



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**A. V. EDUCATION SOCIETY'S DEGLOOR COLLEGE,
DEGLOOR**

UDGIR ROAD, DEGLOOR, TQ. DEGLOOR DIST. NANDED - MAHARASHTRA

431717

www.degloorcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adat Vyapari Education Society's Degloor College was established on June 10, 1963. At present it is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

There was no higher educational institution till 1962 in this region. People had to go away places like Nanded, Hyderabad, Pune and Aurangabad for higher education. Naturally higher education remained a privilege for very few well to do people. Many constituents of the society like farmers, workers and backward communities like SC, ST and OBC were deprived of higher education. Therefore the visionary people of the town had established AV Education Society and the college was started in a small building in 1963. Later on the college was moved to huge campus of 22.7 acres which was inaugurated by the former Deputy Prime Minister, Yashwantrao Chavan in 1967.

The college is glorified due to visionary Governing Management Body, eminent Principals and dedicated teaching & non-teaching staff.

The college had been recognized by UGC in 1963 and it was under 2(f) till 1973 and received 12(b) recognition in 1985. It has undergone two cycles of accreditation by the NAAC. In the 2nd cycle it was accredited with CGPA of 2.81 (B++) Grade. It has received ISO certification and NIRF-2022 registration also.

The college offers 03 UG, 8 PG Programmes and has 5 Research Centres in Arts, Commerce and Science. There are 16 research supervisors and 17 PG teachers. It has set its vision to make students as responsible citizens of our nation by inculcating academic, social, physical, cultural and spiritual values. We have also introduced SWAYAM & NPTEL portal on the college website. Apart from regular programmes, our College offers Distance and Open University Programmes through Y.C.M.O.U. Nashik and S.R.T.M.University, Nanded.

The college IQAC was established in 2004 which has been functioning as a catalyst to promote measures for quality sustenance and enhancement in academic and administrative performance. The recommendations given by the NAAC peer team at the time of 2nd cycle have been minutely analyzed and implemented with priority.

Vision

To ensure academic excellence in learning-teaching, research, co-curricular, extra-curricular and social activities by providing the best opportunities with good infrastructure and pleasant ambiance to shape the rural youth to become the responsible citizens and dedicate their lives to the welfare of the society.

Mission

- To inculcate the moral, ethical and spiritual values among the rural youth with emerging knowledge and trends, so that the rural youth become responsible citizens to live freely and positively thinking with holistic personality development.

- Dissemination of quality education to students belonging to families having rural background of different religions and castes in the society
- Imbibing the concepts such as national integration, secularism, patriotism and democratic principles like liberty, equality and fraternity.
- To develop scientific attitude and awareness about conservation of environment among the students.
- To motivate the students for Research activities.

Objectives:

- To develop brotherhood and Sarva Dharma Samabhava attitude among the students.
- To make students competent to face the challenges posed by the competitive era
- To provide Need-based and Skill-based quality education ensuring employment.
- To motivate faculty members for the research and extension activities in their respective disciplines.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Green Campus with foliage
- Quality Education is available at affordable cost
- Adequate Infrastructure with spacious, well-furnished and ICT enabled classrooms, laboratories, seminar hall, conference room and Cultural hall and separate library building
- Huge playground for sports and games
- Well qualified, competent and committed teaching and non-teaching staff
- Visionary and supportive management
- Wi-Fi enabled campus
- Organization of large number of co-curricular, extra-curricular and extension activities
- Representation of teaching faculties on various statutory bodies of University
- NCC and NSS for stakeholders
- Eminent Research faculties
- Solar Panels and Generator for power backup in emergency and Energy conservation

Institutional Weakness

- Poor internet connectivity in rural areas by service providers
- Location of the college in a region devoid of industries supporting resource mobilization and employment generation
- Majority of the students as first generation learners in Higher Education
- Economically poor students
- Separate administrative block

Institutional Opportunity

- To start new skill development programmes
- Digitalization of documents

- Coaching for competitive examinations (NET/SET, MPSC/UPSC)
- To increase the number of ICT enabled smart classrooms
- To improve students' communication skills in English
- MoU and collaborations
- To Organise conference/seminars/workshop
- To generate income for college development
- To encourage to join in SWAYAM and NAPTEL courses

