the teachers to the students.

Teachers and students both are keen about the current development in its various fields and try to be update. The teachers actively participate in conferences , seminars , workshops and training programme to gain the knowledge of recents trends in their subjects. There is a noticeable increase in the use of ICT tools in teaching learning process during the last few years. Several competitions have been organized for the students such as quiz competition, debate competition with which students are motivated to develop competitive and

analytical attitude. The college publishes its magazine annually entitled "Abhivyakti", which provides platform for the students to express their creative thoughts.

The college has 19 teachers having obtained Ph.D degree in research and remaining have been in the process. One faculty member has received major research project and and six teachers have online submitted their minor research project to UGC for approval.

The feedback forms have been distributed among the students and their remarks regarding college, its infrastructure and teachers have been obtained. The college administration is always ready to implement the suggestions received from students in the larger interest of the college.

### **Criterion - III: Research, Consultancy and Extension:**

The institution has constituted the Research Committee under the supervision of Principal Dr.A.M.Wakodkar. The research committee monitors and motivates research activities in the campus. The research schemes of the various funding agencies like UGC and ICSSR are communicated to the faculty members. The college is also planning to provide Research Seed Money to accelerate the research activities.

The institute has three recognized research centers in the subjects of Botany, Public Administration and Marathi. The college has five teachers who are recognized research guides in the subjects like Public Administration, Chemistry, Marathi and Hindi. The necessary research material is provided to the research scholars. The teachers have been completing their ongoing research projects, due to the pursurarian and motivational support by research committee. One teacher of the college has received grant for Major Research Project from U.G.C. and two teachers of the college have received grant for Minor Research Project by the UGC. And six teachers have submitted their project to UGC for approval.

The college library has a rich collection of reference books and journals. In addition to this the library provides 24 x 7 access to more than 7000 e-journals and 80000 e-books. Every department of the college is provided with computer and internet facility.

The department of botany is providing free consultancy of soil testing to the farmers of surrounding villagages. Also the department of chemistry providing free water testing service.

The NSS wing of the college plays a vital role in conducting various extension activities. The NSS residential camp is organized in the nearby villages . During the period of residential camp various extension activities carried out like farmer convention , free medical check up, awareness about organic farming etc. The blood chek up camp , blood donation camp , AIDS awareness and gender sensitization etc. programmes are also organized by the NSS department.

### **Criterion-IV: Infrastructure and Learning Resources:**

The institute has got huge campus of 22.7 acres. The students can find administrative building, various laboratories, Hostel buildings (Boys and Girls) spacious classroom, playground, botanical garden, gymnasium, canteen and a separate library building.

The college has 22 spacious class rooms , eight science laboratories and one language laboratory. Every department of the college is provided with computer and internet facility. The boys hostel and newly constructed women's hostel provides accommodation facility to the students of surrounding villages at very nominal fees.

The IQAC has been providing necessary inputs to the institution for upgradation of the infrastructure. The IQAC suggests LMC regarding the necessary developmental activities in infrastructure.

By keeping the role and value of library in mind, the college has developed separate state of the art, library building which is very much useful for the users in all respects. The library is enriched with more than 60,000 books and sizeable number of e-journals.

The sports department is active and has been doing wonderfully at various levels because of the support provided by the college in the form of huge playground and other facilities like tracksuit, coaching and enthusiastic teacher. The games like cricket, volleyball, Kabbadi , Kho-Kho and ball badminton are played in the college.

The college has recently constructed well-equipped women hostel which is useful for the girls from surrounding villages.

Considering the increased impact of Information Technology on higher education, the institution has planned to strengthen the I.T. Infrastructure in the campus. The construction of two digital classrooms and one state of art central computer laboratory is in progress. Also the institution is planning to provide Wi-Fi facility in the campus.

The management of the college is visionary and always ready to undertake necessary steps to ensure the physical facilities and learning resources in respect of upgrading and expanding them according to the need and growth of the student's capacity and inclusion of new courses.

### **Criterion-V: Students Support and Progression:**

The institute publishes its annual prospectus regularly for the last several years. The handbook contains the admission schedule, teaching days, the fees structure, the rules and guidelines, the list of facilities, scholarships and awards, list of meritorious students, photos of important events, list of departments, teaching and non-teaching staff. The same is uploaded on college website- [www.degloorcollege.in](http://www.degloorcollege.in)

Since its establishment the college has been playing the role as a source of information and inspiration for the students in the region. The support facilities have been provided to the students belonging to SC/ST/OBC/ Physically disabled and economically backward students. The institute provides the students every possible help to prepare themselves in the competitive era. The career guidance and competitive examination cell have become effective in this regard. The expert resource persons share their knowledge and suggestions to the students during their lectures organized by the cell.

The programmes like personality development, communication skills has been organized for the overall development of the students. The Grievance Redressal cell of the college is functional and is helpful to address and solve the complaints of the students.

The Anti-Sexual Harassment Cell is constituted by the college to ensure the safety and the dignity of female students along with gender sensitization programmes. The necessary action is taken by the institute if incident pertaining to mental and sexual harassment takes place.

The college has got Anti Ragging Committee to avoid any incident regarding ragging. Women empowerment (Development) Cell has proved to be effective in developing a healthy relationship with members of the opposite sex. The college alumni association which is helpful in planning some policies for the welfare of the students and college some of the activities organized by career counseling cell have become successful because of the support and contribution of former students.

The college is situated in rural area where the students are educationally, economically and socially backward. Hence they tend to avoid attending classes due to socio-economic reasons. It resulted into their poor performance and to control drop-out rate. The institute provides accommodation facility for students in hostel, at nominal fees. Teachers in the college provide financial help to the needy students under Rajarshi Shahu Dattak Yojana (Student Adoption Scheme).

The college encourages the students to take part in curricular and extra-curricular activities such as sports and cultural activities. During last few years many students of the college have participated in university, state and national level competitions. The college rewards such students by offering cash prizes, awards, certificates, tracksuits etc. in the college programmes.

All round development of the student is the motto of the institute and it gives every possible aid to the students. The student's council of the college is active and plays the role of bridge between administration and the students.

### **Criterion-VI: Governance, Leadership and Management:**

The teachers in the college are highly qualified and experts in their subjects concerned. The teachers are committed to achieve the vision and mission of the institute. The values such as nationalism, secularism, brotherhood, discipline, sincerity and punctuality are inculcated among the students to create

the ideal society which will fulfill the aspirations of common people by keeping this view in mind; the college has organized several programmes which helped to promote leadership qualities among the students.

The Principal being the head of the Institute enjoys complete freedom to give direction to the administration. The IQAC is the backbone of the college which suggests and evaluates the action plans of other committees. The LMC (Local Management Committee) after having received the recommendations from IQAC takes necessary steps in the larger interest of the college.

Teachers actively participate in conferences, seminars and workshops etc. to gain the knowledge of recent trends of their subject. Teachers have attended refresher courses, orientation programmes and short term courses to develop professional competencies and which will be helpful for effective teaching learning process.

Various methods of teaching such as Group Discussion, field studies, debates, tutorials, seminars, study tours are followed by the teachers for effective teaching learning process.

The optimum use of library is possible for the students because the staff is skilled and responsible for exerting their duties. The feedback and evaluation method are known to the students. NSS and NCC units encourage the students to undertake extension activities such as social work, health check-up, environmental awareness etc.

The freedom is given to the departments to bring out innovations in the academic and social spheres. Teachers are expected to deliver the social talks in various community programmes. The IQAC maintains the record of the achievement of the faculty. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The slow learners and weak students are offered extra coaching by the teachers through remedial coaching classes. To improve academic and administrative functioning, the best practices are promoted continuously. The IQAC maintains the record of student's feedback regarding library, infrastructure facilities and their subject teachers. The necessary actions have been taken by the LMC over the feedback forms to ensure quality of the institution. The strong network has been established by the institution by starting different platforms like Parent-Teachers meet alumni etc.

### **Criterion-VII: Innovations and Best Practices:**

The college has been contributing in the academic, social, cultural and environmental fields since its foundation. The college is the centre of inspiration and information for the students in this region. The college is multi faculty one and hence the various courses are run. The college has long tradition of meritorious students in different subjects. The college campus is eco-friendly where a lot of trees are there. Roof water harvesting, hazardous waste management are some of the projects regarding environmental awareness can be seen in the campus.

The NSS unit of the college is very active and organized various social programs like tree plantation, Green Campus – Clean Campus, Blood Donation Camp , AIDS awareness and water literacy programme , Vote campaign etc. are activities run by the NSS Department. Following innovative programme and best practices are undertaken by the college.

SR No.	Particulars
01	Classrooms and Campus under Electronic Surveillance
02	Use of ICT in teaching
03	Earn and Learn Scheme
04	Rajarshi Shahu Dattak Yojana (Students Adoption Scheme)
05	Continuous improvement in infrastructure
06	Evaluation of Teachers by students
07	College Uniform for Staff and Students
08	Informal visit by the Principal to homes of the staff on every Sunday

### SWOC Analysis:

The SWOC analysis of the institution is given below -

#### Strengths:

- i) Spacious campus of 22.7 acres with adequate infrastructure facilities.
- ii) Qualified and experienced teaching staff.
- iii) Dedicated and hardworking non teaching staff.
- iv) Tradition of democratic and transparent governance.
- v) Career counselling cell providing guidance for various competitive examinations.
- vi) Recognised research centers in the subjects Botany, Marathi and Public Administration.
- vii) Huge play ground with necessary sports facilities.
- viii) Well equipped library with adequate number of learning resources.

#### Weaknesses:

- i. In adequate grants from Government for maintainance of the campus facilities.
- ii. Limited professional courses are available for the students.
- iii. Campus placement for the college students is becoming hard task due to backward industrial area.
- iv. Lack of proper technical support.

- v. Vacant positions of teaching and non teaching staff due to Government policies.

**Opportunities:**

- i. To introduce more professional and job oriented courses for the student.
- ii. To develop professional outlook among the students.
- iii. To introduce new research centers in science subjects like chemistry.
- iv. Development of indoor sports facilities.

**Challenges :**

- i. Acquisition of financial resources for the maintainance of campus facilities.
- ii. To get approval for professional courses from the concerned bodies.
- iii. To motivate students for higher education.
- iv. To prevent drop out rate of the students.
- v. To recruit vacant teaching and non teaching posts.

## Profile of the Institution

**1. Name and Address of the college**

<b>Name:</b>	<b>DEGLOOR COLLEGE, DEGLOOR</b>		
<b>Address:</b>	Udgir Road, Degloor		
<b>City: Degloor</b>	Pin : 431717	State : Maharashtra	
<b>Website:</b>	<a href="http://www.degloorcollege.in">www.degloorcollege.in</a>		

**2. For Communication**

Designation	Name	Tele-phone With STD Code	Mobile	Fax	Email
Principal	Dr. A.M. Wakodkar	O:02463-255074 R:02463-255084	9423439186	02463-256179	principal@degloorcollege.in
Vice-Principal	Dr. P. G. Kadrekar	O:02463-255074	9890307912	-	<a href="mailto:kadrekarprakash@gmail.com">kadrekarprakash@gmail.com</a>
Steering Committee Coordinator	Dr. K. N. Patil	O:02463-255074	9850856862	-	<a href="mailto:knpatil@gmail.com">knpatil@gmail.com</a>
Steering Committee Coordinator	Dr. Santosh Kadam	-	9960317907	-	ksantosh016@gmail.com

**3. Status of the Institution :**

Affiliated College	<input checked="" type="checkbox"/>
Constituent college	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

**4. Type of Institution**

<b>a. By Gender</b>	
i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>
<b>b. By Shift</b>	
i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

**5. It is recognized minority institution?**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence



Not Applicable

**6. Sources of funding**

Government	✓
Grant-in-aid	✓
Self-financing	
Any Other	

- 7. a.** date of establishment of the college **10/06/1963** (dd/mm/yyyy)  
**b.** University to which the college is affiliated / or which governs the college (if it is a constituent college)

Swami Ramanand Teerth Marathwada University, Nanded

**c. Details of UGC recognition**

Under Section	Date, Month and Year	Remarks (If any)
<b>i. 2 (f)</b>	28 September 1973	----
<b>ii. 12 (B)</b>	28 September 1973	----

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc) :- **Not Applicable****

Under Section/ Clause	Recognition / Approval details Institution / Department Programme	Day, Month and Year	Validity	Remarks
<b>i</b>	-	-	-	-

(Enclose the recognition / approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges.**

Yes  No

If yes, has the college applied for availing the autonomous status?

Yes  No

**9. Is the college recognized**

**a. By UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition ..... (DD/MM/YYYY)

b. for its performance by any other governmental agency?

Yes  No

If yes, name of the agency.....and  
Date of recognition.....(DD/MM/YYYY)

**10. Location of the campus and area in Sq.mts**

Location *	Rural
Campus area in sq.mts.	89751
Built up area in sq. mts.	6011.38

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium / seminar complex with infrastructural facilities:
- Sports facilities:
  - \*  Play ground
  - \*  Swimming pool
  - \*  Gymnasium
- Hostel:
  - \*  Boys Hostel
    - i. Number of hostels : 01
    - ii. Number of inmates : 50
    - iii. Facilities (mention available facilities):  
**First-Aid, Sweeper, Common Hall**
  - \*  Girls Hostel
    - i. Number of hostels : 01
    - ii. Number of inmates : 50
    - iii. Facilities (mention available facilities):  
**Warden Residence, Kitchen, First-Aid, Dining Hall, Lady Attendant, Watchman Sweeper**
  - \* Working women's hostel
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise):
- Cafeteria:
- Health Centre: **NIL**  
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance  
Health centre staff
 

Qualified doctor	Full time <input type="checkbox"/>	Part time <input type="checkbox"/>
Qualified Nurse	Full time <input type="checkbox"/>	Part time <input type="checkbox"/>

- Facilities like banking, post office, book shops : **NIL**
- Transport facilities to cater to the needs of students and staff : **NIL**
- Animal house : **NIL**
- Biological waste disposal : **NIL**
- ✓Generator or other facility for management/regulation of electricity and voltage
- ✓Solid waste management facility
- ✓Waste water management
- ✓Water harvesting

**12. Details of programmes offered by the college (Give data for current academic year)**

SR.No.	Programme Level	Name of the Programme/ Course	Duration (In years)	Entry Qualification	Medium of instruction	Sanctioned approved Students strength	No. of Students admitted
01	<b>Under-Graduate</b>	B.A.	03	10+2 Level	Marathi	600	412
		B.Com.	03	10+2 Level	Marathi	360	296
		B.Sc.	03	10+2 Level	English	360	292
		B.C.A.	03	10+2 Level	English	240	43
02	<b>Post-Graduate</b>	M.A. Marathi	02	Graduate in Concerned Subject	Marathi	60	40
		M.A. Hindi	02		Marathi	60	26
		M.A. History	02		Marathi	60	25
		M.A. Pol.Sci.	02		Marathi	60	63
		M.A. P.A.	02		Marathi	60	07
		M.Sc. Chem.	02		English	60	07
		M.A. Marathi	02		Marathi	60	07
03	<b>Ph.D.</b>	Marathi	-	M.A.	Marathi	08	02
		P.A.	-	M.A.	Marathi	16	-
		Botany	-	M.Sc.	English	08	-
04	<b>M. Phil</b>	-	-	-	-	-	-
05	<b>Ph.D.</b>	-	-	-	-	-	-
06	<b>Certificate courses</b>	-	-	-	-	-	-
07	<b>UG Diploma</b>	-	-	-	-	-	-
08	<b>PG Diploma</b>	-	-	-	-	-	-
09	<b>Any Other (specify and provide details)</b>	-	-	-	-	-	-

13. Does the college offer self-financed programmes?

Yes  No

If yes, how many?

U.G.-01 and P.G.-06

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	-
-----	-------------------------------------	----	--	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Physics	B.Sc	-	-
	Chemistry	B.Sc	M.Sc	-
	Mathematics	B.Sc	-	-
	Botany	B.Sc	-	Ph.D
	Zoology	B.Sc	-	-
	Computer Science	B.Sc	-	-
Arts	Public Administration	B.A.	M.A	Ph.D
	Political Science	B.A.	M.A	-
	History	B.A.	M.A	-
	Hindi	B.A.	M.A	-
	Marathi	B.A.	M.A	Ph.D
	Physical Education	B.A.	-	-
	Philosophy	B.A.	-	-
	Urdu	B.A.	-	-
	English	B.A.	-	-
	Economics	B.A.	-	-
	Commerce	Commerce	B.Com	-
Any other (Specify)	B.C.A.	B.C.A	-	-

16. Number of programmes offered under (programme means a degree course like B.A., B.SC, M.A., M.Com)

a.	annual system	-
b.	semester system	10
c.	trimester system	-

17. Number of Programmes with	
a. Choice Based Credit System	06
b. Inter / Multidisciplinary Approach	-
c. Any other (Specify and provide details)	-

**18. Does the college offer UG and / or PG programmes in Teacher Education?**

Yes  No

If yes,

a. Year of Introduction of the Programmes..... (dd/mm/yyyy)  
And number of batches that completed the programme

b. NCTE recognition details (if applicable)  
Notification No : **N.A.**  
Date : **N.A.**  
Validity : **N.A.**

b. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of Introduction of the Programmes..... (dd/mm/yyyy)  
And number of batches that completed the programme

b. NCTE recognition details (if applicable)  
Notification No : **N.A.**  
Date : **N.A.**  
Validity : **N.A.**

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government	-	-	-	-	29	12	50	21	-	-
<i>Yet to recruit</i>	-	-	-	-	04	12	08	17	-	-
Sanctioned by the Management / society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	07	-	13	-	20
M. Phil.	-	-	02	-	09	-	11
PG	-	-	07	-	19	-	26
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	03	-	03
M. Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	09	12	21
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of visiting Faculty / Guest Faculty engaged with the college.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	148	50	150	62	164	69	195	84
ST	39	13	42	16	48	28	51	21
OBC	130	90	160	113	224	134	248	135
General	246	165	221	189	282	226	331	244

<b>Others</b>	---	---	---	---	---	---	---	---
---------------	-----	-----	-----	-----	-----	-----	-----	-----

**24. Details on students enrollment in the college during the current academic year**

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	<b>1041</b>	<b>168</b>	---	---	<b>1209</b>
Students from other states of India	---	---	---	---	---
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
<b>Total</b>	<b>1041</b>	<b>168</b>	---	---	<b>1209</b>

**25. Dropout rate in UG and PG (average of the last two batches)**

UG

PG

**26. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) Including the salary component

**Rs. 29797.08**

(b) Excluding the salary component

**Rs. 2141.73**

**27. Does the college offer any programme /s in distance education mode (DEP)?**

Yes

No

If yes,

a) is it a registered centre for offering distance education programme of another University

Yes

No

b) Name of the University which has granted such registration

**Yashwantrao Chavan Maharashtra Open University, Nashik**

c) Number of programmes offered

**07**

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme / course offered

Sr. No.	Programme	Teachers Students Ratio
01	B.A.	01:16
02	B.Com.	01:48
03	B.Sc.	01:16
04	B.C.A.	01:24
05	M.A. Marathi	01:21
06	M.A. Hindi	01:11
07	M.A. History	01:12
08	M.A. Political Science	01:30
09	M.A. Public Administration	01:10
10	M.Sc. Chemistry	02:01

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, and Cycle 4 refers to reaccreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

**Cycle1: 16/04/2004 Accreditation Outcome / Result: B+**

Cycle 2:.....(dd/mm/yyyy)Accreditation Outcome / Result.....

Cycle 3:.....(dd/mm/yyyy)Accreditation Outcome / Result.....

**\*Kindly enclose copy of accreditation certificates and peer team reports as on annexure.**

31. Number of working days during the last academic year

**210**

32. Number of teaching days during the last academic year

(Teaching days means days on which lecturers were engaged excluding the examination days)

**180**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**IQAC 29/04/2004 (DD/MM/YYYY)**

34. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC



AQAR 2011-12 Submitted to NAAC on **03/01/2016 (DD/MM/YYYY)**

AQAR 2012-13 Submitted to NAAC on **03/01/2016 (DD/MM/YYYY)**

AQAR 2013-14 Submitted to NAAC on **03/01/2016 (DD/MM/YYYY)**

AQAR 2014-15 Submitted to NAAC on **03/01/2016 (DD/MM/YYYY)**

- 35.** Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

## Criterion - I : Curricular Aspects

### 1.1 Curriculum Planning and Implementation

**1.1.1** State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

❖ **Vision :**

- To provide quality education to all students of the region and spread awareness about competitiveness.

❖ **Mission and Goal :**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral and socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality and fraternity.
- To develop scientific attitude and awareness about conservation of environment among the students.
- To motivate the students for Research activities.

❖ **Objectives :**

- To develop brotherhood and *Sarva Dharma Sambhav* attitude among the students.
- To make students competent to face the challenges posed by the competitive era
- To provide need based quality education ensuring employment.
- To motivate faculty members for the research and extension activities in their respective disciplines.

The mission, vision and goal of the college is displayed on the college website and flashed on boards of the college building.

**1.1.2** How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(S).

- The College strictly follows the curriculum designed by the university to which it is affiliated i.e. S.R.T.M.U. Nanded.
- At the beginning of the every academic year Principal conducts meeting with all heads of the departments to discuss about curricular activities and requirements of the departments if necessary.
- For the effective implementation of the curriculum, the time table committee prepares academic calendar in line with the academic calendar of the parent university.
- At departmental level the head of the department discusses with his colleagues and chalk out the teaching plan for the term.

- The faculty members write their teaching plan in the diaries (Daily Teaching Report) provided by the institute.
- The Principal informally visits to all the departments and discusses the important issues regarding academic, co-curricular and extra-curricular activities.
- English, History, Political Science and Chemistry departments organize study tours for the students.

### 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

- The affiliating university displays the curriculum on its official website. i.e. [www.srtmun.ac.in](http://www.srtmun.ac.in) after approval from the academic council.
- For the effective implementation of the curriculum the institute provides the necessary facilities like instruments and apparatus for the laboratories, new reference books and text books according to the revised syllabi.
- The institute encourages its faculty members to attend or organize the workshop on the newly formed syllabi for the effective implementation of the curriculum. The institute has organized workshop on the newly formed syllabi of Public Administration in the year 2013-14.
- For the smooth functioning of the departments and for the effective implementation of the curriculum the college provides necessary physical facilities and technological support to each department.
- To update and enhance the teaching skills of the faculties the institute promotes its faculties to attend the refresher, orientation courses and other relevant training programmes.

### 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The College provides spacious classrooms and other necessary infrastructure which enable the departments to accomplish the prescribed curriculum effectively.
- For the effective implementation of the curriculum all faculty members prepare teaching plan and also maintain DTR.
- Institute has developed language laboratory with necessary facilities for the students of languages.
- To make teaching learning process interactive and effective the college is developing two digital classrooms and one state of the art central computer laboratory.
- The well equipped college library is one of the important resources useful for the effective curriculum delivery. Night library facility is also available for the students.
- The institute provides remedial coaching classes facility to the slow learners and economically weak students.

- In order to enhance the teaching skills of the teachers the college has started guest lecture series of the eminent personalities from the current academic year.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- The college is situated in the rural area and on the borders of the states like Maharashtra, Telangana and Karnataka. In this are there are only small scale industries like Oil Mills and Dall Mill having very less number of job opportunities for the educated students. Hence the interaction with the industries is very less however the department of commerce organizes study tour to the well known industries situated in the various parts of Maharashtra State.
- The department of commerce has started an initiative of organizing guest lecturers of the successful industrialist for the students. Also the department has decided to organize one day college level workshop for the students on the topic small scale industries in collaboration with District Industries Center.
- The faculty members are encouraged to undertake the minor and major research projects funded by the U.G.C. and other funding agencies like ICSSR and affiliating university.
- Faculty members of the college play the role in board of studies regarding curriculum designing by SRTMU, Nanded.
- The faculty members of the college are in touch with university to get the latest information regarding new trends and developments in their respective subjects.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members / departments represented on the Board of Studies, Student feedback, teacher feedback, stakeholder feedback provided, specific suggestion etc.**

- The staff members of the college have been playing an active role in the development of the curriculum. The contribution of the college faculty in the development of the curriculum is shown in the following table.

Sr. No	Name	Designation	Subject	Term
01	Mr. A.N. Khaja	Member of BOS	Urdu	2006-2011
02	Dr. Shaikh Zuber	Member of BOS	Urdu	2011-till date
03	Dr. Sanjay Patil	Member of BOS	Philosophy	2014-15 till date
04	Dr. Ashok M. Wakodkar	Invited member for B.O.S. Meeting	Public Administration	2011- till date
05	Dr. B.R.Katturwar	Invited member for B.O.S. Meeting	Public Administration	2011-till date
06	Mr. S.M.	Member, Editorial	Public	2014-15

	Debde	Board , Distance education: SRTMU Nanded	Administration	
07	Dr. Shaikh Zuber	Member, Editorial Board , Distance education: SRTMU Nanded	Urdu	2014-15
08	Mr. Sarjerao Rankhamb	Member, Editorial Board , Distance education: SRTMU Nanded	Marathi	2014-15
09	Dr. Madhav Chole	Member, syllabus framing of Distance education: SNTD University, Mumbai	Political Science	2014-15
10	Dr. Rajeshwar Duduknale	Member, Editorial Board , Distance education: SRTMU Nanded	Marathi	2014-15
11	Dr.B.R.Katturwar	Member, Editorial Board , Y.C.M.O.U NASHIK	Public Administration	2015-16

- Each department collects feedback from the students and the faculties share output of the feedback with BOS members during the workshop organized on the revised syllabus or in the meetings of the BOS.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

- The college has conducted career oriented ICT courses for the students under the scheme YUVA JAGAR ABHIYAN supported by the Directorate of Information Technology, Government of Maharashtra. Total 53 Students were admitted to the ICT Courses like CCIT, DTP and Tally.
- The institute has also introduced following certificate and short term courses for the overall development of the students from the academic year 2015-16.

**1. Certificate Course in Soft Skill and Personality Development:**

Needs Assessment of the course:

The global market needs skilled manpower and by keeping this need in mind the college has decided to introduce the certificate course in Soft Skill and Personality Development. The course is designed in such a way that it helps to develop the effective communication skills of the students. The course content builds confidence among the students regarding effective communication, dress code, behavioral approach etc.

**2. Certificate Course in Organic Farming:**

Needs Assessment of the course:

Majority of the students enrolled in the college are from farmer families. Most of the farmers do not have enough knowledge of scientific techniques of farming. The increasing costs of seeds, pesticides, fertilizers and the decreased proportion of rain water results in to farmer's suicides. The course content provides detail information regarding scientific techniques of farming, preparation of organic pesticides and fertilizers. After completing this course students will be able to do farming with more scientific way and with low capital.

**3. Short Term Course in Spoken English:**

Needs Assessment of the course:

The students of this region have phobia of English. The college has designed short term course in spoken English to eradicate the fear of English among the students and to make them competent to face the global challenges.

**1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institute tries to know the objectives of the curriculum whether they are achieved or not by the following methods.

- Internal assessment of the students by organizing internal examinations, seminars, presentations, tests and tutorials.
- University semester examination and end examination result analysis is the most authentic tool to know the stated objectives are achieved in the course of implementation or not.
- Each department of the college gets feedback from the students.
- Faculties maintain daily teaching report.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.**

**Career Oriented Courses:**

- The college has conducted following career oriented courses supported and funded by U.G.C. under XI<sup>th</sup> Plan. Following COC courses conducted by the institution during the academic year 2012-2014.
  - Electronics and Electrical Equipment Maintenance
  - Commerce

**Objectives of the course:**

- To motivate students for self employment.
- To teach the students maintenance of electronics and electrical equipments.

**Certificate Course in Soft skill and Personality Development:**

- The college has also conducted certificate course in soft skill and personality development in the academic year 2010-11. The course

was designed by the affiliating university and total 21 candidates admitted for this certificate course and the entire students have successfully completed the course. Also the institution has developed its certificate course in soft skill and personality development which is effective from the academic year 2015-16.

**Objectives of the course:**

- To develop communication skills of the students.
- To develop the personality of the students.
- To build positive thinking and positive approach among the students.
- To develop the skills of the students which are required by the Markets on Global level.

**Certificate courses in computer basics:**

- The institution has successfully conducted certificate courses in computer basics like CCIT, DTP and Tally etc with the support from Directorate of Information Technology, Govt. of Maharashtra in the academic year 2013-14. Total 53 candidates admitted for the course and 53 have successfully completed this certificate course.

**Objectives of the course:**

- To motivate students for self employment.
- To make students competent for handling and operating computer.

**Certificate Course in Organic Farming:**

The college has started certificate course in Organic Farming from the academic year 2015-16.

**Objectives of the course:**

- To motivate students for self employment.
- To develop scientific techniques of farming among the students.
- To acquaint students with organic farming.

**Short Term Course in Spoken English:**

The college has started short term certificate course in spoken English from the academic year 2015-16.

**Objectives of the course:**

- To improve conversation skills of the students in English.
- To develop writing skills of the students in English.
- To provide the knowledge of appropriate pronunciation of the English words.

**1.2.2 Does the institution offer programees that facilitate twinning / dual degree? if 'yes', give details**

- The college does not offer twin degree facility to the student, but the college has YCMOU, Nashik study centre in its campus. Students can obtain the degree of regular courses and also can seek admission for the degree courses of YCMOU, Nashik. In addition to this SRTMU, Nanded has approved distance education centre

and its courses in the college. Students can choose various courses through distance mode.

**1.2.3** Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

**Range of Core / Elective options offered by the university and those opted by the college.**

The institution provides academic flexibility to its students with choices for the subjects / courses as per the rules of the affiliating university. The affiliating university has decided the range of core / elective options and the institution follows the same

S.R.T.M.U.N. has decided the range of Core/Elective options and college follows the same. These are as follows.

Sr.	Class	No. of the Options Required	Elective offered by the College
1	B.A.	Three Optional Subjects	Eleven Subjects Offered
2	B.SC.	Three Optional Subjects	Six Subject Offered
3	B.COM.	All papers compulsory	All papers compulsory
4	B.C.A.	All papers compulsory	All papers compulsory
4	M.A. Marathi	Four papers	Six papers offered
5	M.A. Hindi	Four papers	Six papers offered
6	M.A. History	Four papers	Six papers offered
7	M.A. Public Administration	Four papers	Six papers offered
8	M.A. Political Science	Four papers	Six papers offered
9	M.SC. Chemistry	Four papers	Six papers offered

▪ **Grouping for B.A.**

1. Compulsory English
2. SL – Marathi / Hindi / Urdu
3. Optional Subjects (Choose any Three)
  - Marathi / Hindi / Urdu / English
  - Political Science / Functional English / History
  - Economics / Public Administration / Philosophy / Physical Education

▪ **Grouping for B.Sc.**

1. Compulsory English
2. SL – Marathi / Hindi / Urdu
3. Optional Subjects:
  - Physics / Chemistry / Mathematics
  - Botany / Zoology / Chemistry
  - Computer Science and any two subjects of a or b



- **Grouping for B.Com.**
  - Compulsory English
  - SL – Marathi / Hindi / Urdu
  - Optional Subjects: All papers compulsory.
- **Grouping for B.C.A.**
  - Optional Subjects: All papers compulsory.

The College offers 06 PG Courses: 02 – Arts faculty, 03 – Social Science faculties and 01 – Science faculty

- **Choice Based Credit System and range of subject options:**  
It is introduced from the academic year 2014-15 to PG courses only.
- **Courses offered in modular form:**
- The university has not yet offered courses in modular form and the same will be adopted by the institution as and when affiliating university makes such provisions.
- **Credit transfer and accumulation facility:**  
However the university has not yet made provision for credit transfer and accumulation facility and the same will be adopted by the institution as and when affiliating university makes such provisions for these courses
- **Lateral and vertical mobility within and across programmes and courses:**  
However the university has not yet made provision for horizontal mobility practices for undergraduate programmes and the same will be adopted by the institution as and when affiliating university makes such provisions for these courses.
- **Enrichment courses:** Nil

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.**

- Yes, the institution offers courses which are permanently on non grant basis. The institution offers following self financing Courses which are permanently on non-grant basis.

Sr.	Courses	Admission	Curriculum	Fee Structure
1	B.C.A.	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
2	Computer Science as an optional subject for B.Sc.	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms

3	Functional English	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
4	M.A. Marathi	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
5	M.A. Political Science	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
6	M.A. Hindi	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
7	M.A. History	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
8	M.A. Public Administration	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms
9	M.Sc. Chemistry	As per University Norms	Designed by S.R.T.M.U. Nanded	As per University Norms

As the courses are on permanently non grant basis, the classes are conducted by teachers on clock hour basis and full time teachers also.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets if 'yes' provide details of such programme and the beneficiaries.**

The college provides following additional skill oriented programmes for the students to meet the global market needs.

- **Certificate course in soft skill and personality development:**

This course is designed by the Department of English on the scenario of the global market needs. The main objective behind starting this course is to develop all round personality of the students so that they will be able to cope up with the challenges posed by the globalization.

- **Digital Literary Programme:**

Considering the increasing importance and impact of Information Technology in higher education, the basic information technology skills are essential for everyone to develop basic Information Technology skills of the students, the college has motivated to the students to enroll themselves for digital literacy programme announced by the Department of Electronics and Information Technology, Ministry of Communication and Information Technology, Government of India. This program is beneficial for the students to develop basic I.T. Skills.

- **One Teacher – One Skill Programme:**

With the vision of Hon. Vice Chancellor Dr. Pandit Vidyasagar the affiliating university has introduced One Teacher One Skill programme for the students from the academic year 2015-16. One

Teacher One Skill module I Programme is offered to the U.G. I Year students.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice” if ‘yes’, how does the institution take advantages of such provision for the benefit of students?**

The university provides for the flexibility of combining the conventional face-to-face and distance mode of education for the students.

- The college has a recognized distance education center of Swami Ramanand Teerth Marathwada University, Nanded which offers UG and PG courses in distance education mode.
- The college also runs the distance education courses of Yashwantrao Chavhan Maharashtra Open University, Nashik.
- The students have freedom to join regular or distance mode of the affiliating university i.e. Swami Ramanand Teerth Marathwada University Nanded.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

- The Board of studies of the affiliating university frames the curricula of the different courses with the approval from the Academic Council of the university and the institution has to abide by the curricula set by university.
- The academic programme of the institution is in line with the institution's goals and objectives. Since its inception the institution has been working for the overall development of the students came from rural and educationally backward classes.
- Academic calendar is prepared every year by the college.
- The college has well equipped and spacious laboratories and central library.
- DTRs are maintained by the teachers and the competent authority monitors the same.
- Annual feedback is taken from the students.
- Educational Tours are organized for the students by departments like English, Chemistry, Zoology, History etc.
- The construction of two digital classrooms has begun and it is expected to complete in the last week of the January 2016.
- The process of establishment of state of the art central computer laboratory has begun and students will be able to take the advantage of well equipped computer lab probably in the last week of January 2016.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- The affiliating University designs the curriculum for the affiliated colleges and hence the college is not having much scope to modify the curriculum.
- In order to keep pace with emerging trends of the respective subjects the affiliating university revises the curriculum after regular interval.
- The certificate course in Soft Skill and Personality Development enables students to acquire communication skill, presentation skill etc.
- The study tours are organized by various departments to enhance the students learning experience outside the classrooms.
- The college has developed language laboratory, so that the students can learn more easily the complex concept of languages.
- The institution is developing a well equipped computer laboratory and two digital classrooms to enrich the experience of learning. The construction of computer laboratory and digital classroom is expected to complete by the end of January 2016.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change Environmental Education, Human Rights, ICT etc. into the curriculum?**

The college takes following measures to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights and ICT.

**Gender Issues:**

- The women's cell of the college takes care of the rights of females both students and staff.
- The Anti Sexual Harassment Cell spreads awareness among the girl students regarding defensive techniques to avoid sexual harassment. The cell also takes care to prevent sexual harassment at campus. No case has been registered yet.
- The NSS unit of the college organized various welfare programs for the girls students such as Women health checkup camps, Self Defense program for women "Jagar Janivancha" program to sensitize students and society regarding gender sensitivity issues like equality, awareness against female foeticide etc.

**Climate and Environmental Education:**

- Environmental Studies is a compulsory subject for students of III year which includes environmental awareness, climate change etc.
- The college has roof water harvesting project in the campus at different points.
- The college organized NSS Camps with theme "Youth for Environmental Awareness and Natural Resources Conservation" in the years 2013-15.

**Human Rights:**

- The grievance redressal cell caters to the issues regarding Human Rights Violation.
- The syllabus of Social Science includes the topic of Human Rights.

**ICT:**

- The college motivated the students to enroll themselves for the Digital Literacy Program conducted by the Department of Electronics and Information Technology, Ministry of Communication and Information Technology, Government of India.
- The college has organized professional computer training courses like CCIT, DTP and Tally for the students under the Yuva Jagar Abhiyan.
- Separate Audio-Video Section is available in the library.
- The college is constructing well equipped central computer laboratory and two digital classrooms. The construction of which is expected to complete in the last week of January 2016.

**Language Laboratory:**

Language laboratory has been developed in the college where 24 students can avail the facility at a time.

**1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?**

❖ **Moral and ethical values**

- Birth and death anniversaries of heroic personalities are celebrated with lectures on their lives for inspiration.
- The college has organized Principal Hemchandra Dharmadhikari Extension Lecture Series, which is sanctioned by the parent university in the year 2010-11.
- The NSS unit of the college organized various programs on the moral and ethical values.

❖ **Employable and life skills**

- The department of English has also started certificate course in soft skill and personality development from the academic year 2015-16.
- The college has also started certificate course in organic farming as majority of the students enrolled are having background of agriculture.
- The NSS units organize residential camp for the students through which students adopt life skills.

❖ **Better career options**

- The career counseling cell of the college guides the students regarding career opportunities.
- Guidance and coaching are available for competitive examination through entry in civil services unit.

• **Community orientation**

- The NSS unit of the college organizes various awareness programs such as water literacy, awareness about organic farming, animal health checkup camps for farmers, health checkup camps, anti superstition program, AIDS awareness, blood donation camp, red ribbon club, rural sanitation programme etc.

- The NCC candidates of the college help the local police on the occasion of Ganpati Festival, Vijayadashami etc.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholder in enriching the curriculum?**

- Feedback of curriculum from students and alumni is orally communicated to BOS of the University.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- The institution collects feedback from the students.
- The college Management, Principal, IQAC Members and HODs of all departments monitor and evaluate the quality of programs conducted by the faculty members.
- At the end of every academic year the college collects self appraisal forms from the teachers. (Performance Based Appraisal System)
- The college encourages its faculty to attend refresher course, orientation programme and to participate in seminars so as to be update with the changing trends in their respective subjects.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- The college collects feedback from the students on the curriculum and it is orally communicated to the BOS members.
- Our faculty Dr. Sanjay Patil and Dr. Shaikh Zuber are working as BOS members in the subjects of Philosophy and Urdu respectively.
- The college in collaboration with the affiliating university organized One Day workshop on the newly designed syllabus of the subject Public Administration in 2012-13.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes / new programmes?**

- Every year the college collects feedback from the students on curriculum in a stipulated format.
- Feedback committee analyzes the feedback received from the students and orally communicates its suggestions to BOS members of the affiliating university.

**1.4.3 How many new programmes / courses were introduced by the institutions during the last four year? What was the rationale for introducing new courses / programmes?**

- The Following programmes were introduced by the college during last four years.

## A.V. Education Society's Degloor College, Degloor

---

Sr. No.	Programme	Year
01	Ph.D. (Public Administration)	2010-11
02	Ph.D. (Marathi)	2014-15

Any other relevant information regarding curricular aspects which the college would like to include:

The college is planning to design and run new certificate courses and professional courses which will generate revenue for the college.

## Criterion - II : Teaching Learning and Evaluation

### 2.1. Student Enrollment and Profile

#### 2.1.1. How does the college ensure publicity and transparency in the admission process?

- The college ensures publicity and transparency in the admission process through various modes such as prospectus, website, and advertisement through print media, notice board and admission committee.
- **College Prospectus:**  
Every year the college publishes its updated prospectus which provides information about college in general and admission process in particular. It contains the information about the courses (B.A., B.Com., B.Sc, B.C.A.,M.A. and M.Sc) offered, course details, admission process, fees structure, list of required documents, eligibility criteria, subject combination, scholarship, rules and regulations, and staff details of the college.
- **College Website:**  
College has its own functional website [www.degloorcollege.in](http://www.degloorcollege.in) which provides detail information regarding admission procedure.
- **Advertisements through print media:**  
The college publishes the advertisement of admission process in the leading regional news papers which includes information about courses offered by the college, available seats, last date of admission etc.
- **Notice Board:**  
The information about admission process is displayed on the college notice board.
- **Admission Committee:**  
At the outset of every academic year admission committee is formed by the institution which helps the students through counseling and to opt the career of their choices.
- **Transparency Policy:**  
To ensure transparency in admission process the college strictly follows the rules and regulations for the admission process laid down by the state government and the affiliating university. Also the academic calendar of the parent university is strictly followed by the college for admission process.