Institutional Challenge

- To attract the students to traditional courses
- To retain the students attendance
- Tendency of the youth to prepare for competitive examinations before completion of graduation
- To start the placement cell for campus selection
- To recruit the teaching and non-teaching employees
- To run non grant courses
- To develop institute industry interface

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

The institution ensures effective curriculum delivery with the help of well-prepared academic calendar, timetable and continuous assessment. Simultaneously teaching-learning process is monitored by means of departmental meetings, teaching plans, syllabus completion reports and daily teaching reports. The institution offers syllabus completion reports and daily teaching reports. The institution offers 03 UG, 08 PG and 5 research programmes in five subjects during the last five years. The curricular of all the courses are designed and revised by the affiliating S.R.T.M.U.N. All the teachers participate and have lions share in University paper-setting, design and development of curricular, and assessment/evaluation process of the affiliating university.

The following table shows that the participation of the faculties in various statutory, research and other committees at university level.

| Sr. No. | Committee | Number of Teachers |
|---------|-------------------------------|--------------------|
| 01 | Management Council | 01 |
| 02 | Board of Studies | 04 |
| 03 | Unfair means Committe 48/5(A) | 01 |
| 04 | Research Supervisors | 16 |

Academic Flexibility :

All the 03 UG, 08 PG Programmes and 05 Research Centres (Ph.D.) are offered by the institution during the last five years have Semester pattern and Choice Based Credit System (CBCS).

Curriculum Enrichment:

Cross cutting issues are integrated directly or indirectly into the curricular of all the courses while teaching. Curricular are also enriched through co-curricular, extra-curricular and social activities. It is also enriched with project work and field work.

Feedback System :

Feedback forms on curricula are collected from the stakeholders, teachers and alumni. The student can have the feedback form on the college website and students can fill the forms online/offline and handover to IQAC. Then the feedback forms are analyzed by the IQAC and the observations are forwarded to the Head of the institution for further necessary action. Though the feedback system is student- centric, it will help to improve teachers' performance in the classroom. The college has introduced the online feedback system from the academic year 2018-19.

Teaching-learning and Evaluation

Average Enrolment percentage:

Average percentage of student Enrolment is 54.03%. Average percentage of Seats filled against seats reserved for various categories is 57.90%.

Catering to Student Diversity:

The college has developed the mechanism to evaluate the progress of students. Once the teaching learning process begins, the institution assesses the learning levels of the students and distinguishes advanced learners from slow learners. The process is purely based on their performance in continuous assessment, previous qualifying examination and their personal interaction with the teachers. Extra coaching is provided to slow learners and advanced guidance is given to the intelligent students i.e. advanced learners. Student- full time teacher ratio is 68:1.

There is an organized student centric structure developed in the college which include teaching methods, field visits, study tours, research competitions, wall papers, seminars, group discussion and quizzes. All these activities make the teaching learning process more fruitful, enjoyable and meaningful.

We provide mentoring and take initiatives to shape the character of the students by facilitating them to overcome various issues like academic, non-academic, emotional and minor financial problems. Most of the students seeking admission in our institute, are socially and economically backward from rural area. Therefore, these students face various problems. Mentors collect the personal information of their mentees and guide them on regular basis. Mentors guide the students for their continual academic progress, career achievements and improve their life skills. The outcome of mentoring system is to create the student friendly environment in the institution ratio is 50:1.

Percentage of full-time teachers against sanctioned posts is 68.29% and percentage of full-time teachers with Ph.D. is 78.57% for the current academic year. Average teaching experience of full-time teachers is 14 years

Evaluation Process:

The college follows the guidelines of the affiliating S.R.T.M University regarding evaluation system. The college has separate Examination and Evaluation Cell. Tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. Evaluation of projects include project report, presentation is submitted to the examination department. Later the examination department submits to university examination section. The students are given necessary suggestions for improvement on the basis of the performance. Thus, the transparent internal evaluation process is followed.