#### 2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- Every year the college forms admission committee for the smooth conduction of admission process.



- The admission committee members informally discuss with the students about their academic interest and properly guide to the students to opt the course / subject of their choices.
- The college strictly adheres to the rules of admission laid down by the affiliating university and Government of Maharashtra. The college takes care of reservation policy of Government of Maharashtra at the time of admission.
- **UG Courses:** The admission to the degree courses (B.A. B.Com. B.Sc. and B.C.A.) is provided on the basis of previous qualifying examinations. The institution provides admission on the first come first serve basis.
- **PG Courses:** The admission to the various PG courses (M.A. and M.Sc.) is provided on the first come first serve basis.
- **Doctoral Programmes:** Admission to Ph.D. programmes at the research centers of the college is provided as per the rules and regulations of the UGC and affiliating University.

**2.1.3.** Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

**2014-15**

- As per the norms laid down by the affiliating university the minimum percentage of marks at entry level required for the admission to UG courses is 35% and for PG courses is 40%. The following table shows the status of minimum and maximum percentage of marks at entry level in this college and neighbouring institute in the city.

Sr.No	Programme	College Percentage		% of the neighbor institute (V.D.M.D. College)	
		Min	Max	Min	Max
1	B.A.	38.46	83.09	42.50	85.08
2	B.COM.	35.08	86	-	-
3	B.SC.	39.23	75.38	40	83.05
4	B.C.A.	45.08	76.92	-	-
5	M.A. Marathi	41.67	73.84	-	-
6	M.A. Hindi	47.08	76	-	-
7	M.A. History	45.83	69.76	-	-
8	M.A. Political Science	40.00	75.28	-	-
9	M.A. Public Administration	63.36	68.6	-	-
10	M.Sc. Chemistry	62.77	89	-	-

**2.1.4.** Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution has its own mechanism to review the admission process and student profiles annually.

**Review of Admission Process -**

- The college forms admission committee every year which monitors the admission process with the help of office staff.
- Every year the Principal takes review of the admission procedure from teaching and non teaching staff.
- As per the feedback received from the admission committee and the office staff, the principal takes measures to address the issues raised in admission procedure.  
As per the feedback received from the admission committee in the academic year 2014-15 the college has decided to make change in the admission process i.e. from the academic year 2015-16 there will be registration procedure for the B.Com and B.Sc. courses. First come first serve basis admission will not be provided for B.Sc. and B.Com.
- Also the increasing trend of students towards the science and commerce faculty, the college requested additional quota for commerce and science faculty and the intake of commerce and science is increased by 10%.
- With the help of office automation software it has become an easy task for the admission committee to take review and collects the data about number of students admitted, subject wise vacant seats, student profile i.e. male, female, rural and urban and category of the students etc.

**Review of Student Profile -**

- Every department monitors the progress of students which helps to identify the slow learners and advanced learners.
- Remedial coaching classes are arranged for the slow learners and in this way the institution tries to bridge the gap between slow learners and advanced learners.

**2.1.5. Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate /reflect the National commitment to diversity and inclusion.**

The college strictly follows the rules of reservation in the admission process as per the Government of Maharashtra notification. The students belonging to the disadvantaged communities like SC, ST and OBC are given reservation in the admission process as per the norms laid down by the Government of Maharashtra and Parent University.

**Student from disadvantaged community: (SC/ST/OBC)**

The students belonging to the categories such as SC, ST and OBC are given admission for the minimum fees of Rs. 100/- only and sometimes this is also waived.

The institution provides academic support to the students belonging to the disadvantaged communities through the various academic schemes such as the college runs Remedial Coaching Classes for the students of SC, ST and

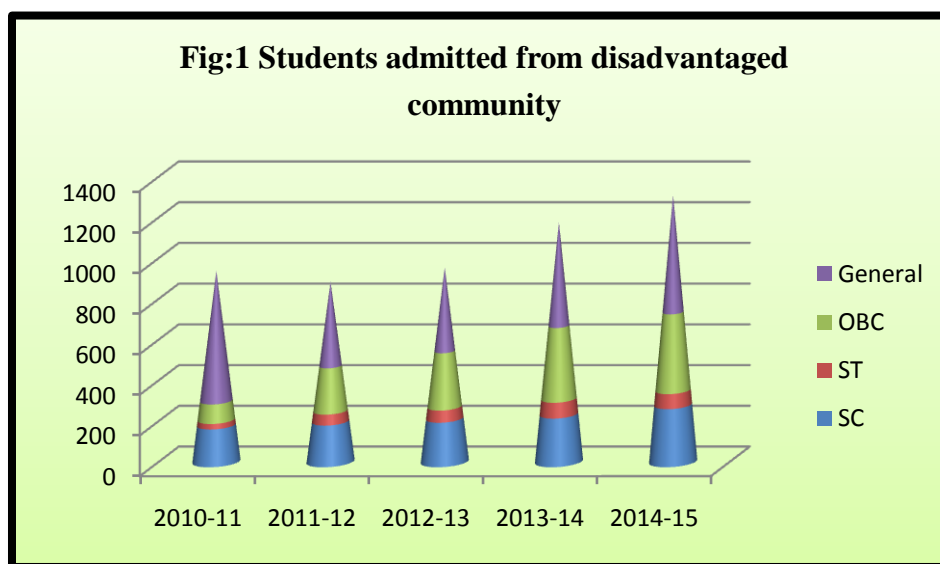
OBC and minorities. The Remedial Coaching helps to the slow learner students. Government Scholarship and facilities are provided to the students.

The college also takes due care of the future career needs of the students belonging to the disadvantaged communities by providing them coaching for various competitive examinations like UPSC, MPSC, Banking, Staff Selection Commission under UGC- XI and XII Plan funds.

The following table shows the number of students from SC, ST and OBC Categories admitted in the last five years is presented in the following table. The figures in the table clearly reflect that the college adopted the policy of National Commitment to diversity.

**Table No.2.1.5 A**  
**Students admitted from disadvantaged community- UG and PG Courses**

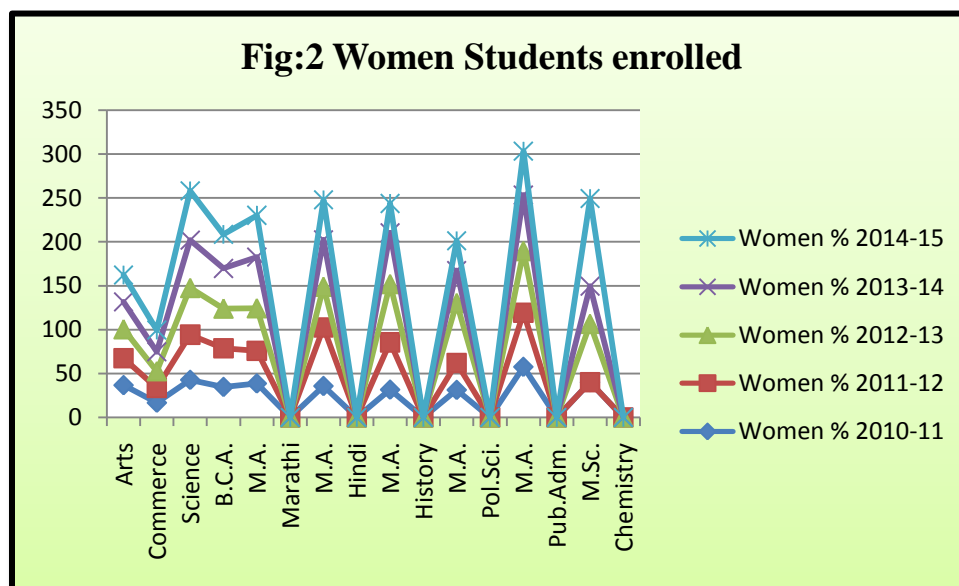
Categories	2010-11	2011-12	2012-13	2013-14	2014-15
SC	180	198	212	233	279
ST	26	52	58	76	72
OBC	93	220	273	358	383
General	637	411	410	508	575



**Women:**

The college ensures security for the girls students in the campus. The college has Mahila Surksha Samiti and Anti Sexual Harassment Cell which take care of the Security issues and gender sensitivity issues and it council the girls. The college provides hostel facility for the outstation girl students at very minimum charges. The following table shows the number of girl students admitted in last five years.

Faculty	Women %				
	2010-11	2011-12	2012-13	2013-14	2014-15
Arts	36.67	30.69	33.15	31.19	30.56
Commerce	16.66	16.98	19.04	22.06	24.73
Science	42.74	51.41	53.44	54.39	56.04
B.C.A.	34.65	44.11	45.33	45.61	38.88
M.A. Marathi	38.63	37.20	48.64	58.13	47.61
M.A. Hindi	35.71	66.66	46.66	53.33	45.45
M.A. History	31.57	53.84	66.66	58.33	33.33
M.A. Pol.Sci.	31.25	30.76	68.42	36.95	33.89
M.A. Pub.Adm.	57.57	61.53	70.58	63.63	50
M.Sc. Chemistry	40	00	66.66	42.85	100



**Differently abled:**

The number of students enrolled in the college under this category is very less in number. The college paid special attention towards the physically challenged students.

**Economically Weaker Sections:**

The scholarship and facilities available from the Government for the economically weaker students such as Freeship, EBC etc. are provided to the deserved students. The college also takes care of the students of

economically weaker sections by instructing them to apply within a time to avail fees concession.

Financial support to the economically weaker students is also provided by the college under Rajarshi Shahu Dattak Yojana. The teachers of the college adopt economically weaker students and take care of their education by paying them specific amount for catering their educational needs.

**Earn and learn scheme:**

Earn and learn scheme is also available for the economically weaker students which help to earn these students while they learn.

**Minority Community:**

The facilities offered by the Government for minority community, provided to the deserved students. Remedial coaching classes, coaching for Entry in Civil Services are available for the minority students.

**2.1.6.** Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of application					Number of Students Admitted					Demand Ratio				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
<b>UG</b>															
B.A.	324	294	267	288	270	324	294	267	288	270	1:1	1:1	1:1	1:1	1:1
B.Com.	47	47	94	120	142	47	47	94	120	142	1:1	1:1	1:1	1:1	1:1
B.Sc.	74	99	130	132	131	74	99	130	132	131	1:1	1:1	1:1	1:1	1:1
B.C.A.	28	27	41	17	36	28	27	41	17	36	1:1	1:1	1:1	1:1	1:1
<b>PG</b>															
M.A. Marathi		24	29	27	31		24	29	27	31	1:1	1:1	1:1	1:1	1:1
M.A. Hindi		07	10	10	16		07	10	10	16	1:1	1:1	1:1	1:1	1:1
M.A. History		05	11	18	15		05	11	18	15	1:1	1:1	1:1	1:1	1:1
M.A. Pol.Sci.		17	24	31	37		17	24	31	37	1:1	1:1	1:1	1:1	1:1
M.A. Public Administration		14	08	07	05		14	08	07	05	1:1	1:1	1:1	1:1	1:1
M.Sc. Chem.		03	03	05	01		03	03	05	01	1:1	1:1	1:1	1:1	1:1
M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ph.D															
Integrated PG Ph.D	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Value added	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Diploma	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Diploma															
Any other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Reasons for decrease / increase of strength**

- The parents of rural background prefer local colleges for education (especially parents of girls)
- Students interest for B.Sc. and B.Com. Technical and professional courses rather than B.A. and traditional courses.
- Student’s attraction for urban colleges.

**Initiatives taken for making improvements**

- The institution has started free guidance to the students for the preparation of various competitive examinations like MPSC, UPSC and Banking etc.
- The college has developed infrastructure facilities to enhance quality in education.
- The institution is continuously developing its I.T. infrastructure. The construction of two digital classrooms and one state of the art is in progress and it is expected to complete by the end of January 2016.
- The institution has introduced certificate course in soft skill and personality development for overall development of the student’s personality.
- Increased the availability of learning resources e.g. availability of e-books, e-journals, free internet facility for the students.
- Huge play ground is available for the students where interested students can shape their sports career.

**2.2. Catering to student Diversity**

**2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regards?**

The share of differently abled students in the total strength of enrolled students is very less, but the college is providing special treatment for them with necessary facilities. The college has taken following measures for the differently abled students.

- The institution reserves 3% quota in admission for the differently abled students as per the State Governments rules.  
At the time of admission, the admission committee members council the students regarding the various educational facilities available for them.
- The college takes special care of their educational needs and provides the necessary facilities as per their requirement.
- The classes of the differently abled students are arranged at ground floor classrooms.
- The differently abled students are given first priority in the administrative office and library. They need not to stand in queue for any official work or for the transaction of books. The teaching staff, office staff and library staff assist them at personal level.

- The differently abled students are motivated to participate in curricular and extra-curricular activities.
- Special facility like ramp is provided for easy movement of wheel chairs.
- Differently abled friendly toilets are available in the campus.

**2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- The institution has a mechanism to assess the students' needs in terms of knowledge and skills before the commencement of the programme. The admission committee members at the time of admission assess the merit and performance of students in their last qualifying examination and it proves the basis of assessment of the knowledge and skills of the students before the commencement of programmes.
- The admission committee members with informal interview with the students at the time of admission collect the information regarding their academic interests, co-curricular interest and extra-curricular interest. The committee member also counsels students about various units and departments working in the college e.g. NSS, Sports Department, NCC, Cultural Activities Unit, Career Counseling and Guidance Cell etc. Slow learners are advised to take the benefit of Remedial Coaching Classes.
- In the first week of every academic year the teachers in their introductory lecture interact with students to know their areas of interest and future academic plans. This kind of interaction helps to know the student's ability, understanding their knowledge base and skills. In the interactive session the teacher also tries to know the medium of earlier education, aptitude for the current programme and their learning needs.

**2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on / Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The college has adopted following strategies to bridge the knowledge gap of the enrolled students.

- Slow learners are identified and Remedial Coaching classes are being run for them.
- Bilingual Explanations in Classroom lectures and discussions.
- For the tough part of the curriculum extra coaching classes are organized by the concerned departments.
- Problem solving exercises and practice of solving previous questions papers.
- Revision of hard topics and explanation of hard topics in lucid language or in mother tongue

**2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

**Gender Issues:**

- College has an active and functional Mahila Surksha Samiti and Anti-Sexual Harassment Cell which makes friendly conversation with girls and guides them regarding their dignity, identity and rights. The committee also guides to the girls how to save themselves from sexual harassment.
- The NSS wing of college is actively working on the gender sensitization issues. The NSS unit has organized Women Health awareness programmes to girls by lady doctor, blood checkup and health checkup camps for girls, Jagar Janivancha Programms, AIDS awareness programms etc.
- The college teacher also arrange discussion in classroom on the issues like dowry, violence against women, female feticide etc. this kind of informal discussion in classroom spread awareness among the students.

### **Inclusion Issues:**

- The college strictly follows State Government reservation policy in the recruitment process which results in to representation of all the sections of the society. Also in the admission process reservation rules are strictly followed by the college.
- The college takes care to extend the Government scholarships and facilities to socially and economically backward students.
- Celebration of the birth anniversaries of the various great personalities creates an atmosphere of togetherness.

### **Environmental Issues:**

- The college organizes essay and debate competition to spread awareness about environmental issues among the students.
- The college goes through Green Audit and necessary measures have been taken in accordance to the suggestions given by the auditors.
- NSS wings of the college organize various programmes to spread awareness about environmental issues in the society.
- The NSS wing organizes tree plantation programme.

### **2.2.5. How does the institution identify and respond to special educational / learning needs of advanced learners?**

- Advanced learners are identified by the college teachers through their interaction with students. Also previous and present examination marks and student's performance in classrooms help teachers to identify the advanced learners.
- Advanced learners are motivated for advance reading in their concerned subjects. The class teachers recommend them the books in their area of interest.
- The library also provides extra books to the advanced learners after getting recommendations from the concerned teachers.
- The advanced learners are motivated to appear for the various competitive examinations like MPSC, UPSC, Staff Selection commission etc. as a result our student Shaikh Nawaz and Pradeep Allapurkar Successfully cracked the MPSC examination and working as Police Sub Inspector. Also seven students successfully cracked the banking exam.



- Meritorious students are encouraged with awards in every annual gathering.

**2.2.6.** How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college collects data and information about the academic performance of the students at risk of drop out from class lectures, class tests and interaction of teachers with the students. The college has taken following measures to deal with the problem of dropout.

### **Disadvantaged Sections of Society:**

- There is a provision of scholarship (GOI) to the SC,ST,OBC and minority students.
- Remedial Coaching classes are run by the college for SC,ST,OBC and minority students.

### **Physically challenged Students:**

- The classes of physically challenged students are being arranged at ground floor classrooms.
- College teachers pay personal attention towards physically challenged students.
- Physically challenged students are provided with the facility of freeship.

### **Economically Weaker Section:**

- Freeship and EBC facility is provided to the economically weaker students.
- College also runs the Earn and Learn Scheme which is beneficial for the students having economically weak background.
- The interested college teachers adopt poor students under Rajarshi Shahu Dattak Yojna and provide them necessary facilities required to complete their education.

In addition to all above measures college teachers personally council to the students and listen carefully their problems which are obstacles in their educational career. After thorough discussion with students, teachers try to find out proper solutions.

## **2.3. Teaching-Learning Process**

**2.3.1.** How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

### **Academic Calendar:**

- At the outset of every academic year, the college prepares academic calendar as per lines of academic calendar of affiliating university.
- In the second week of June the Principal hold a meeting with head of the departments of all subjects and constitutes time table committee. The time table committee helps in preparing the academic calendar of the institution.
- Academic calendar consists of information regarding number of teaching days, vacations period, semester and annual examinations duration and holidays. It also includes course wise details of papers to be taught in first semester and second semester.

**Teaching Plan:**

- At departmental level the teachers prepares their comprehensive teaching plan under the keen guidance of Head of the Department.
- The faculty members write their teaching plan in the diaries (Daily Teaching Report) provided by the institute.

**Evaluation Blue Print:**

- Every department conducts two written unit tests in each semester and departmental seminars for the students.
- Assignment given to the students for internal assessment is also a parameter for evaluation.

**2.3.2. How does IQAC contribute to improve the teaching – learning process?**

IQAC plays a significant role in ensuring the quality of teaching learning process. The following measures have been taken by the IQAC to improve teaching learning process.

- It promotes, appreciates and provides necessary support desired by the teaching and non teaching staff regarding the quality improvement in teaching, research and administration.
- It helps the teachers to organize the study tours of their departments by providing them required plans.
- It promotes the departments to organize guest lectures from the teachers of others institutions.
- The IQAC has developed the atmosphere where teachers are always eager to attend and participate, conference, seminars, workshops etc.
- IQAC also maintains the record of teacher's academic achievements and pursues regarding their completion of orientation, refresher and short term courses for effective teaching, learning process.
- IQAC motivates the departments to organize various conferences and seminars in the college.
- The IQAC takes appropriate actions and suggests relevant recommendations after having received the feedback from stake holders like student's parents and alumni.
- The IQAC has important role in motivating the teachers regarding their ongoing research work such as Ph.D. degree, Minor and Major Research Projects.

**2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The institute aims to develop today's student as tomorrow's citizen of the country. Accordingly the college has planned to provide every possible help to accelerate and strengthen the learning process. The college has adopted student centric mechanism in the college during and after completion of his/her degree. Following measures have been undertaken by the institution to make education process student centric.

- College has language laboratory with language software which is helpful for the student to develop their language skills.
- Students are provided with internet access to maintain the pace of the fast changing Information Technology era.
- Interactive teaching techniques have been introduced to achieve effective teaching learning process.
- Other ICT modes such as digital class rooms and well equipped central computer laboratory are in the process of development.
- Study tours are the integral part of the education to widen the horizon of the students. Institute promotes such study tours.
- Soft skills, life skills and other computer literacy courses are conducted by college under the scheme of Yuva Jagar Abhiyan. In addition to this student are appealed to become digitally competent through Digital Literacy Program of the Central Government.
- Slow learners are identified and extra coaching is provided to them through remedial coaching classes.
- The institute organizes the lectures of eminent resource persons on various topics such as gender equality, environmental awareness, vote campaign, water literacy program etc. to inculcate values in students.
- With chalk and talk methods , every department conduct lectures by using ICT techniques In addition to central library college has departmental libraries in a few department it is useful for students to get easy access of the books.
- Career guidance cell in the college plays a vital role in providing students every possible help / guidance regarding their course and career.

**2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college adopts special endeavors to imbibe and nurture creativity and scientific temper among learners. To achieve the above goal, college provides following opportunities to the students-

- NSS, NCC wings of the college provide an excellent platform to the students for developing their creativity, rational thinking and team spirit.
- The college magazine Abhivyakti is the best medium for the students to express their thoughts.

- Students themselves prepare a plan of any program under the guidance of teacher and make them successful.
- Several competitions such as quiz competition, essay competition, debate competition etc has been organized to bring out hidden potential in the students.

**2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Following technologies and facilities are available for the students and faculty members for effective teaching learning process.

- Advanced educational aids such as LCD, LED TV, internet, computers, educational software, smart boards, model charts are being used by the teacher.
- College has well equipped library building with educational resources such as internet connectivity, LAN, e-Resources under INFLIBNET-N-LIST program, NPTEL lectures.
- College has language laboratory which is helpful for the teachers in delivering linguistic complex concept.
- The institute has well equipped science laboratories with all necessary advance apparatus.
- Two digital classrooms and a well equipped computer laboratory is under construction. The construction of classroom and computer laboratory is expected to complete by the end of January 2016.

**2.3.6. How are the students and faculty exposed to advance level of knowledge and skill (blended learning, expert lectures, seminars, workshops etc.)?**

The institute takes following steps for exposure to advanced level of knowledge and skills of faculty and students.

**Exposure for Faculty:**

- The institution encourages faculty members to attend the orientation courses, refresher courses and short term courses in their discipline. It helps them to keep up to date in their subjects and also improves their teaching.
- The teachers of the college actively participate in the various conferences, seminars, workshops etc. its helps them to acquaint with new trends in their respective subjects.
- The college library subscribes journals and e-journals of various subjects and regularly purchases the books which are helpful in upgrading the knowledge of faculty members.
- Considering the importance of internet for knowledge acquisition, the institute has a provided internet facility to each department in the college. Also a state of the art central computer laboratory is under construction.

**Exposure of Students:**

- The college organizes various competitions for the students such as Essay Competition, Debate competition, Quiz competition etc.
- Study tours and industrial visits are organized for the students.
- Students are encouraged to contribute and share their thoughts through wall magazine of their respective subjects and the college magazine entitled Ahivyakti.
- Various departments organize guest lecture of the eminent resources persons which is a source of inspiration and motivation for the students.
- Classroom seminars and group discussions are organized for the students.

**2.3.7. Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The institution provides academic, personal and psycho-social support and guidance services to the students which are as follows-

**Academic Support:**

- Admission committee members help students to choose the stream of their interest by informal discussion with them at the time of admission.
- Slow learners are identified by the teachers and remedial coaching classes are arranged for them.
- Career counseling cell helps students for the preparation of various competitive examinations.
- Advanced learners are motivated to read the advance level books in their respective subjects.

In addition to these services the college teacher pay personal attention towards the students and try to provide them best academic support.

**Personal and Psycho-Social Support:**

- The Grievance redressal cell of the college looks into the problems of the students and fix them as early as possible.
- The college runs Rajarshi Shahu Dattak Yojana in which interested teachers adopt the economically poor students and provide them financial support to complete their education.
- 'Earn and Learn Scheme' of the college helps the poor students to earn with respect.
- Yoga comps are organized for the students which strengthen the minds of students and obviously it is helpful for building psychological confidence in them.

**Guidance Service:**

- Admission committee gives proper guidance to the students at the time of admission.
- The career counseling cell of the college provides guidance for the preparation of various competitive examinations and future carrer opportunities.

**Professional Counseling:**

The career counseling cell organizes the lecture of experts working in the field of administrative services, banking sector, industry etc. The resource persons / experts provide proper professional counseling to the students.

**Mentoring:**

The teachers personally guide the students when it is needed by them. The teacher provides every possible help to the students.

**Academic Advice:**

The students get academic advice by the experts and guests invited by the college on the occasion of guest lecture or at the time of various functions organized by the college.

**2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- The institution has developed a well equipped language laboratory which is helpful for the students to learn the languages in more effective way.
- Use of ICT based aids to make teaching learning process more interactive.
- Organization of study tours, and industrial visits.
- NPTEL Videos are available for the students.
- The college library is trying to build a collection of video lectures so that students will be able to watch the videos of their topic which they do not understand properly.
- The construction of two digital classrooms and state of the art central computer laboratory is in progress.
- Students arrange seminars and group discussion in the class room.

**2.3.9. How are library resources used to augment the teaching learning process?**

The college is well aware about the importance of library in higher education in general and in teaching learning process particular. The institution has strengthened the library in terms of physical facilities and availability of knowledge resources. The library plays a vital role in strengthening teaching learning process as follows-

- The institution has a separate library building with State of the art infrastructure facilities.
- The library provides spacious reading room facility for boys and girls separately with pleasant academic environment.
- Computerized circulation facility is available for the library users and because of which library users can save the time and energy.
- Library provides OPAC facility to the library users through which they can easily search the books of their need or interest.
- Library has subscribed more than 30 print journals of various subjects. In addition to this the library provides access to more than 7000 e-journals and 81000 e-books under the N-LIST programme of UGC INFLIBNET Center, Gandhinagar.

- Library also provides internet access to library users.
- Library enjoys a collection of NPTEL videos which are useful for the science and computer science students.
- The library is having a rich collection of reference books and text books.
- The library through its facebook page shares the information regarding new arrivals and job alerts.

**2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

The institute tries to complete the curriculum within the planned time frame and calendar. The following challenges are faced by the institution in completing the curriculum within planned time-

- Vacant teaching posts are the major obstacle in completing the curriculum in planned time frame. Total 15 teaching posts are vacant in the institution. The institute has been taking continuous and prompt persuasion for the recruitment of teaching posts. But due to the delayed process of sanctioning vacant post the college is not able to recruit the vacant posts of teachers to till date. Also for the subjects like physics and zoology we are running clock hour basis teachers.
- The college tries to overcome this problem by appointing Clock Hour Basis teacher in the respective departments. As candidates are not available for physics and zoology subjects, the institute has handed over the charge of physics department to H.O.D. of Mathematics and charge of Zoology to the H.O.D. of Botany. The teachers of Junior college are conducting the classes of Physics and Zoology. The institute has successfully implemented the Teachers Mobilization Programme for the subjects like Zoology and Physics from the neighboring college.
- Delay in university result is the second problem in completing the syllabi in planned time frame. The institution tries to overcome this problem by allowing the students to attend the lectures of their upper class till the university declares the results.
- To overcome the problems of unexpected loss of working days, the teachers arrange their extra lectures on Sundays or other holidays.

**2.3.11. How does the institute monitor and evaluate the quality of teaching learning?**

The college has established a mechanism to control, monitor and evaluate the quality of teaching learning process. This system has adopted the following ways-

- The committee which includes the senior teachers supervises the punctuality and the regularity of classes conducted.
- Under the leadership of the Principal Dr. A.M. Wakodkar, the committees monitor and evaluate various functions in coordination with IQAC. The committees like internal examination committee, attendance and discipline committee, student feedback committee have been contributing a lot in the college development.

- Daily teaching reports are prepared by the teachers during the academic year. The implementation of academic plan is monitored by IQAC.
- The principal and the IQAC keep on insisting the teachers for using ICT tools in teaching learning process.
- Teachers have started using interactive teaching and discussion method of teaching after having received feedback from the IQAC.
- Every year the Principal-Students interaction has been organized by the college where Principal presents the college and receives the suggestions from students.
- Admission committee performs its role in maintaining transparency in the process.
- The annual magazine entitled “Abhivyakti” provides the platform to the students for their creativity.

## 2.4. Teacher Quality

**2.4.1.** Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc. / D. Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	07	-	13	-	20
M. Phil.	-	-	02	-	09	-	11
PG	-	-	07	-	19	-	26
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	03	-	03
M. Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	09	12	21
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

The college has adopted well defined strategy of accelerating the process of recruitment in time. The norms, rules and regulations suggested by the Government agencies and the affiliating university regarding recruitment / appointment process of the permanent teacher are strictly followed. The college has adopted following steps for recruitment.



- Interview Board is constituted for the purpose of selection process at college level to monitor the recruitment process.
- The college is Grant-in-Aid type hence the advertisement of vacancies are published in some State level news papers, university website etc.
- The applications after having received from the candidates are scrutinized.
- The advertisement is also displayed on the college website.
- College demands the university about the selection committee and accordingly eligible candidates are sent call letters.
- The university selection committee which is constituted according to the university statute visits the college and interview is conducted where eligible candidates appear for the interview.
- The selected candidates are given their appointment letters and their approval sought from the university.

**2.4.2.** How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college doesn't have courses like Biotechnology, Advance courses in IT, and Bioinformatics. However college has decided to prepare proposal for Biotechnology courses.

**2.4.3.** Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college encourages the staff to participate in quality enhancing activities to provide quality education.

**a) Nomination to staff development programmes**

Academic staff Development Programmes	Number of faculty nominated
Refresher courses	14
HRD programmes	-
Orientation programmes	09
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter Schools, workshops, etc	03

b) The department of library has organized training programme entitled How to access e-resources from N-LIST.

**Handling New Curriculum:**

The meeting is called by the Head of the Department regarding new syllabi and its implementation. The department like Public

Administration has organized a one day university level workshop on "New syllabus of Public Administration" in the year 2013-14.

**Content / Knowledge Management:**

The faculty members are motivated to attend conferences, seminars, training programmes, workshops to update their knowledge and skills.

**Selection development and use of enrichment material:**

- The teachers of the college are provided free access to internet which is helpful for them to collect educational material from the internet.
- The well equipped library is the main source of e-journals, e-books under INFLIBNET'S, N-LIST Project.
- The staff is motivated to prepare computer aided teaching learning material like CDs, DVDs and PPTs.

**Assessment:**

The local management committee discusses the overall assessment of the teachers before his/her confirmation. The academic confidential report is produced by the Principal which is the record of the annual performance of the teacher. The college follows following criteria for assessment of teachers-

- The self assessment report prescribed by the affiliating university.
- Participation in co-curricular and extension activity by the teacher.
- Completion of orientation and refresher courses in due time.
- Feedback from the students.
- Understanding research projects and publication of research papers.
- Performing the assigned duties promptly or not.

**Cross cutting issues:**

The institution adopts various activities concerning the cross cutting issues frequently. These are mentioned below

- Tree plantation
- Environmental education
- Gender equality
- Human rights
- Women empowerment
- Water literacy

**Audio Visual Aids / Multimedia:**

The college has encouraged and provided the teachers to use audio visual aids like computes, LCD projectors etc. which will be helpful for them in effective teaching learning process.

**Open Educational Resources:**

The institution makes available various open educational resources to the faculty members.

**Teaching Learning material Development Selection and Use:**

- The college library is having a rich collection of reference books , text books and print journals. In addition to this the library provides 24 X 7 access to more than 7000 e-journals and 80000 e-books under UGC –INFLIBNET’s N-LIST programme. This helps to teacher for preparing or developing teaching learning material.
- Every department is provided with internet facility . The teachers can use internet for preparing or developing teaching learning material.

**c) Percentage of Faculty :**

- Invited resource persons in Workshops / Seminars / Conferences organized by external professional agencies : **2%**
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies : **90%**
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : **55%**

**2.4.4. What policies/systems are in place to recharge teachers? (e.g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college has taken efforts to develop healthy atmosphere for the staff and students. The following efforts are made in this regard-

- The infrastructure is available as a support for the teacher to undergo the research activity. The teachers are motivated to apply the research project (Minor and Major)
- Library is equipped with various research journals and books.
- Teachers are granted duty leaves to attend the conferences and seminars.
- The college also helps the teachers in their research development by providing all research amenities.
- The research output of the teachers is quite praiseworthy and the management is committed to promote the research and ensure regular professional development of the teacher.
- The college has successfully organized following programs.

SR. No.	Name of the Program	Date
01	UGC Sponsored National Level Conference on Redesigning Libraries and Information Centers in Digital Era.(Library Sciene)	26-27 Dec. 2012
02	UGC Sponsored National Level Seminar on Impact of IT on Indian States.(Political Science)	28-29 Dec. 2012
03	Teacher Quality	
04	Public Administration	
05	Marathi One day seminar on Works of D.L. Manajan	2012-13

**2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The affiliating university SRTMU Nanded has awarded the Best Principal Award to Dr. A.M. Wakodkar in the year 2011.12.

The following are awards / honors and prizes received by the teachers in the college.

Sr. No.	Name of the Faculty	Award	Year
1	Dr. Ashok Wakodkar	Best Principal Award (SRTMU)	2011-12

### 2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has its own mechanism for evaluation of the teachers by students.

The following efforts have been made by the college in this context.

- The college distributes and collects feedback forms from the students. The further action plan is prepared on the basis of suggestions and expectations received from the students.
- The IQAC maintains the record of the feedback analysis done by the committee.
- The teachers are informed about the feedback by the principal and ask to improve in gray areas.
- PBAS and API are mandatory for the teachers which provide them the opportunity to recognize strength, weakness, opportunities and challenges.

## 2.5. Evaluation Process and Reforms

### 2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process is mentioned in the curriculum of every subject by the affiliating university. The affiliating university decides the evaluation pattern and our college follows it in the campus. This pattern has been communicated to the students by means of following ways-

- The academic calendar is displayed by the university giving the detailed plan of the activities to be conducted during the academic year. The college prepares its academic plan or calendar in line with the academic calendar of university. The same is displayed or uploaded on college website.
- At the beginning of the classes teachers inform the students about the syllabi and marking scheme in detail.
- The meritorious students are inspired by offering cash prizes.
- The college has separate examination cell which conducts internal examinations, pre-seminar exams in the class and the same is communicated to the student by flashing on notice board.
- The hard copy of the syllabi is kept in library which is available for the students.

**2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The university goes on making reforms in evaluation time to time and again recently multiple choice questions (MCQ) pattern has been introduced and some other reforms have been started by the university.

They are as follows-

- Semester system with internal evaluation having class test, tutorials and seminars.
- C.G.P.A. System for U.G. and C.B.C.S. for P.G. has been introduced by the Parent University in 2014-15 and 2015-16 respectively.
- Project work for U.G. and P.G. final year students is mandatory.
- Two internal exams of 30 marks each are conducted which are converted into 10 marks in university examinations.
- The college also conducts two pre-semester practice tests (one in each semester) for the students.
- The IQAC has suggested using SMS service to communicate the performance of the students to their parents.
- At the beginning of every academic year LMC discusses the issues of college results and the performance of the students.

**2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The college has established its own examination cell which is functional and implements the evaluation program of the college and university.
- The Examination Cell in consultation with IQAC plans the annual schedule of various tests.
- Students are communicated regarding their internal tests displaying the time table on notice board.
- The university theory examinations are conducted strictly by adhering to the guidelines of the university.

**2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The following summative and formative evaluation approaches are adopted at curricular, co-curricular and extra-curricular front to measure student's achievement –

**Curricular Level:**

**Formative Evaluative Approach:**

- Special tests for advanced and slow learners are arranged.
- Class tests, midterm and test examinations are conducted.

**Summative Approach:**

- Internal assessment based on assignment is taken in vocational courses.
- University exams are conducted.

**Co-Curricular Level**

**Formative Evaluative Approach:**

- Various competitions like quiz competition, group discussion, debate competition are organized for all round development of the students.

**Summative Approach:**

- The students selected are trained and they appear for higher level competitions.

**Extra-Curricular Level**

**Formative Evaluative Approach:**

- Students are trained for sports events and are motivated to qualify for the higher level sports competition.
- During the last five years the college has bagged so many shields and awards.

**2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

- As the college has separate examination cell, the internal examinations are conducted and monitored by the cell. The time table of internal examination is prepared and displayed in advance.
- The teachers concerned announce the result in the classroom, and the answer sheets are distributed. The necessary explanation is provided regarding the doubts after the completion of second examination marks of both the examination are consolidated and record is maintained.
- Meritorious students are felicitated in various programs organized in the college which is inspirational for the other students.
- Teachers are directed to give weightage for those students who are very active in sports and cultural activities and regular flexibility in respect of internal examination is allowed for those students.

**2.5.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The graduate attributes is specified by the college under the vision statement of Swami Ramanand Teerth Marathwada University, Nanded which is a dynamic and vibrant university. The college has made following policies to ensure the attainment of these by the students.

- The students are made aware with the recent development in their discipline.
- The emphasis is given over participation of students in academic meets and competitions organized by the affiliating university and other institutions.
- The college is also keen to see that the students participate in co-curricular and extra-curricular activities.
- As the college believes “Today’s student Tomorrow’s Citizen of the Nation” the efforts made by the college over the graduates to achieve the above motto.

- Students are given several trainings like life skills, moral values by arranging workshops in college. In this way the college has ensured to attain the qualities, skills and understanding among the students.
- Students are benefited due to the strategies adopted by college and try to obtain following things.
  - To develop rational thinking
  - Effective communication
  - Academic excellence
  - Sprit of patriotism
  - Valuing multireligious society
  - Practical application of knowledge

### 2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The college has established the grievance redressal cell which helps to handle the complaints of the students. The college has developed such atmosphere where students' grievances are minimal.
- The separate committee has been constituted to look in to this matter where teachers are open minded to modify the marks in internal evaluation if such complain has been lodged by the students.
- For grievances at university level examination the university has separate mechanism of redressal which is known as Grievances Redressal Mechanism (GRM) formulated under section 32 (6) of Maharashtra University Act 1994.
- The students are provided the facilities like photocopies of the answer sheet and reevaluation.

## 2.6. Student Performance and Learning Outcomes

### 2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly defined its vision, mission and objectives.

- The college is committed to achieve its goal and is determined to produce versatile learners with knowledge, skills, rational thinking and values. The learning outcomes are discussed by the principal at the beginning of the academic year in the programs like Principal address to the fresher's.
- The staff members are also aware of these learning outcomes and they plan their teaching plan accordingly.
- The college has its own functional website and annual magazine "Abhivyakti" and both play an important role in exhibiting the features of our institute.

### 2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

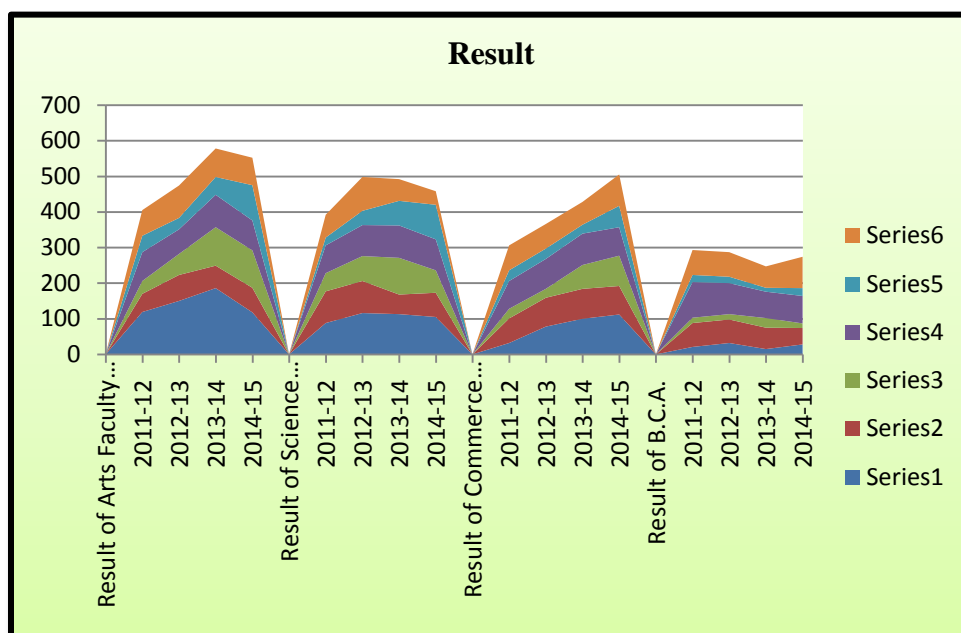
- The college has constituted attendance and discipline committee which monitors the activities and regularity of the students.
- Examination cell is the backbone of the college which keeps the record of the performance of the students.
- The classroom activities such as question-answers, seminars, group discussions are helpful for student regarding their progress.
- The IQAC committee broadly gives the guidelines and directions to the college activities.
- The special achievements of the students are made known to the people of the region by publishing such news in the news papers.
- The photos of the meritorious students are uploaded on college website.