All the teachers involve in internal evaluation. Its mechanism is transparent, robust, time bound and efficient.

Research, Innovations and Extension

The teachers of 04 departments have received 17.61 lakh research grant for 07 projects during the last five years. The percentage of departments having research projects is 7%. The percentage of teachers are recognized as PhD guide is 48%.

Innovation Ecosystem:

The institution has developed an ecosystem for innovations through Research Committee and well-equipped laboratories. The institution has conducted 06 workshops/seminars and 02 webinars on Revised Syllabi and National Education Policy.

Research Publications and Awards:

Number of research papers published in UGC notified ISSN journals during the last five years is 329. Number of books and chapters in edited volumes and books published and papers published in national/ international conference proceedings during last five years is 137.

Extension Activities:

Ample of extension and outreach activities such as cleanliness drive, save the girl child, water conservation, blood donation, tree plantation, gender awareness, voter awareness campaign have been organized by the institution regularly. The institution has received the award of Cleanliness Campaign from Municipality, Degloor. The voting percentage in Degloor constituency has remarkably increased due to consistent efforts done by the institution.

Collaboration:

The institution has organized the collaborative activity with the Bank of Maharashtra for learning and helping the uneducated customers for various banking transactions during the last five years.

Infrastructure and Learning Resources

There are adequate infrastructure and physical facilities for teaching-learning. We have 29 Classrooms and 01 Seminar Hall in which 06 classrooms are ICT enabled. We have also 09 laboratories, College canteen and separate hostels for boys and girls. We will have also state of the art library and Gym. There is separate back-up for library, computer laboratory and administrative office for continuous power supply. The institution has

adequate cultural and sports facilities. There is the cultural auditorium and an open-air theatre with a capacity of 200 chairs for cultural events. The open-air theatre is also used for practicing yoga. There is huge playground. The Playground is used by citizens of Degloor to maintain their good health. The special care is taken by the Physical Director of our college under Fit India-Fit Degloor programme.

Student Support and Progression

The POs, PSOs and COs are stated and displayed on the college website for all. They are discussed in the syllabus revision workshops organized by the institution. The evaluation of attainment of the POs/PSOs/COs is carried out on the basis of variety of criteria including feedback system, result analysis, internal evaluation and students' performance in classroom activities as well as in co-curricular and extra-curricular activities, social activities, their placements and progression to higher studies. Average pass percentage of students during the last five years is 71%.

Student Council:

Formation of Student Council takes place as per the Maharashtra Public University Act, 2016, and the guidelines of Director of Student Development (DSD), S.R.T.M. University, Nanded every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about problems of students, if any. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular, social and the general interest of the students. Student Council also promotes welfare of the students.

The student council elections were conducted during 2015-16 and 2017-18, however the elections during 2016-17, 2018-19 to till today were not conducted due to decision made by Government of Maharashtra.

Governance, Leadership and Management

The institution has a complete transparent governing system under the effective leadership of the Governing Management Body and the Principal. The college leadership is committed to fulfill the vision and mission statement of the institution. The action plan of the college is prepared after the consultation with CDC and IQAC by the leadership. The Governing Management Body offers guidance and direction to the activities of the institution and provides financial support without any interference in the daily matters. Governing Management Body is an elected body of the Adat Vyapari Education Society, Degloor which governs the functioning of the institute. Governing body of the college comprises of 15 members. It supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by- laws. The College Management does not interfere in the daily matters of the college.

The college has CDC which is constituted according to the Maharashtra Public University Act, 2016. The tenure of the CDC is five years. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body.

The college has several college level committees constituted by the Principal for smooth functioning of

administration and academic activities. These committees interact with the stakeholders and provide institutional support to them

IQAC: The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and the policies to implement.

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal.

The perspective plan of the institute aims to strengthen the infrastructure and academic, administrative and other physical facilities like sports and cultural facilities. It is useful for the empowerment of rural youth.

Institutional Values and Best Practices

Women Development Cell, Anti-Ragging Cell and Grievance Redressal Cell play vital role for safety and security of female students. All these committees are constituted as per rules and regulations of State Govt. and affiliating S.R.T.M. University, Nanded. Internal Complaint Committee is constituted as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment.

We have Solid, Liquid, E-waste Management and Waste Recycling System. The college also aims to adopt policy of use of non-conventional energy by installing solar panel, solar street lights and rain water harvesting units on the campus. The institute also follows the guidelines of the government regarding "Ban on Single Use Plastic". Our college preserves the linguistic diversity by celebrating the Marathi Day, the Hindi Day, Urdu Day every year. As the college is situated in the borders of three states viz. Karnataka, Telangana and Maharashtra states, we have linguistic diversity in real sense in the three languages viz. Marathi, Hindi and English are used as languages of instruction. Various programmes and activities are celebrated in the college to cherish the nationalistic fervor and constitutional spirit among the students.

Earn and Learn Scheme is introduced by the former Principal Shri Hemchandra Dharmadhikari of the College, to prevent the students' economic problems in this region.

Under Rajashree Shahu Duttak-Palak Yojana (Student Adoption Scheme) the college teachers have been imparting formal education to the students of the area since its inception.

We have two best practices in the institute namely Fit India Fit Degloor and Research Enhancement and Collaborative Activities.

Fit India Fit Degloor Mission encourages people to become part of Fit India Movement by inculcating at least 30-60 minutes of physical activities in their day to day lives.

The college has Research Advisory Committee to enhance the Research and Collaborative Activities on the campus to cater to the issues in rural society.

Due to the efforts by the college taken for women empowerment healthy atmosphere is created for women and their performance in each and every field has become remarkable.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | A. V. EDUCATION SOCIETY'S DEGLOOR COLLEGE, DEGLOOR |
| Address | Udgir Road, Degloor, Tq. Degloor Dist. Nanded - Maharashtra |
| City | Degloor |
| State | Maharashtra |
| Pin | 431717 |
| Website | www.degloorcollege.in |

| Contacts for Communication | | | | | |
|----------------------------|---------------------|-------------------------|------------|-----|-------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Mohan Namdev Khatal | 02463-255074 | 9423429463 | - | dcdiqac@gmail.com |
| IQAC / CIQA coordinator | Sudam Laxmankumar | 02463-256179 | 9420537919 | - | sudamlh@gmail.com |

| Status of the Institution | |
|---------------------------|--------------|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

Establishment Details

| | |
|--------------------------------------|------------|
| Date of establishment of the college | 10-06-1963 |
|--------------------------------------|------------|

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

| State | University name | Document |
|-------------|---|-------------------------------|
| Maharashtra | Swami Ramanand Teerth Marathwada University | View Document |

Details of UGC recognition

| Under Section | Date | View Document |
|---------------|------------|-------------------------------|
| 2f of UGC | 28-09-1973 | View Document |
| 12B of UGC | 14-06-1985 | View Document |

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| No contents | | | | |

Details of autonomy

| | |
|--|---|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | Yes autonomydoc_1638510269.pdf |
| If yes, has the College applied for availing the autonomous status? | No |

Recognitions

| | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|------------------------------------|---|------------------|-----------------------------|---------------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Udgir Road, Degloor, Tq. Degloor Dist. Nanded - Maharashtra | Semi-urban | 22.7 | 14306.38 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|--|---------------------------|--------------------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,English Hindi Marathi Urdu Economics History Philosophy Phy Education Political Sci Public Admn | 36 | XII Pass | Marathi | 660 | 427 |
| UG | BCom,Com merce | 36 | XII Pass | Marathi | 660 | 521 |
| UG | BSc,Botany Chemistry Computer Science Mathematics Physics Zoology | 36 | XII Science Pass | English | 660 | 479 |
| PG | MCom,Com merce | 24 | B. Com. | Marathi | 176 | 171 |
| PG | MA,Hindi | 24 | B.A. with Hindi as One Subject | Hindi | 160 | 20 |
| PG | MA,History | 24 | B.A. With History as | Marathi | 160 | 27 |