Course wise result analysis for last four years is presented in following table-

**Table No. 2.6.2 A  
Result of Degloor College**

Year	DEGLOOR COLLEGE , DEGLOOR					
	F.Y.		S.Y.		T.Y.	
	App.	%	App.	%	App.	%
<b>Result of Arts Faculty (B.A.)</b>						
2011-12	119	51	36	81	46	72
2012-13	150	73	59	69	32	91
2013-14	186	63	108	91	50	80
2014-15	118	69	105	84	99	77
<b>Result of Science Faculty (B.Sc)</b>						
2011-12	88	89	51	78	22	64
2012-13	116	90	70	87	40	95
2013-14	113	55	103	91	69	61
2014-15	105	68	63	87	97	38
<b>Result of Commerce Faculty (B.Com)</b>						
2011-12	32	69	27	78	30	70
2012-13	78	81	25	84	29	69
2013-14	100	84	67	88	25	64
2014-15	112	80	85	80	60	88
<b>Result of B.C.A.</b>						
2011-12	21	67	15	100	20	70
2012-13	32	66	15	87	18	69
2013-14	15	60	27	74	11	60
2014-15	28	46	13	77	22	88





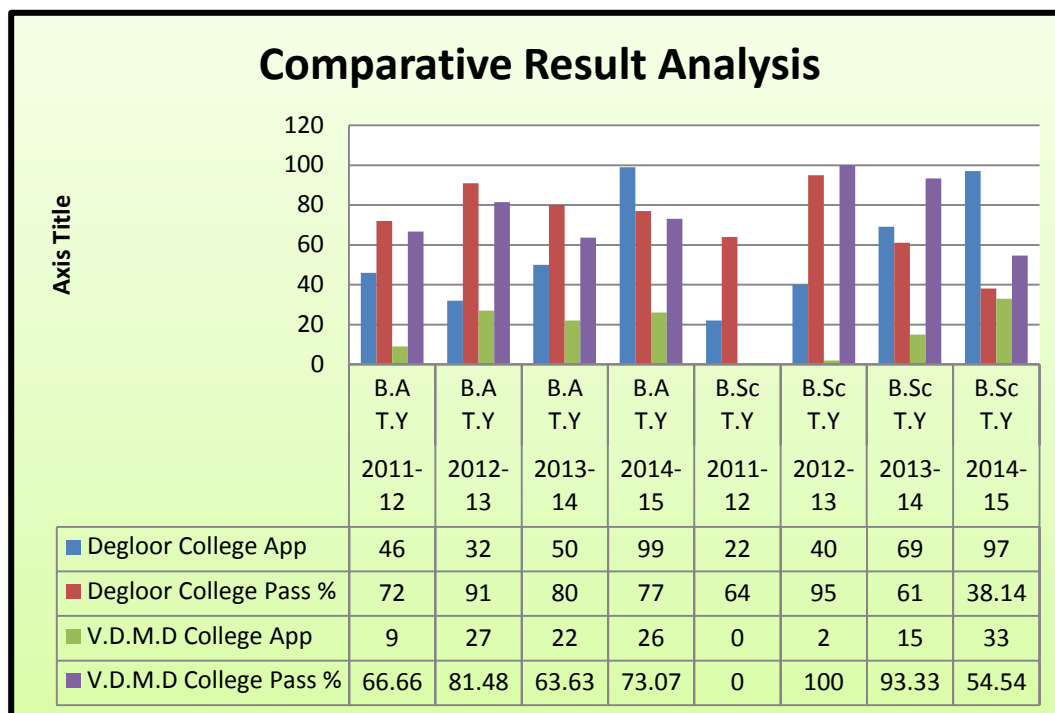
**Comparative Result Analysis:**

The comparison of the result with neighboring institute is provided in the table 2.6.2 B. As the neighboring institute does not offer courses in B.Com and B.CA faculty hence only the result of Arts and Science faculty is compared.

**Table No. 2.6.2 B  
Comparative Result**

		Degloor College		V.D.M.D College	
Year	Class	App	Pass %	App	Pass %
<b>Comparative Result of Arts Faculty (B.A)</b>					
2011-12	B.A T.Y	46	72	09	66.66
2012-13	B.A T.Y	32	91	27	81.48
2013-14	B.A T.Y	50	80	22	63.63
2014-15	B.A T.Y	99	77	26	73.07
<b>Comparative Result of Science Faculty (B.Sc)</b>					
2011-12	B.Sc T.Y	22	64	00	00
2012-13	B.Sc T.Y	40	95	02	100
2013-14	B.Sc T.Y	69	61	15	93.33
2014-15	B.Sc T.Y	97	38.14	33	54.54

Fig:4 Comparative Result Analysis



List of Rank holder Students for last four years from 2011-12 to 2014-15 is given in the following tables.

**University Rank Holders : 2011-12**

SR. No.	Faculty	Subject	Name of the Student	Gender	UG/PG	University Level Rank
01	Science	Chemistry	Ms.Lubna Gazal F. : B.Sc. III ,	Female	UG : B.Sc III	University Rank First Sum-2012
02	Arts	Public Administration	Ms.Prachi Kalskar :	Female	P.G. : M.A. II	University Rank Rank – II , Sum-2012

**University Rank Holders: 2012-13**

SR. No.	Faculty	Subject	Name of the Student	Gender	UG/PG	University Level Rank
01	Science	Chemistry	Ms.Solapure Snehlata	Female	UG : B.Sc. T.Y.	University Rank First , Sum-2013

02	Arts	Public Administration	Ms.Tammewar Vaishali Chandrkant	Female	PG : M.A. S.Y	University Rank –II , Sum-2013
03	Arts	Public Administration	Ms.Thadke Priyanka Ashokrao	Female	PG : M.A. S.Y	University Rank –II , Sum-2013

**University Rank Holders : 2013-14**

SR. No.	Faculty	Subject	Name of the Student	Gender	UG/PG	University Level Rank
01	Arts	Whole performance in B.A.T.Y.	Ms. Wanjee Manisha Jalabarao	Female	UG : B.A. III	University Rank –II , Sum 2014

**University Rank Holders :2014-15**

SR. No.	Faculty	Subject	Name of the Student	Gender	UG/PG	University Level Rank
01	Arts	Compulsory English	Md. Rauf	Male	UG : B.A. II	University Rank First
02	Arts	Public Administration	Ms. Kaushalya Markante	Female	P.G. : M.A. II	University Rank First

**2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The college has well defined strategies to facilitate the achievements of learning outcome. Following are important aspects of this strategy-

- An annual academic calendar is prepared in accordance with university which shows distribution of available days for admission, teaching, learning's tests and co-curricular activities. The same is uploaded on the college website.
- Teaching plan, DTR are prepared by the teachers.
- IQAC suggests the staff members to adopt ICT technologies for effective teaching learning process.
- The college provides healthy and suitable classroom environment. The students are given practical experience through study tours.
- Institution encourages student for research activities.
- Assessment is done through various ways such as test, tutorials, practice exam assignments, project work and seminar.

**2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The institution has been imparting the knowledge, information and education to the students in this region since its establishment. The initiatives are taken by the college to enhance the socio-economic relevance of the courses offered and they are as follows-

- Career Guidance Cell is active in the college which offers every possible help to the students of the area regarding their career options. Many students are benefited due to the support provided by the cell and now working in several walks of life such as teachers, police department, administration, army, banking and medical fields.
- Research aptitude is developed among the students by organizing several research workshops in the college. As a result of this many students are inclined towards research activities.
- Through service oriented activities of NSS and NCC like blood donation camp, and water literacy program the institution aims to inculcate values among the students.
- The IQAC has suggested introducing career oriented courses in upcoming years.

**2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

A printed copy of result record (R.R.) is obtained from the university. The college collects the data on learning outcome from the students' performance in annual examination and R.R. is an important document in this regard.

The further process of study and analysis of the R.R. is undertaken and necessary steps are taken.

- Slow learners are identified and remedial coaching classes are offered to them.
- The special spoken English classes are conducted by the department of English to remove the phobia of English among the students.
- Personal counseling is provided to the students if it is necessary.
- Continuous evaluation of the students through internal examination.

**2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors the achievement of learning outcomes through the following ways.

- Feedback from the students
- Result analysis
- Internal evaluation
- Personal interaction

- Special facilities, incentives and coaching classes for slow and advanced learners.
- A transparent admission policy
- Attendance data
- Final Examination

**2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, both the institution as well as teachers uses assessment outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. The result analysis trifurcates the students into following three broad categories.

- Top students
- Average students ; and
- Below average students

On the basis of the student performance teachers alter their approaches in the classroom.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

Some of the teachers of the college play an important role in curricula design process of affiliating university. Some teachers are on editorial board of other universities.

The region is proud to have the best college awarded by the affiliating university in the form of Degloor College, Degloor.

**Criterion - III : Research, Consultancy and Extension**

**3.1. Promotion of Research**

**3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

The institution has the recognized research centers by the affiliating university in three subjects' namely public administration, Marathi and botany.

**3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The institution has a Research Committee to monitor and address the issues of the research. Composition of the Research Committee is as follows

Sr. No.	Name	Designation
01	Dr. Ashok Wakodkar	Chairman
02	Dr. Balaji Katturwar	Coordinator
03	Dr. Vithal Jambale	Member
04	Dr. Santosh Yerawar	Member
05	Dr. Rajkumar Pokalwar	Member

The recommendations made by the committee and their impacts are as follows

- i. To encourage and motivate the faculty members to complete the doctoral research. The list of teachers awarded with Ph.D. degree during 2010-2015 is presented in the following table-

Sr. No.	Name of the Faculty	Subject	Topic of Ph.D.	Date of Award
01	Dr. P.G. Kadrekar	Commerce	Comparative study of District Industrial Center Nanded and Parbhani District of Maharashtra State.	06.08.2014
02	Dr. S.N. Desai	Physical Education	Parents' Attitude Towards Girls Participation in Sport and Game : A critical Study of school in Nanded district	15 June 2015
03	Dr. A.P. Tiparse	Economics	Marathvadyatil Shaikshnik Patlicha Manvi Vikasavaril Parinam	12 Mar 2013

04	Dr. V.H. Jambale	Marathi	Marathi Gramin Kadambaritil Bolincha Chikitsak Abhyas	27 Sep 2010
05	Dr. R.B. Lakshete	Political Science	Mahatma Basweshwaranchi Tatkalin Samajik V Rajkiya Vyavasthechi Chikitsa	29 Apr 2013
06	Dr. A.B. Chidrawar	Chemistry	Synthesis Chemistry and Pharmaceutical Screening of Fused Heterocyclic Compounds Delivered from Amino/Hydrazinoza-thia Hectrocycles	13 Jun 2015
07	Dr. S.V. Yerawar	Hindi	Sharad Joshi ke sahitya Main Vyang	11 Nov 2010
08	Dr. R.M. Duduknale	Marathi	Anna Bhau Sathe Yanchya Sahityatil Vidrohi Janiva- Swarup Aani Chikitsa	10 May 2014
09	Dr. M.M. Chole	Political Science	Chote Rajyanche Prashna : Vidarbha Aani Telangana Yancha Samikshatmak Abhyas	12 Nov 2015
10	Dr. S.D. Kadam	Library and Information Science	College of Engineering Libraries in Maharashtra State : An Analytical Study	14 May 2013
11	Dr. N.N. Uplanchawar	Sports Director	A study of Achievements of Latur District Secondary school Volleyball Teams at Divisional, State and National Level	11 Nov 2014
12	Dr. L.H. Sudam	English	Use of Teaching Aids in Teaching of English to the Under Graduate student In Rural College of A.P.	27 Aug 2010
13	Dr. V.D. Bhogle	English	Man-Woman Relationship in the select Novels of Kamla Markandaya and Jane Austen : A Comparative Study	29 Jun 2011
14	Dr.R.U.	Chemistry	Synthesis of New	27 May, 2009

	Pokalwar		Organo Phosphorous Compounds and Softening existing procedure to make the same.	
15	Dr.H.M. Lakde	Botany	Integrated management of Seed Borne diseases of Soybean (Glcine max)	18 April, 2002

- ii. To spread awareness among the Faculties regarding various research schemes of University Grants Commission, ICSSR and other relevant funding agencies which provide grants for the research project. As a result of this 04 of the faculties have completed their minor research project and 02 faculty members have their ongoing minor research projects funded either by UGC or by S.R.T.M. University, Nanded. One faculty member has ongoing major research project funded by UGC. The details of research project is presented in the following table-

Sr. No.	Name of the principal Investigator	Funding Agencies	Amount		Duration	States ongoing completed
			Sanctioned	Received		
01	Dr. A.P. Tiparse	SRTM U Nanded	21,000/-	21,000/-	2010	Completed
02	Dr. V.H. Jambale	WRO (UGC) Pune	1,00,000/-	97,615/-	1 Aug 2011 To 31 Jul 2013	Completed
03	Dr. V.H. Jambale	UGC WRO	2,10,452/-	Nil	2015	Ongoing
04	Dr. R.B. Lakshete	UGC	3,80,000/-	2,55,000/-	01 Jul 2015 To 30 Jun 2018	Ongoing
05	Dr. R.M. Duduknale	UGC	60,000/-	45,000/-	05 Aug 2009 Two Years	Completed
06	Dr. L.H. Sudam	UGC	95,000/-	77,500/-	2014-2016	Ongoing
07	Dr. B.R. Katturwar	UGC	1,10,000/-	1,03,500/-	13 Jun 2009 Two Years	Completed

- iii. The committee recommended to the authorities to provide basic research facilities like free internet facility to the teachers and



- students to access e-resources for study and research. The committee has decided to subscribe e-resources package for researchers. As a result of this the college is providing free internet facility to faculties and students. In addition to this the college is subscribing e-resources under UGC INFLIBNET N-LIST program.
- iv. In order to develop research aptitude and inclination among the students, teachers have started to motivate the students to take small in-house projects. As a result of this students are publishing the wall papers on the current topics.
  - v. Due to suggestions given by research committee college has been encouraging. The teachers to actively participate in seminars, conferences and workshops. As a result of this most of the teachers have actively participated in conferences, workshops and seminars. They have also presented their research papers in most of the seminars, conference which they have attended.
  - vi. College should organize one day research workshop for the last year students (U.G. III) to spread awareness about research among the students. As a result of this the students are acquainted with the basic research skills.
  - vii. The core decision of the research committee is that the institution should motivate to the faculties to write books, chapters in the books, research papers and research articles.
  - viii. To provide a brain storming platform for the researchers, the committee recommended organizing conference, seminars, and workshops at college. As a result of this the college has organized National conferences in 2012-13 in the subjects of Political Science and Library Science respectively.

**3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- **autonomy to the principal investigator**
  - The Principal investigator has autonomy for the optimum utilization of the grants sanctioned by the funding agency. The principal investigator is free to purchase the project requirements i.e. equipment books, chemicals etc. The principal investigator has freedom to appoint the co-investigator of his choice on merit basis.
  - The college offers autonomy to the principal investigator to complete his research project as per the guidelines of the funding agency without any influences.
- **timely availability or release of resources**
  - The grants sanctioned to the investigator are released as soon as they credited in the account of the college (Principal).
- **adequate infrastructure and human resources**
  - The institution has a separate library building with adequate number of books, journals and e-resources. The library also provides well seating arrangement for the researchers. The library staff co-operates the researchers for searching the necessary documents related to their research.

- Principal investigator can use the human resources available in the college if he/she wants.
- **time-off, reduced teaching load, special leave etc. to teachers:**  
The college sanctions the leave to teachers for specific work like research.
- **support in terms of technology and information needs**  
The college has provided computer with internet connection to each department. The researcher has been provided 24 x 7 accesses to e-journals and e-books subscribed under UGC – INFLIBNET'S N-LIST programme.
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**  
: YES
- **any other**  
The researchers have been given open access to the library

**3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- Students are encouraged to take a mini project at U.G. level.
- The Public Administration department conducts course work for registered Ph.D. Students where Research Methodology is taught.
- The institution organizes Anti-Superstition awareness programme to develop scientific temper among the students.
- The college provides basic facilities of research to the students i.e. internet, availability of good reference books in the central library, access to e-journals and e-books etc.

**3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

- The college has five research guides recognized by S.R.T.M. University Nanded. The following table indicates the recognized Ph. D. guides as students working under their supervision.

Sr. No.	Name of the Research Guide	No. Of the students	
		Pursuing Ph.D.	Completed Ph.D.
1	Dr. Ashok Wakodkar	04	04
2	Dr. B.R. Katturwar	02	-
3	Dr. V.H. Jambale	01	-
4	Dr. R.U. Pokalwar	03	-
5	Dr. Santosh Yerawar	02	-

- Majority of the faculty members have completed their doctoral research and others are perusing their Ph.D.
- The four faculties have completed their minor research projects and two faculty members have their ongoing minor research project and one

faculty with ongoing major research project. For more details please see table in 3.1.2.

- Six faculties have online submitted their minor research projects to UGC for approval under UGC – XII Plan.

**Minor Research Projects sent for approval to UGC under XII Plan.**

Sr. No.	Name of the Principal Investigator	Topic	Subject
1	Dr. Anil Chidrawar	Multicomponent Synthesis and Microbial Screening of Pyrimido Benzothiazole and its derivatives	Chemistry
2	Dr. Santosh Yerawar	Muslim Samaj Tatha Adivasi Samaj ("Gondi" Boli) ke lokgito ka tulnatmak adhya (Vishesh Sandharbha Maharashtra Pradesh mein sthit Nanded jilha)	Hindi
3	Dr. Madhav Chole	Navjatiy Sanghnanacha Abhyas: Vishesh Sandharbh Bhagwan Sena, Basav Sena Ani Bhim Sena	Political Science
4	Dange Abdul Rahim Wahedsab	A Critical Study of the selected novel of Taslima Narsin : A Feminist Approach Towards Muslim Women	English
5	Dr. Vinay Bhogle	The Role of English Medium Schools in developing English Language of the Border area students : Special reference to Nanded District	English
6	Dr. Rajkumar Pokalwar	Synthesis and Biological Screening of New Derivatives of Benzimidazole thio methyl Quinolines	Chemistry

- 56 research papers and 18 books are published by the faculty members during last four years.

**3.1.6. Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

- The Research committee encourages the faculties to undertake the research projects in their respective discipline.
- The research committee spread awareness among the faculties regarding various agencies that support for research projects.

- The detail of the seminars, conference, workshops organized by the institution is presented in the following table.

Sr. No.	Name of the Event	Organizing Department	Type of Event	Period
1	Workshop on newly designed syllabus of public administration	Public Administration	University level workshop	2012-13
2	The work of D.L. Mahajan	Marathi	University level workshop	2012
3	Two days national conference on "Redesigning Libraries and Information Centers in Digital Era"	Library	National Level Conference	2012
4	Two days national level seminar on "Impact of IT on Indian State"	Political Science	National Level Seminar	2012

**3.1.7. Provide details of prioritized research areas and the expertise available with the institution.**

The institution has five recognized research guides. The research experts and their priority area is shown in the following table.

Sr. No.	Name of the Research Guide	Subject	Prioritized Research Area
1	Dr. A. M. Wakodkar	Public Administration	Loknyayalay
2	Dr. B. R. Katturwar	Public Administration	Local Self Government
3	Dr. V.H. Jambale	Marathi	Marathi Linguistics and Marathi dialects
4	Dr. Rajkumar Pokalwar	Chemistry	Synthetic Organic Chemistry
5	Dr. S. V. Yerawar	Hindi	Vyang Vidha

**3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college organizes conferences / seminars which provides platform to the scholars, researchers and eminent personalities to interact with each other. From the academic year 2015-16 the college has decided to organize Research workshops for the students in which the experts will guide to the students on the current trends of research in their respective areas. The college has successfully organized two national conference, one state level seminar and one university level workshop in the subjects Library and Information Science, Political Science, Marathi and Public Administration.

**3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- No Sabbatical Leave

**3.1.10.** Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The area of research of Principal Dr. A. M. Wakodkar is Public Court and he is actively engaged in the works of public court since 2005.
- Village legal Aid center is also active in our institution.
- Some of the faculty members have published their research work in book format.

### **3.2. Resource Mobilization for Research**

**3.2.1.** What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college provides research budget under the head “Research seed money” to encourage faculties to complete their research work. The college has made provision of 1.5% of total budget. The budget may be utilized for purchasing reference books and other essential equipments / apparatus necessary for the research work.

**3.2.2.** Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The provision for the faculty for research activities under the head “Research Seed Money” is under consideration.

**3.2.3.** What are the financial provisions made available to support student research projects by students?

The financial provision made available to support students’ research projects by students includes

- Free internet facility for the students.
- More books and journals are issued to the research students.

**3.2.4.** How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The research committee has decided to motivate the faculty for undertaking interdisciplinary research.

**3.2.5.** How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has provided the departments with computer and internet. The library has voluminous collection of reference books, journals and e-journals. The institution encourages its staff and students to make optimal use of the equipments and research facilities of the institution.

**3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution has received research grants from UGC under minor research projects and major research project. It utilizes various grants received from UGC like college development grant, additional assistance grant for the creation of research facilities in the campus.

**3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the Project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor Project	200-10	Marathwadya til Shaikshank Patlich Manvi Vikasawaril Parinam	S.R.T.M.U , Nanded	21,000/-	21,000/-	21,000/-
	13 Jun 2009 Two Years	Role Of Backward Class Women Leaders In Panchayati Raj Institutions	UGC (WRO) Pune	1,10,000/-	1,03,500/-	1,03,500/-
	05 Aug 2009 Two Years	Annabhau Sathe Yanchya sahitayatil samajik janivanche swarup	UGC (WRO) Pune	60,000/-	45,000/-	45,000/-
	1 June, 2011 To 31 May 2013	Marathwadi Garmin Kadambritil Bolicha Vivechak Abhyas	UGC (WRO) Pune	1,00,000/-	97,615/-	97,615/-
	2014-2016	Phonological Study of English Spoken by Under Graduate Students of Rural Area	UGC (WRO) Pune	95,000/-	77,500/-	77,500/-
	2015 - 2017	Seemavarti Parisaratil Lokwangmay acha Bhashik Abhyas	UGC (WRO) Pune	2,10,452/-	Not Received till	Nil

Major Projects	01 Jul 2015 To 30 Jun 2018	Socio-Economic and Political Conditions and Problems :- A Study of Lingayat Society in Maharashtra	UGC	3,80,000/-	2,55,000/-	2,55,000/-
Interdisciplinary projects	-----	-----	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----	-----	-----
Students research projects	-----	-----	-----	-----	-----	-----
Any other (specify)	-----	-----	-----	-----	-----	-----

### 3.3. Research Facilities

#### 3.3.1. What are the research facilities available to the students and research scholars within the campus?

- Well equipped library having rich collection of books, reference books, text books, journals and e-journals.
- Computer with internet access.
- Separate seating arrangement for researchers in the library.
- University recognized research centers offering Ph.D. programme.

#### 3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The researchers working on emerging trends in their respective fields discuss with research committee members and the committee will provide the necessary facilities by making the budgets provisions.
- The college is planning to introduce new research centers in the subjects Hindi and Political Science.
- To create more infrastructural facilities for the research in future.

#### 3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The college has received financial assistance of Rs. 25 lakhs from UGC – XI Plan: Additional Assistance Scheme. The college utilized the grant for developing research facilities in the chemistry laboratory. The list of

equipments purchased under additional assistance scheme is given in the following table.

Sr. No.	Name of the Item	Quantity
01	Spectrophotometer Digital Range 340-960 NM EI-0	01
02	Laboratory Microscope	01
03	Photo Electric Colormeter and Filter E1-312-07186	01
04	Conductivity Meter Digital EI-611	01
05	Shimadza (Japan) Electronic Balance BL-2204 Accuracy 1 mg-08105	01
06	Magnetic Stirrer 2LIT with hot start Remi-05827	01
07	Melting Point Apparatus Digital EI-935	01
08	Polar meter 200 mm 515 co-07345	01
09	Magnetic stirrer 2 ltr. (2MLH) with hot plate. Remi 07086 Each	01
10	Magnetic stirrer 500 ml MS-500 Remi 07086-Each	01
11	Magnetic Stirrer 1 Ltr. (1ml) without hot plate – Remi07086-Each	01
12	Melting Point Apparatus –Sisco 05970-Each	01
13	Conductivity meter Digital E1611	01
14	PH Bench top meters with large LCD - Digital	01

**3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The research scholars outside the campus who are pursuing their research in the respective research centers of college are provided with the basic research facilities like library facilities, internet facilities, seating arrangements in the research centers, accommodation etc.

**3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

- The college has a well equipped and maintained library with ample number of books, reference books, e-books, journals and e-journals.
- Library is computerized with soul 2.0 software.
- The library has more than 60000 books arranged neatly.
- The library provides free internet access to its users.
- The library has power backup system.

**3.3.6. What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

There are no collaborative research facilities developed by the institutions. The college is planning to develop such facilities in future.



### 3.4. Research Publication and Awards

#### 3.4.1. Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product):**  
Dr. Pokalwar R.U. has obtained patent and the science teachers have decided to obtain patent in their respective field.
- **Original research contributing to product improvements:** Nil
- **Research studies or surveys benefiting the community or improving the services:** Nil
- **Research inputs contributing to new initiatives and social development:**  
The institute has decided to contribute to new initiatives and social developments. The plan has been discussed in research committee.

#### 3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution publishes a research journal entitled "Journal of Advance Public Administration". The paper published in the journal is reviewed by the members of the editorial board. The editorial board comprises the experts from the various corners of the country. The detail of editorial board is presented in the following table.

Sr. No.	Name of the Member	Designation	Place
01	Dr. Ashok M. Wakodkar	Editor	Degloor
02	Dr. Balaji R. Katturwar	Executive Editor	Degloor
03	Dr. M.P. Modi	Member	Morego, M.P.
04	Dr. B.M. Ratnakar	Member	Dharwad Karnataka
05	Dr. Vira Prasad	Member	Anantapur A.P.
06	Dr. G. Parvati	Member	Kadpa, A.P.
07	Dr. Parasmal Bora	Member	Aurangabad. M.S.
08	Dr. M.C. Pawar	Member	Aurangabad. M.S.
09	Dr. Panchshil E. Kambekar	Member	Nanded.

#### 3.4.3. Give details of publications by the faculty and students:

- ❖ **Publication per faculty: 6.2%**
- ❖ **Number of papers published by faculty and students in peer reviewed journals (national / international):**  
The faculties of the institution are interested in conducting research and writing the research papers. The research papers published by the

faculties and students in the peer reviewed. National and International journals is presented in the following table

Sr. No.	Year	Papers published by faculty and students in Peer reviewed Journals	
		National	International
1	2010-11	04	03
2	2011-12	10	02
3	2012-13	11	05
4	2013-14	08	01
5	2014-15	11	01

❖ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**

❖ **Monographs : Nil**

❖ **Chapter in Books :**

The number of chapters published in edited books:

❖ **Books Edited**

The detail of the books edited by the faculties of the institution in given in the following table

Sr. No.	Title of the Book	Editor	Publisher	ISBN
01	Digital library E-Resources and E-Publishing	Kadam S.D.	ESS Publications New Delhi	978-81-7000-719-7
02	Sanvedananche Jag	Rankhamb S.B.	Sayan Publications Pvt. Ltd. Pune	978-93-81351-09-3
03	Itihas Lekhanshastra	Sunewar Kishan	Chinmay Prakashan , Aurangabad	93-81948-49-1

❖ **Books with ISBN/ISSN numbers with details of publishers**

The books published by faculties of the institution are given in the following table.

Sr. No.	Title of the Book	Author	Publisher	ISBN
01	Organic Chemistry : With Multiple Choice Questions	Chidrawar A.B.	Abhang Prakashan, Nanded	978-81-520972-3-7
02	Gramin Kadambari : Marathwadi Bolinche Swarup	Jambale Vithal Haribhau	Chinmay Prakashan, Aurangabad	978-93-81948-50-7
03	Vartman (Kavita Sangrah)	Sarjerao Rankhamb	Arya Prakashan, Degloor	81-89707-10-8
04	Lokprashasan	Katturwar	Abhang	978-81-

## A.V. Education Society's Degloor College, Degloor

		B.R.	Prakashan, Nanded	920972- 0-6
05	Manav Sansadhan Vyavasthapan : With MCQ	Katturwar B.R.	Omsai Prakashan, Degloor	978-81- 92113-4-5
06	Antarrashtriya Prakashan	Katturwar B.R.	Omsai Prakashan, Degloor	978-81- 908790-0-2
07	Karmchari Prashasan	Katturwar B.R.	Rajat Prakashan, Aurangabad	81-89707-11- 6
08	Jansamanyanche Ashasthan Loknyayalay	Wakodkar A.M.	Rajat Prakashan, Aurangabad	81-89707-10- 8
09	Gramin Sahitya Ani Gramin Kadambariche Swarup	Jambale Vithal Haribhau	Chinmay Prakashan, Aurangabad	978-81- 92121-5-2
10	Handbook of Engineering College Libraries	Kadam S.D.	ABD Publishers, Jaipur	978-81-8376- 442-1
11	Swot Analysis of Engineering College Libraries: with special performance to Marathwada Region	Kadam S.D.	LAP- LAMBRET Academic Publisher, Germany.	978-3-659- 51073
12	The Fictional World of Kamla Markandaya	Bhogle V.D.	Creative Publications, Nanded	978-93- 80745-30-5
13	Samajik Sarokar ke Samanvaywadi Rachanakar Banu Nagarjun	Yerawar S.V.	Misbah Prakashan, Nanded	978-81- 923525-1-0
14	Financial Accounting	Kadrekar P.G.	Student Publication Series, Latur	
15	Anubhavprabha	Lakshete R.B.	Yashai Book Publisher, Degloor	
16	Asa ha Nanded Jilha	Katturwar B.R.	Abhang Prakashan, Nanded	
17	Potilical Philosophy : Unit III and IV (209006)	Chole M.M.	S.N.D.T. University Mumbai	
18	State Politics in India Unit (309121)	Chole M.M.	S.N.D.T. University Mumbai	
19	Panchayat Raj Sansthetil Maagasvargiy Netrutwa: Vishesh Sandarbh Nanded Jilha	Katturwar B.R.	Omsai Prakashan, Degloor	

❖ **Citation Index** : **NIL**

❖ **SNIP** : **NIL**

❖ **SJR** : **NIL**

❖ **Impact factor** :

The details articles of the faculties published in the journals having impact factor is given in the following table.

Sr. No.	No of Articles Published	Impact Factor	Journal	ISSN
1	01	0.467	Journal of Chemical and Pharmaceutical Research -2014	0975-7384
2	01	2.56	Asian Journal of biochemical Pharmaceutical Research- 2014	2231-2560
3	01	3.8	Journal of Pharmaceutical Research and Clinical Practice – 2014	2231-4237
4	01	2.66	Journal of Pharmacy Research – 2013	0974-6943
5	02	0.109	e-Library Science Research Journal – 2013 and 2014	2319-8435

❖ **H-index**

The details of H-index are given in the following table.

Sr. No.	Name of Faculty	H-index
01	Dr. Santosh Kadam	2

#### 3.4.4. Provide details (if any) of

❖ **research awards received by the faculty** : Nil

❖ **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Five faculty members are recognized research guides.

❖ **incentives given to faculty for receiving state, national and international recognitions for research contributions:**

- Felicitation of the faculty by the hands of guests and management on the various occasions.
- Funds are available under research seed money.
- College grants duty leave for research purpose.

### 3.5 Consultancy

#### 3.5.1. Give details of the systems and strategies for establishing institute-industry Interface?

Industrial Visits, Guest lectures are the strategies that the college has been using to establish institute industry interface.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The teachers of our college are invited by the neighboring institutions those who wish to avail their services in their respective area. The services rendered are voluntary and free of cost.

**3.5.3 How does the institution encourage the staff to utilize their expertise and Available facilities for consultancy services?**

The college has little scope for consultancy services. Some of our faculties carry out consultancies such as calculating income tax, soil testing and water testing etc.

**3.5.4. List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.**

As the services rendered are voluntary and free of cost the revenue has not been generated. The broad areas and major consultancies services provided by the institution is as follows

Sr. No.	Name	Department	Details
01	Dr. H.M. Lakde	Dept. of Botany	Soil Testing
02	Dr. A.B. Chidrawar	Dept. of Chemistry	Water Component analysis

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The college teachers provide free guidance to the students in the region.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1. How does the institution promote institution-neighborhood community Network and student engagement, contributing to good citizenship, service Orientation and holistic development of students?**

The college has undertaken the project of water literacy among the citizens of the town. Students try to spread the awareness of the water.

**3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

NSS and NCC units of our college motivate the students to involve in various social activities such as

- Blood Donation
- Awareness, Rallies
- NCC cadets in collaboration with police station Degloor plays a vital role in the festivals like Ganesh Visarjan etc.

**3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The college timely takes the feedback from the students, parents of the students and alumni of the college through IQAC.
- The college established separate feedback committee to evaluate the collected feedback on the aspects of college infrastructure and teaching methods.
- The issues are taken in the meeting of LMC and the LMC takes measures to solve the issues raised.
- Informal talks are arranged with stakeholders.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The institution organizes extension and outreach programmes through activities provided by the affiliating university.
- The college organizes various social, extension and out reach programmes like free medical checkup camps, free plantation, environmental awareness, sanitary programmes and activities which develop scientific approach through NSS.
- The college paid TA / DA to the students who participate in various games at regional, state and national level.
- The department of Political Science, English and Chemistry organizes study tours.
- The budgetary details of NSS of last four years is shown in following table.

Sr. No	Year	NSS Programme	Budget Received from University	Actual Expenditure
01	2011-12	Regular Programme	67500	56434
		Special Camp	65625	56536
02	2012-13	Regular Programme	53438	56334
		Special Camp	53437	56538
03	2013-14	Regular Programme	33750	56601
		Special Camp	33750	56811
04	2014-15	Regular Programme	11250	56637
		Special Camp	11250	56710

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The college encourages students and faculties to participate in various programmes such as medical checkup camps, sanitation, environmental awareness etc.
- The institute encourages the students to participate in various social rallies like AIDS awareness, tree plantation etc.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college has arranged social surveys such as regarding privileged students proportion in education, women's empowerment etc.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities are being organized with the following objectives.

- National integration
- To inculcate scientific temper among the students.
- To develop the sense of secularism.
- Awareness regarding physical labour.
- Environmental awareness.
- To develop leadership quality among the students.
- To spread awareness about human rights.
- Gender equality.
- Guidance on disaster Management.

**3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The institution involves the community in its outreach activities through the NSS camps which held in the nearby villages. The college contributes to the community development through the NSS programmes like free health checkup camps, construction of low budget toilets, programmes to develop scientific approach among the natives and other various awareness programmes and activities. The natives actively participate in the NSS programmes.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college works out various outreach and extension activities like free health checkup, blood donation camps and legal awareness respectively jointly with local institution like Rugna Seva Mandal and with the Taluka Court.

**3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

The college has received Best College Award by Swami Ramanand Teerth Marathwada University, Nanded in the year 2014-15.

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The process of collaboration with Major Research Institute and industries for work and research is under consideration.

- 3.7.2** Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College has decided to sign MOU with SRTM University, Nanded and other institutions in Marathwada region to enhance research activities.

- 3.7.3** Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The process of signing MOU with industry is under consideration.

- 3.7.4** Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sr. No.	Name	Event
01	Shri. Kumar Ketkar (Renowned Political thinker Former Editor of Loksatta)	Political Science Conference
02	Dr. D.K. Veer , Librarian , Dr. B.A.M.U. Aurangabad.	Library Science Conference
03	Dr. Yeshwant Sumant from Pune University	Political Science Programme
04	Dr. Janardan Waghmare, Member of Parliament Ex VC- SRTMU	Gathering
05	Dr. Nagnath Kottapalle, Ex-President All India Marathi Sahitya Sammelan, Ex VC Dr. B.A.M. University, Aurangabad	Special Programme
06	T.S. Kulkarni, Marathi Critic	Marathi Workshop
07	Dr. Shailendra Devlankar, Political Thinker	Political Science Conference
08	Dr. N.B. Dahibhate, NCL Pune.	Library Science Conference
09	Dr. Sarjerao Nimse, Former V.C. SRTMU Nanded	Inauguration of library Building
10	Dr. Pandit Vidyasagar, V.C. SRTM University Nanded	Inauguration of Women Hostel Building
11	Sudhir Deshpande Solapur	Rural Development and I.T.



**3.7.5** How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

**a) Curriculum development/enrichment**

Some faculty members of our college are selected as the members of BOS of Parent University. They take active participation in syllabi framing.

**b) Internship / On-the-Job training**

On the job training programmes are organized for non teaching staff.

**c) Summer Placement**

The college has initiated coaching classes for Entry-level examinations for SC/ST/OBC students.

**d) Faculty exchange and professional development**

The teachers from other institution are invited in college. Students in subjects like Zoology and Physics, Botany are benefitted.

**e) Research**

Few faculties are guiding Ph. D. Students with collaboration of other research centers.

**f) Consultancy**

The services rendered by the teachers are voluntary and free of cost. Few teachers offer consultancy in their area.

**g) Extension**

NSS annual camp is organized with collaboration with different Gram Panchayats.

**h) Publication**

Our faculties have published 19 books in their respective subjects and research papers.

**i) Student Placement**

The process of making collaboration with companies in Nanded and in Marathwada Region is under consideration.

**j) Twinning programmes**

Students are free to avail this facility through YCMOU, Nashik and distance education courses of SRTMU, Nanded.

**k) Introduction of new courses**

SRTMU Distance Education has started this year where PG Courses like English, Marathi, Hindi, History, Public Administration and Sociology, Political Science.

**l) Student exchange**

The college does not have student exchange programme but we have decided to implement this programme in coming years.

**m) Any other : Nil**

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

The institution is planning for such linkages and decided to sign the proper memorandum of understanding with various institutions.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

There has been a considerable increase in the numbers of teachers engaged in research and extension activities.

## Criterion - IV : Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college is situated in the beautiful and huge campus of 22.7 acres with adequate infrastructure facilities. The college management is committed to provide adequate infrastructural facilities and enhancement of infrastructural facilities to provide quality education. The building committee is constituted under the supervision of the principal to cater to the needs of infrastructural requirements. The committee comprises of Principal as chairman, 03 senior teachers, 01 Civil Engineer, 01 Management Representative, UGC coordinator and Accountant of the college. The building committee periodically takes the review of existing infrastructure and gives their constructive suggestions regarding improvement and enhancement in infrastructural facilities. The suggestions of the building committee are kept in IQAC meeting and it is discussed in Local Management committee and then the finalized in the executive council of the management. The necessary budget is sanctioned in the executive council of the management and accordingly required infrastructure is developed.

The infrastructure available in the campus is supportive to teaching learning process. The college building consists of Department, class rooms, Sports Department, Play ground, NSS, Language Lab, Staff room, IQAC, Office, Common Women Room etc. The institution utilizes own funds and special grants that may be available from time to time for the purpose of development of college infrastructure. The college has a proactive policy regarding the infrastructural development so that adequate facilities can be made available that fulfill current requirements and will be adequate for future needs.

#### 4.1.2. Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

❖ **Classrooms :**

The institution has clean and spacious classrooms with adequate wooden and metal benches. There are total 22 classrooms.

❖ **Technology based learning spaces :**

- The construction of two digital classrooms is in progress. It is expected to complete by the end of January 2016. With these classrooms students will be able to acquire the knowledge of concerned subjects very effectively.

- The library has a well equipped ICT room for audio-visual aids. Also the library has ICT zone where the students and faculty can access the e-resources under INFLIBNET'S N-List program.
- The institution has a well equipped and furnished English Language Laboratory where students can easily become familiar with the languages and peculiarities of languages.
- ❖ **Laboratories :**  
The college has well equipped and spacious laboratories with necessary lab apparatus and tools. Following laboratories are available in the college.  
Physics Lab, Chemistry Lab – (04), Botany lab, Mathematics Lab, Zoology lab, Central computer laboratory, Commerce laboratory and English Language Laboratory.
- ❖ **Seminar Hall :**  
The college has well equipped auditorium cum seminar hall which has more than 300 seating capacity.
- ❖ **Tutorial spaces :**  
Remedial coaching classes are conducted in the available classrooms in noontime when classrooms are unoccupied.
- ❖ **Botanical Garden :**  
Department of Botany has developed a botanical garden.
- ❖ The department of Zoology has **Museum Specimen** which has become significant after the ban imposition on animal dissection.
- ❖ **Equipments for teaching, learning and research :**
  - Digital classrooms for interactive teaching learning process are under construction. Wi-Fi facility for the researchers, availability e-journals and e-books under N-LIST program of INFLIBNET, Gandhinagar.
  - The college has 03 recognized research centers in the subjects of Public Administration, Marathi and Botany
- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**
- ❖ **Extra-curricular activities**  
Sports department is one of the most important departments of the college which plays vital role in the overall development of the students. The college administration is very keen in promoting sports facilities. The following outdoor games facilities are available in the college.
  - ✓ Kho-Kho Ground
  - ✓ Kabbadi Ground
  - ✓ Volley ball Ground
  - ✓ Ball Badminton
  - ✓ Disc throw
  - ✓ Java line throw
  - ✓ Long Jump
  - ✓ Triple Jump
  - ✓ Short put

❖ **Indoor game facilities**

1. Chess
2. Carom
3. Table tennis

❖ **Gymnasium :**

The college has a well equipped gymnasium which is available free of cost to the college students.

❖ **Auditorium :**

The institution has a well equipped auditorium with facilities like sound system, generator backup etc. The extra-curricular activities are organized in the auditorium. The auditorium is also useful for video show having broad band internet connection. The college has an open auditorium for organizing the cultural activities like annual gathering.

❖ **NSS :**

The college has a active and society oriented NSS unit with necessary facilities and equipments. For the safe storage of NSS equipments, the department has been provided with separate store room. The unit has three program officers and 250 students enrolled.

❖ **NCC :**

The college has an active NCC unit having competent company commander Lieutenant Dr. Neerajkumar Uplanchwar. The 54 students have enrolled in this unit.

❖ **Cultural Activities :**

The college has a functional cultural committee which takes care of the arrangement of cultural activities at regular intervals. The committee members motivate students for participating in various cultural events at college, university, state and national level. Every year the committee organizes the annual gathering function in our college. The committee members always encourage and motivate students for active participation in youth festivals and other similar cultural activities.

❖ **Public Speaking :**

The college encourages students to develop the confidence for public speaking in front of an audience through their participation in elocution debate activities. Auditorium cum seminar hall is available for the public speaking.

❖ **Communication and Skills Development:**

In the current competitive era communication skills has important part in the student's academic career. In order to build the communication skills among the students, the institution organized workshop on Soft Skills and Personality Development. Seminars, group discussions on the taught syllabi have been organized in the classrooms in this year. The institution has conducted a university sponsored certificate course in Soft Skill Communication and Personality Development. A well equipped language laboratory is available in the college.

❖ **Yoga, Health and Hygiene :**

The institution believes in the saying "Health is Wealth". Healthiness is a sign of progress to keep the students and staff free from unnecessary stress, and worries, the college organizes Yoga camps, free health

checkup camps for the students and staff. On the general health issue, the NSS, NCC department have also taken various initiatives to spread awareness about health and hygiene among the students, staff and community.

**4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- ❖ The college always tries to keep the growth of infrastructural facilities in line with its academic growth. The building committee constituted by the college administration keeps giving their opinion regarding enhancement of infrastructural facilities in the IQAC meeting. The demands of building committee are discussed in LMC meeting and the executive management council allocates the budget. The major infrastructural creations during last four years are separate state of the art library building and women's hostel.

The major expenditure on infrastructure during last four is on the construction of Women's hostel.

- **Construction of Women's Hostel :**

For the construction of spacious and beautiful women's hostel total amount spent is Rs.72,77,144/- out of which only an amount of Rs.54,00,000 received from UGC under XI th Plan.

- **Future Plan :**

The future plan in the expansion of infrastructure facilities includes

- i. Construction of Indoor Sports
- ii. Construction of Separate Administrative Building.
- iii. Construction of two digital class rooms and central computer laboratory.

**4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The percentage of physically disabled students in the college is very less. Library facility is available at ground floor and also physically disabled students are allowed at library ground floor for study. The seating arrangement of the physically disabled students made at ground floor during the examination period. The differently abled students are provided facilities like ramp and wheel chairs.

**4.1.5. Give details on the residential facility and various provisions available within them:**

- **Hostel Facility – Accommodation available**

Residential facility is available for the out station students in the college premises. The college has two hostels for boys and girls respectively Both the hostels are constructed with financial assistance by UGC and the management of the college. The boys hostel provides the

accommodation to the economically backward students at very nominal charges.

- **Girls Hostel :**

The capacity of girls' hostel and facilities available at girls' hostel are presented in the following table.

Sr. No.	Particular	Quantity
1	Construction Area of Hostel	<b>1500 sq.m.</b>
2	Hostel Capacity	<b>50</b>
3	Total Rooms	<b>37</b>
5	Total Bathroom	<b>08</b>
6	Total Toilet	<b>09</b>
7	Dining Hall	<b>01</b>
8	Hostel Rector / warden	<b>01</b>
9	Security Guard	<b>01</b>
10	Common TV Room	<b>01</b>
11	Water Purifier	<b>01</b>
12	Computer facility with internet	<b>Under consideration</b>
13	Library facility in hostel	<b>Yes</b>
14	Internet and Wifi Facility	<b>Under consideration</b>

- **Boy's Hostel :**

The capacity of boy's hostel and the facilities available for boy's hostel is presented in the following table

Sr. No.	Particular	Quantity
1	Construction Area of Hostel	<b>356.87 sq.m.</b>
2	Hostel Capacity	50
3	Total Rooms	18
4	Total Bathrooms	04
5	Total Toilet	04
6	Hostel Rector / warden	01
7	Security Guard	01
8	Computer facility with internet	Under consideration
9	Library facility in hostel	Under consideration
10	Internet and Wifi Facility	Under consideration

The institute has following facilities.

- **Recreational facilities, gymnasium, yoga center, etc.**

Currently the college has gymnasium building which is available for the students. The institution has planned to establish Yoga center in forthcoming years. The college has also decided to establish recreational facility in near future.

- **Computer facility including access to internet in hostel:**

Currently this facility is under consideration.

- **Facilities for medical emergencies:**

An on-call consulting doctor is available for the students increase of emergencies.

- **Library facility in the hostels:**  
This facility is available in girls hostel and the same is under consideration about boys hostel.
- **Internet and Wi-Fi facility:**  
The facility is available in the college but very soon it will be made available in the hostel also.
- **Recreational facility-common room with audio-visual equipments:**  
Currently the television set is available. Warden's quarter is there in girls' hostel building.
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water:**  
Pure drinking water is available throughout the year and water purifiers are installed
- **Security is outstanding in the campus:**  
Watchman and attendant are appointed for the safe and smooth functioning of the hostel.

**4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The institution is very well aware about the role of physical fitness in the progression of students and staff. The college takes following initiatives for the health care of students and staff.

- Organization of health camps.
- Organization of Yoga camps for the students and staff.
- Pure drinking water facility is available for the students and staff. Water purifiers are installed.

**IQAC:**

The college has a functional IQAC unit with adequate facilities. The IQAC performs its duties sincerely according to the guidelines suggested by NAAC.

**4.1.7. Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressed unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational space for staff and students, safe drinking water facility, auditorium, etc.**

**Grievance Redressal Cell:**

To solve the complaints of the students and faculties, the college has established grievance redressal unit.

**Women's Anti-Sexual Harassment Cell :**

The college is committed to provide a fearless and healthy educational environment to the girl students. Women's Anti Sexual Harassment Cell is established with a motto to solve the problems of girl's students and working women employees.



**Counseling and Career Guidance Cell:**

This cell guides to the students regarding various opportunities available in higher education in this global era. Experts are invited to interact with students who guide them regarding study techniques of several competitive examinations.

**Placement Unit:**

The college has established placement unit since this academic year i.e. 2015-16. The unit will work for the organization of campus interviews.

**Health Center:**

The first-aid-box is available in the college and on-call-doctor facility is available for students.

**Canteen:**

The institution has a spacious canteen with separate section for staff, boys and girls. The area is 39.05 sq.m.

**Recreational spaces for Staff and Students:**

The recreational spaces developed for the staff and students consists of

- Gymnasium
- Play Ground

**Safe Drinking Water Facility:**

The institution provides safe and healthy drinking water purified by R.O. System.

**Auditorium:**

The college has a well equipped auditorium with necessary arrangement. There is also an open auditorium in the campus for cultural events like annual gathering.

**4.2. Library as a Learning Resource**

**4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The library has an advisory committee for its smooth functioning. The library committee consisting of the following members.

Sr. No.	Name	Designation
1	Dr. Ashok Wakodkar	Chairperson
2	Dr. Santosh Kadam	Secretary
3	Dr. Madhav Chole	Coordinator
4	Mr. Sarjerao Rankhamb	Member
5	Mr. Sachin Kondekar	Member
6	Mrs. Vaishali Wangikar	Member
7	Dr. Bhanudas Narwade	Member
8	Shri. D.T. Lazade	Member
9	Rauf Mohamad	Student Representative

The library committee has taken following initiatives.

- The committee has taken the decision of library automation and always supported for the successful completion of library automation.
- For the easy and smooth access of library services, the committee has resolved to develop a separate library website

www.degloorcollegelibrary.in

- The committee sanctioned budget for subscribing the e-books and e-journals under UGC-INFLIBNET'S N-LIST Program. Under this program library users can access more than 7000 e-journals and 8000 e-books.
- Every year the committee allocates the budget for purchasing the books, periodicals and e-Resources.
- The committee has decided to provide extended hours of library timings. During the examination period night library facility is available for the students.
- In its recent decision the committee has decided to develop ICT Zone in the library where students can get free access to the internet. In the first meeting of the academic year 2015-16 it has been decided to develop CD's and DVD's collection and also to enhance e-services to the users.

4.2.2. Provide details of the following:

- **Total area of the library (in Sq. Mts.) : 296.40 sq.mts.**

Sr. No.	Particulars	Dimensions
1	Total Library Area	<b>296.40 sq.mts.</b>
2	Circulation Section	180.00 sq.ft
3	Stack Room	1733 sq.ft
4	Boys Reading room	2337 sq.ft.
5	Girls Reading room	680 sq.ft.
6	Research Center of Pub. Adm.	465.4 sq.ft
7	Reference section	440 sq.ft

- **Total seating capacity**

Student Reading Room – 60

Girls Reading Room – 40

Staff Reading Room – 20

- **Working hours** (on working days, on holidays, before examination days, during examination days, during vacation)

Sr. No.	Particulars	Time
1	On Working Days	9.30 a.m. to 5.30 p.m.
2	On Holidays	Closed
3	Before examination days	9.30 a.m. to 10.00 p.m.
4	During examination days	9.30 a.m. to 10.00 p.m.
5	During Vacation	9.30 a.m. to 5.30 p.m.

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The library layout consists of:

Sr. No.	Particulars	Details
1	Stack Room	Available
2	Research Section	Available
3	Individual Reading Carrels	Available
4	Relaxed Reading	Under consideration
5	Issue counter	03
6	OPAC	01
7	New Arrival Display	01
8	Information Board	01
9	Lounge	Available
10	Reading Room	Available
12	Reference Section	Available

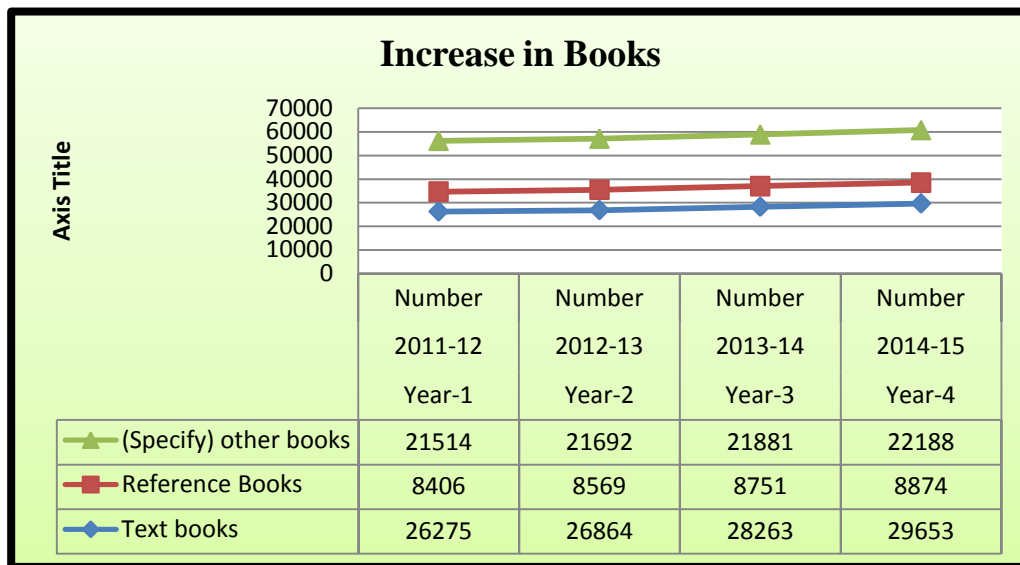
4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

❖ The library purchase print and non-print sources of information as per the requirements of the faculties and students. Text books and reference books are purchased after their demands through requisition form and after the approval from the authority orders are placed accordingly.

The amount spent on procuring new books, journals and e-resources during the last four years is as under.

Library holding	Year-1 2011-12		Year-2 2012-13		Year-3 2013-14		Year-4 2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	26275	1905264	26864	2032724	28263	2337113	29653	2608668
Reference Books	8406	944962	8569	995432	8751	1064462	8874	11266609
Journals / Periodicals	32	22951	-	-	34	23615	35	66305
e-resources	7000 – e-Journals and 80000 e-books	5000	-	-	-	-	7000 – e-Journals and 80000 e-books	5000

Any Other (Specify) other books	21514	1734342	21692	1985354	21881	2032205	22188	2106119
---------------------------------	-------	---------	-------	---------	-------	---------	-------	---------



4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

▪ **OPAC**

Two online public access catalogues are available to the users for quick searching of reading material. The library is planning to host web-OPAC on its website so that users will be able to see the available reading material on their mobiles or at home.

▪ **Electronic Resource Management package for e-journals**

The library has subscribed e-journals under the N-LIST program of UGC – INFLIBNET Center, Gandhinagar. Under this program 7000 e-journals and 80000 e-books are available for the library users for 24 X 7.

▪ **Federated searching tools to search articles in multiple databases**

At present library has N-LIST package and it provides single window search facility. But in future proposal of federated searching tool will be considered.

▪ **Library Website**

The library has a dynamic and separate website with domain [www.degloorcollegelibrary.in](http://www.degloorcollegelibrary.in) It provides multiple links to the library users through which users can have an easy access to the library services and library collection.

▪ **In-house/remote access to e-publications**

The library provides in house and remote access to e-publications subscribed by under UGC – INFLIBNET, N-LIST Program.

▪ **Library automation**

The library is computerized with SOUL 2.0 Software and now we are thinking to switch SOUL 2.0 and install e-Granthalaya Software for computerization of the library.

▪ **Total number of computers for public access**

Two computers are kept for access for students and staff. These computers have internet connections. The proposal of new 18 computers for public access is under consideration.

▪ **Total numbers of printers for public access**

The computers which are in the library are connected to printer for users.

**Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**

2 Mbps is provided

▪ **Institutional Repository**

We have made the soft copies of our college Annual magazine i.e. Abhivyakti and we are planning to develop an institutional Repository

▪ **Content management system for e-learning**

The library committee has decided to implement content management system for e-learning in the library.

▪ **Participation in Resource sharing networks/consortia (like Inflibnet)**

- **Yes**

4.2.5. Provide details on the following items:

- Average number of walk-ins: 60
- Average number of books issued/returned: 60
- Ratio of library books to students enrolled: 1 : 45
- Average number of books added during last three years: 1471
- Average number of login to opac (OPAC): 25
- Average number of login to e-resources: 02
- Average number of e-resources downloaded/printed: 300
- Number of information literacy trainings organized: 01
- Details of “weeding out” of books and other materials: **The books which are out of syllabus have been discarded with the permission of library committee.**

4.2.6. Give details of the specialized services provided by the library

- Manuscripts - **NO**
- Reference - **Yes**
- Reprography - **No**
- ILL (Inter Library Loan Service) - **Yes**
- Information deployment and notification (Information Deployment and Notification) - Notice Boards are displayed at the entrance gate at the library
- Download - **Yes**
- Printing - **Yes**
- Reading list/ Bibliography compilation - **No**
- In-house/remote access to e-resources - **Yes**
- User Orientation and awareness - **Yes**
- Assistance in searching Databases - **Yes**
- INFLIBNET/IUC facilities - **Yes**

**4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- The library provides extended hours of reading room service during and before the examination.
- The library staff co-operates the library users for searching the required sources of information.
- Open access facility is available for the Post Graduate Students.
- New arrivals are displayed on the Notice board as well as on the library website.
- The library staff extends support for the staff and students.
- User friendly and dynamic library website enables the users an easy access to library services.

**4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Library provides special facilities to the physically challenged persons such as they do not need to stay in queue for books. They are offered direct access to the circulation counter.

- The library staff takes care of the physically challenged persons when they visit in library.
- Library staff assists them at personal level for searching the required sources of information.

**4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Library collects feedback from its users. For this purpose library has developed a mechanism of feedback. The duly filled feedback forms are analyzed by the library advisory committee and the suggestions are used for making improvements.
- A suggestion / complaint box is available in the library. The students can register their complaints online mode also through the link provided on the library website.

**4.3. IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr. No.	Location		Quantity	Configuration
01	Office	Server	01	Intel X3430-2.40Gh. Processor/4GB-RAM/500GB-2HDD/19" LCD Monitor
		Senior Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor

	Junior Section	01	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
	PG Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
	Scholarship Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
	Account Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
	Cashier Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
	OS Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
	Senior Clerk Section	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
02	Computer Lab-I	06	N. Computing System
		02	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
		04	AMD Processor/2GB-RAM/500GB-HDD/LCD Monitor
03	Computer Lab-II	06	N. Computing System
		01	P-4 Processor/256MB-RAM/250GB-HDD/Monitor
		04	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
		01	WIPRO
04	Mathematics Department	06	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
05	English Department	02	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
06	Junior Science Department	01	Wipro
07	Botany Department	01	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
08	Chemistry Department	01	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
09	Commerce Department	14	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
10	Library	01	HPML110G5-SERVER/4GB-RAM/500GB-HDD
		01	Intel X3430-2.40Gh. Processor/4GB-RAM/500GB-2HDD/19" LCD Monitor
		06	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
11	Research Center of Public Administration	01	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
12	Zoology Department	01	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
13	MCVC Department	01	Core2Duo Processor/2GB RAM/500GB-HDD/19" LCD Monitor
14	YCMOU Study Center	01	I3-Processor/2GB-RAM/500GB-

			HDD/LCD Monitor
15	IQAC	01	Intel Core I-3 Processor 3.30GHz/4.00 GB RAM/500GB HDD/19" DELL Monitor
16	UGC Cell	01	
17	TVS Bar code Printer	01	LP44
18	TVS Bar code scanner	03	-
19	Printer	04	Canon LBP 2900B
20	All in One Printer	03	HP M1005 MFP Laserjet
21	Internet Modem		-
22	Projector	02	
23	Department of Pol.Sci.	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor
24	Department of Marathi	01	I-3Processor/2GB RAM/500 GB-HDD/19" LCD Monitor

- **Computer-student ratio** - 01:18
- **Stand alone facility** - Yes
- **LAN facility** - Yes
- **Wi-Fi facility** - Under Consideration
- **Licensed software** - Yes

The institution has purchased following softwares

- SOUL 2.0 : For library automation
- CMS 8.0 : For office automation
- MS-SQL 2008 : For office and library automation
- MATLAB : For Mathematics department
- Tally ERP.9 : For commerce practical's
- Visual Basic : For Computer Science practical's
- MS Office 2007 : For General Purpose
- Info System : For language laboratory

- **Number of nodes/ computers with Internet facility** - 72
- **Any other**

The construction of Computer Lab is in progress which will be completed by the end of January 2016.

#### 4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college management has started establishing state of the art central computer laboratory with modern facilities. All the departments have been provided computers with internet connection. Students are given free internet access.

#### 4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- To increase number of computers for students
- All class rooms with ICT facility and Digital Boards.
- Up gradation in computer systems as per requirements.



- Digital attendance for students.

**4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Following are the expenses made as per the audit report for procurement, up gradation, deployment and maintained of the computers during the last four years.

Sr. No.	Particulars	Expenditure in Rs.				
		2010-11	2011-12	2012-13	2013-14	2014-15
01	PC	682200	51200	175000	280600	---
02	Printer	12800	---	31000	---	---
03	Projectors with Screen	54000	---	---	---	---
04	Scanners	16500	----	---	---	---
05	Maintenance	4900	---	28800	29150	41100
06	Software	80000	244960	69705	---	---

**4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college has provided ICT facilities and e-resources to the students. All departments have been provided with computers and internet facility. The staff and the students use internet for obtaining their study materials, online journals, e-publications etc. Institution organized training regarding how to access e-resources for the students.

**4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- The central library of the institution has a collection of NPTEL video lectures of basic science where students can easily watch the educational videos.
- Students are motivated to present seminars by using power point and other ICT tools.
- Free internet access is available for students.

**4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

- ❖ Not Available

**4.4. Maintenance of Campus Facilities**

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensured optimal allocation and utilization of the available financial resources for maintenances and upkeep by making the following budgetary provision.

		2011-12	2012-13	2013-14	2014-15
a.	Building	-	-	53828	6621
b.	Furniture	-	-	-	-
c.	Equipment	4100	19800	37000	4000
d.	Computers	4900	28800	29150	41000
e.	Vehicles	-	-	-	-
f.	Any Other	12000	65000	50000	103000

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has constituted the committee which looks into the matter of maintenance and upkeep of the infrastructure, facilities and equipment of the college. In the committee there is an electrician, a technical support person along with the Principal, Office Superintendent and two senior teachers. For the up keep of infrastructure and physical facilities separate building committee has been formed by the college.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The college has no such equipments which require these services.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- UPS/Inverters are available for uninterrupted electric supply.
- Generator set (3 KVA) for constant electric supply (stand by)
- The college has adequate bore wells for constant water supply, purified water is available for the students.

Criterion - V : Student Support and Progression

**5.1 Student Mentoring and support**

**5.1.1** Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus cum handbook annually. Students can obtain the information about the college through prospectus.

It provides information regarding-

- Goals and objectives of the college.
- Message of the Principal
- Courses available at college
- Guidelines for admissions
- Academic and other achievements
- Rules of discipline for students
- Scholarship and freeship information
- Fee structure
- Names of the executive management
- Anti ragging circular
- List of teaching and non teaching staff
- Department wise prizes and awards.

**5.1.2** Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

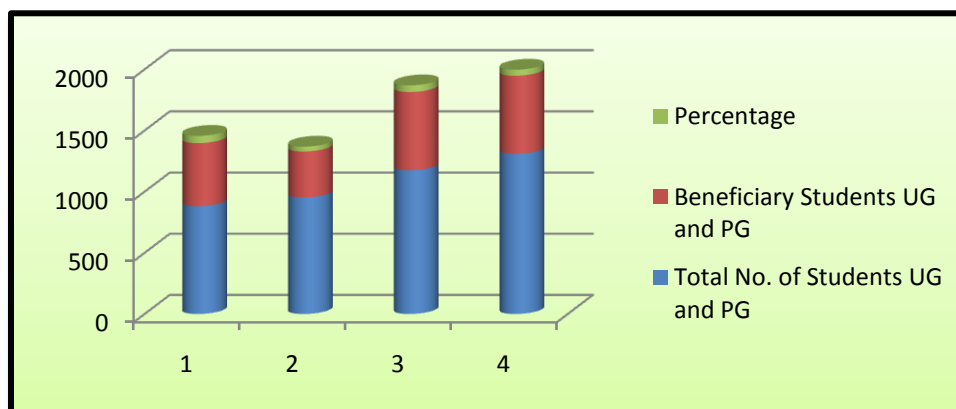
No, the institutional scholarship is not given to any student. However the interested college teachers adopt the poor students under Rajarshi Shahu Dattak Yojana and fulfill their needs with respect to hostel fees, college fees, examination fees, clothing etc. The students from backward community or economically weaker sections can avail government scholarship like GOI, Freeship, Minority Scholarship, Handicap Scholarship etc. the government scholarship is directly deposited in the students' bank account since the year 2011.

The financial assistance to the adopted students is provided as per needs of the students.

**5.1.3** What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students receiving financial assistance from state government and central government is shown in the following table-

Sr. No .	Year	Total No. of Students UG and PG	Beneficiary Students UG and PG	Percentage
01	2011-12	881	516	59
02	2012-13	953	376	39
03	2013-14	1175	640	54
04	2014-15	1309	639	49



#### 5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections:**
  - Reservation is being made available as per state government rules and regulations for the students from SC/ST/OBC and economically weaker students from minority communities.
  - Students from SC/ST/OBC and minority communities can avail government of India scholarships and freeship and minority scholarship.
  - Remedial coaching classes available under UGC XI and XII plan.
  - Remedial coaching classes are arranged in the institution with financial assistance from UGC.
  - Career guidance is available under the UGC Scheme coaching for entry in civil services for SC/ST/OBC and minority students.
- **Students with physical disabilities**
  - The strength of physically disabled students is very less but the institute takes intensive care of them by providing following facilities
  - Ramps are available for the easy movement of wheel chairs.
  - Differently abled friendly toilets are available at ground level.
  - Classes of differently abled students are being arranged at ground level.
- **Overseas students**
  - The college has no foreign student.
- **Students to participate in various competitions National / International**
  - Travelling allowance and necessary facilities are given to the students who take part in National and International competitions.

- The Sports Department provides necessary kit to the students which contain tracksuit, sport shoes and T-shirts.
- **Medical Assistance to students: health center, health insurance**
  - The health checkup camps are organized by the college.
  - The college also organizes blood group checkup and blood donation camps by the NSS Department.
  - The NSS wing of the college organizes blood checkup camps and blood donation camps.
  - Medical Assistance is provided to the students by the doctors on the panel.
- **Organizing coaching classes for competitive exams**
  - The separate competitive exam guidance cell is there in the college.
  - The necessary guidance regarding the various exams is provided to aspiring students. The cell also provides books, journals, magazines to the students.
- **Skill Development (spoken English, computer Literacy etc)**
  - The college has introduced certificate course in soft skill and personality development from the academic year 2015-16.
  - The college motivated its students to enroll themselves for digital literacy program of the Government of India to acquire basic I.T. skills.
  - The college has also successfully conducted various job oriented computer courses like CCIT, DTP, Tally etc. with the support from Directorate of Information Technology Government of Maharashtra in the year 2013-14.
- **Support for “slow learners”**

Remedial coaching classes are arranged for the slow learners and for the students from SC/ST/OBC and minority communities under UGC scheme. The teachers also give personal attention towards slow learners.
- **Exposures of students to other institution of higher learning / corporate / business house etc.**
  - The career counseling cell has been established by the institution to spread awareness among the students regarding new career opportunities and job opportunities in various sectors.
  - The cell provides necessary guidance to the students to go for higher learning.
  - The study tours, industrial visit are organized by the various departments of the college.
- **Publication of student magazines**
  - The college has students' magazine entitled “Abhivyakti” which is published annually.
  - The magazine provides platform for the students to express their skills and capabilities through creative writing.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- The department of commerce arranges talks of successful industrialist to develop entrepreneurial skills among the students.
- The institution also organizes visits to small scale industries.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The institution encourages students to participate in extracurricular and co-curricular activities such as sports, cultural activities, quiz competitions, debate completion, group discussion etc. The faculty members of the institution imbibe the importance of extracurricular activities on the minds of students. The students are also made aware about the reservation available in higher education for sports, NSS and NCC students.

**Additional academic support, flexibility in examinations:**

- The college provides additional academic support by the students to conducting their extra classes to compensate the lapsed study during their active participation in various events.
- Flexibility in internal examination is also given by the internal exam unit by conducting their internal examination separately in order to avoid their academic loss.

**Special dietary requirements, sports, uniform and materials:**

- The college has an active and qualified physical instructor who coaches the students for the preparation of various games as well as guides the students regarding type of diet required to maintain physical fitness. For improving students' performance during selection, the college tries to provide nutritional diet whenever possible otherwise DA is provided to them for the same.
- College provides sports kits and uniforms to students who participate in various sports competitions and games.
- Financial help (TA and DA) is also given to the students who participate in such events.

**Any Other**

- To increase students participation in extracurricular and co-curricular activities.
- The institution has decided to start various awards to the students from the academic year 2015-16 like Best Sport Person Award, Best Cultural Person Award.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exam such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.**

- The counseling and career guidance cell of the college displays the notifications of various competitive examinations on the notice board.

- The cell motivates students for the preparation of various competitive exams.
- The cell provides guidance to the students regarding how to prepare for competitive exams, useful books for exams and tricks to achieve success in this exam.
- The cell organizes series of lectures different topics of competitive exams by college teachers, experts and successful candidates.
- Eminent bureaucrats are invited for the guest lecture.
- The cell provides necessary books and journals of competitive examination to the students.
- Apart from this special assistance for the preparation of the competitive exam to the students from SC/ST/OBC and minorities is available under UGC merged scheme entitled coaching for entry in civil services.
- The active physical instructor of the college gives special coaching for physical fitness.

The details of candidates succeeded in the various competitive exams in last four year is given in the following table-

Sr. No.	Name of the exam	No. of students Succeeded
01	NET / SET	04 NET, 03 SET
02	MPSC	02
03	Banking	07

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

- **Academic Counseling –**  
The faculty members of the college council and guide the students on the various academic issues. The different college level committees formed by the college also play an important role in academic counseling of the students. The academic counseling starts from admission committee to career counseling cell.
- **Personal Counseling –**  
Majority of the students admitted to the college are from rural back ground. The faculty members and staff of the college understand the problems of students at personal level and provide the possible help to the students. The members of the women empowerment cell council the girl student at personal level regarding various issues related with women health, to avoid early marriages, hygiene and nutrition etc.
- **Career Counseling –**  
The career counseling cell guides the students for the preparation of various competitive exams. The cell also invites eminent bureaucrats to deliver guest lecturers for the students. The cell also provides necessary books, journals and news papers related to competitive exams.
- **Psycho-Social Counseling –**

The faculty of the college guides to the students on their psycho-social needs.

**5.1.9** Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has a structural mechanism for the career guidance of the students.

- College has established career guidance cell.
- The cell provides guidance to the students regarding preparation of competitive examinations by arranging series of lectures, guest lecturers etc.
- The cell also conducts mock interviews to develop interviews techniques of the students and to build confidence in them to face the interview.
- The institution has decided to establish placement cell in the forthcoming academic year.

**5.1.10** Does the institution have a student grievance redresses cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has established students' grievance redressal cell. The students can register their complaints to the committee directly or through complaint box. The committee members discusses about the received complaint and informs the students concerned regarding redressal no major grievances are filed during the last four years. The details of grievances reported and redressed during the last four years is shown in the following table-

Sr. No.	Year	Grievances from students	
		No. of Cases	Redressed
01	2011-12	04	03
02	2012-13	07	05
03	2013-14	03	03
04	2014-15	04	04

**5.1.11** What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has anti-sexual harassment cell headed by the lady teacher. The member of this cell informs complaints received from the female staff members to the college authorities. Till today no complaint has been received either from students or female staff. Apart from the women cell of the college organizes various awareness programmes with respect to women health, women rights and protection issues.

**5.1.12** Is there an anti-ragging committee? How many instance (if any) have been reported during the last four years and what action has been taken on these?



Yes, The College has established Anti-Ragging committee.

- The committee has displayed anti-ragging rules on the notice board the same are published in college prospectus.
- The welcome function of fresher by their senior is helpful to develop the healthy atmosphere in the campus.
- Parents are also made aware of anti-ragging rules.
- College has not received any complaints regarding ragging.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The following welfare schemes are made available to the students by the institution-

- **Earn and Learn Scheme:**  
The college runs Earn and Learn scheme for the poor and needy students. The students earn with respect and can afford higher education.
- **Hostel facility at nominal charges / fees:**  
The college provides hostel facility to the boys and girls students at very low fees / charges.
- **Rajarshi Shahu Dattak Yojana:**  
The interested teachers of the college adopts the poor and needy students and fulfills their needs with respects to hostel fees, college fees, examination fees, clothing etc.
- **Insurance:**  
All the students are insured by the institution for minor ailments and accidents as per the university act.
- **Personality Development:**  
The college runs certificate course in soft skill and personality development for the overall development of the students.

**5.1.14 Does the institution have a registered Alumni Association? If ‘Yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

- The college alumni informally meet once in a year and discusses about the overall development of the college. The alumni in their informal meet of November 2015 decided to register the alumni association. The institute receives feedback suggestions from alumni.
- The lectures of successful former students are organized by the institute which gives inspiration to the students.

**5.2 Students Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student Progression	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	19	21	18	20	25
PG to M. Phil.	03	02	02	03	02
PG to Ph. D.	01	0.5	0.05	0.5	0.5
Employed					
• Campus					

selection					
<ul style="list-style-type: none"> <li>Other than campus recruitment</li> </ul>	Total 11 students are selected through various competitive examination				

**5.2.2** Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

The comparison of the result with neighboring institute is provided in the table 2.6.2 B. As the neighboring institute does not offer courses in B.C.om and B.CA faculty hence only the result of Arts and Science faculty is given.

		Degloor College		V.D.M.D College	
Year	Class	App	Pass %	App	Pass %
<b>Comparative Result of Arts Faculty (B.A)</b>					
2011-12	B.A T.Y	46	72	09	66.66
2012-13	B.A T.Y	32	91	27	81.48
2013-14	B.A T.Y	50	80	22	63.63
2014-15	B.A T.Y	99	77	26	73.07
<b>Comparative Result of Science Faculty (B.Sc)</b>					
2011-12	B.Sc T.Y	22	64	00	00
2012-13	B.Sc T.Y	40	95	02	100
2013-14	B.Sc T.Y	69	61	15	93.33
2014-15	B.Sc T.Y	97	38	33	54.54

The figures in the table reflect that the result of the college in arts faculty is higher than neighboring college. The commerce and B.C.A faculties are not available at neighboring institute hence the comparison of commerce faculty is not given. The college has proud to have good result in Arts and Science faculty.

**5.2.3** How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college teachers motivate the students for higher studies through informal interaction with them in class.
- The college arranges the speeches of eminent personalities on various occasions which proves the source of inspiration to the students for progression to higher level studies.
- The career guidance cell provides counseling to the students regarding opportunities available after higher education. The career guidance cell plays a vital role to spread awareness about higher studies among the students.

- The certificate course in soft skill and personality development introduced by the college helps to develop all round personality of the students.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The college takes following efforts to bring down the failure and drop out rate-

- At the beginning of every academic year the principal addresses to the fresher's in a special program named "Pracharayanche Abhibhashan" (Principal's address).The principal with his motivational speech encourages the students to complete their higher education and to overcome the adverse condition. The principal in his speech narrates the examples of great personalities who overcomes the adverse conditions and achieved their target. As the psychological factor play major role in drop out, the principal tries to washout the negative mindset of the students with his speech.
- The faculty of the college always informally interacts with the students and gave motivation to them for completing their higher education.
- The college helps to economically weaker but academically students through various ways e.g. adoption of poor students under Rajarshi Shahu Dattak Yojana, sometimes by waiving their college fees or examination fees, hostel facility at very nominal fees etc.
- Remedial coaching classes are arranged for SC/ST/OBC, Minority students and slow learners.
- The special attention by teachers and necessary support is provided to the students to avoid failure and drop out.
- The college arranges parent meet where possible problems are solved by mutual discussion.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

- **Sports and Games:**
  - The college has a huge play ground for outdoor games where cricket, kabaddi, kho-kho, volleyball and ball badminton are played.
  - Table tennis, chess and carom board are available as indoor games.
  - The college has sent the proposal of indoor stadium to UGC under XII plan and also revised proposal in XII plan. The college is waiting for its approval.
  - Qualified and active sports director (Physical instructor/**Physical director**) is available for the students who want to prepare themselves for various sport competitions.
  - The details of students who participated in sports and games activities is provided in 5.3.2

- **Cultural activities:**
  - Cultural committee of the college encourages and supports to the students to participate in various cultural activities at college level, university level, state and national level.
  - The college students actively participate in the youth festival of the university.
  - The details of students participated in the youth festival is provided in 5.3.2
- **Extracurricular activities:**

Various extracurricular activities are organized in the college campus and off the campus to develop the hidden qualities of the students.

  - Students are encouraged to express their thoughts and ideas through the wall papers of the various subjects.
  - Various quiz competitions, debate competitions and group discussion activities are organized for the students.
  - Fresher's welcome, farewell to third year students and college day are some of the important extracurricular activities organized by the students in the college.

**5.3.2** Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International. Etc. for the previous four years.

- **Sports activities-**

The details of the students participated in extracurricular activities is presented in the following table-

**Sports Achievement:**

Sr. No	Player Name	Event	ICT Result / Rank	IUT / AIUT/ Krida Mahotsav	Place
<b>2011-12</b>					
01	Kharate Nilesh B.	Cross Country	III	AIUT	Haryana
02	Gandapwar Sameer	Ball Badminton	III	AIUT	Manglur
03	Kamble Madhukar	Ball Badminton	III	AIUT	Manglur
04	Biradar Bharat	Ball Badminton	III	AIUT	Manglur
05	Ullewar Kapil Raju	Volley Ball	--	IUT	Jaipur (Raj)
06	Ibitdar Pralhad Gangadhar	Cross Country	--	AIUT	Haryana
<b>2012-13</b>					
01	Akyamwar Anil	Volley Ball	II	IUT	Pathan (Guj)
02	Dhyade Santosh P.	Ball Badminton	I	AIUT	Warang

					al (AP)
03	Akyamwar Anil	Volley Ball	--	Krida Mahotsav	Nagpur (Mah)
04	Ibitdar Pralhad G.	Cross Country	--	AIUT	Nagpur (Mah)
05	Kharate Nilesh B.	Cross Country	--	AIUT	Nagpur (Mah)
<b>2013-14</b>					
01	Madhukar Kamble	Ball Badminton	III	AIUT	Karaiikudi (T.N.)
02	Balaji Mandlewar	Volleyball	--	IUT	
<b>2014-15</b>					
01	Jambhlikar Shivraj	Tribble jump	--	NCC National Camp	Delhi

**Sports Participation:**

Year	Name of the Event	No. of students participated	Place
2011-12	Cross Country	06	B.PEd College , Parbhani
	Volleyball	12	N.S.B College , Nanded
	Athletics	08	Yashwant College , Nanded
	Ball Badminton	10	K.K.M College , Manvat
2012-13	Cross Country	05	Kolhapur
	Volleyball	12	Sharadchandra College , Naigaon
	Athletics	03	S.R.T.M University , Nanded
	Ball Badminton	10	Degloor College, Degloor
2013-14	Kabaddi	10	Rajjev Gandhi College , Mudkhed
	Volleyball	12	Science College , Nanded
	Ball Badminton	10	K.K.M College , Manvat
2014-15	Volleyball	12	Yashwant College , Nanded

	Athletics	07	S.R.T.M University , Nanded
	Ball Badminton	10	Swami Vivekanand College , Shirur Tajband

**Cultural activities-**

The details of the students participated in cultural activities is presented in the following table-

**Cultural activities achievements:**

Year	Level	Name of the event	Prize
2014-15	University Level	Youth Festival	University Rank - II prize for Pantomime

**Cultural activities participation:**

Year	Level	Name of the event	No. of students participated	
			Boys	Girls
2011-12	University Level	Youth Festival	04	-
2012-13	University Level	Youth Festival	13	-
2013-14	University Level	Youth Festival	19	04
2014-15	University Level	Youth Festival	07	07

**Extracurricular activities-**

**NSS activities-**

Year	Name of Programme / Rally	Place	No. of students participated
2011-12	Special Residential Camp	Rampur	126
	AIDS awareness Rally	Degloor	100
	Save girl child Rally	Degloor	90
	Free animal disease diagnosis camp	Rampur	90
	Farmers	Rampur	90

	Convention		
	Women's convention	Rampur	250
	Anti-superstition programme	Rampur	160
	Peace Rally	Degloor	80
	Farmers Convention	Rampur	110
	Women health checkup camp	Rampur	130
	Legal awareness programme	Rampur	180
	Toilet pit	Rampur	40
	Child health checkup camp	Rampur	60
	2012-13	Special Residential Camp	Bhayegaon
Health awareness rally		Bhayegaon	70
Women health checkup camp		Bhayegaon	90
Farmers Convention		Bhayegaon	130
Women convention		Bhayegaon	155
Anti-superstition programme		Bhayegaon	260
Legal awareness programme		Bhayegaon	150
AIDS awareness Rally		Degloor	130
Heart checkup camp		Degloor	50
National Plus polio		Degloor	40
2013-14	Tree plantation	Degloor	25
	Special Residential Camp	Ligankerur	132
	Vote awareness Rally	Degloor	200
	AIDS awareness Rally	Degloor	90
	Farmers Convention	Ligankerur	130
Women convention	Ligankerur	150	

	Anti-superstition programme	Ligankerur	100
	Creation of Toilet tank	Ligankerur	07
	Tree plantation	Ligankerur	20
	Women health checkup camp	Ligankerur and Degloor	150
	General health checkup camp	Ligankerur and Degloor	130
	Legal awareness programme	Degloor	180
	National Pulse polio	Degloor	20
	Preparation of competitive examination	Degloor	120
	Women self defense training	Degloor	70
	2014-15	Special Residential camp	Degaon
AIDS awareness rally		Degaon	60
Vote campaign rally		Degloor	150
Anti superstition rally		Degloor	60
Health checkup camp		Degloor	120
Tree plantation		Degaon	30
Farmers convention		Degaon	90
Women convention		Degloor	135
Anti superstition Programme		Degloor	80
Blood donation camp		Degloor	70
Blood checkup camp	Degloor	115	
Field irrigation awareness	Degaon	60	



### NCC camp participation by college student

Year	Camp name	No. of candidates participated	Place
2011-12	Attachment camp	03	Ahemadnagar
	ATC camp	05	Vishnupuri Nanded
	ATC camp	14	Vishnupuri Nanded
	GTC camp-II(RDC)	25	Aurangabad
	Attachment camp	04	Ahemadnagar
	GSC-RDC-ATC	04	Aurangabad
	Mixed ATC camp	06	Amalner
2012-13	ATC camp	10	Vishnupuri Nanded
	ATC camp	10	Vishnupuri Nanded
	ATC camp	14	Aurangabad
	ATC camp	22	Vishnupuri Nanded
	GSC-TSC camp	01	Aurangabad
2013-14	Attachment camp	05	Ahemadnagar
	CATC camp	12	Nanded
	CATC camp	02	Nanded
2014-15	CATC camp	10	SRTMUN campus Nanded
	CATC camp	03	SRTMUN campus Nanded
	Attachment camp	05	Ahemadnagar
	CATC camp	08	SRTMUN campus Nanded

### NCC Certificate examination passed by college student

Year	Name of examination	No. of students passed
2011-12	"B" Certificate	38
	"C" Certificate	11
2012-13	"C" Certificate	14
2013-14	"B" Certificate	03
2014-15	"B" Certificate	13
	"C" Certificate	07

#### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The IQAC collects feedback from the students in a stipulated format on the teacher quality, institution facilities, course content etc. the feedback analysis committee analyzes the obtained feedback and the decisions are taken accordingly to enhance teacher quality and to improve the institutional facilities. The feedback of employee is taken in the form of

suggestions. On the occasion of various meetings held under the chairmanship of the principal.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ material brought out by the students during the previous four academic sessions.**

- The college motivates the students to express their ideas, thoughts and literacy skills through the college publications like wall magazine and annual college magazine entitled “Abhivyakti”.
- The college magazine provides a literacy platform for the students to express their ideas, and thoughts. The college magazine contains articles, thoughts lyrics written by the students in Marathi, Hindi, Urdu and English language.
- The college selects one student from each language work as a student-editor for the concerned language article, lyrics and thoughts.
- Students are also encouraged to write articles for the wall magazine of their concerned subject.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has constituted students council as per the Maharashtra University Act 1994 u/s 40(2)(b).

The constitution of student council is as follows-

- Principal as Chairman
- One senior lecturer, nominated by the principal
- Teacher in charge of National Cadet Corps
- National Service Scheme Programme Officer
- One student from each class , who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the principal
- Director of Sports and Physical Education
- One student from each of the following activities, who has shown outstanding performance, nominated by the principal, namely
  - Sports
  - National Service Scheme and Adult Education
  - National Cadet Corps
  - Cultural Activities
- Two lady student members nominated by the principal. Provided that two of students from the category (vii) and (viii) shall be those belonging to the Scheduled Caste or Scheduled Tribes or Denotified Tribes (Vimukta Jatis)/ Nomadic Tribes or other Backward Classes.
- The Student members of this Councils elects, from amongst themselves, the Secretary of their respective council.

**Major activities:**

- The student council plays a vital role as a mediator between college administration and students.
- To suggest various co curricular, extracurricular as and welfare program for the benefit of the students.

- To suggest social and cultural programs.
- To discuss and solve the issues raised by the students.

**Funding:**

Fee is collected from the students as per Maharashtra University Act 1994.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The college gives representation to the students on the following academic and administrative bodies.

Academic Bodies	Administrative Bodies
College Magazine Committee. Science Association Social Science Association Study Forum	Cultural Committee Library Committee Grievance Redressal Cell Sports Committee

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- The alumni of the college informally meet once in a year. The college maintains the record of alumni.
- The registration of alumni association is in process. The alumni can interact with college and share their ideas on the overall development of the college through official website of the college also the college uses social media like facebook to keep in touch with alumni.
- The alumni can register online through the dynamic website of the college.
- The college invites its former faculty on the occasion of various programmes organized by the college. Also the retired faculty is invited for guest lectures.

## Criterion - VI : Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The college is run by Adat Vyapari Education Society which was established in 1963. The mission and vision statement of college is as follows-

**Vision:** To provide quality education to the students of this region and spread awareness about competitiveness.

**Mission:**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society.
- Improvement in educational standards of the students.
- Inculcating moral and social-cultural values among the students.
- Bringing in them concept of national integration, secularism, patriotism, democratic principles like liberty, equality and fraternity.
- To develop scientific attitude and awareness about conservation of environment among the students.
- To motivate students for Research activities.

The institution has adopted following strategies to implement Its mission and addresses the needs of the society, students the institutions tradition value orientations and future vision:

- The institution fulfills the educational needs of the students who come from diverse background including socio-economic backward community with the help of Government schemes and institution's contribution.
- The institution adopted use of ICT in teaching learning process which results into effective implementation of curriculum and effective learning outcome.
- The institution adopted the policy to upkeep the infrastructure facilities to maintain quality of education with the changing scenario of job market. The college has developed short term courses in spoken English, soft skill and personality development. These courses help students to cope with the requirements of global market.
- Apart from providing quality education in their respective subjects the college provides all facilities to the students for building their character. The college is committed to its aim of building young generation having strong knowledge base, character and concern for down trodden people in the society. The NSS and NCC wings of the college play an important role in character building of students.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The top management, Principal and faculty play a vital role in the implementation of quality policy and plans.

The college is run by Adat Vyapari Education Society which is committed to provide quality education to the students belonging to families having rural background of all religions and castes in the region. The management provides necessary facilities and infrastructure to achieve quality in education process. As per Government policy none of the colleges are receiving non salary grants. In such crucial situation the management provides necessary funds and support for ensuring quality policy and plans at college campus. The management encourages the staff to take necessary initiatives for the implementation of quality in all aspects of education process. The management monitors all the activities at college campus.

The Principal plays a key role as an efficient coordinator between management and college staff to achieve qualitative growth in education. The Principal constitutes various committees for the effective implementation of curricular, co-curricular and extra-curricular activities at college campus. The Principal with IQAC takes a review of campus facilities periodically and if necessary, designs the plan for the development of campus facilities for the implementation of quality policy and plans.

The faculty members of the college effectively perform their academic duties defined by the college administration and in this way contribute their share for the academic excellence. The teachers of the college are always eager to learn latest technologies and techniques in the field of education and try to keep their knowledge up-to-date. The faculty members of the college actively participate in conferences, seminars, and workshops at national and international level to gain latest knowledge of their subject and they share this latest knowledge with the students.

**6.1.3 What is the involvement of the leadership in ensuring :**

- **the policy statements and action plans for fulfillment of the stated mission:**

The policy statement and action plan for fulfillment of the stated mission. The Principal has an important role in designing the policy statement and action plan to achieve the stated mission of the institution. The principal arranges meetings with faculties and IQAC to decide policy statement. The Principal carefully studies the suggestions received from IQAC and discusses it in LMC meeting. After getting approval to the action plan from LMC it is kept in executive meeting of the Management and after getting approval from Executive Management the decisions are communicated to the staff.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The Principal constitutes various, college level committees to achieve the stated mission e.g. Time Table Committee, Grievance and Redressal Cell, Research Committee, NSS Committee etc. Formulation of action plans for all operations and incorporations of the same into the institutional strategic plan. While preparing the action plan, the principal takes care of the thrust areas where scope for development of the college is there. The action plan is formulated as per the policies and decision of LMC and top management. The Principal incorporate the action plan into the institutional strategic plan with the help of faculties, various college level committees and IQAC

- **Interaction with Stakeholder:**

The institution very well knows the role of stakeholders in the management of college. The views and feedback of stakeholder is considered as one of the important components while framing the goals of the institution. For the active involvement of stake holders, the college interacts with them on following occasions-

- i. Alumni Meets
- ii. Parents Meets
- iii. Annual Feedback from students, parents and alumni.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

The Feedback Analysis Committee analyzes the feedback and suggestions received by the students, parents and alumni. Necessary actions are taken and remedies are suggested as per requirements.

- **Reinforcing the Culture of excellence:**

The Institution reinforces the culture of excellence by the following ways.

- Adoption of new technology in Teaching Learning process.
- Organization of seminars, conferences and workshops.
- Organization of Special lectures
- ICT up gradation.

- **Champion Organizational Change:**

The Organizational changes are championed through-

- Use of ICT in teaching learning
- Spacious laboratories
- Performance based appraisal system
- Encouragement for Research Activities
- Skill Development Courses
- Guest lectures of experts.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal of the college with IQAC and other college level committees monitor and evaluate policies and plans of the institution. The top management of the college has given full autonomy to the Principal to govern the institution within the frame of rules and regulations designed

by the Parent University and Government of Maharashtra. The procedure of evaluation includes-

- Timely response to the complaints received through complain / suggestion boxes.
- Performance based appraisal system for the teachers.
- Annual teaching plan and Daily teaching reports (DTR) for monitoring teaching activities.
- By performing Academic and administrative audit
- Quarterly meeting of various college level committees to review their work and progress.
- Informal discussion with students and staff.
- Analysis of feedback received from the students, parents and alumni.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The top management has provided freedom of academic leadership to the faculties by the following ways-

- The top management has given full autonomy to the principal to govern the institution.
- The Principal provide full autonomy to the Head of the Departments to conduct curricular, co-curricular and extra-curricular activities of the department as per line with the academic calendar of the parent university.
- The college teachers are encouraged to contest the various academic elections at university level e.g. board of studies, senate, management council etc.
- Teachers are encouraged to attend conferences, workshops and seminars.
- To develop professional competencies of the teachers, the teachers have liberty to attend orientation course, refresher course as per their convenience.
- Teachers are appointed as Head / Coordinators of the various college level committees and they are given full autonomy to perform their role in the respective committee.
- The teachers have freedom to organize guest lecture of the experts and also have freedom to deliver guest lecture on the invitation from other institutes.
- Teachers have freedom to organize conference, seminars and workshops at college.
- Achievements of the teachers are recognized and they are felicitated by the IQAC and LMC.

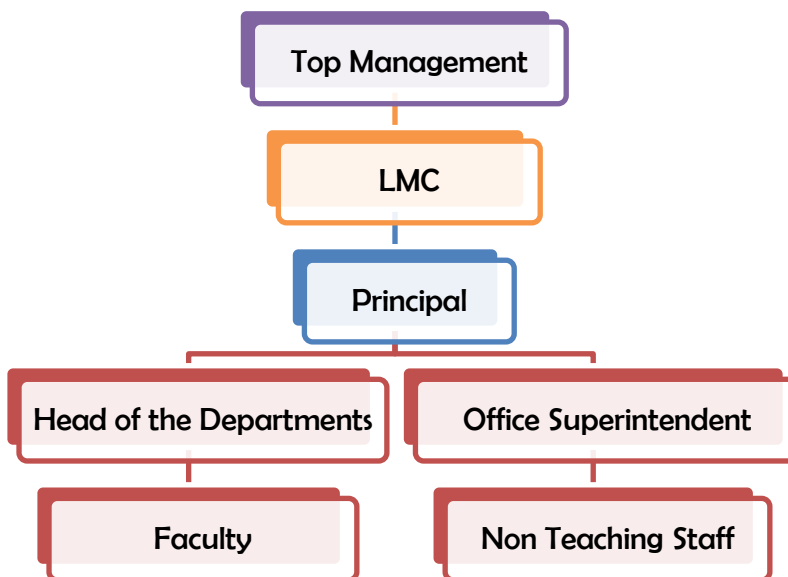
**6.1.6 How does the college groom leadership at various levels?**

The college grooms leadership at various levels by the following ways

- The institution has hierarchy of top management followed by LMC, Principal, Head of the Departments and office superintendent. The top management provides full autonomy to the principal to govern the

institution. The principal gives full autonomy to the Head of the Departments to organize curricular, co-curricular and extra-curricular activities of their departments in accordance with the academic calendar of the parent university.

The hierarchical structure of the decentralization of the leadership is presented in the following diagram.



- **At Faculty Level:**  
Faculty members of the college are having freedom to contest election of various bodies of university and associations which grooms academic leadership among them. Faculty members are appointed as coordinator of the various college level committees to run the curricular co-curricular and extra-curricular activities of the college.
- **At Student Level:**  
The institution is committed to develop future leaders of the nation. To develop leadership qualities among the college students they are motivated to participate in NSS, NCC and other cultural activities. Activities of the student council also develop leadership quality among the students. Our students worked as a MLA, President of Municipal Council and one is working as a Vice-President of M.C.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

As mentioned in 6.1.6 the institution ensures delegation of authority through decentralization of governance. The top management has given full autonomy to the Principal to govern the institute and to take administrative decisions. The head of the departments are responsible for their departmental activities. The head of the departments have autonomy to distribute workload of the department to prepare time table of the department and to conduct other academic activities of the department.



The coordinators of the various college level committees have operational autonomy to conduct curricular, co-curricular and extra-curricular activities at college campus. The librarian monitors the library administration and has autonomy to assign duties to the library staff. The office superintendent of the college has autonomy to distribute the workload and assign duties to the non teaching staff.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The institution promotes the culture of participative management. All the stakeholders of the institution have chances to be a part of management system. In local management council three teachers and one non teaching staff have been nominated as members of it. Teachers are nominated as coordinators on the various academic advisory committees which are directly related to the college development e.g. building committee, IQAC, Career guidance cell etc. the teachers working in academic advisory committees can share their ideas of development. The students and parents can contribute their share in the development of the college by giving suggestions through feedback forms at parents meets. Alumni of the college can also share their ideas of college development through feedback forms and at alumni meets.

## 6.2 Strategy Development and Deployment

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The institution has formulated its quality policy to peruse academic excellence in accordance with its mission and vision statements. These statements are flashed on college website, college magazine, college prospectus and at various places on the college wall. The IQAC plays a key role in the development of perspective plans and policies achieve quality in education. The strategic plans suggested by IQAC are kept in local management council for approval. After getting approval from LMC the action plan is developed and it is deployed with IQAC, staff, HODs, and various college level committees. The review of quality policy is taken in the quarterly meetings of IQAC, LMC and other college level committees.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The institution has a perspective plan for the overall development of its campus. The following aspects are considered for inclusion in the plan.

- **Infrastructure Development:**

The institution very well knows the importance of infrastructure facilities to achieve quality in education. The institution gives priority for the development of infrastructure facilities in its perspective plan. The major development in infrastructure facilities in the last four year is –

- The college has constructed well equipped separate library building with financial assistance of UGC and with remarkable share of A.V. Education society.
- The construction of women's hostel having capacity of 51 girls is completed in 2013 with financial assistance from UGC and Contribution of A.V.E. Society.
- The office renovation is planned and carried out in 2012 with necessary furniture
- The renovation of staff room is planned and completed in 2012.
- The separate staff room for women teachers with attached toilet facility is planned and carried out in 2014.
- The five departmental cabins are developed.
- The renovation of chemistry laboratory is planned and the work is at final stage.
- The college has developed English language laboratory in 2012.
- The construction of digital classroom and central computer laboratory is planned and the construction is expected to complete in the last week of January 2016.
- **Up gradation of ICT facilities:**
  - The major up gradations in ICT in the last four years are listed below-
  - The college library is computerized with SOUL 2.0 library management software. The library automation is completed in 2011.
  - The office automation is completed in 2012
  - The departments are provided computer system with broadband internet facility.
  - The construction of central computer laboratory with modern amenities is and the construction of two digital classrooms in final stage and it is expected to complete in the last week of January 2016.
- **Curricular and Co-curricular Activities:**

With infrastructure and ICT up gradation development of curricular and Co-curricular activities is important aspect in perspective plan.

  - The institution has planned to organize national level seminar and conference and they took place in 2012.
  - The college has planned to organize two university level workshops and one state level workshop carried out.
  - The UGC has also sanctioned the proposal of National level seminar in the subject Marathi which will be organized soon.
- **Research Activities:**
  - Developing research culture among the college faculties is one of the important aspects in the perspective plan. The major research activities planned and carried out in the last four years are listed below-
  - Four teachers have completed their Minor Research Projects.
  - Two Minor Research Projects are sanctioned by UGC and the research is going on.

- One Major Research Project is sanctioned by UGC and the research work is going on.

**6.2.3 Describe the internal organizational structure and decision making processes.**

- The college is run by A.V. Education Society, Degloor which is the apex body. The top management discusses the suggestions received from LMC and decides the development policy for the college which may include development in infrastructure facilities, starting of new courses, financial assistance for the implementation of various academic policies and plans.
- At college level Local Management Council (LMC) which consists of President of the Society as Chairman, Principal as Secretary and four teachers nominated by faculties as member and one non teaching staff representative. The LMC is constituted by the section 85 of Maharashtra University Act 1994. The LMC decides the issues like recruitment of teachers, confirmation of teachers, financial aspects, disciplines and other local level issues. Also LMC takes decision on the suggestions received by IQAC. The issues which need policy decisions or more financial help are forwarded to apex body.
- **IQAC :**  
The IQAC works as a suggestion making body. The IQAC suggests development policies and plans to LMC
- **Principal:**  
The Principal is the head of the institution that looks into both academic and administrative matters and also acts a bridge between the management, staff and students.
- **Head of the Department:**  
Head of the departments are responsible for the functioning and development of the department. HOD distributes workload of the departments and plans the curricular, co-curricular, extra-curricular activities of the department.
- **Librarian:**  
Librarian is responsible for the library administration. He has to take care of smooth functioning of library so that students may get benefited with library services and facilities.
- **Office Superintendent:**  
The office superintendent is responsible for the office administration. He distributes the workload of non teaching staff.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following Teaching and Learning:**

The institution is committed to provide students centric and interactive learning. The following steps are taken to make teaching learning process students centric and more interactive.

- Use of ICT based aids in teaching learning process.
- The college developed spacious laboratories with necessary apparatus for the practical learning.
- Availability of e-resources in central library.
- Enrichment in library services and facilities like separate reading room for boys and girls, reference section and internet availability.
- Recruitment of qualified teaching staff.
- Teachers are encouraged to attend seminars, workshops, conference, short term courses so that they will be able to keep themselves up to date with the latest knowledge in their field.
- Teachers are given liberty to attend orientation courses, refresher courses and other necessary short term courses.
- Organization of study tours.
- Group discussions, Classroom, Seminar are organized for students.

#### **Research and Development:**

The institution always encourages the teachers for research activities.

- The college has a functional and active research committee which plays a vital role in promoting research activities among the faculties.
- The research committee keeps the faculties update with latest research notifications of UGC, ICSSR and other similar agencies and also motivates them to apply for research grant under the scheme of various agencies.
- The institution gives duty leave and TA / DA to the teachers for presenting their research paper in conferences, seminars, workshops etc.
- Ph. D award faculties are felicitated and majority faculty (75%) of the college has completed their Ph. D
- The institutions have three recognized research centers and five recognized research guides.
- Total 04 students have obtained Ph.D degree from college research center and 09 candidates are perusing their Ph. D degree.

#### **Community Engagement:**

The Institution promotes community oriented activities through NSS and NCC unit. The NSS and NCC unit of the college undertakes following initiatives for community development.

- NSS unit organizes different kind of awareness program on health and hygiene.
- The NSS unit serves to community with programmes like blood donation, tree plantation, water literacy and environmental awareness.
- Awareness lectures are organized on the burning issues like female feticide, HIV/AIDS etc.
- The NCC candidates help local police to maintain law and order during the festivals like Ganesh Festival, Durga Festival, IDD as police mitra.

- The institution motivates so many families to implement Rain water Harvesting Project at their residence and 40 families implemented it.

### Human Resource Management:

- The institution has a transparent policy for the recruitment of faculty and staff.
- The institution adopted systematic promotion policies for the faculty and staff.
- The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses etc.
- The college organizes various in house training programs for non-teaching staff to keep them update with emerging technologies in the field of education.
- The college follows performance based appraisal system developed by the parent university.

### Industry Interaction:

- The department of commerce organizes industry tours/visits for the students.
- The institution organizes the lectures of successful industrialist of near by area for the students.
- The college organizes guidance lectures of the authorities of district business center.
- The proposal of MOU with industry is under consideration.

### 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal being a head of the institution works as a bridge between top management and the stake holders. The principal always establishes interaction with the students, faculty, staff, parents and alumni. The feedback from students, parents and alumni regarding curricular, co-curricular and extra-curricular activities is obtained through a stipulated format. After collecting the feedback from the formal and informal sources, the Principal communicate the opinions or feedback of stakeholders in the management meetings and the discussions are being held on the feedback in the management meeting. After thorough discussions the existing system and activities of the institution are reviewed and new plans and policies are designed accordingly.

### 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college Management always encourages the active involvement of the staff in improving institutional process. The management through

principal involves the staff members in the various committees like IQAC, LMC, Building Committee and admission committee etc. which are directly related to the college development. The coordinator of each committee is free to give his opinion and suggestions to the management through principal. The management appreciates and honors the faculty for their achievements in their respective field. It also encourages staff for their active involvement in improving institutional development.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The Resolutions made by the local management council in the last year and their implementation is presented in the following table

Sr. No.	Resolutions	Status of Implementation
01	Recruitment of teaching staff on clock hour basis	Faculty on clock hour basis has been appointed
02	LOI for reaccreditation for II Cycle to be sent	LOI sent
03	To accelerate the speed of construction of two digital class rooms	Construction in progress
04	Placement of teacher	Ten teachers are placed in their respective AGP
05	Construction of Central Computer Laboratory	Construction is in progress
06	Renovation of chemistry laboratory	Renovation work started and probably it will complete in Feb 2016
07	Renovation of Canteen Building	The Construction is in progress and probably it will complete in the last week of January
08	Development of Botanical garden	Botanical garden is developed

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

The affiliating university has a provision for giving autonomy to the affiliating institute as per the guidelines of UGC. The issue of autonomous status has been discussed in LMC and the LMC decided to skip this issue for the next two year.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The suggestion / complaint box is kept in college campus. After receiving the complaints from the students, the functional Grievance Redressal Cell

looks in to the matter of stakeholders. The Grievance Redressal Cell members discuss with the stakeholders regarding their complaints and try to know the nature and scope of their problems and finally sort-out the problems. For the gender specific complaints the college has a women anti sexual harassment committee.

**6.2.10** During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No, there have been no instances of court cases against the institution.

**6.2.11** Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution has mechanism to analyze students' feedback to know its overall performance. IQAC has developed various type of feedback form for the students. The IQAC collects feedback from the students twice in a year. The feedback analysis committee analyzes the feedback received from the students and forwards it to IQAC. The IQAC in its quarterly meeting discusses about the feedback results and suggest remedies for the same. Apart from this the college kept complaint box / suggestion box where students can provide feedback.

Out come and Response:

- The girl students demanded separate reading room for them with attached toilet bathroom facility. The college with financial assistance of UGC and major share of A.V. Education Society built a state-of-the-art library building with separate reading room for girls having attached toilet bathroom facility.
- The non residential girl students demanded to complete the construction of ladies hostel on urgent basis. The college has accelerated the speed of construction and it is available for girls from 2015.
- The students demanded for a well furnished and well equipped central computer laboratory. The construction of the central computer laboratory is in progress.
- The R O Purifier is installed urgently after receiving the demands from the students.

**6.3 Faculty Empowerment Strategies**

**6.3.1** What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The institution encourages its staff member to acquire latest knowledge of their field by attending conferences, seminars, workshops etc. the college provides duty leave and T.A., D.A., to the staff for attending such kind of programmes
- The teachers are motivated to participate in professional competencies development programs like Refresher and Orientation Courses.

- In house training programs are organized for the non teaching staff. As a result of this the college has completed office automation.
- Study tour for the non teaching staff is organized.
- The institution encourages its staff for continuous education through distance learning mode or online mode.
- Teachers are encouraged to undertake Minor and Major Research Projects.
- The teachers are motivated to peruse Ph. D degree in their subjects as a result of this 75% faculty of the college completed their Ph. D degree.
- Spacious laboratories with necessary apparatus and well equipped library provides pleasant academic environment for teachers to undertake research or higher studies in their discipline.
- Well furnished office creates a pleasant work environment for non teaching staff.
- Inter disciplinary lectures are organized for teachers through the activity like staff academy.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- The faculties are publicly appreciated for their outstanding achievements.
- In order to keep the faculties abreast with latest knowledge of teaching methods the institution encourages its faculty to participate in various professional competency development programs like orientation courses, Refresher courses, Short Term Courses etc.
- The faculties are encouraged to present their research work, thoughts ideas on the various platforms like conferences, seminars, workshops etc. the faculties are provided T.A. and D.A. with duty leave for such events.
- To develop the search strategy of faculty for research activities the institution organizes training programs by renowned resource persons.
- The functional Research Committee motivates faculty to undertake research projects under various schemes of national agencies.
- Each department is provided with computer and internet so that the faculty will able to keep them update with latest happenings in their fields.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- The performance of faculty is measured by a stipulated format developed by the UGC and the parent university known as performance based appraisal system (PBAS)
- The IQAC collects the PBAS forms of the faculty at the end of academic year.



- The Principal puts his remarks on the PBAS from collected by IQAC and discussions on faculty performance on multiple activities are made in LMC meetings.
- Apart from above all the students evaluate teachers' performance through feedback form.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The performance of teachers have great impact on college image hence the college administration llerly carefully reviews the PBAS forms the faculties. The outcomes of the performance are communicated to the appropriate stakeholders. Some of the major decisions taken by the management
- The management decided to provide research seed money which will be utilized to motivate teachers for presenting their research papers at conferences, seminars, workshops etc.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes available for teaching and non teaching staff and the percentage beneficiaries who availed the benefit of such schemes is presented in the following table

Sr No.	Schemes	No. of Employees		Percentage
		Applied	Sanctioned	
01	Group Insurance	29	29	100
02	Housing Loan guarantee by college	12	12	100
03	Personal and Other loan guarantee by college	05	05	100
04	Employee cooperative society loan guarantee by college	41	41	100
05	Emergency loan from employee cooperative society guarantee by college	34	34	100

A part from this the top management in case of accidental death of class III and class IV employee during service, tends to recruit a family member of the employee who fulfills desired qualification.

### 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution have taken following measures to attract and retain eminent faculty

- The advertisement of the vacant positions is published in state level news papers and on the university and college website.
- The college adopted transparent policy of selection based on merit basis and performance of candidate at the time of interview.
- The institution offers stable and satisfying career.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has a well defined mechanism to monitor effective and efficient use of available financial resources. As per the need of each department, the head of the departments are asked to submit their requirement with approximate amount. The requirements received are sending to the accounts section. The account section prepares an estimate or budget and put forward it towards it towards the principal. The principal discuss the budget in line meeting and after getting approval from LMC the concerned leads are communicated.

Also when the institution receives amount from UGC, the amount is strictly utilized on the concerned head for which it is received. Income/Expenditure is closely monitored by the accountant under the administrative control of Principal.

### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The internal audit is carried out at college level.
  - All the major accounts are audited by the chartered accountant who is appointed by the institution.
  - Also the major accounts are audited by the accountant of the Joint Director office, Higher Education, Nanded Region.
  - The auditor general, Government of Maharashtra, conducts audit after every ten years.
  - The last audit by the college Chartered Accountant was done on 30July 2015.
  - The last audit by the Auditor General, Government of Maharashtra was done on Nov.2014-2015.
- No major audit objections are raised.

**6.4.3** What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institution funding are-

- State Government grants
- Fees from the students (self financing courses)
- Financial support in top management
- UGC Grants

Income and expenditure account from 2011-12 to 2014-15 is presented in the following table-

Sr. No.	Year	Income	Expenditure	Deficit
01	2011-12	33732504	33533605	198899
02	2012-13	37309785	37795621	482836
03	2013-14	55235363	56105303	869940
04	2014-15	41040537	41807917	767380

The deficit, if any, it is met by the top management.

**6.4.4** Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

UGC has sanctioned following grants to the institution –

Sr. No.	U.G.C. Scheme	Amount Sanctioned
01	X Plan construction of womens hostel	54,00000/-
02	XI Plan college development	16,00000/-
03	XI Plan merged scheme	20,50000/-
04	XI Plan Conference and Seminar grant	2,97,000/-
05	Additional Assistance	25,00000/-
06	XII Plan SC/ST/OBC Coaching	3,87,500/-
07	XII Plan General Development Assistance	6,40,000/-
08	XII Plan IQAC Development	3,00,000/-

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution has established Internal Quality Assurance Cell as per the guidelines of NAAC on 01/08/2004. The IQAC contributes to achieve quality in higher education at institutional level by the following ways-

- At the outset of every academic year, IQAC in consultation with head of the departments and coordinators of various college level committees plans curricular, co-curricular and extra-curricular activities. For enhancement of quality of institutional programmes.
- As per NAAC guidelines IQAC prepares Annual Quality Assurance Report of the institution every year. This report helps to prepare SWOC Analysis of the college.
- IQAC reviews the existing programmes and suggests the ways to improve the quality of these programmes. It also suggests introduction to new course all subjects as per present academic trend.
- Collects feedback from the stakeholders and suggests the ways of improvement based on the feedback.
- Motivates college teachers to be update with the latest trends in teaching-learning process.
- Maintains documentation of various programmes conducted by the institution.
- Organization of seminar, conferences and workshops.
- Motivates the staff to adopt latest technological trends in their respective area of work.
- Suggests best practices for the institution's quality enhancement.

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The college management strongly believes in quality education and hence it implements majority decisions of the IQAC. Some of the important decisions of IQAC which are implemented by the management are listed below-

Sr. No.	Decisions of IQAC	Whether Approved by Management	Whether implemented by Management
01	Library Automation	Yes	Yes
02	Office Automation	Yes	Yes
03	Placement of eligible teachers	Yes	Yes
04	Organization of National level library science conference, political science, seminar	Yes	Yes
05	Renovation of College Canteen	Yes	Yes

06	Renovation of Chemistry Department	Yes	Yes
07	Development of Botanical Garden	Yes	Yes
08	Construction of Digital Classroom	Yes	Yes (Work-in-Progress)
09	Construction of central computer laboratory	Yes	Yes (Work-in-Progress)

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has one external member in its committee. Shri. V.G. Chintawar (Retired Vice Principal, Degloor College) since 2015. He has a wide range of experience in the education field and also worked as a member of IQAC. He suggested to the institution to go for quality audit through ISO. He also gave valuable suggestions regarding the performance of Academic and Administrative Audit. The institution has decided to sign MOU with industries.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The students contribute to IQAC by their valuable suggestions through stipulated feedback form. The students gave their opinion on institutional facilities, teaching learning process, library services etc. the alumni of the college informally meets once in a year probably in the period of diwali vacations. The IQAC also collects feedback from alumni on various development aspects of the college. The college has decided to register the alumni association. The alumni of the college contribute to IQAC through their valuable suggestions.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC develops its strategies in consultations with Head of the Departments. The IQAC regularly reviews the needs of various departments and fulfils their requirements through proper channel.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC comprises representatives from academic and administrative fields. The IQAC design its academic policy in consultation with Head of the Departments and coordinators of the various college level committees and the proposals of IQAC are finalized with the administrative support from administrative wing.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The institution organizes in house training program for its staff for the effective implementation of the quality assurance procedure. The institution organizes lectures from the external experts to train its staff so that they will be able to cope with the emerging trends and technologies in their fields. Apart from external experts the head of the departments or competent staff gives training to the college staff. The outcomes of this kind of training programmes are listed below-

- Enhancement in teaching learning procedure through ICT use.
- The office administration of the college becomes more effective with office automation.
- The library provides its services more effectively by library automations and use of ICT.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The institution has started its academic audit from the academic year 2014-15. The institution invited two Principal of neighboring District College and one retired Principal to conduct its academic audit.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college follows the rules and regulations laid down by the affiliating university and the Director, Higher Education, Government of Maharashtra. The institution also follows the guidelines developed by the university grants commission, instructions given by the Joint Director, Higher Education, Nanded region and maintains standards in teaching learning process. The guidelines developed by NAAC for quality assurance in higher education are also followed by the college to assure quality in teaching learning process and in overall functioning of the college.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The institution has adopted following mechanism to review the teaching learning process continuously.

- Academic calendar
- **Teaching Plan:** Every faculty in consultation with H.O.D. prepare detail teaching plan.
- **Daily Teaching Report:** Every faculty maintains his/her daily teaching report.

- **Performance Based Appraisal System:** Every faculty at the end of academic year submits his self appraisal report which contains their academic activities, research, publications and extra-curricular activities in the stipulated format developed by the affiliating university.
- **Feedback System:** Every year the IQAC collects feedback from the students on teaching learning process. The collected feedback is analyzed and necessary measures have taken to improve the teaching learning process.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through college publications periodic meetings and college website.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

- ❖ The institution promotes a culture of participative management.
- ❖ The institution believes in delegation of authority.
- ❖ To improve the academic activities. The institution conducts academic audit.

## Criterion - VII : Innovations and Best Practices

### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college conducts a Green Audit of its campus and facilities. The huge campus of the college is full with various trees and plants. The college has gardens and ample number of trees.

NSS unit of the college takes initiative in maintaining eco-friendly environment in the college campus.

The broad aims of the Green Audit are :-

- To inculcate the environmental ethics and values among the students.
- To develop systematic environmental management approach in the campus.
- To adopt a model of sustainable development.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

The conservation is obtained by minimal consumption of energy. The college classrooms are airy and having sufficient ventilation which help to reduce the use of electricity. The institution takes care to avoid wastage of energy by observing that no electric equipments run unnecessarily. The college is using LED bulbs and coilless electric devices at major places to save the electricity. The college also arranges debate competition, essay competitions on the topics like energy conservation. It spread the awareness about energy conservation among the students.

- **Use of renewable energy**

The college has planned to use non-conventional sources of energy in the campus to save the use of conventional sources of energy. At present the institution uses solar energy in the reading room of library building. The proposal for wide use of solar energy in campus is under consideration.

- **Rain Water harvesting**

The college has undertaken the project of Rain Water harvesting. The roof water harvesting units have been installed at different places in the college.

- **Check dam construction**

The NSS Unit of the college has constructed check dams in the village through NSS special camp.

- **Efforts for carbon neutrality**

The tree plantation campaign has been undertaken by the college every year. These trees naturally increase the oxygen level and neutralize the carbon level in the campus and near by area.



- **Plantation**  
Beautiful garden is developed at the entrance of the library building. The way to college from the main road is found with huge trees on both the sides.
- **Hazardous waste management**  
All sorts of acids are kept in glass bottles and stoppers of all bottles are checked regularly. Laboratories have exhaust fans to expel gaseous waste. The college has made soak pit for the disposal of chemicals produced by the laboratories.
- **e-waste management**  
E-waste management has become an integral part due to technological advancement. The waste material are treated as scraps and disposed kept in the store for further process. The UPS batteries are replaced with the local dealer.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following are some of the activities which have created a positive impact on the functioning of the college.

- **Staff Academy :-**

It is the lecture series programme. It is organized by the staff secretary for the teachers of the college. Teacher is a role model for students and hence teacher needs to be update. By keeping this view in mind the staff academy has started this lecture series. Expert lectures on current and burning issues are conducted. The topics of lectures delivered in the staff academy in the academic year 2014-15 are listed below-

Name of the Resource Person	Topic	Date
Principal Dr. A.M.Wakodkar	Loknyayalay	02.04.2014
Dr. A.P. Tiparse	Manav vikas nirdeshank	03.04.2014
Dr. V.H. Jambale	Boli bhashetil vyakran	04.04.2014
Dr. Shaikh Zuber	Marathwada mein urdu afsana nigari	05.04.2014
Dr. B.R. Katturwar	Panchayatraj sansthamadhe magasvargiyancha sahbhag	07.04.2014
Dr. R.M. Duduknale	Nivadnuk prakriya karyashala	09.04.2014
Dr. R.B. Lakshete	Mahatma basveshwaranchi tatkalin samajik v rajkiy vyavsthechi chikitsa	10.04.2014
Dr. L.H. Sudam	Learning English in easy way by using Audio-visual aids	11.04.2014
Dr. V.D. Bhogle	Man women relationship in the selected novels of Kamala	11.04.2014

	Markandaye and Jane Austen: A comparative study	
Dr. Sikander Desai	Parent attitude towards girls participation in sport and games: a study of school in Nanded	21.04.2015
Dr. S.D. Kadam	College of Engineering. Libraries in Maharashtra State: A Survey	23.04.2015
Dr. Kamaji Manjusha	Bhartiya itihasatil shikhanche yogdan ek abhyas (Maharashtra v Karnataka Rajya)	24.04.2014
Dr. Bhanudas Narwade	Introduction to Astrophysics	25.04.2014

- **Student-Principal Interaction :**

This activity has been introduced in the college with the initiative of honorable Principal Dr. Ashok Wakodkar. Every year in the beginning of the academic year the interactive session is organized where in Principal shares his inspiring thought with the students.

The notice regarding this activity in circulated in the classes, displayed on notice board and informed personally to all students to ensure their maximum attendance.

The session begins with the review of last year demand suggestion and their executions

- **Use of ICT in Teaching-Learning process:**

Considering the increased impact of Information Communication Technology in higher education, the faculty members of the college are effectively using the ICT tools in teaching-learning process. The teaching-learning becomes more interactive and interesting by the use of ICT. The college is also developing two digital classrooms and one state of the art central computer laboratory to enhance the use of ICT in teaching learning process.

- **Promotion of Research Activity :-**

The college promotes its faculties to undertake research work. The college has separate Research committee. The faculties are motivated and guide for MRP projects, refresher courses and orientation programme.

- **Continuous improvement in Infrastructure facilities :-**

Infrastructure plays a vital role to achieve quality in education. Adequate infrastructure facilities help to perform effective implementation of the curriculum. The institution is continuously improving its infrastructure facilities.

A separate state of the art library building and newly constructed women hostel, the renovation of administrative office are some of the major landmarks in the development of infrastructure facilities.

- **Renovation of Educational facilities:**

The institution is renovating the educational facilities periodically. The administrative office of the college, staff room is renovated. The

renovation of chemistry laboratory and canteen building is in the last stage and it is expected to complete in the second week of January 2016. The renovation of boy's hostel is also under consideration.

- **Computerization of administrative work:**  
The office of the institution is computerized with CMS 8.0 software. The automation of the official work resulted into efficient working. Due to computerization the work efficiency of office staff has been increased. It becomes an easy task to search information of particular students in fraction of second. The college library is computerized with SOUL 2.0 software. The computerized library provides an easy and minimum time consuming access to the information resources.
- **College uniform :-**  
The college uniform is mandatory for the entire staff of the college. It is different for teaching and non-teaching staff. This also helps the students to identify teachers and non-teaching staff members in the college.
- **Career Guidance Cell :-**  
The college has established a separate career guidance cell which provides necessary guidance to the aspiring students. Students are given this detailed information about the opportunities awaiting them during graduation and after the completion of education.  
The UGC also conduct classes on regular basis for the competitive exams such as UPSC, MPSC, Banking, Army etc.
- **Access to ICT facilities.**  
A.V.E. Society is very conscious about the overall development of the students. The college has been providing ICT facilities to students so that the rural students should sustain themselves in the era of Information and Technology. The students are allowed to access computers and internet.

### **7.3 Best Practices**

- 7.3.1** Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college has developed following best practices that have contributed in the achievements of its objectives and quality improvement Endeavour.

Title of the Practice: **Rajarshi Shahu Dattak Yojana (Student Adoption Scheme)**

- **Goal of the Practice :**  
To adopt rural, poor, orphans and disabled students to enable them future education
- **The context :**

The College is situated in the rural area of Marathwada region having three state borders namely Maharashtra, Karnataka and Andhra Pradesh (now Telangana) Most of the students come from the surrounding villages and belonging to agriculture background because of poverty and other family problems . Such students are deprived from basic educational opportunities. The interested college teachers adopt those poor and needy students. The institute motivates such students and helps them to be in the main stream.

- **The Practice :**

The interested college teachers adopt the poor students and help them with respect to admission fees, examination fees, hostel fees, purchasing of note books, clothing etc. The teachers provide every possible help to the needy students and now they are working in different field.

- **Evidence of Success :**

Many students have successfully completed their education.

- **Problems encountered and resources required:**

No such problems were faced by the teachers. The financial help is required from the teachers.

- **Contact details :-**

<b>Name of the Principal</b>	<b>- Dr. Ashok Wakodkar</b>
<b>Name of the institution</b>	<b>- Degloor College, Degloor</b>
<b>City</b>	<b>- Degloor</b>
<b>Pin Code</b>	<b>- 431717</b>
<b>Accreditation Status</b>	<b>- Applied for cycle-II</b>
<b>Work Phone: 02463-255074</b>	<b>Fax: 02463-256179</b>
<b>Website</b>	<b>- <a href="http://www.degloorcollege.in">www.degloorcollege.in</a></b>
<b>Email Id</b>	<b>- <a href="mailto:principal@degloorcollege.in">principal@degloorcollege.in</a></b>
<b>Mobile</b>	<b>- 9423439186</b>

Title of the Practice: **Earn and Learn Scheme**

- **Goal of the Practice :**

To help economically weak but academically good students to complete their education.

- **The context :**

Majority of the students enrolled in the college are from farmer families. Also many of them are from very poor families. The institute helps such students to fulfill their educational needs.

- **The Practice :**

The institution has Earn and Learn scheme committee which selects the poor and needy students. The selected students work daily for two hours. The students are assigned the work like gardening, library work, play ground maintenance etc. The remuneration of their working is decided by the college. Now a days the college pays ruppees 20/- per hour to the students.

- **Evidence of Success :**

Many students have successfully completed their education. Hon. Dr. Nagnath Kottapalle, Former V.C. of Dr. Babasaheb Amdebkar Marathwada University, Aurangabad is our alumni and he was also worked in the Earn and Learn scheme at Degloor College and successfully completed his education.

- **Problems encountered and resources required:**

Financial assistance is required from A.V. Education Society. No serious problems are encountered to till date.

- **Contact details :-**

<b>Name of the Principal</b>	<b>- Dr. Ashok Wakodkar</b>
<b>Name of the institution</b>	<b>- Degloor College, Degloor</b>
<b>City</b>	<b>- Degloor</b>
<b>Pin Code</b>	<b>- 431717</b>
<b>Accreditation Status</b>	<b>- Applied for cycle-II</b>
<b>Work Phone: 02463-255074</b>	<b>Fax: 02463-256179</b>
<b>Website</b>	<b>- <a href="http://www.degloorcollege.in">www.degloorcollege.in</a></b>
<b>Email Id</b>	<b>- <a href="mailto:principal@degloorcollege.in">principal@degloorcollege.in</a></b>
<b>Mobile</b>	<b>- 9423439186</b>

Evaluative Report of the Department : Botany

- Name of the department : **Botany**
- Year of Establishment : **June-1965**
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Botany as optional subject for B.Sc.	1965

- Name of Interdisciplinary courses and the departments/units involved.- **Nil**
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

- Participation of the department in the courses offered by other departments - **Nil**
- Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
- Details of courses/ programmes discontinued (if any) with reasons - **Nil**
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	01
C.H.B.	02	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. H. M. Lakde	M.Sc. B.Ed. Ph. D.	H.O.D. and Associate Professor	Plant Pathology	23 Years
Ms. Baig Bushra Begum	M.Sc	Assistance Professor (C.H.B.)	Herbal Medicine	06 Months

- List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
- Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.Sc. I	34	17:1
02	B.Sc. II	03	03:1
03	B.Sc. III	09	09:1

- Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

**15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG**

Sr. No.	Name of Teacher	Qualification
01	<b>Dr. H. M. Lakde</b>	<b>M.Sc, B.ed, Ph.D.</b>
02	<b>Ms. Baig Bushra Begum</b>	<b>M.Sc</b>

**16. Number of faculty with ongoing projects from**

- a) National - **Nil**
- b) International funding agencies and grants received - Nil

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received –**

Name	Nature of Research Project	Funding Agency	Grant received	Status
<b>Dr. H. M. Lakde</b>	<b>Minor Research Project</b>	<b>UGC WRO PUNE</b>	<b>70,000/-</b>	<b>Ongoing</b>

**18. Research Centre / facility recognized by the University - Nil**

**19. Publications :**

- A) Publication

Sr. No.	Particulars	Dr. H.M. Lakde	Total
		Nat. Int.	
1	Number of Papers Published in Peer Reviewed Journals	<b>06</b> <b>00</b>	<b>06</b> <b>00</b>
2	Number of Publications listed in International Database	-	-
3	Monographs	<b>01</b>	<b>01</b>
4	Chapter in Books	-	-
5	Books Edited	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-
7	Citation Index	-	-
8	SNIP	-	-
9	SJR	-	-
10	Impact Factor	-	-
11	h-index	-	-

**20. Areas of consultancy and income generated – Soil testing. Free consultancy service for farmers.**

**21. Faculty as members in**

- a) National committees - **Yes**
  - i. Dr. H. M. Lakde – i. Life member of Indian Phytopathology
  - ii. Life member of Marathwada Botanical Society.
- b) International Committees - **Nil**
- c) Editorial Board - **Nil**

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental / programme. –

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.Sc III	09	44

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department : Nil
25. Seminars / Conferences / Workshops organized and the source of funding
- a) National - Nil
- b) International - Nil
26. Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
				M	F	
2011-12	B.Sc. I	12	12	10	02	66%
	B.Sc. II	08	08	03	05	25%
	B.Sc. III	02	02	01	01	Not Appeared
2012-13	B.Sc. I	19	19	06	13	52.63%
	B.Sc. II	07	07	05	02	85.71%
	B.Sc. III	04	04	02	02	75%
2013-14	B.Sc. I	22	22	11	11	0%
	B.Sc. II	11	11	01	10	63.63%
	B.Sc. III	10	10	07	03	70%
2014-15	B.Sc. I	34	34	10	24	32.35%
	B.Sc. II	03	03	02	01	33.33%
	B.Sc. III	09	09	-	09	44.44%

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	-



29. Student progression

Student progression	Against % enrolled
UG to PG	42%
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- a) Library - Yes with Central Library
- b) Internet facilities for staff and students - For Staff Only
- c) Classrooms with ICT facility - NIL
- d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.Sc.	03	-	15	-
2012-13	B.Sc.	11	-	19	-
2013-14	B.Sc.	21	04	12	-
2014-15	B.Sc.	21	05	09	-

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts - NIL

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.Sc.	√	√	√	√	-	-	√	-

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

**Strengths of the Departments :**

1. Well equipped and advance research instruments in the Laboratory.
2. Good result of the subject.
3. Co-ordination with other departments.

**Weakness:**

1. Discontinuity of the students for regular classes.

**Opportunities:**

1. Better scope to expand the knowledge of medicinal plants and their uses in daily life.

2. Collaboration with industries based on agriculture.

**Challenges:**

1. To retain the students from going to other places for higher education.
2. To develop research activities needed by the local society.

**Future Plan:**

1. To accelerate research activities at research center.
2. To carry out research projects with financial assistance from various funding agencies.
3. To develop medicinal garden.
4. To arrange national conference at college.
5. To introduce post-graduate course.

Evaluative Report of the Department : Chemistry

- Name of the department : **Chemistry**
- Year of Establishment : 1965
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Chemistry as an optional subject for B.Sc	1965-66
02	PG – M.Sc Chemistry	2009-10

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15
02	PG	Semester (Choice Based Credit System )	2014-15

- Participation of the department in the courses offered by other departments - Nil
- Courses in collaboration with other universities, industries, foreign institution, etc: Nil
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	05	02
C.H.B.	07	04

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Chidrawar A. B.	M.Sc, NET, Ph.D	H.O.D and Assistant Professor	Organic Chemistry	UG : 11 Years PG : 06 Years
Dr. Pokalwar R. U.	M.Sc, Ph.D	Assistant Professor / Research Guide	Organic Chemistry	UG : 04 Years PG : 04 Years
Mr. Patil D.A.	M.Sc. M. Phil. B.Ed.	Assistant Professor On C.H.B	Inorganic Chemistry	UG : 05 Years

Mrs. Ayanlawar N.S.	M.Sc. B.Ed.	Assistant Professor C.H.B	Organic Chemistry	U.G. : 03 Years
Mrs. Pangarkar M.J.	M.Sc. B.Ed.	Assistant Professor C.H.B	Organic Chemistry	U.G. : 02 Years
Ms. Sakina Iffat	M.Sc. B.Ed	Assistant Professor C.H.B	Org. Chemistry	U.G. : 01 Years

11. List of senior visiting faculty –

1. Dr. Patwari B. S.
2. Dr. Pulle Jeetu
3. Dr. Deshmukh J. H.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 55%

13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.Sc. F.Y.	137	34:1
02	B.Sc. S.Y.	84	17:1
03	B.Sc. T.Y.	92	13:1
04	M.Sc F.Y	06	3:1
02	M.Sc S.Y.	01	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Sr. No.	Technical Staff Sanctioned	Filled
01	Laboratory Assistant –	01
02	Laboratory Attendant –	02

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Chidrawar A. B.	M.Sc., NET, Ph. D
02	Dr. Pokalwar R. U.	M. Sc., Ph. D
03	Mr. Patil D.A.	M.Sc. M. Phil. B.Ed.
04	Mrs. Ayanlawar N.S.	M.Sc. B.Ed.
05	Mrs. Pangarkar M.J.	M.Sc. B.Ed.
06	Ms. Sakina Iffat	M.Sc. B.Ed.

16. Number of faculty with ongoing projects from

- a) National - **Nil**
- b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre / facility recognized by the University

19. Publications :

- B) Publication

Sr. No.	Particulars	Dr. Chindrawar A.B.	Dr. Pokalwar R.U.	Total
		Nat. Int.	Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	-05 -01	-10 -09	-15 -10
2	Number of Publications listed in International Database	-	-	-
3	Monographs	01	01	02
4	Chapter in Books	-	-	-
5	Books Edited	-	-	-
6	Books with ISBN/ISSN number with details of publishers	1	-	1
7	Citation Index	-	-	-
8	SNIP	-	-	-
9	SJR	-	-	-
10	Impact Factor	0 to 3.8	-	-
11	h-index	-	-	-

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards..... - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme. – 65%

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.Sc. III	25	25%
02	M.Sc. II	01	100%

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies : **Nil**

23. Awards/Recognitions received by faculty and students

Sr. No.	Year	Name of the Student	Award / Achievement
01	2011	Lubna Gazal Fayyaz Hussain	Gold medal in B.Sc. Chemistry
02	2013	Solapure Snehlata Laxmanrao	II Merit Rank in B.Sc. University Level

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Year	Name of the Guest	From Institution / Organization
01	2012	Dr. Pulle Jeetu	Head, Department of Chemistry, Shri. G.B. Mahavidhyalaya, Purna

02	2014	Dr. Deshmukh J. H.	Assistant Professor , Dept of Chemistry, Mahatma Basweshwar College, Latur.
----	------	--------------------	---

25. Seminars / Conferences / Workshops organized and the source of funding

- a) National – Nil  
b) International - Nil

26. Student profile programme / course wise :

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.Sc. I	89	89	44	45	70.51%
	B.Sc. II	51	51	23	28	35.29%
	B.Sc. III	22	22	14	08	75.00%
	M.Sc. I	03	03	03	00	-
	M.Sc. II	00	00	00	00	-
2012-13	B.Sc. I	126	126	58	68	69.91%
	B.Sc. II	66	66	32	34	87.09%
	B.Sc. III	42	42	22	20	94.87%
	M.Sc. I	03	03	01	02	33.33%
	M.Sc. II	00	00	00	00	-
2013-14	B.Sc. I	124	124	57	67	18.26%
	B.Sc. II	100	100	45	55	97.00%
	B.Sc. III	63	63	33	30	61.29%
	M.Sc. I	05	05	02	03	20.00%
	M.Sc. II	02	02	02	00	-
2014-15	B.Sc. I	123	123	54	69	36.73%
	B.Sc. II	58	58	26	32	73.68%
	B.Sc. III	98	98	43	55	58.51%
	M.Sc. I	01	01	00	01	-
	M.Sc. II	00	00	00	00	-

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc	100%	-----	-----
M.Sc	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	-

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- Library - Yes. With Central Library.
- Internet facilities for staff and students - Only for Staff
- Classrooms with ICT facility - Nil
- Laboratories - 4 Laboratories (Organic 2 + Inorganic + Physical)

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.Sc.	62	07	84	01
2012-13	B.Sc.	110	-	120	-
2013-14	B.Sc.	143	16	84	-
2014-15	B.Sc.	117	14	65	02

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
02	M.Sc.	√	√	-	-	-	-	√	-

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities: Nil

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strength**

- Well equipped Laboratory.
- Remedial Classes are arranged.
- Department has well qualified faculty members.

➤ **Weakness**

- Rural environment of students having low percentages.

2. Financial weakness of rural students.
3. Unavailability of Industry linkage.

➤ **Opportunities**

1. To start Job oriented courses.
2. To start Research centre.
3. To arrange campus interview in college and provide skilled man power.

➤ **Challenges**

1. Filling up vacant post.
2. To strengthen institution and industry relationship.

➤ **Future Plan**

1. In future department intends to get recognition of a research centre of affiliating university.
2. To organize international as well as national conferences/seminars on current trends.



Evaluative Report of the Department : Commerce

- Name of the department : **Commerce**
- Year of Establishment : June-1965
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – B.COM. (I, II, III Year)	1965

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

- Participation of the department in the courses offered by other departments - **Nil**
- Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	02
C.H.B.	03	03

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.Kadrekar P.G.	M.Com., M.Phil, Ph.D.	Asso.Prof.	Commerce	32 Years
Shri. Patil K.N.	M.Com., M.Phil,	Assist. Prof.	Commerce	10 Years
Shri. Sayyad S. R.	M.Com., B.Ed.	Assist. Prof.	Commerce	05 Years
Shri. Kargale V. R.	M.Com., B.Ed.	Assist. Prof.	Commerce	05 Years
Shri. Bhelonde A. N.	M.Com., B.Ed.	Assist. Prof.	Commerce	05 Years

- List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : B.Com. : **40%**
- Student – Teacher Ratio (Programme wise) : 2014-15

## A.V. Education Society's Degloor College, Degloor

Sr. No.	Course	No. of Students	Ratio
01	B.Com. I	112	
02	B.Com. II	85	
03	B.Com. III	60	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
1	Dr.Kadrekar P.G.	M.Com., M.Phil, Ph.D.
2	Patil K.N.	M.Com., M.Phil,
3	Sayyad S. R.	M.Com., B.Ed.
4	Kargale V. R.	M.Com.,B.Ed.
5	Bhelonde A. N.	M.Com.,B.Ed.

16. Number of faculty with ongoing projects from

a) National - **Nil**

b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre / facility recognized by the University - **Nil**

19. Publications :

A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Dr.P.G. Kadrekar Nat. Int.	Shri.K. N.Patil Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	-	02	02
2	Number of Publications listed in International Database	-	-	-
3	Monographs	01	01	02
4	Chapter in Books	-	-	-
5	Books Edited	-	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-	-
7	Citation Index	-	-	-
8	SNIP	-	-	-
9	SJR	-	-	-
10	Impact Factor	-	-	-
11	h-index	-	-	-

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees - **Nil**

b) International Committees - **Nil**

c) Editorial Board - **Nil**

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental / programme. -

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.Com III	63	100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

**23. Awards/Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists / visitors to the department**

Sr. No.	Year	Name of the Guest	From Institution / Organization
01	2012	Shri. Dr. Dakore B.V.	S. S. College, Shankarnagar
02	2013	Shri. Dr. Pawale V.A.	S. S. College, Shankarnagar
03	2014-16	Shri. Kulkarni H.W.	Shivaji College, Udgir

**25. Seminars / Conferences / Workshops organized and the source of funding**

a) National - **Nil**

b) International - **Nil**

**26. Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15**

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.Com I	47	47	43	04	68.75%
	B.Com II	29	29	17	12	77.77%
	B.Com III	30	30	27	03	70.00%
2012-13	B.Com I	94	94	75	19	80.76%
	B.Com II	25	25	25	-	84.00%
	B.Com III	28	28	19	09	69.00%
2013-14	B.Com I	120	120	88	32	84.00%
	B.Com II	68	68	56	12	88.50%
	B.Com III	25	25	24	01	64.00%
2014-15	B.Com I	142	142	104	38	80.00%
	B.Com II	82	82	61	21	80.00%
	B.Com III	61	61	50	11	88.33%

**27. Diversity of Students :**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Com.	80%	20%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	-

**29. Student progression**

Student progression	Against % enrolled
UG to PG	45%
PG to M. Phil	10%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil
Employed	
- Campus selection	--
- Other than campus recruitment	28%
Entrepreneurship / Self-employment	20%

30. Details of Infrastructural facilities

- a) Library - **Yes With Central Library**
- b) Internet facilities for staff and students - **For Staff Only**
- c) Classrooms with ICT facility - **NIL**
- d) Laboratories - **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.Com	44	08	45	-
2012-13	B.Com	75	-	66	-
2013-14	B.Com	107	10	71	1
2014-15	B.Com	150	06	65	-

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts

Sr. No.	Year	Name of Guest	Title of Lecture
01	2012-13	Shri. Mehatre M.G.	E-Commerce and H.R.M.
02	2014-15	Shri. Bhosle V.K.	Management Accounting, Taxtion
03	2014-15	Shri. Patode S.R.	Marketing and Service Sector

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.Com	√	√	√	-	√	-	√	√

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strengths**

- i. Experienced and dedicated faculty
- ii. Computer lab with internet connectivity

➤ **Weaknesses**

- i. Vacant posts due to Government policy.

➤ **Opportunities**

- i. To introduce career oriented courses.
- ii. MoU with industries.

➤ **Challenges**

- i. Diverse needs of the global market.
- ii. Inadequate industrial development of the region.

➤ **Future Plan**

- i. To start PG courses and research center of commerce.
- ii. Development of short term and certificate courses in commerce.

Evaluative Report of the Department : Computer Science

1. Name of the department : **Computer Science**
2. Year of Establishment : June - 2001
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – B.C.A.	2001
02	UG – Computer Science as an optional subject for B.Sc.	2011

4. Name of Interdisciplinary courses and the departments/units involved.- Nil
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG- B.C.A.	Semester	2011-12
02	UG - B.Sc.	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor On Cont. basis	-	03
C.H.B.	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Smt. Wangikar V.B.	M.Sc. (C.A.)	Asst. Prof. and HOD (On Contract Basis )	Nil	11
Shri. Hangarge D.G.	M.Sc.(IT), B.Ed.	Asst. Prof. (On Contract Basis )	Nil	03
Smt. Birnally S. S.	M.C.A.	Asst. Prof. (On Contract Basis )	Nil	04
Miss. Wazarkar	B.E. (Computer	Asst. Prof. C.H.B.	Nil	-

M.D.	Science)			
Miss. Bushra Noori Khan	B.E. (Industrial Electronics)	C.H.B.	Nil	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.C.A. I	37	9:1
02	B.C.A. II	14	3:1
03	B.C.A. III	21	5:1
04	B.Sc. I	84	43:1
05	B.Sc. II	51	27:1
06	B.Sc. III	89	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Smt. Wangikar V.B.	M.Sc. (Computer Application)
02	Shri. Hangarge D.G.	M.Sc.(IT),B.Ed.
03	Smt. Birnally S. S.	M.C.A.
04	Miss. Wazarkar M.D.	B.E. (Computer Science)
05	Miss. Bushra Noori Khan	B.E. (Industrial Electronics)

16. Number of faculty with ongoing projects from
  - a) National - **Nil**
  - b) International funding agencies and grants received - Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre / facility recognized by the University - **Nil**
19. Publications :
  - A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Nat. Int.	Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals			
2	Number of Publications listed in International Database			
3	Monographs			
4	Chapter in Books			
5	Books Edited			
6	Books with ISBN/ISSN number with details of publishers			

7	Citation Index			
8	SNIP			
9	SJR			
10	Impact Factor			
11	h-index			

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Board - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme. -

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.C.A.III	21	100%
02	B.Sc III	89	100%

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department- **Nil**

25. Seminars / Conferences / Workshops organized and the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.C.A. I	27	27	16	11	66.00
	B.C.A. II	19	19	06	13	100.00
	B.C.A. III	21	21	15	06	70.00
	B.Sc. I	85	85	38	47	83.72
	B.Sc. II	50	50	21	29	79.59
	B.Sc. III	24	24	16	08	86.36
2012-13	B.C.A. I	41	41	28	13	65.62
	B.C.A. II	15	15	08	07	86.66
	B.C.A. III	19	19	07	12	83.33
	B.Sc. I	109	109	50	59	72.48
	B.Sc. II	68	68	30	38	72.06
	B.Sc. III	41	41	21	20	95.00
2013-14	B.C.A. I	17	17	09	08	60.00
	B.C.A. II	27	27	14	13	74.07
	B.C.A. III	13	13	09	04	27.27
	B.Sc. I	100	100	44	56	30.69
	B.Sc. II	90	90	41	49	92.39
	B.Sc. III	62	62	29	33	87.50



2014-15	B.C.A. I	37	37	25	12	42.85
	B.C.A. II	14	14	10	04	76.92
	B.C.A. III	21	21	10	11	68.18
	B.Sc. I	84	84	42	42	30.00
	B.Sc. II	51	51	20	31	36.73
	B.Sc. III	89	89	41	48	20.93

**27. Diversity of Students :**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.C.A.	100%	---	---
B.Sc.	100%	---	---

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	<b>01</b>

**29. Student progression**

Student progression	Against % enrolled
UG to PG	<b>80%</b>
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
- Campus selection	-
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

**30. Details of Infrastructural facilities**

- Library **- Yes With Central Library**
- Internet facilities for staff and students **- For Staff and students**
- Classrooms with ICT facility **- Yes**
- Laboratories **- Computer Lab.**

**31. Number of students receiving financial assistance from college, university, government or other agencies :**

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.Sc.	63	07	83	01
2012-13	B.Sc.	102	-	112	-
2013-14	B.Sc.	128	13	71	-
2014-15	B.Sc.	96	11	49	01

**32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts-NIL**

**33. Teaching methods adopted to improve student learning**

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.Sc.	√	√	√	-	√	-	-	√
02	B.C.A.	√	√	√	-	√	-	-	√

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

**Strengths of the Department:**

1. Laboratory is well equipped with all types of software as well as hardware requirement.
2. Consistently good result of department with many students continuing PG and getting good jobs in IT sector as well as marketing, banking sector etc.

**Weakness of the Department:**

1. As the department is running under the non grant basis, the department always suffers with the human resource problem.
2. As the college is in rural area and the courses are self financing, the student approach is less towards paying fees for the course specially **B.C.A.**

**Opportunities:**

1. To create opportunity for students in different public and private organization.
2. In every field Computer Science is necessary; it is good opportunity to attract the more students towards Computer Science at degree level.

**Challenges:**

1. To create interest in Computer Science among the students.
2. To motivate to use the Computer Science in all field of the life.

**Future Plan:**

1. To organize national conferences on latest topics.
2. To start certificate course in computer science.

Evaluative Report of the Department : Economics

1. Name of the department : **Economics**
2. Year of Establishment : **1963**
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Economics as an optional subject for B.A.	1963

4. Name of Interdisciplinary courses and the departments/units involved.- **Nil**
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	01	01
C.H.B.	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Ashok P. Tiparse	M.A. B.Ed. M. Phil. Ph. D.	Asst. Professor	Co-Operation Development Indian Economy	UG-14 Yrs.
Dr. Jirge Suryakant	M.A. Ph. D.	Asst. Professor on (C.H.B.)	Micro and Macro Economics	UG- 02 Yrs.

11. List of senior visiting faculty - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

SR. No.	Class	Percentage of Lecture by temporary faculty (C.H.B.)
01	BA I	50%
02	BA II	50%
03	BA III	17%

13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.A.I	74	37:1

02	B.A.II	22	11:1
03	B.A.III	24	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	<b>Dr. Ashok P. Tiparse</b>	<b>M.A. , B.Ed., M. Phil., Ph. D.</b>
02	<b>Dr. Jirge Suryakant</b>	<b>M.A. , Ph. D.</b>

16. Number of faculty with ongoing projects from

a) National - **Nil**

b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received –

Sr. No.	Name of the Faculty	Funding Agency	Amount Granted	Status of the Project	Year
01	Dr.Ashok P Tiparse	SRTM University , Nanded	21000/- Rs.	Completed	2012

18. Research Centre / facility recognized by the University - **Nil**

19. Publications :

A) Publication

Sr. No.	Particulars	Dr. Tiparse A.P.	
		Nat. Int.	Total
1	Number of Papers Published in Peer Reviewed Journals	03	03
2	Number of Publications listed in International Database	-	-
3	Monographs	-	-
4	Chapter in Books	01	01
5	Books Edited	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-
7	Citation Index	-	-
8	SNIP	-	-
9	SJR	-	-
10	Impact Factor	-	-
11	h-index	-	-

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees - Life member of Indian Economic Association

b) National Committees - Life member of Marathi Arthshastra Parishad

c) International Committees - Nil

d) Editorial Boards - Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental programmes.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil

23. Awards/Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars / Conferences / Workshops organized and the source of funding

a) National - Nil

b) International - Nil

26. Student profile programme / course wise 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I	50	50	35	15	31
	B.A. II	04	04	03	01	100
	B.A. III	04	04	04	-	100
2012-13	B.A. I	42	42	26	16	79.16
	B.A. II	13	13	11	02	75
	B.A. III	03	03	01	02	100
2013-14	B.A. I	35	35	27	08	53.33
	B.A. II	38	38	22	16	100
	B.A. III	10	10	07	03	100
2014-15	B.A. I	63	63	51	12	38.88
	B.A. II	31	31	21	10	79.31
	B.A. III	38	38	24	14	96.87

27. Diversity of Students : 2011-12,2012-13,2013-14,2014-15

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	-

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M. Phil	10%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	04

30. Details of Infrastructural facilities

a) Library

- Yes with Central Library

- b) Internet facilities for staff and students - Only for Staff  
 c) Classrooms with ICT facility - No  
 d) Laboratories - No
- 31.** Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A. I,II,III Yr	23	12	14	-
2012-13	B.A. I,II,III Yr	41	-	16	-
2013-14	B.A. I,II,III Yr	60	02	12	-
2014-15	B.A. I,II,III Yr	84	04	25	-

- 32.** Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : **Nil**
- 33.** Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.A.	√	√	√	-	-	-	√	-

- 34.** Participation in Institutional Social Responsibility (ISR) and Extension activities:
- In academic year 2010-11 Dr. Tiparse A.P. in N.N.S. Winter Camp of the College held at 2 Jan to 8 Jan 2011 in Chainpur.
  - N.S.S. Camp organized at Bhayegaon in 25 Feb to 3 March 2013
  - Participated in PRD Camp (State Level) in SRTMU, Nanded on 15-18 Sep. 2010
  - Participated as Guest in NSS Special Annual Camp in Dharmabad on 05 Jan to 11 Jan 2011
  - Participated as Guest in NSS Special Annual Camp at Bamani Tq. Ardhapur on 27.01.2010
  - Participated as Guest in NSS Special Annual Camp at Bhayegaon Tq. Degloor on 25 Feb to 03 Mar 2013.
  - Participated as Guest in NSS Special Annual Camp at Deloob Tq. Ardhapur on 24.12.2010
  - Participated as Guest in NSS Camp at Jirona Tq. Umari on 22.12.2010
  - Engaged U.G.C. Sponsored Competitive Exam Classes at Degloor College, Degloor on 12 Feb to 18 Feb 2011 and 2015.
  - Participated in NSS Camp at Rampur Tq. Degloor on 08 Jan 2012.
- 35.** SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans
- **Strength**
    1. Consistently increased students enrollment since 2011-12 to till this year
  - **Weakness**
    1. Vacant post due to Govt. Policy.
  - **Opportunities**
    1. Guidance for competitive exams including Economics, for UPSC, MPSC, Banking and Economics for Statistical Services.
  - **Challenges**

1. To create skilled professional to cope up with the challenges in the era of globalization.

➤ **Future Plan**

1. To organize National conference/ Seminar / Workshop.
2. To undertake Research Project.
3. To start P.G. Course and Research Center.

Evaluative Report of the Department : English

1. Name of the department : **English**
2. Year of Establishment : 1963
3. Name of Programmes / Courses offered (UG- Compulsory English, Optional English & Functional English.)

Sr. No	Name of Course	Year of Introduction
01	UG - B.A. (Optional I, II , III year and Compulsory Subject for I and II year)	1963
02	UG- B.A. Functional English	1994
03	UG - B.COM (Compulsory Subject for I and II year)	1963
04	UG- B.SC (Compulsory Subject for I and II year)	1963

4. Name of Interdisciplinary courses and the departments/units involved.-  
**Computer Science**
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments – Computer Courses.
7. Courses in collaboration with other universities, industries, foreign institution, etc: Nil
8. Details of courses/ programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Dange A. R.	M.A.,B.Ed., M.Phil.	Head of the Department and Assistant Professor	Indian Writing in English, Feminist studies, Literary Criticism and Theory	08 Yrs.
Dr. Sudam L.	M.A., B.Ed.,	Assistant	English	20 Yrs.



H.	P.G.DT.E.,L. L.B.,M.Phil., Ph. D.	Professor	Language Education.	
Dr. Vinay Bhogle	M.A.,B.Ed , M.Phil.,Ph.D.	Assistant Professor	ELT, Indian Writing in English.	05 Yrs.
Mr.Allapurkar Ramdas	M.A.	Assistant Professor ( C.H.B.)	Structure, Media.	01 Yrs.
Miss. Dipali Buktare	M.A.	Assistant Professor ( C.H.B.)	Communicatio n Skills, Fiction.	01 Yrs.

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 75%
13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	BA – Optional	48	16:1
02	B.A – Functional English	15	3:1
03	B.A – Compulsory	383	128:1
04	B.COM – Compulsory	225	75:1
05	B. SC – Compulsory	196	65:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Mr. Dange A. R.	M.A.,B.Ed., M.Phil.,
02	Dr. Sudam L. H.	M.A., M.Ed.,P.G.D.T.E.,L.L.B., M.Phil., Ph. D.
03	Dr. Vinay Bhogle	M.A.,B.Ed , M.Phil.,Ph.D.
04	Mr.Allapurkar Ramdas	M.A.
05	Miss. Dipali Buktare	M.A.

16. Number of faculty with ongoing projects from
  - a) National - 01
  - b) International funding agencies and grants received - Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received –

Sr. No.	Title /Subject	Name of PI	Funding Agency	Period/ date of Completion	Collaboration if any	Grant/A mount Sanctioned
1	A Phonological Study of English Spoken by U.G.	Dr. Sudam L. H.	U.G.C	Two years 2014-	none	95,000/- Rs.,

Students in Rural Area.			16		
-------------------------	--	--	----	--	--

**18.** Research Centre / facility recognized by the University - Nil

**19.** Publications :

A) Publication

Sr. No.	Particulars	Mr. Dange A.R.	Mr. Sudam L.H.	Mr. Vinay Bhogle	Total
		Nat. Int.	Nat. Int.	Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	-	01	03	04
2	Number of Publications listed in International Database	-	-	03	03
3	Monographs	01	01	01	
4	Chapter in Books	02	-	-	-
5	Books Edited	-	-	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-	01	-
7	Citation Index	-	-	-	-
8	SNIP	-	-	-	-
9	SJR	-	-	-	-
10	Impact Factor	-	-	-	-
11	h-index	-	-	-	-

**20.** Areas of consultancy and income generated - Nil

**21.** Faculty as members in

- a) National committees - Nil
- b) International Committees - Nil
- c) Editorial Boards - 01

**22.** Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme. -

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.A. III-Functional English	07	100

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil

**23.** Awards/Recognitions received by faculty and students - Nil

**24.** List of eminent academicians and scientists / visitors to the department

Sr. No.	Name of the Guest	From Institution / Organization
01	Dr. Mane D.R.	Arts Science and Commerce College, Shankar Nagar
02	Dr. Haribabu	Sharadchandra Moahavidhalaya, Naigaon

**25.** Seminars / Conferences / Workshops organized and the source of funding

- a) National - Nil
- b) International - Nil

**26.** Student profile programme / course wise 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I Optional	12	12	05	03	16
	B.A. II Optional	05	05	03	02	80
	B.A. III Optional	09	09	06	03	95
	B.A. I Functional	13	13	08	05	30
	B.A. II Functional	01	01	01	00	100
	B.A. III Functional	09	09	05	04	100
	B.A. I Compulsory	292	292	190	75	53
	B.A. II Compulsory	162	162	89	62	47.22
	B.Com I Compulsory.	45	45	40	05	50
	B.Com II Compulsory	20	20	17	03	70
	B.Sc I Compulsory	95	95	55	40	82.75
	B.Sc II Compulsory	90	90	53	37	88.23
2012-13	B.A. I Optional	26	26	14	12	95
	B.A. II Optional	22	22	12	10	100
	B.A. III Optional	09	09	04	05	40
	B.A. I Functional	10	10	02	08	80
	B.A. II Functional	01	01	01	00	100
	B.A. III Functional	06	06	04	02	100
	B.A. I Compulsory	239	239	129	110	62
	B.A. II Compulsory	227	227	118	109	62.71
	B.Com I Compulsory.	94	94	64	30	49.29
	B.Com II Compulsory	25	25	17	08	76
	B.Sc I Compulsory	130	130	80	50	90.51
	B.Sc II Compulsory	74	74	52	22	85.71
2013-14	B.A. I Optional	22	22	10	12	77
	B.A. II Optional	16	16	09	07	100
	B.A. III Optional	12	12	08	04	100
	B.A. I Functional	10	10	07	03	80
	B.A. II Functional	07	07	03	04	91
	B.A. III Functional	04	04	03	01	100
	B.A. I Compulsory	287	287	197	86	68.72
	B.A. II Compulsory	107	107	69	33	62.72
	B.Com I Compulsory.	120	120	88	32	40
	B.Com II Compulsory	65	65	51	14	53.73
	B.Sc I Compulsory	132	132	59	71	80.53
	B.Sc II Compulsory	102	102	45	57	93.20
2014-15	B.A. I Optional	13	13	07	06	62
	B.A. II Optional	16	16	09	07	95
	B.A. III Optional	14	14	06	08	74
	B.A. I Functional	07	07	03	04	97
	B.A. II Functional	07	07	05	02	100

## A.V. Education Society's Degloor College, Degloor

B.A. III Functional	04	04	02	02	100
B.A. I Compulsory	261	261	192	79	43.37
B.A. II Compulsory	112	112	65	41	89.41
B.Com I Compulsory.	141	141	104	37	60.36
B.Com II Compulsory	43	43	28	15	89.41
B.Sc I Compulsory	131	131	58	72	83.80
B.Sc II Compulsory	65	65	37	25	98.41

### 27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A.	100%	-----	-----

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
02	-	-	-	-

### 29. Student progression

Student progression	Against % enrolled
UG to PG	90%
PG to M. Phil	92%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
- Campus selection	-
- Other than campus recruitment	-
Entrepreneurship / Self-employment	-

### 30. Details of Infrastructural facilities

- Library - With Central Library, and Departmental Library
- Internet facilities for staff and students - Only for Staff
- Classrooms with ICT facility - Yes
- Laboratories - 1 English Language Lab

### 31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	119	45	86	-
	B.Com.	31	08	28	-
	B.Sc.	60	07	75	01
2012-13	B.A.	258	-	58	-
	B.Com.	66	-	47	-
	B.Sc.	91	-	110	-
2013-14	B.A.	244	18	88	01
	B.Com.	92	06	65	01
	B.Sc.	122	06	74	-
2014-15	B.A.	205	29	65	01
	B.Com.	115	05	50	-

	B.Sc.	86	12	46	02
--	-------	----	----	----	----

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : **01**

Sr. No.	Year	Name of Guest	Title of Lecture
01	2013	Shri. Doke N.N.	Soft Skill and Personality Development

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.A.	√	√	√	-	√	√	√	-

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities: Faculty adopts students

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strength**

1. Qualified Staff
2. Well equipped Language Laboratory
3. Digital class room

➤ **Weakness**

1. Internet Facilities for students.

➤ **Opportunities**

1. More use of ICT in teaching

➤ **Challenges**

1. Continuous Evaluation of Students

➤ **Future Plan**

To organize conference / seminars / Workshops

Evaluative Report of the Department : Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : 1963
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Hindi as an optional subject for B.A. I, II , III year and Second Language for I and II year	1963
02	UG - Hindi as Second Language for B.Com. I and II year	1963
03	UG- Hindi as Second Language for B.Sc. I and II year	1963
04	PG – M.A.	1991-92

4. Name of Interdisciplinary courses and the departments/units involved.- Nil
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15
02	PG	Semester (Choice Based Credit System )	2014-15

6. Participation of the department in the courses offered by other departments  
- Offers Hindi as Second Language for B.SC, B.COM. I and II Years
7. Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Santosh Vijay Yerawar	M.A. , B.ED, NET, Ph.D. MSW	Head of the Department and Assistant Professor	Natak and Ekankika Hindi Vyang Vidha	UG – 09 Yrs.
				PG – 09 Yrs.
Shri. Chandrakant P. Taru	M.A. , NET	Assistant Professor (C.H.B.)	Katha Sahitya	UG – 06 Yrs.
				PG – 08 Yrs
Smt. Anuradha M. Shinde	M.A. , M.Ed.	Assistant Professor (C.H.B.)	Hindi Sahitya ka Itihas	UG – 01 Yrs.

				PG – 02 Yrs
Shaikh Parveen Begum Sk. Ibrahim	M.A. B.Ed.	Assistant Professor (C.H.B.)	Nibandh Tatha Kathettar Gadya	UG - 04 Yrs. PG - 01 Yrs

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -
13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	BA – Optional	132	33:1
02	B.A – SL	168	84:1
03	B.COM – SL	151	75:1
04	B. SC – SL	94	48:1
05	MA	25	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Santosh Vijay Yerawar	M.A., B.ED., NET., MSW., Ph.D.
02	Shri. Chandrakant P Taru	M.A. NET
03	Smt. Anuradha M. Shinde	M.A. M.ED.
04	Shaikh Parveen Begum	M.A. B.ED.

16. Number of faculty with ongoing projects from
  - a) National - Nil
  - b) International funding agencies and grants received - Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre / facility recognized by the University - Nil
19. Publications :
  - A) Publication

Sr. No.	Particulars	Name of the Faculty Dr. S.V. Yerawar	Total
		Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	09	09
2	Number of Publications listed in International Database	-	-
3	Monographs	01	01

4	Chapter in Books	04	04
5	Books Edited	01	01
6	Books with ISBN/ISSN number with details of publishers	01	01
7	Citation Index	-	-
8	SNIP	-	-
9	SJR	-	-
10	Impact Factor	01	01
11	h-index	-	-

20. Areas of consultancy and income generated - Nil

21. Faculty as members in

a) National committees

- Dr. Santosh Vijay Yerawar – Life member of Latur Hindi Sahitya Parishad.

b) International Committees - Nil

c) Editorial Boards.....- Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. - Nil

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	M.A. II	10	100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil

23. Awards/Recognitions received by faculty and students - Nil

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Name of the Guest	From Institution / Organization
01	Dr. Jamadar A. H.	BOS Chairmen Hindi
02	Dr. Jogendra Sinha Bisen	BOS Member

25. Seminars / Conferences / Workshops organized and the source of funding

a) National - Nil

b) International - Nil

26. Student profile programme / course wise 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I Optional	51	51	40	11	44.00
	B.A. II Optional	12	12	06	06	100.00
	B.A. III Optional	05	05	02	03	100.00
	B.A. I S.L	40	40	30	10	93.00
	B.A. II S.L	22	22	16	06	94.00
	B.Com I S.L.	31	31	29	02	100.00
	B.Com II S.L.	22	22	15	07	87.00
	B.Sc I S.L.	54	54	35	19	100.00
	B.Sc II S.L.	21	21	13	08	33.00
	M.A. I	06	06	03	03	83.00



## A.V. Education Society's Degloor College, Degloor

	M.A. II	09	09	02	07	78.00
2012-13	B.A. I Optional	48	48	33	15	68.00
	B.A. II Optional	20	20	19	01	95.00
	B.A. III Optional	11	11	07	04	100.00
	B.A. I S.L	38	38	21	17	90.00
	B.A. II S.L	30	30	26	04	93.00
	B.Com I S.L.	60	60	52	08	90.00
	B.Com II S.L.	21	21	21	00	100.00
	B.Sc I S.L.	60	60	31	29	83.00
	B.Sc II S.L.	43	43	21	22	90.00
	M.A. I	09	09	05	04	56.00
	M.A. II	05	05	03	02	100.00
2013-14	B.A. I Optional	54	54	35	19	70.00
	B.A. II Optional	33	33	20	13	97.00
	B.A. III Optional	14	14	13	01	93.00
	B.A. I S.L	49	49	32	17	74.00
	B.A. II S.L	35	35	25	10	93.00
	B.Com I S.L.	68	68	50	18	76.00
	B.Com II S.L.	41	41	35	06	97.00
	B.Sc I S.L.	56	56	23	33	87.00
	B.Sc II S.L.	27	27	16	11	98.00
	M.A. I	10	10	06	04	60.00
	M.A. II	05	05	01	04	80.00
2014-15	B.A. I Optional	61	61	39	22	96.00
	B.A. II Optional	36	36	23	13	100.00
	B.A. III Optional	34	34	21	13	78.00
	B.A. I S.L	67	67	45	22	97.00
	B.A. II S.L	37	37	25	12	100.00
	B.Com I S.L.	62	62	46	16	95.00
	B.Com II S.L.	62	62	47	15	100.00
	B.Sc I S.L.	42	42	18	24	100.00
	B.Sc II S.L.	20	20	07	13	100.00
	M.A. I	16	16	11	05	63.00
	M.A. II	06	06	01	05	50.00

### 27. Diversity of Students : 2011-12,2012-13,2013-14,2014-15

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A	100%	---	---
M.A.	100%	---	---

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
0	-	-	-	-

### 29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M. Phil	3%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	-
Employed	
- Campus selection	-
- Other than campus recruitment	-
Entrepreneurship / Self-employment	-

**30. Details of Infrastructural facilities**

- a) Library
  - In college library more than 6000 reference book and literature is available
- b) Internet facilities for staff and students
  - Internet facilities for teachers and U.G. and P.G. Students in language lab.
- c) Classrooms with ICT facility
  - Uses computer labs and functional English lab for ICT based teaching.
- d) Laboratories : Not Applicable

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	79	11	91	-
2012-13	B.A.	143	-	103	-
2013-14	B.A.	184	10	80	01
2014-15	B.A.	149	11	64	-

**32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts**

Sr. No.	Year	Name of Guest	Title of Lecture
01	2014-15	Dr. Jahiroddin Pathom	Hindi Bhasha Ka Mahatva
02	2014-15	Prof. Shivanand Swami	Media me Hindi

**33. Teaching methods adopted to improve student learning**

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.A.	√	√	√	-	-	-	√	-
02	M.A.	√	√	√	-	-	-	√	√

**34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:**

- Dr. Santosh Vijay Yerawar worked as a presiding officer in parliamentary election in 2014 and assembly election.
- working as an N.S.S. Program officer.
- The department faculty and students are participate in social activities. Such as blood donation camp, aids camp, health camp, NSS Special camps, Cultural activities, Andrashraddha, Streebhrun Hatya and Study Visits.

**35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans**

➤ **Strength**

1. Good no. of reference books, literature and text book available central library.
2. Tradition of good academic result.
3. Qualified and experienced faculty.
4. P.G. Course in Hindi is available

➤ **Weakness**

1. Most of the students are from Non Hindi speaking background.

➤ **Opportunities**

1. To Start job oriented training courses in translation field and research development courses in Hindi.
2. To organize a national conference in Hindi.
3. To restart a research centre.
4. The department intends to have collaboration with reputed research center to provide literary knowledge to the students.

➤ **Challenges**

1. Problem of employability for Hindi graduates and Post graduates.
2. Motivating students to excel in writing skills

➤ **Future Plan**

1. More effective use of ICT in teaching-learning process.
2. To undertake initiatives for UGC – major research projects
3. Organization of national conference.

Evaluative Report of the Department : History

- Name of the department : **History**
- Year of Establishment : **1963**
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – History as an optional subject for B.A.	1963
02	PG – M.A. History	1991-92

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15
02	PG	Semester (Choice Based Credit System )	2014-15

- Participation of the department in the courses offered by other departments - **Nil**
- Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	01	01
C.H.B.	01	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Kishan Ramlu Sunewar	M.A. , Ph.D.	Head of the Department and Associate Professor	-	U.G. – 21 Yrs. P.G. – 19 Yrs.
Dr. Manjusha Kamaji	M.A. , Ph.D.	Assistant Professor (C.H.B.)	-	U.G. – 03 Yrs. P.G. – 03 Yrs.

- List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
- Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.A. I	125	63:1
02	B.A. II	51	25:1
03	B.A. III	28	14:1
04	M.A. I	15	7:1
05	M.A. II	08	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Kishan Ramlu Sunewar	M.A. Ph.D.
02	Dr. Kamaji Manjusha	M.A. Ph.D.

16. Number of faculty with ongoing projects from

a) National - **Nil**

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre / facility recognized by the University - **Nil**

19. Publications :

A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Dr.Kishan Sunewar Nat. Int.	Dr. Manjusha Kamaji Nat. Int.	
1	Number of Papers Published in Peer Reviewed Journals	01	-	01
2	Number of Publications listed in International Database	02	-	02
3	Monographs	01	01	02
4	Chapter in Books	-	-	-
5	Books Edited	01	-	01
6	Books with ISBN/ISSN number with details of publishers	-	-	-
7	Citation Index	-	-	-
8	SNIP	-	-	-
9	SJR	-	-	-
10	Impact Factor	-	-	-
11	h-index	-	-	-

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees - **Nil**

b) International Committees - **Nil**

c) Editorial Board - **Nil**

22. Student projects

## A.V. Education Society's Degloor College, Degloor

- a) Percentage of students who have done in-house projects including inter departmental / programme. –

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	M.A.S.Y.	08	100

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized and the source of funding

a) National - **Nil**

b) International - **Nil**

26. Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I	45	45	34	11	52
	B.A. II	03	03	02	01	100
	B.A. III	06	06	04	02	83
	M.A. I	05	05	02	03	60
	M.A. II	08	08	04	04	70
2012-13	B.A. I	110	110	77	33	45
	B.A. II	09	09	08	01	100
	B.A. III	04	04	02	02	100
	M.A. I	11	11	04	07	100
	M.A. II	04	04	01	03	100
2013-14	B.A. I	168	168	125	43	47
	B.A. II	32	32	27	05	90
	B.A. III	10	10	08	02	90
	M.A. I	18	18	09	09	40
	M.A. II	06	06	01	05	43
2014-15	B.A. I	125	125	91	34	53
	B.A. II	51	51	44	07	96
	B.A. III	28	28	24	04	92
	M.A. I	15	15	11	04	67
	M.A. II	08	08	03	05	78

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A	100%	---	---
M.A.	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
01	-	-	-	-

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil	10%
PG to Ph.D.	3%
Ph.D. to Post-Doctoral	
Employed	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- e) Library - Yes With Central Library
- f) Internet facilities for staff and students - For Staff Only
- g) Classrooms with ICT facility - NIL
- h) Laboratories - NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	22	10	13	-
2012-13	B.A.	104	-	12	-
2013-14	B.A.	124	13	39	01
2014-15	B.A.	120	17	20	01

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.A.	√	√	√	-	√	-	√	-
02	M.A.	√	-	-	-	-	-	-	√

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

- Worked as a preceding offices in the 16<sup>th</sup> Loksabha Election in Nanded Parliamentary on 17.04.2014

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

- **Strength**
  1. Very impressive result of department rights from beginning.
  2. Availability of good number of reference as well as text books .
- **Weakness**
  1. In adequate infrastructure facilities.
- **Opportunities**

1. To develop certificate course in archival management.

➤ **Challenges**

1. Unawareness of students towards education.

➤ **Future Plan**

1. To organize national conference / seminar of History
2. To start research center in the subject History.



Evaluative Report of the Department : Marathi

1. Name of the department : **Marathi**
2. Year of Establishment : **1963**
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG - Marathi as optional subject for B.A.	1963
02	UG - Marathi as Second Language for B.A	1963
03	UG – Marathi as Second Language for B.Com I and II	1963
04	UG – Marathi as Second Language for B.Sc I and II	1963
05	PG – M.A.	1972
06	Ph.D (Research Center)	June 2015

4. Name of Interdisciplinary courses and the departments/units involved.- **Nil**
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15
02	PG	Semester (Choice Based Credit System )	2014-15

6. Participation of the department in the courses offered by other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institution, etc: Nil
8. Details of courses/ programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Vithal Haibhau Jambale	M.A. , NET Ph.D.	Head of the Department and Assistant Professor	Folklore and Marathi Folklore , Rural Literature, Marathi Criticism	UG - 13 Yrs. PG – 13 Yrs.
Shri.	M.A. ,	Assistant	Marathi	UG - 13 Yrs.

Sarjerao Bhimrao Rankhamb	NET	Professor	Bhashavidny an and Marathi Criticism	PG – 13 Yrs.
Dr. Rajeshwar Madhavrao Duduknale	M.A., SET , Ph.D.	Assistant Professor	Modern Literature and Dalit literature	UG – 08 Yrs.  PG – 08 Yrs.
Dr. Chandrashe khar Bakewad	M.A. , Ph.D.	Assistant Professor (C.H.B)		UG – 02 Yrs. PG - 05 Yrs.
Shri. Shivaji Nampalle	M.A., M.Phil., M.Ed.	Assistant Professor (C.H.B)		UG – 03 Yrs PG - 01 Yr.

11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	BA – Optional	122	41:01
02	B.A – SL	118	59:01
03	B.COM – SL	71	35:01
04	B. SC – SL	88	44:02
05	MA	40	13:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. V.H. Jambale	M.A.,NET, Ph.D.
02	Shri. S. B. Rankhamb	M.A.,NET
03	Dr. R. M. Duduknale	M.A.,SET , Ph.D.
04	Dr. C. G. Bakewad	M.A.,Ph.D.
05	Shri. Shivaji Nampalle	M.A. , M.Phil

16. Number of faculty with ongoing projects from

a) National - 01

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr. No.	Name of the Faculty	Funding Agency	Amount Granted	Status of the Project	Year
---------	---------------------	----------------	----------------	-----------------------	------

1	Dr. Vithal Jambale	UGC	100000	Completed	2013
2	Dr. R.M. Duduknale	UGC	60000	Completed	2015
3	Dr.Vithal Jambale	UGC	210352	Ongoing	2015

**18. Research Centre / facility recognized by the University**

- **Yes.**

Marathi Language and Marathi literature Research Center Sanctioned from June-2015

**19. Publications :**

A) Publication

Sr. No.	Particulars	Name of the Faculty			Total
		Dr. V.H. Jambale	Mrs. S.B. Rankhamb	Dr. R.M. Duduknale	
		Nat. Int.	Nat. Int.	Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	09	-	05	14
2	Number of Publications listed in International Database	-	-	-	-
3	Monographs	02	-	02	04
4	Chapter in Books	09	-	-	09
5	Books Edited	-	-	-	-
6	Books with ISBN/ISSN number with details of publishers	02	-	01	03
7	Citation Index	-	-	-	-
8	SNIP	-	-	-	-
9	SJR	-	-	-	-
10	Impact Factor	-	-	-	-
11	h-index	-	-	-	-

**20. Areas of consultancy and income generated - Nil**

**21. Faculty as members in**

- National committees - Nil
- International Committees - Nil
- Editorial Boards.....
  - Aatmpratya
  - Rujwat
  - Loknayak

**22. Student projects**

- Percentage of students who have done in-house projects including inter departmental / programme. -

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.A. III	----	----
02	M.A. II	47	75

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies

**23.** Awards/Recognitions received by faculty and students

1. Dr. Jambale – Padamgandha Foundations “Utkrushta Samikshagranth”  
Award for Gramin Kadambari : Marathwadi Boliche Swaroop

**24.** List of eminent academicians and scientists / visitors to the department

Sr. No.	Name of the Guest
01	Dr. Nagnath Kottapalle
02	Dr. Shaila Sarang
03	Laxmikant Tamboli

**25.** Seminars / Conferences / Workshops organized and the source of funding

a) National – Nil

b) International – Nil

**26.** Student profile programme/course wise 2011-12, 2012-13, 2013-14, 2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I Optional	227	227	171	56	71
	B.A. II Optional	28	28	18	10	87.5
	B.A. III Optional	33	33	16	17	91
	B.A. I S.L	248	248	189	59	81.42
	B.A. II S.L	19	19	10	09	70.5
	B.Com I S.L.	18	18	16	02	63
	B.Com II S.L.	02	02	00	02	100
	B.Sc I S.L.	33	33	15	18	79
	B.Sc II S.L.	31	31	15	16	97
	M.A. I	24	24	15	09	54.54
M.A. II	17	17	05	12	71.42	
2012-13	B.A. I Optional	173	173	113	60	79.66
	B.A. II Optional	36	36	24	12	88.23
	B.A. III Optional	18	18	10	08	100
	B.A. I S.L	220	220	146	74	79.56
	B.A. II S.L	31	31	21	10	90
	B.Com I S.L.	32	32	18	14	58
	B.Com II S.L.	04	04	04	00	100
	B.Sc I S.L.	63	63	23	40	89.83
	B.Sc II S.L.	28	28	13	15	100
	M.A. I	30	30	16	14	75
M.A. II	07	07	02	05	66.66	
2013-14	B.A. I Optional	159	159	115	44	65.43

	B.A. II Optional	42	42	25	17	100
	B.A. III Optional	29	29	22	07	71.42
	B.A. I S.L	226	226	164	62	90
	B.A. II S.L	74	74	45	29	100
	B.Com I S.L.	33	33	22	11	96.29
	B.Com II S.L.	25	25	17	08	95.83
	B.Sc I S.L.	65	65	33	32	88.7
	B.Sc II S.L.	55	55	19	36	100
	M.A. I	26	26	14	12	76.92
	M.A. II	16	16	05	11	78.57
2014-15	B.A. I Optional	144	144	106	38	50.3
	B.A. II Optional	49	49	41	08	90
	B.A. III Optional	42	42	27	15	79.06
	B.A. I S.L	186	186	137	49	88.57
	B.A. II S.L	71	71	59	12	100
	B.Com I S.L.	78	78	57	21	92.45
	B.Com II S.L.	21	21	14	07	100
	B.Sc I S.L.	80	80	35	45	95.23
	B.Sc II S.L.	40	40	20	20	94.73
	M.A. I	31	31	20	11	60
M.A. II	10	10	03	07	66.66	

**27. Diversity of Students : 2011-12,2012-13,2013-14,2014-15**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A	100%	---	---
M.A.	100%	---	---

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
<b>02</b>		-	-	-

**29. Student progression**

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil	10%
PG to Ph.D.	03%
Ph.D. to Post-Doctoral	
Employed	51
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

**30. Details of Infrastructural facilities**

- a) Library - Yes
- b) Internet facilities for staff and students - Yes
- c) Classrooms with ICT facility - Nil
- d) Laboratories - Not Applicable

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	128	49	87	-
2012-13	B.A.	270	-	97	-
2013-14	B.A.	270	20	124	1
2014-15	B.A.	257	35	75	2

**32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts**

Sr. No.	Year	Name of Guest	Title of Lecture
01	2012	Chaitynya Maharaj and Lakxmikant Tamboli	D.L. Mahajan : Vyakti Ani Vangmay

**33. Teaching methods adopted to improve student learning**

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
02	M.A.	√	√	-	-	√	√	√	√

**34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:**

1. N.S.S.
2. Vyakhyan - Prabhodhanpar

**35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans**

➤ **Strength**

1. Qualified and dedicated faculty.
2. Tradition of good result.
3. Increasing strength of students.

➤ **Weakness**

1. Students unawareness about importance of Higher education

➤ **Opportunities**

1. To develop research center as well-known research center of Marathi language and literature.
2. To accelerate research activities.
3. More use of ICT in teaching learning process.

➤ **Challenges**

1. To decrease dropout of the students.

➤ **Future Plan :**

1. To organize National seminar.

Evaluative Report of the Department : Mathematics

1. Name of the department : **Mathematics**
2. Year of Establishment : **June-1965**
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Mathematics as an optional subject for B.Sc.	1965

4. Name of Interdisciplinary courses and the departments/units involved.- Nil
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	01
C.H.B.	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Kondekar S.N.	M.Sc., M.Phil	Assistant Professor and HOD	Pure Mathematics	10 Years
Miss. Achegaonkar A.P.	M.Sc.	CHB	Pure Mathematics	06- Months
Miss. Sarsambe S.M.	M.Sc.	CHB	Pure Mathematics	06- Months
Mr. Kondawar P.B.	M.Sc.	CHB	Pure Mathematics	06- Months

11. List of senior visiting faculty :
  1. Dr. Ingle Rajkumar , B.O.S. Chairman S.R.T.M.U. Nanded
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 55 % (22 periods out of 40 periods / week )
13. Student – Teacher Ratio (Programme wise) :



Sr. No.	Course	No. of Students	Ratio
01	B.Sc. I	59	30:1
02	B.Sc. II	44	15:01
03	B.Sc. III	45	15:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Kondekar S.N.	M.Sc., M.Phil
02	Miss. Achegaonkar A.P.	M.Sc.
03	Miss. Sarsambe S.M.	M.Sc.
04	Kondawar P.B.	M.Sc.

16. Number of faculty with ongoing projects from

a) National - **Nil**

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre / facility recognized by the University - **Nil**

19. Publications :

A) Publication

Sr. No.	Particulars	Nat. Int.	Total
			Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	- 01	- 01
2	Number of Publications listed in International Database	-	-
3	Monographs	-	-
4	Chapter in Books	-	-
5	Books Edited	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-
7	Citation Index	-	-
8	SNIP	-	-
9	SJR	-	-
10	Impact Factor	-	-
11	h-index	-	-

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees - **Yes**

1. Kondekar S. N. is a life member of Indian mathematical Society

b) International Committees - **Nil**

c) Editorial Board - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. -

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.Sc III	21	38%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Year	Name of the Guest	From Institution / Organization
01	-	-	-

25. Seminars / Conferences / Workshops organized and the source of funding

a) National - **Nil**

b) International - **Nil**

26. Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.Sc. I	39	39	19	20	67.56
	B.Sc. II	31	31	21	10	66.66
	B.Sc. III	13	13	07	06	76.92
2012-13	B.Sc. I	70	70	33	37	65.07
	B.Sc. II	31	31	11	20	83.87
	B.Sc. III	28	28	18	10	100.00
2013-14	B.Sc. I	64	64	30	34	54.38
	B.Sc. II	59	59	27	32	83.92
	B.Sc. III	35	35	16	19	94.11
2014-15	B.Sc. I	63	63	23	40	55.76
	B.Sc. II	50	50	23	27	78.84
	B.Sc. III	55	55	26	29	62.96

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	<b>01</b>	-	-	-

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M. Phil	-
PG to Ph.D.	-

Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

**30. Details of Infrastructural facilities**

- a) Library - **Yes With Central Library**
- b) Internet facilities for staff and students - **For Staff Only**
- c) Classrooms with ICT facility - **NIL**
- d) Laboratories - **One Computer Lab.**

**31. Number of students receiving financial assistance from college, university, government or other agencies :**

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.Sc	34	03	43	-
2012-13	B.Sc	67	-	61	-
2013-14	B.Sc	80	09	49	-
2014-15	B.Sc	79	06	42	01

**32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.Sc.	√	√	-	√	√	√	√	-

**34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:**

**35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans**

**Strengths of the Department :**

1. Laboratory is well equipped with all types of mathematical softwares like Matlab, Scilab, Mathematica.
2. Consistently good result of department with one student have second rank in university also 01 students securing out of marks in university exam. In 2014.

**Weakness of the Department :**

1. Lack of full time faculty.
2. Government not Sanctioning the workload for practical.
3. As no. of enrollments are increasing department requires more infrastructural facilities.

**Opportunities :**

1. To create opportunity for students in different public and private organization.

2. In every field mathematics is necessary , it is good opportunity to attract the more student towards mathematics for degree level.

**Challenges:**

1. To create interest in mathematics among the students.
2. Use of mathematics in industries to achieve maximum gain.

**Future Plan:**

1. To- take initiatives for UGC-MRP
2. To organize national / International conferences on latest topics.
3. To Start Certificate course in mathematics.

Evaluative Report of the Department : Philosophy

1. Name of the department : **Philosophy**
2. Year of Establishment : **June -1967**
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – B.A. Optional Subject	1967

4. Name of Interdisciplinary courses and the departments/units involved.- **Nil**
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sanjay Hanmantrao Patil	M.A. ,SET , Ph. D.	H.O.D and Associate Professor	Environmental Ethics	UG-21 Yrs.

11. List of senior visiting faculty - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.A. I	06	6:1
02	B.A. II	04	4:1
02	B.A. III	06	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Sanjay Hanmantrao Patil	M.A. ,SET , Ph. D.

16. Number of faculty with ongoing projects from
  - a) National - **Nil**
  - b) International funding agencies and grants received - **Nil**

**17.** Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received – **Nil**

**18.** Research Centre / facility recognized by the University - **Nil**

**19.** Publications :

A) Publication

Sr. No.	Particulars	Dr. Sanjay Patil	Total
		Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	01	01
2	Number of Publications listed in International Database	-	-
3	Monographs	01	01
4	Chapter in Books	-	-
5	Books Edited	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-
7	Citation Index	-	-
8	SNIP	-	-
9	SJR	-	-
10	Impact Factor	-	-
11	h-index	-	-

**20.** Areas of consultancy and income generated - **Nil**

**21.** Faculty as members in

- a) National committees - Nil
- b) International Committees - Nil
- c) Editorial Boards - Nil

**22.** Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme. - **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

**23.** Awards/Recognitions received by faculty and students : **Nil**

**24.** List of eminent academicians and scientists / visitors to the department : **Nil**

**25.** Seminars / Conferences / Workshops organized and the source of funding

- a) National - Nil
- b) International - Nil

**26.** Student profile programme / course wise 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I	17	17	11	06	18
	B.A. II	06	06	01	05	83
	B.A. III	02	02	0	02	100
2012-13	B.A. I	13	13	05	08	100
	B.A. II	01	01	01	0	0
	B.A. III	04	04	01	03	100

2013-14	B.A. I	05	05	02	03	60
	B.A. II	07	07	03	04	86
	B.A. III	02	02	02	0	100
2014-15	B.A. I	06	06	01	05	67
	B.A. II	04	04	03	01	100
	B.A. III	06	06	03	03	100

**27. Diversity of Students : 2010-11,2011-12,2012-13,2013-14,2014-15**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
BA	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	-

**29. Student progression**

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil	04%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

**30. Details of Infrastructural facilities**

- e) Library - Yes with Central Library
- f) Internet facilities for staff and students - Only for Staff
- g) Classrooms with ICT facility - No
- h) Laboratories - No

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	13	05	09	-
2012-13	B.A.	26	-	04	-
2013-14	B.A.	29	03	12	01
2014-15	B.A.	13	04	04	01

**32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : Nil**

**33. Teaching methods adopted to improve student learning**

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.A.	√	√	√	-	-	-	√	-

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strength**

1. Tradition of good result.
2. Qualified and dedicated faculty.

➤ **Weakness**

1. Less aptitude of students towards the subject.

➤ **Opportunities**

1. To develop short term course in Stress Management.

➤ **Challenges**

1. To stop dropout of students.

➤ **Future Plan**

1. To organize National conference.
2. Undertake Major Research Project.



Evaluative Report of the Department : Physical Education

1. Name of the department : **Physical Education**
2. Year of Establishment : 1992
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Physical Education as an optional subject for B.A.	1992

4. Name of Interdisciplinary courses and the departments/units involved.- **Nil**
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Desai Sikander	M. P.Ed. NET, Ph.D.	H.O.D. and Associate Professor	-	U.G. – 23 Yrs
Mr. Deepak Wavdhane	M. P.Ed., M. Phil	Asst. Professor	-	U.G. – 21 Yrs

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.A. I	16	08:1
02	B.A. II	04	02:1
03	B.A. III	01	01:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Desai Sikander	M. P .Ed. NET, Ph.D.

02	Mr. Deepak Wavdhane	M. P. Ed., M. Phil
----	---------------------	--------------------

16. Number of faculty with ongoing projects from  
 a) National - **Nil**  
 b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre / facility recognized by the University - **Nil**
19. Publications :  
 A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Dr.S.N. Desai	Mr.Wa vdhane Depak	Nat. Int.
		Nat. Int.	Nat. Int.	
1	Number of Papers Published in Peer Reviewed Journals	- 02	-	- 02
2	Number of Publications listed in International Database	-	-	-
3	Monographs	01	-	01
4	Chapter in Books	-	-	-
5	Books Edited	-	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-	-
7	Citation Index	-	-	-
8	SNIP	-	-	-
9	SJR	-	-	-
10	Impact Factor	-	-	-
11	h-index	-	-	-

20. Areas of consultancy and income generated - Nil
21. Faculty as members in  
 a) National committees - Nil  
 b) International Committees - Nil  
 c) Editorial Boards - Nil
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental / programme.

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.A. III	05	100

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil
23. Awards/Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department : **Nil**
25. Seminars / Conferences / Workshops organized and the source of funding  
 a) National - **Nil**  
 b) Internationa l - **Nil**

**26. Student profile programme / course wise 2011-12,2012-13,2013-14,2014-15**

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I	20	20	20	00	45
	B.A. II	02	02	01	01	100
	B.A. III	06	06	05	00	90
2012-13	B.A. I	20	20	17	03	35
	B.A. II	05	05	05	00	100
	B.A. III	01	01	01	00	100
2013-14	B.A. I	17	17	15	02	51
	B.A. II	05	05	04	01	100
	B.A. III	04	04	04	00	100
2014-15	B.A. I	16	16	15	01	100
	B.A. II	03	03	03	00	100
	B.A. III	05	05	04	01	100

**27. Diversity of Students : 2010-11,2011-12,2012-13,2013-14,2014-15**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A.	100%	----	----

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	-	-

**29. Student progression**

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil	03%
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed	
- Campus selection	
- Other than campus recruitment	10
Entrepreneurship / Self-employment	0

**30. Details of Infrastructural facilities**

- a) Library - Yes With Central Library
- b) Internet facilities for staff and students - Only for Staff
- c) Classrooms with ICT facility - No
- d) Laboratories - Not Applicable

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC

2011-12	B.A.	10	06	07	-
2012-13	B.A.	17	-	06	-
2013-14	B.A.	15	04	03	-
2014-15	B.A.	17	02	03	-

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.A.	√	√	√	-	-	-	√	-

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

- Worked as a preceding offices in the 16<sup>th</sup> Loksabha Election in Nanded Parliamentary on 17.04.2014

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strength**

1. Very impressive result of department rights from beginning.
2. Availability of good number of reference as well as text books for physical educational both in Marathi and English.
3. Huge play ground and adequate infrastructure.

➤ **Weakness**

1. Unawareness among the students about carrer opportunities in sports.

➤ **Opportunities**

1. To start Health Fitness center.
2. To start training classes of physical fitness for various competitive examinations.

➤ **Challenge**

1. To prevent the dropout rate of the students.
2. To develop the interest of the girls towards Physical Education.

➤ **Future Plan**

1. To start Health center at college campus.
2. To develop basket ball play ground.
3. To develop running track with flood light and gallery.
4. Construction of swimming pool in college campus.
5. To develop Hand Ball ground and Kho-Kho ground.

Evaluative Report of the Department : Physics

- Name of the department : **Physics**
- Year of Establishment : **1965**
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Physics as an optional subject for B.Sc	1965

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

- Participation of the department in the courses offered by other departments - **Nil**
- Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	00
C.H.B.	-	-

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr.Sachin Kondekar	M.Sc. , M.Phil	I/C H.O.D	----	10 Yrs
Dr.Bhanudas Narwade	M.Sc , Ph.D	Asst. Professor (H)	----	08 Yrs
Mr.Bhusale	M.Sc , B.Ed. , M.Phil	Asst. Professor (H)	----	05 Yrs

- List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
- Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.Sc. I	34	17:1
02	B.Sc. II	21	11:1
03	B.Sc. III	22	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Mr.Sachin Kondekar	M.Sc. , M.Phil
02	Dr.Bhanudas Narwade	M.Sc , Ph.D
03	Mr.Bhusale	M.Sc , B.Ed. , M.Phil

16. Number of faculty with ongoing projects from

a) National - **Nil**

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre / facility recognized by the University - **Nil**

19. Publications :

A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Nat. Int.	Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	----	----	----
2	Number of Publications listed in International Database	----	----	----
3	Monographs	----	----	----
4	Chapter in Books	----	----	----
5	Books Edited	----	----	----
6	Books with ISBN/ISSN number with details of publishers	----	----	----
7	Citation Index	----	----	----
8	SNIP	----	----	----
9	SJR	----	----	----
10	Impact Factor	----	----	----
11	h-index	----	----	----

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees - **Nil**

b) International Committees - **Nil**

c) Editorial Board - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. - **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department - **Nil**

25. Seminars / Conferences / Workshops organized and the source of funding

a) National - **Nil**

b) International - **Nil**

26. Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.Sc. I	19	19	07	12	50.00
	B.Sc. II	01	01	01	00	-
	B.Sc. III	06	06	05	01	33.33
2012-13	B.Sc. I	24	24	12	12	60.86
	B.Sc. II	12	12	04	08	91.66
	B.Sc. III	02	02	02	00	50.00
2013-14	B.Sc. I	33	33	17	16	57.14
	B.Sc. II	21	21	09	12	95.23
	B.Sc. III	11	11	04	07	66.66
2014-15	B.Sc. I	34	34	16	18	72.00
	B.Sc. II	21	21	09	12	83.33
	B.Sc. III	22	22	10	12	95.45

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
		-	-	-

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil	03%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- e) Library - **Yes With Central Library**
- f) Internet facilities for staff and students - **For Staff Only**
- g) Classrooms with ICT facility - **NIL**
- h) Laboratories - **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.Sc	08	-	16	-
2012-13	B.Sc	17	-	21	-

2013-14	B.Sc	32	02	25	-
2014-15	B.Sc	27	02	25	01

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts : **NIL**
33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.Sc.	√	√	√	√			√	√

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:
35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans
- **Strength**
    1. Spacious laboratory with adequate apparatus.
  - **Weakness**
    1. Vacant posts in department.
  - **Opportunities**
    1. To develop consultancy services of the department
  - **Challenges**
    1. To improve the performance of below average students.
  - **Future Plan**
    1. To fill full time permanent teachers
    2. To P.G. Courses



Evaluative Report of the Department : Political Science

- Name of the department : **Political Science**
- Year of Establishment : June - 1963
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Political Science as an optional subject for B.A.	1963
02	PG – M.A. Political Science	2009

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15
02	PG	Semester (Choice Based Credit System )	2014-15

- Participation of the department in the courses offered by other departments - **Nil**
- Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	02
C.H.B.	01	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Lakshete R.B.	M.A. , NET Ph.D.	Head of the Department and Asst. Professor	Indian Foreign Policy	11 Years
Dr.Chole M.M.	M.A. , SET , Ph.D	Assistant Professor	Political Process	13 Years
Sonkamble M.B.	M.A , NET	C.H.B.	Political Ideology and Thinkers	06 Years

- List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
- Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.A. I	191	95:1
02	B.A. II	79	39:1
03	B.A. III	98	49:1
04	M.A. I	39	13:1
05	M.A. II	25	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Lakshete R.B.	M.A. , NET , Ph.D.
02	Dr.Chole M.M.	M.A. , SET , Ph.D.
03	Sonkamble M.B.	M.A. ,NET

16. Number of faculty with ongoing projects from

a) National - **01**

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received –

Sr. No	Name	Title	Received Grants/Sanctioned	Name of Agency
01	Dr. Lakshete R.B.	Socio-Economical and Political Condition and Problems : A Study of Lingayat Society in Maharashtra	3,80,000 – Sanctioned Released 1 <sup>st</sup> Installment 2.55 Lacks	UGC
02	Dr.Chole M.M.	Chhotya Rajanch Prshan :- Vidharbha and Telangana Yancha Samikshatmak Abhyas	20,000	ICSSR

18. Research Centre / facility recognized by the University - **Nil**

19. Publications :

A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Dr. Lakshete R.B.	Dr. Chole M.M.	
		Nat. Int.	Nat. Int.	

1	Number of Papers Published in Peer Reviewed Journals	03 01	07 00	10 01
2	Number of Publications listed in International Database	-	-	-
3	Monographs	01	01	-
4	Chapter in Books	05	02	07
5	Books Edited	02	01	03
6	Books with ISBN/ISSN number with details of publishers	-	-	-
7	Citation Index	-	-	-
8	SNIP	-	-	-
9	SJR	-	-	-
10	Impact Factor	-	-	-
11	h-index	-	-	-

**20.** Areas of consultancy and income generated - **Nil**

**21.** Faculty as members in

a) National committees - **Yes**

1. Our Department Faculty Dr. Lakshete R.B. is a Life Member of All India Political Science Association.

b) International Committees - **Nil**

c) Editorial Board - **Yes**

1. Our department faculty Dr. Lakshete R.B. working as a Editor in Chief by Anubhavprabha Books.

2. Our Department faculty Dr.Lakshete R.B. and Chole M.M. Jointly working as a Editor in Chief and Editor of departmental National Seminar Proceeding.

**22.** Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. -

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.A. III	-	-
02	M.A. II	22	90%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

**23.** Awards/Recognitions received by faculty and students : **Nil**

**24.** List of eminent academicians and scientists / visitors to the department

Sr. No.	Year	Name of the Guest	From Institution / Organization
01	2010-11	Prof. Gangadhar Hingole	Former Vice Principal and Head Department of Political Science, Dayanand Arts College , Latur
02	2011-12	Dr. Rekha Hingole	Dept. of Political Science, Arts, Commerce and

			Science College, Shankarnagar
03	2012-13	Dr. Yeshwant Sumant	Former Head ,Dept. of Political Science and Public Administration, Savitribai Phule University ,Pune
04	2012-13	Prof. Sudhakar Kulkarni	Former Head of Dept. of Political Science, Mahatma Basweshwar College , Latur
05	2012-13	Dr. Bhushankumar Jorgulwar	Former Head of Dept. of Political Science, Mahatma Gandhi Mahavidyalya, Ahmadpur
06	2014-15	Dr.Ajay Gawhane	Head, Dept. of Political Science , Yeshwant Mahavidyalya ,Nanded
07	2014-15	Dr. Ajay Tengse	Head, Dept. of English, Yeshwant Mahavidyalya, Nanded
08	2014-15	Dr. Sarjerao Shinde	Dean of Social Science , S.R.T.M.University ,Nanded
09	2014-15	Dr. Kulkarni Sharad	Principial of Nutan Mahavidyalya, Selu, Dist. Parbhani

**25. Seminars / Conferences / Workshops organized and the source of funding**

a) National - 01

UGC have sanctioned 1.47 Lacks in Academic year 2012-13 for organized a National Seminar on Impact of Information Technology on Indian State.

b) International - Nil

**26. Student profile programme / course wise :**

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I	237	237	179	58	49.55
	B.A. II	42	42	25	17	93.41
	B.A. III	36	36	18	18	88.16
	M.A. I	15	15	11	04	94.44

## A.V. Education Society's Degloor College, Degloor

2012-13	M.A. II	22	22	14	08	74.50
	B.A. I	178	178	119	59	57.98
	B.A. II	53	53	40	13	90.31
	B.A. III	28	28	16	12	95.78
	M.A. I	24	24	15	09	85.24
	M.A. II	08	08	04	04	100
2013-14	B.A. I	163	163	114	49	54.68
	B.A. II	95	95	62	33	86.56
	B.A. III	37	37	29	08	94.68
	M.A. I	30	30	18	12	72.7
	M.A. II	16	16	10	06	77.77
2014-15	B.A. I	197	197	138	59	81.76
	B.A. II	78	78	53	25	85.15
	B.A. III	98	98	64	34	83.03
	M.A. I	36	36	25	11	92.85
	M.A. II	22	22	13	09	98.33

### 27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A	100%	---	---
M.A.	100%	---	---

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
02	01	-	-	-

### 29. Student progression

Student progression	Against % enrolled
UG to PG	28%
PG to M. Phil	01%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

### 30. Details of Infrastructural facilities

- Library  
- **Yes With Central Library and also separate Departmental Library – in this library 300 books are available. Dr. Lakshette has given near about 150 books in this library.**
- Internet facilities for staff and students - **Staff and Students**
- Classrooms with ICT facility - **NIL**
- Laboratories - **NIL**

- 31.** Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	117	34	84	-
2012-13	B.A.	188	-	62	-
2013-14	B.A.	209	12	54	-
2014-15	B.A.	229	20	65	-

- 32.** Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts

- 33.** Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.A	√	√	√	---	√	---	√	---
02	M.A.	√	√	√	---	√	---	√	√

- 34.** Participation in Institutional Social Responsibility (ISR) AND Extension activities:

- Worked as a preceding offices in the 16<sup>th</sup> Loksabha Election in Nanded Parliamentary on 17.04.2014.
- Our Department faculty Dr. Lakshete R.B. is a President of Vachan Academy, Pune.

- 35.** SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strength**

1. Qualified and experienced faculty.
2. Availability of good number of subject text books and reference books in college central library and departmental library.
3. Adequate infrastructure facilities with ICT facilities and departmental library .
4. Guidance to the students for various competitive exams.
5. The Faculty members of the department are actively engaged in research activities.
6. The department faculty actively participates in all the college and university activities.

➤ **Weakness**

1. Student drop out
2. Non –Grant basis of Post Graduate course, so permanent faculty has more burden of teaching workload.

➤ **Opportunities**

1. Scope for starting various course i.e. Human Rights.
2. Our college is located three states boundaries. So this is a great opportunities to study of comparative study of LSG, Political Culture, Political Socialization and Elective Processes.

**Challenges**

1. To prevent the dropout rate of the student.

**Future Plan**

1. To Establish Political Science Research Center.
2. To organize the National and International Seminar
3. Strengthening the departmental library
4. To Establish Study Center any topic related to Political science  
UGC, ICSSR and A.V.E. Society's sponsored
5. The Department Plans to undertake Minor/ Major Research  
Project.
6. To conduct Lectures/ speeches of eminent Personalities

Evaluative Report of the Department : Public Administration

- Name of the department : **Public Administration**
- Year of Establishment : **June 1972**
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – B.A.	1972
02	PG - M.A.	2009
03	Ph.D (Research Center)	2010

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15
02	PG	Semester (Choice Based Credit System )	2014-15

- Participation of the department in the courses offered by other departments - Nil
- Courses in collaboration with other universities, industries, foreign institution, etc: Nil
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	03	03
C.H.B.	01	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Wakodkar Ashok Manoharrao	M.A. M.Phil. Ph.D.	Principal	Judicial Administration	36 Years
Dr. Katturwar Balaji Rajeshrao	M.A. SET Ph.D.	H.O.D. and Asst. Professor	Local Self Government	13 Year
Debde Sanjay Marotirao	M.A. , SET	Asst. Professor	Health Administration	9 Years
Ms.Prachi Kalaskar	M.A.	Asst. Professor (C.H.B)	Local Self Government	04 Years



11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.A. I	118	39:1
02	B.A. II	41	13:1
03	B.A. III	47	15:1
04	M.A. I	05	2:1
05	M.A. II	02	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Wakodkar Ashok Manoharrao	M.A. , M. Phil. , Ph.D.
02	Dr. Katturwar Balaji Rajeshrao	M.A., SET , Ph.D.
03	Debde Sanjay Marotirao	M.A. , SET
04	Ms. Prachi Kalaskar	M.A.

16. Number of faculty with ongoing projects from
  - a) National - **Nil**
  - b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : **One Minor Research Project by UGC amount sanctioned Rs. 1,10,000/-**
18. Research Centre / facility recognized by the University
  - Recognized Research Center of Public Administration by S.R.T.M. University nanded.
19. Publications :
  - A) Publication

Sr. No.	Particulars	Name of the Faculty			Total
		Dr.A.M .Wakodkar	Dr.B. R.Katturwar	Mr.S.M . Debde	
		Nat. Int.	Nat. Int.		Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	04	05	02	11
2	Number of Publications listed in International Database	---	---	---	---
3	Monographs	02	02	---	04
4	Chapter in Books	--	02	---	02
5	Books Edited	02	01	---	03
6	Books with ISBN/ISSN number with details of	03	05	---	08

	publishers				
7	Citation Index	---	---	---	---
8	SNIP	---	---	---	---
9	SJR	---	---	---	---
10	Impact Factor	---	---	---	---
11	h-index	---	---	---	---

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees

- Dr. A. M. Wakodkar is working as an Editor of Journal of advance Public Administration.
- Dr. B. R. Katturwar is working as an Executive Editor of Journal of advance Public Administration.

b) International Committees - **Nil**

c) Editorial Boards.....-

- Dr. B. R. Katturwar and Shri. S. M. Debde is working as a member on the Editorial Board of Distance Education books of S.R.T.M. University, Nanded.
- Dr. B. R. Katturwar is working as a member on the Editorial Board of Y.C.M.O University, Nashik.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. - Nil

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.A. III	-	-
02	M.A. II (2011 to 2015)	31	100

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil

23. Awards/Recognitions received by faculty and students

1. Dr. A. M. Wakodkar , Best Principal awarded by S.R.T.M. University, Nanded
2. Junior Research Fellowship achieved by two students .
3. Dr.B.R.Katturwar is awarded Guru Gourav Purskar by S. Yadav Ganesh Mandal Degloor.

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Year	Name of the Guest	From Institution / Organization
01	2009-10	Shri. Arvind Inamdar	Director General of Police Maharashtra State
02	2010-11	Dr. Shrikar Pardesi	Collector, Nanded
03	2010-11	Dr. Panchshil Ekambekar	Chairmen B.O.S. Of. Public Administration
04	2011-12	Dr. Janardhan Waghmare	Ex. V.C. S.R.T.M. University, Nanded
05	2011-12	Dr. M.C. Pawar	H.O.D. Of Public Administration, Dr. B.A.M. University,

			Aurangabad
06	2012-13	Shree Dhirajkumar	Collector, Nanded
07	2012-13	Dr. Govind Yemmalwad	Chairmen B.O.S. Of. Public Administration S.R.T.M.U. Nanded
08	2014-15	Dr. Pandit Vidyasagar	V.C. S.R.T.M. University, Nanded
09	2014-15	Shree Mulla Saheb	District Judge, Nanded
10	2014-15	Dr. Sarjerao Shinde	Dean, Social Science, S.R.T.M. University, Nanded
11	2014-15	Dr. Ajay Patil	Principal Sushiladevi Deshmukh College, Latur

25. Seminars / Conferences / Workshops organized and the source of funding

- a) National - Nil  
b) International - Nil

26. Student profile programme / course wise

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I	199	199	151	48	49
	B.A. II	33	33	20	13	68
	B.A. III	37	37	13	24	91
	M.A. I	12	12	06	06	75
	M.A. II	12	12	05	07	80
2012-13	B.A. I	174	174	112	62	59
	B.A. II	42	42	30	12	86
	B.A. III	27	27	16	11	81
	M.A. I	08	08	03	05	63
	M.A. II	09	09	02	07	80
2013-14	B.A. I	178	178	127	51	56
	B.A. II	57	57	37	20	91
	B.A. III	42	42	32	10	91
	M.A. I	07	07	03	04	75
	M.A. II	05	05	02	03	80
2014-15	B.A. I	162	162	10	52	42
	B.A. II	57	57	41	16	88
	B.A. III	55	55	38	17	84
	M.A. I	05	05	03	02	60
	M.A. II	05	05	02	03	80

27. Diversity of Students : 2010-11,2011-12,2012-13,2013-14,2014-15

Name of the Course	% of students from the same	% of students from other state	% of students from abroad
--------------------	-----------------------------	--------------------------------	---------------------------

## A.V. Education Society's Degloor College, Degloor

	state		
B.A	100%	---	---
M.A.	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
-	-	-	01	-

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil	20%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	10%

30. Details of Infrastructural facilities

- a) Library - Yes With Central Library and also separate Departmental Library.
- b) Internet facilities for staff and students - **Yes**
- c) Classrooms with ICT facility - **NIL**
- d) Laboratories - **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A.	95	22	75	-
2012-13		190	-	46	-
2013-14		164	10	60	-
2014-15		143	21	42	-

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts

Sr. No.	Year	Name of Guest	Title of Lecture
01	2011	Dr.Shankar Gadamwar	Public Administration and Development
02	2012	Mr.Dilip Banjara	Consumer Movement
03	2014	Mr.Gaurav Jevlikar	Self Help Group in Rural Development
04	2015	Dr.Shankar Lekhane	Health Administration
05	2015	Asst. Prof. Ganpat Dhumale	Public Administration and development

33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.A	√	√	√	-	√	-	√	-
02	M.A.	√	√	√	-	√	-	√	√

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

- The department faculty and students are actively participated in Health camp, NSS Special Camp, Cultural Activities, Study visits to administrative offices. Dr. A. M. Wakodkar and Dr. B. R. Katturwar working as a Executive body member in Rugn Seva Mandal, Degloor
- Dr. A.M. Wakodkar and Dr. B.R. Katturwar working as a member of Peace committee, Police Station Degloor.
- Dr. A.M. Wakodkar and Dr. B.R. Katturwar working as a member of Loknyayalay at Degloor Court.
- Dr. A.M. Wakodkar and Dr. B.R. Katturwar members of Marathwada Janta Vikas Parishad.

35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans

➤ **Strength**

1. Three permanent faculty.
2. Good number of reference books available in central library.
3. Recognized Research Center of Public Administration for Ph.D. by S.R.T.M.U. Nanded.
4. Team work spirit in faculty.
5. Excellent Results in University Exams.

➤ **Weakness**

1. Drop out of B.A.F.Y. Students.

➤ **Opportunities**

1. Offering Management consultancy in administration, stress management, Human Resource Management area.

➤ **Challenges**

1. To prevent drop out of students.

➤ **Future Plan**

1. Organization of International and National Seminars.
2. We will be plan to start M. Phil. in Public Administration.
3. To undertake Major Research Project.
4. We will be plan to start COC in Hospital Management, Tourism Management, Disaster Management and Stress Management.

Evaluative Report of the Department : Urdu

1. Name of the department : **Urdu**
2. Year of Establishment : June 1973
3. Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – Urdu as an optional subject for B.A. and Second Language for B.A.	1973
02	UG - B. Com. (Second Language for I and II year)	1973
03	UG- B.Sc (Second Language for I and II year)	1973

4. Name of Interdisciplinary courses and the departments/units involved.- Nil
5. Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

6. Participation of the department in the courses offered by other departments – Offers Urdu as Second Language for B.SC, B.COM. I and II Years
7. Courses in collaboration with other universities, industries, foreign institution, etc: Nil
8. Details of courses/ programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Shaikh Zuber Ahemd	M.A. , NET , Ph.D.	Head of the Department and Associate Professor	-	21 Yrs.
Mr.Abdul Sattar	M.A.,NET.	Assistant Professor (C.H.B)	-	06 Months

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

**13. Student – Teacher Ratio (Programme wise) :**

Sr. No.	Course	No. of Students	Ratio
01	BA – Optional	11	5:1
02	B.A – SL	14	7:2
03	B.COM – SL	02	1:1
04	B. SC – SL	13	6:1

**14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

**15.** Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. Shaikh Zuber Ahemd	M.A. , NET , Ph.D
02	Mr. Abdul Sattar	M.A., NET.

**16.** Number of faculty with ongoing projects from

- a) National - Nil
- b) International funding agencies and grants received - Nil

**17.** Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

**18.** Research Centre / facility recognized by the University : **Nil**

**19.** Publications :

- A) Publication

Sr. No.	Particulars	Name of the faculty Dr. Shaikh Zuber	Total
		Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	07	07
2	Number of Publications listed in International Database	-	-
3	Monographs	01	01
4	Chapter in Books	03	03
5	Books Edited	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-
7	Citation Index	-	-
8	SNIP	-	-
9	SJR	-	-
10	Impact Factor	-	-
11	h-index	-	-

**20.** Areas of consultancy and income generated - Nil

**21.** Faculty as members in

- a) National - Nil
- b) International Committees - Nil
- c) Editorial Boards - Nil

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental / programme. - Nil

Sr. No.	Programmes with Project Work	No. of Students	Percentage
01	B.A. III	----	---

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - Nil

**23. Awards/Recognitions received by faculty and students**

**24. List of eminent academicians and scientists / visitors to the department :**

**25. Seminars / Conferences / Workshops organized and the source of funding**

a) National - Nil

b) International - Nil

**26. Student profile programme / course wise :**

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.A. I Optional	04	04	03	01	100
	B.A. II Optional	02	02	01	01	75
	B.A. III Optional	02	02	01	01	100
	B.A. , B.Com , B.Sc S.L : I	08	08	03	05	100
	B.A. , B.Com , B.Sc S.L : II	05	05	02	03	75
2012-13	B.A. I Optional	06	06	03	03	100
	B.A. II Optional	01	01	01	00	00
	B.A. III Optional	0	0	0	0	100
	B.A. , B.Com , B.Sc S.L : I	16	16	07	09	100
	B.A. , B.Com , B.Sc S.L : II	05	05	02	03	100
2013-14	B.A. I Optional	07	07	01	06	100
	B.A. II Optional	01	01	00	01	100
	B.A. III Optional	01	01	00	01	100
	B.A. , B.Com , B.Sc S.L : I	20	20	04	16	100
	B.A. , B.Com , B.Sc S.L : II	06	06	01	05	100
2014-15	B.A. I Optional	07	07	03	04	93
	B.A. II Optional	02	02	00	02	100
	B.A. III Optional	01	01	00	01	100
	B.A. , B.Com , B.Sc S.L : I	18	18	07	11	93
	B.A. , B.Com , B.Sc S.L : II	11	11	04	07	100

**27. Diversity of Students :**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A.	100%	-----	-----



- 28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
02	-	-	-	-

- 29.** Student progression

Student progression	Against % enrolled
UG to PG	
PG to M. Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

- 30.** Details of Infrastructural facilities

- b) Library - Yes with Central Library  
 c) Internet facilities for staff and students - Yes  
 d) Classrooms with ICT facility - Nil  
 e) Laboratories - Nil

- 31.** Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B.A. B.Com. B.Sc.	01	-	13	01
2012-13	B.A. B.Com. B.Sc.	05	-	20	-
2013-14	B.A. B.Com. B.Sc.	06	-	30	-
2014-15	B.A. B.Com. B.Sc.	-	-	31	01

- 32.** Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts - Nil

- 33.** Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstrations	Assignments	Other (Project)
01	B.A. Optional	√	√	√	-	-	-	√	-
02	S.L.	√	-	√	-	-	-	√	-

- 34.** Participation in Institutional Social Responsibility (ISR) AND Extension activities:**Nil**
- 35.** SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans
- **Strength**
    1. Qualified and experienced faculty.
  - **Weakness**
    1. Due to lack of job opportunities very few students opt. for the subject.
  - **Opportunities**
    1. Students can explore opportunities like script writing for films. There are opportunities to work in the media as well.
  - **Challenges**
    1. It is a challenge to familiarize student with the script. Unfortunately in the era of globalization other western language has taken precedence over language like Urdu despite its lyrical beauty and rich linguistics lecture.
  - **Future Plan**
    1. To start Urdu Post Graduation for Urdu Graduate Students.
    2. To introduce Urdu DTP Course for Urdu knowing students.

Evaluative Report of the Department : Zoology

- Name of the department : **Zoology**
- Year of Establishment : 1965
- Name of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No	Name of Course	Year of Introduction
01	UG – B.Sc. (I, II, III Year)	1965

- Name of Interdisciplinary courses and the departments/units involved.- Nil
- Annual / semester / choice based credit system (programme wise)

Sr. No	Name of Course	Pattern	Year
01	UG	Semester (CGPA )	2014-15

- Participation of the department in the courses offered by other departments - **Nil**
- Courses in collaboration with other universities, industries, foreign institution, etc: **Nil**
- Details of courses/ programmes discontinued (if any) with reasons - Nil
- Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistance Professor	02	-
C.H.B.	-	-

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. H.M. Lakde	M.Sc., Ph.D.	I/C Head of the Department	-	23 Years
Shri. Sangram Patil	M.Sc., B.Ed.	Asst. Professor (H)	-	2 Years
Shri. Mahesh Kudlikar	M.Sc., B.Ed.	Asst. Professor (H)	-	2 Years

- List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
- Student – Teacher Ratio (Programme wise) :

Sr. No.	Course	No. of Students	Ratio
01	B.Sc. I	54	28:1
02	B.Sc. II	12	6:1
03	B.Sc. III	33	16:1

**14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

**15.** Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG

Sr. No.	Name of Teacher	Qualification
01	Dr. H.M. Lakde	M.Sc., Ph.D.
02	Shri. Sangram Patil	M.Sc., B.Ed.
03	Shri. Mahesh Kudlikar	M.Sc., B.Ed.

**16.** Number of faculty with ongoing projects from

a) National - **Nil**

b) International funding agencies and grants received - Nil

**17.** Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

**18.** Research Centre / facility recognized by the University - **Nil**

**19.** Publications :

A) Publication

Sr. No.	Particulars	Name of the Faculty		Total
		Nat. Int.	Nat. Int.	Nat. Int.
1	Number of Papers Published in Peer Reviewed Journals	-	-	-
2	Number of Publications listed in International Database	-	-	-
3	Monographs	-	-	-
4	Chapter in Books	-	-	-
5	Books Edited	-	-	-
6	Books with ISBN/ISSN number with details of publishers	-	-	-
7	Citation Index	-	-	-
8	SNIP	-	-	-
9	SJR	-	-	-
10	Impact Factor	-	-	-
11	h-index	-	-	-

**20.** Areas of consultancy and income generated - **Nil**

**21.** Faculty as members in

a) National committees - **Nil**

b) International Committees - **Nil**

c) Editorial Board - **Nil**

**22.** Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. - **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industries / Other Agencies - **Nil**

**23.** Awards/Recognitions received by faculty and students : **Nil**

**24.** List of eminent academicians and scientists / visitors to the department -**Nil**

**25.** Seminars / Conferences / Workshops organized and the source of funding

a) National - **Nil**

b) International - **Nil**

**26.** Student profile programme / course wise : 2011-12,2012-13,2013-14,2014-15

Academic Year	Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.Sc. I	51	51	28	23	82.22
	B.Sc. II	16	16	05	11	70.58
	B.Sc. III	06	06	03	03	100
2012-13	B.Sc. I	42	42	18	24	74.35
	B.Sc. II	38	38	20	18	78.94
	B.Sc. III	12	12	03	09	100
2013-14	B.Sc. I	53	53	19	34	24.13
	B.Sc. II	29	29	13	16	78.37
	B.Sc. III	29	29	15	14	76.66
2014-15	B.Sc. I	54	54	29	25	75
	B.Sc. II	12	12	04	08	91.66
	B.Sc. III	33	33	15	18	96.55

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No of Students Passed				
NET	SET	GATE	Civil Services	Defense Services
		-	-	-

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	-
Employed	-
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- a) Library - Yes With Central Library
- b) Internet facilities for staff and students - For Staff Only
- c) Classrooms with ICT facility - NIL
- d) Laboratories - NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year	Name of the Course	No. of Students			
		GOI	FREESHIP	EBC	PTC
2011-12	B. Sc	28	04	35	01
2012-13	B. Sc	38	-	51	-

2013-14	B. Sc	58	07	26	-
2014-15	B. Sc	38	04	17	01

32. Details on student enrichment programmes (Special lectures/ workshops / seminar) with external experts - **Nil**
33. Teaching methods adopted to improve student learning

Sr. No	Name of the Course	Lecture	Seminars	ICT	Experimental Method	Study Tour	Demonstration	Assignments	Other (Project)
01	B.Sc.	√	√	√	√	√	-	√	-

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:
35. SWOC (Strengths Weaknesses Opportunities Challenges) analysis of the department and Future plans
- **Strength**  
Good result of the department.
  - **Weakness**  
Vacant positions of confirmed teachers.
  - **Opportunities**  
To strengthen the department with permanent faculty.
  - **Challenges**  
Delayed procedure of recruitment due to Govt. Policies.
  - **Future Plan**  
To start PG Department

Post-Accreditation Initiatives

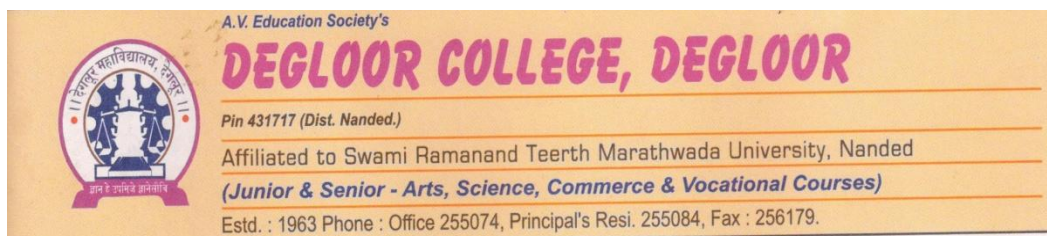
The college has made improvements over recommendations made by NAAC Peer team.

Sr. No.	Suggestions	Implementation / Improvements
1	The college shall make every effort to supplement lecture method with audio-video inputs. An electronic class room is to be established with support structures.	The ICT is being used by the faculty members in teaching learning process. The construction of two digital classrooms is in progress. The construction is expected to complete by the end of January 2016.
2	The college has the potential to be a Centre of Excellence because of its infrastructure facilities like spacious laboratories, class rooms, library and play grounds. An action plan for the future 20 years is to be prepared to be implemented in 5 year phases.	An action plan of vision document has been prepared. It is implemented according to the plan every year.
3	More teachers may take up research activities and the college may provide seed money for the same	The college has decided to provide seed money for the research activities.
4	Attached toilet facility for the ladies room may be provided.	The college has separate ladies room and the attached toilet facility for the ladies room is under consideration.
5	Infrastructure for both indoor and outdoor games may be strengthened.	The process regarding infrastructure development for indoor and outdoor games is in progress. The proposals of indoor and outdoor games have been sent to the UGC for sanction.

6	More sports facility for girls may be made available.	Girls participate in various games of athletics and coaching is provided.
7	A centre for H.R.D. may be set up in the college, to ensure overall development of its students.	The career guidance cell is established to ensure development of students.
8	New courses like Bio-technology, Microbiology etc. may be started to suit the changing demands of the century.	The college has decided to prepare proposal regarding introducing new courses like Bio-technology, Microbiology and Bio-informatics and M.Com.
9	The college administration may be automated with use of computers in its operations.	The college administration is automated (office and library) with the use of computers in its operations.
10	The Non-teaching staff may be given training in modern management methods.	Training regarding modern management methods has been provided to non-teaching staff.
11	To enhance the strength of B.Com., the college may supplement regular teaching with preparatory courses to professional programmes like C.A., Foundation Course, I.C.W.A., use of Tally packages etc.	The college has taken several steps to strengthen the commerce faculty and as a result of this the strength of the students has been increasing.
12	In view of the high dropout rate of students, a mentor system may be introduced where a teacher adopts a small group of students, to counsel them on academic and emotional issues.	The college has developed the mechanism to decrease the drop out rate. The activities like students' adoption, Principal's inaugural address and parents meet and individual counseling is helpful in this regard.



13	The functioning of the Internal Quality Assurance Cell may be made more effective.	The IQAC cell is already established with adequate infrastructure.
14	Teachers may be encouraged to attend National Level Seminars.	Teachers participate in National and International seminars and conferences.



**Ref No. DCD/2015-16/393**

**Date: 04 January 2016**

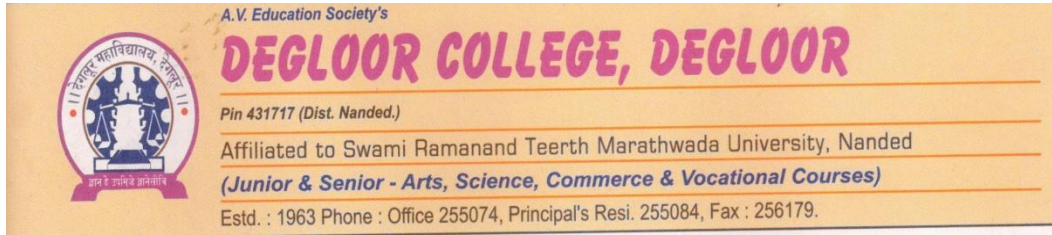
### **Declaration by the Head of the Institution**

I certify the the data included in the Re-Accreditation Report (RAR) are true to the best of knowledge.

This Re-Accreditation Report (RAR) is prepared by the institution after internal discussions, and no part there of has been outsourced.

I am aware that the Peer team will validate the information provided in this Re-Accreditation Report (RAR) during the peer team visit.

**Principal  
Degloor College, Degloor**



**Ref No. DCD/2015-16/394**

**Date: 04 January 2016**

## **Certificate of Compliance**

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **A.V.Education Society's Degloor College** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

**Principal / Head of the Institution**




Annexure - I :

Approval of Courses of Affiliating University

// सा विद्या या विमुक्तये //

**स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, 'ज्ञानतीर्थ', विष्णुपुरी, नांदेड-४३१ ६०६**  
**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,**  
**"DNYANTEERTH", VISHNUPURI, NANDED-431 606**

इपिबीएक्स : (०२४६२) २२९२४२ / ४३      EPBX : (02462) 229242 /43  
 फॅक्स : (०२४६२) २२९२४५ / २२९३२५      Fax : ( 02462) 229245 / 229325  
 वेबसाईट : www.srtmu.ac.in      Website : www.srtmu.ac.in

  
 NAAC Re-accredited with 'A' Grade

---

Ref. No. Acad./Affi.-03/Nanded-114/2015-16/ 326      Date :- 11-07-2015

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that A.V. Education Society's Degloor College, Degloor, Tq. Degloor Dist. Nanded is affiliated to the Swami Ramanand Teerth Marathwada University w.e.f. 1994 (i.e. from establishment of University). Before establishment of this University this colleges was affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and recognized by the University Grants Commission and the following Programmes/ Courses/Subjects are taught in the said collegè, as per approval.


Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Compulsory : English, S.L. : Hindi, Marathi, Urdu, English Opt. : Marathi, Hindi, Urdu, English, Political Science, Public Administration, Physical Education, History, Philosophy, Economics	03 Years	Permanent	Permanent
Undergraduate b) B.Com.	Compulsory : English, S.L. : Hindi, Marathi, Urdu, English Opt. : As per University Syllabus	03 Years	Permanent	Permanent
Undergraduate c) B.Sc.	Compulsory : English, S.L. : Hindi, Marathi, Urdu, English Opt. : Physics, Chemistry, Mathematics, Botany, Zoology,	03 Years	Permanent	Permanent
Undergraduate d) B.Sc.	Computer Science	03 Years	Temporary	2015-16

Desktop : NAAC Cert      55

// सा विद्या या विमुक्तये //

**स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, 'ज्ञानतीर्थ', विष्णूपुरी, नांदेड-४३१ ६०६**  
**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,**  
**"DNYANTEERTH", VISHNUPURI, NANDED-431 606**

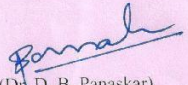
इपिबोएक्स : (०२४६२) २२९२४२ / ४३  
फॅक्स : (०२४६२) २२९२४५ / २२९३२५  
वेबसाईट : www.srtmu.ac.in



EPBX : (02462) 229242 /43  
Fax : (02462) 229245 / 229325  
Website : www.srtmu.ac.in


NAAC Re-accredited with 'A' Grade

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate e) Bachelor of Computer Application	As per University Syllabus	03 Years	Temporary	2015-16
Postgraduate a) M.A.	Marathi, Hindi, Political Science, Public Administration, History	02 Years	Temporary	2015-16
Postgraduate a) M.Sc.	Chemistry	02 Years	Temporary	2015-16

  
(Dr. D. B. Panaskar)  
Director,  
Board of Colleges & University Development

Desktop : NAAC Cert .

56



Annexure - II :

UGC 2(f) and 12B Certificate

08

University Grants Commission  
Bahadur Shah Zafar Marg,  
New Delhi.

28 Sep. 1973

15-55/73(CD)

Registrar,  
Osmanabad University,  
Osmanabad.

List of colleges prepared under Section 2(f) of the UGC Act 1956- inclusion of new colleges in the-

\*\*\*\*\*

I am directed to refer to your letter No. STAT/44/73-74 dated 28.8.1973 on the above subject and to say that the name of the following colleges have been deleted in the above list under 'Non-Govt. colleges teaching upto Bachelor's degree' and included under 'Non-Govt. colleges Teaching up to post-graduate degree'.

Adat Vajapari Education Society's Degloor College, Degloor (Distt. Nanded)  
Manikchand Pahade Law College, Aurangabad.  
Maharashtra Education Society's Maharashtra Udyagiri Mahavidyalaya, Udgir (Dist. Osmanabad),  
Shri Mahatma Basweshwar Mahavidyalaya, Latur.  
Shri Saraswati Bhuvan Education Society's Arts and Commerce College, Aurangabad.  
The M.S.P. Mandal's Balbhim College of Arts, Science and Commerce, Parbhani.  
Shri Shivaji College of Arts, Commerce and Science, Kandhar.  
Swami Ramanand Teerth Mahavidyalaya, Ambajogai, Dist. Bhir.

Yours faithfully,  
Sd/-  
( C.M. Ramachandran )  
For Secretary.

To:

The Principal, Adat Vajapari Education Society's Degloor College, Degloor (Distt. Nanded).  
The Principal, Manikchand Pahade Law College, Aurangabad.  
Maharashtra Education Society's Maharashtra Udyagiri Mahavidyalaya, Udgir (Distt. Osmanabad).  
The Principal, Shri Mahatma Basweshwar Mahavidyalaya, Latur.  
The Principal, Shri Saraswati Bhuvan Education Society's Arts and Commerce College, Aurangabad.  
The M.S.P. Mandal's Balbhim College of Arts, Science and Commerce, Bhir.  
Shri Shivaji College of Arts, Commerce and Science, Kandhar.  
Swami Ramanand Teerth Mahavidyalaya, Ambajogai, Dist. Bhir.  
All Officers/Sections

*PRINCIPAL  
A.V. Education Society  
Degloor College, Degloor  
Dist. Nanded.*

Swami Ramanand Teerth Marathwada University, Nanded

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Degloor College Degloor Dist. Nanded - 431 717 Maharashtra	2(f) and 12(B)	1962	Permanent	Master's	Non Government	
Digambarrao Bindu Arts & Commerce College Bhokar Tq. Bhokar District Nanded Maharashtra	2(f) and 12(B)	1989	Permanent	Bachelor's	Non Government	
Dnyanpasak Shikshan Mandal's College of Arts, Commerce and Science Jintur Dist. Parbhani - 431 509 Maharashtra	2(f) and 12(B)	1983	Permanent	Master's	Non Government	
Govt. Ayurvedic College Nanded Dist. Nanded Maharashtra	2(f) and 12(B)	1956	Permanent	Bachelor's	Government	
Govt. College of Education Hingoli Road Vasantnagar Dist. Nanded - 431 605 Maharashtra	2(f) and 12(B)	1968	Permanent	Master's	Government	
Govt. College of Education Jintoor Road Parbhani Dist. Parbhani Maharashtra	2(f) and 12(B)	1968	Permanent	Master's	Government	
Gramin Arts, Science & Commerce College Vasant Nagar Kotyal Tq. Mukhed Dist. Nanded Maharashtra	2(f) and 12(B)	1991	Permanent	Bachelor's	Non Government	
Gramin Science Vocational College (Vishnupuri), Nanded - 431 606, Maharashtra Maharashtra	2(f)	2006	Temporary	Bachelor's	Non Government	Unaided

As on 31.05.2015

CPP-I/C

Page 668 of 1237

**Annexure - III :**

**List of Subjects - Syllabus Revision**

<b>Sr. No.</b>	<b>Year</b>	<b>Syllabus Revision Class</b>
<b>01</b>	<b>June-2013</b>	<b>B.A. F.Y.</b>
<b>02</b>	<b>June-2014</b>	<b>B.A. S.Y.</b>
<b>03</b>	<b>June-2015</b>	<b>B.A. T.Y.</b>
<b>04</b>	<b>2011-12</b>	<b>B.SC. T.Y.</b>
<b>05</b>	<b>2012-13</b>	<b>B.Sc. F.Y., S.Y., T.Y. (Revised)</b>
<b>06</b>	<b>2013-14</b>	<b>B.Sc. F.Y. and T.Y.</b>
<b>07</b>	<b>2014-15</b>	<b>B.Sc. S.Y.</b>
<b>08</b>	<b>2015-16</b>	<b>B.Sc. T.Y.</b>
<b>09</b>	<b>June-2013</b>	<b>M.A. F.Y.</b>
<b>10</b>	<b>June-2014</b>	<b>M.A. S.Y.</b>



**Annexure - IV :**

**List of teachers who have attended Refresher Course and Orientation Programme in last five years**

Sr.No.	Name	Dept.	RC/OP	Date	Place
01.	Dr. Ashok Purbhaji Tiparse	Economics	RC	08 Feb. to 28 Feb. 2014	ASC Nainital
02	Dr. Vithal Haribhau Jambale	Marathi	Summer School	12 June to 07 July 2013	UGC-ASC Manuu Hyderabad
03	Shri. Rankhamb Sarjerao Bhimrao	Marathi	RC	16 Feb. to 07 Mar 2015	ASC-HRDC Punjabi University Patiala
04	Dr. Balaji Rajeshwar Katturwar	Public Administration	Summer School	12 May 2014 To 31 May 2014	Panjabi University Patiala
			RC	05 Sep. to 24 Sep. 2011	Dr. Babasaheb Ambedkar Marathwada University Aurangabad
05	Dr. Ratnakar Baburao Lakshete	Political Science	RC	05 Sep. to 24 Sep. 2011	Dr. Babasaheb Ambedkar Marathwada University Aurangabad
06	Dr. Anil Bhagwatrao Chidrawar	Chemistry	RC	22 July to 11 Aug. 2010	University of Hyderabad Hyderabad
07	Shri. Sachin Kondekar	Mathematics	RC	05 May to 25 May 2015	JMI New Delhi

08	Shri. Sanjay Marotrao Debde	Public Administration	RC	08 Feb. to 28 Feb. 2014	ASC Nainital
09	Dr. Yerawar Santosh Vijayrao	Hindi	OP	14 April to 11 May 2010	UGC New Delhi
			RC	07 Nov. to 26 Nov. 2011	UGC New Delhi
10	Dr. Duduknale Rajeshwar madhavrao	Marathi	OP	21 Jan. to 19 Feb. 2013	JMI New Delhi
			RC	08 Feb. to 28 Feb. 2014	ASC Nainital
11	Dr. Chole Madhav Manikrao	Political Science	RC	03 Mar to 23 Mar. 2010	UGC-ASC Shimla
			RC	08 Feb. to 28 Feb. 2014	UGC-ASC Nainital
12	Shri. Dange Abdul Raheman	English	OP	01 Nov. to 28 Nov. 2014	Goa University Goa
13	Dr. Santosh Dnyanobarao Kadam	Library	OP	21 Jan. to 19 Feb. 2013	UGC-ASC Jamia Millia Islamia
			RC	10 Mar. to 30 Mar. 2015	UGC-ASC Kumaun University Nainital
14	Dr. Niraj Narayanrao Uplanchwar	Physical Education	OP	11 Mar. to 07 April 2015	Moulana Azad National University Hyderabad

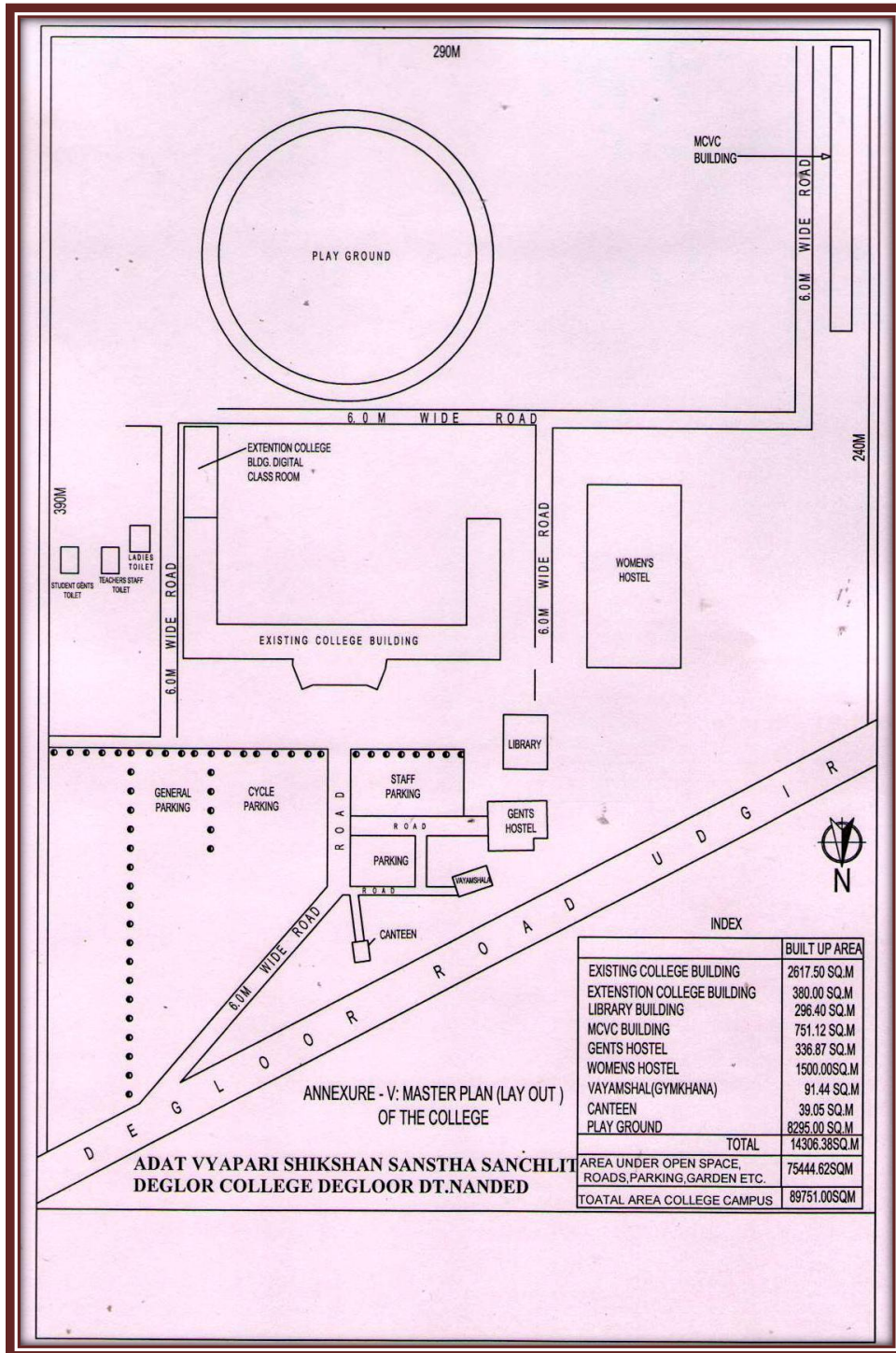
15	Dr. Sudam Laxam Kumar	English	OP	01 Mar. to 28 Mar. 2013	University of Hyderabad
			Summer Special Programme	16 May to 05 Jun. 2014	JMI New Delhi
16	Dr. Vinay Diwakarrao Bhogle	English	OP	15 July to 14 Aug. 2013	JMI New Delhi
			RC	16 Feb. to 07 Mar 2015	ASC-HRDC Punjabi University Patiala
17.	Dr. Rajkumar Udhavrao Pokalwar	Chemistry	OP	15 July to 14 Aug. 2013	JMI New Delhi
			RC	05 May to 25 May 2015	JMI New Delhi

Annexure - V :

List of Minor and Major Research

Sr. No	Name of the principal Investigator	Nature of Project	Funding Agencies	Amount		Duration	States ongoing completed
				Sanctioned	Received		
01	Dr. A.P. Tiparse	Minor	SRT MU Nanded	21,000/-	21,000/-	2010	Completed
02	Dr. V.H. Jambale	Minor	WRO (UGC ) Pune	1,00,000/-	97,615/-	1 Aug 2011 To 31 Jul 2013	Completed
03	Dr. V.H. Jambale	Minor	UGC WRO	2,10,452/-	Nil	2015	Ongoing
04	Dr. R.B. Lakshete	Major	UGC	3,80,000/-	2,55,000/-	01 Jul 2015 To 30 Jun 2018	Ongoing
05	Dr. R.M. Duduknale	Minor	UGC	60,000/-	45,000/-	05 Aug 2009 Two Years	Completed
06	Dr. L.H. Sudam	Minor	UGC	95,000/-	77,500/-	2014-2016	Ongoing
07	Dr. B.R. Katturwar	Minor	UGC	1,10,000/-	1,03,500/-	13 Jun 2009 Two Years	Completed

**Annexure - VI :  
Master Plan of the Institution**



Annexure - VII :

U.G.C. Latest Grant Certificate

Western Regional Office  
Ganeshkhind, Pune. - 411007

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: www.ugc.ac.in

देगलूर कॉलेज, देगलूर

खक नं. १४  
क्र २३५-१५  
नं.

No. F.12-23/13 (WRO) XII Plan.

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

Dated: 19 MAR 2014

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.640000/- (Rupees six lakhs forty thousand only) to ADAT VYAPARI EDUCATION SOCIETY'S DEGLOOR COLLEGE, DEGLOOR, DEGLOOR, NANDED -431717 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1600000	640000	Grant-in-aid/Recurring (31)	192000
		Capital Assets (35)	448000
		Total	640000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid/Recurring (31)	192000	28800	14400	148800
Capital Assets (35)	448000	67200	33600	347200

- The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

- The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, ADAT VYAPARI EDUCATION SOCIETY'S DEGLOOR COLLEGE, DEGLOOR, NANDED- 431717.
b	Account No.:	20259193065
c	Name & Address of Bank Branch:	BANK OF MAHARASHTRA, DEGLOOR
d	MICR Code:	
e	IFSC Code:	MAHB0000418
	Type of Account	Saving Bank Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

श्री. डी. वेंकटेश्वर  
 जोसे एम.पी.  
 29/3  
 सिविल इंजिनियरिंग  
 कागद क्र. 2013/2014  
 4301  
 2014

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. - 411007

No. F. 3 -1/2013-14 (Accounts/WRO)

Date: 15.05.14  
Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

**By Registered Post**

The Principal  
ADAT VYAPARI EDUCATION SOCIETY'S DEGLOOR  
COLLEGE  
DEGLOOR, DEGLOOR  
NANDED - 431717.

202  
24/07/2014

**Subject: Release of grants through D.D./RTGS.**

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter reference:** - No. F 12-23/13(WRO) dated 19.03.14
- **Plan Period:** - 12<sup>th</sup> Plan
- **Name of the Scheme:** - General Development Assistance (Block Grant to Colleges)
- **To your college by way of D.D./RTGS Confirmation No./NEFT/Transfer No :**  
CNRBH14098602006.
- **From UGC Bank Name:-** Canara Bank
- **Dated :-** 08.04.14
- **Amount:** - Rs.640000/-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,  
Sd/-

Education Officer  
(Naresh Pal Meena)

24/07/2014  
24/07/2014

\* Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 12-23/13(WRO).

Encl: Acknowledgement.

**ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC (WRO), PUNE  
(TO BE RETURNED IMMEDIATELY ON RECEIPT OF DD/RTGS)**