| | | | One Subject | | | |
|-----------------|------------------------------------|----|--|---------|-----|----|
| PG | MA,Marathi | 24 | B.A. With Marathi as One Subject | Marathi | 160 | 21 |
| PG | MA,Political Science | 24 | B.A. With Political Science as One Subject | Marathi | 160 | 65 |
| PG | MA,Public Administration | 24 | B.A. With Public Administration as One Subject | Marathi | 160 | 22 |
| PG | MSc,Botany | 24 | B.Sc. With Botany as One Subject | English | 60 | 48 |
| PG | MSc,Chemistry | 24 | B. Sc. With Chemistry as One Subject | English | 81 | 81 |
| Doctoral (Ph.D) | PhD or DPhil,Marathi | 84 | Post Graduate With NET or SET or PET | Marathi | 18 | 8 |
| Doctoral (Ph.D) | PhD or DPhil,Political Science | 84 | Post Graduate With NET or SET or PET | Marathi | 22 | 9 |
| Doctoral (Ph.D) | PhD or DPhil,Public Administration | 84 | Post Graduate With NET or SET or PET | Marathi | 12 | 6 |
| Doctoral (Ph.D) | PhD or DPhil,Botany | 84 | Post Graduate With NET or SET or PET | English | 6 | 3 |
| Doctoral (Ph.D) | PhD or DPhil,Chemistry | 84 | Post Graduate With NET or SET or PET | English | 10 | 4 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 4 | | | | 7 | | | | 30 | | | |
| Recruited | 4 | 0 | 0 | 4 | 7 | 0 | 0 | 7 | 17 | 0 | 0 | 17 |
| Yet to Recruit | 0 | | | | 0 | | | | 13 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 67 |
| Recruited | 34 | 4 | 0 | 38 |
| Yet to Recruit | | | | 29 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|---------------|---------------|----------------------------|---------------|---------------|----------------------------|---------------|---------------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 4 | 0 | 0 | 7 | 0 | 0 | 11 | 0 | 0 | 22 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | | | | |
| | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-----------------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG | Male | 718 | 5 | 0 | 0 | 723 |
| | Female | 693 | 11 | 0 | 0 | 704 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 232 | 0 | 0 | 0 | 232 |
| | Female | 223 | 0 | 0 | 0 | 223 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Doctoral (Ph.D) | Male | 26 | 0 | 0 | 0 | 26 |
| | Female | 4 | 0 | 0 | 0 | 4 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 174 | 168 | 179 | 186 |
| | Female | 147 | 129 | 132 | 113 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 52 | 46 | 46 | 55 |
| | Female | 31 | 24 | 26 | 19 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 110 | 91 | 96 | 79 |
| | Female | 103 | 91 | 84 | 70 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 392 | 359 | 354 | 406 |
| | Female | 434 | 399 | 367 | 365 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 160 | 134 | 173 | 177 |
| | Female | 144 | 117 | 123 | 111 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 1747 | 1558 | 1580 | 1581 |

Institutional preparedness for NEP

| | |
|---|--|
| 1. Multidisciplinary/interdisciplinary: | <p>India has a long tradition of holistic and multidisciplinary learning. The Universities like Takshashila and Nalanda has imparted the education which covered all branches of creative human endeavour, including mathematics, sciences, vocational subjects, professional subjects and soft skills. It is called 'Knowledge of many arts' (Kalas). It aims to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It helps to develop all-rounded individual development. Towards, the attainment of such a holistic and multidisciplinary education. Our college follows the following activities to meet global standards: 1.</p> |
|---|--|

| | |
|---|---|
| | <p>Environment committee is formed to protect the environment. 2. We organise programmes for value and moral-based education. 3. We conduct programmes to inculcate the ethical, constitutional and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values and life-skills. 4. We also like to start new Multidisciplinary and Interdisciplinary courses, if our affiliating University starts new courses from the next academic year.</p> |
| <p>2. Academic bank of credits (ABC):</p> | <p>Our College has decided to establish Academic Bank Credit (ABC) to digitally store the Academic Credits earned from various recognized HEIs, so that the degrees from HEI can be awarded taking into account credits earned. SWAYAM and NAPTEL Links are provided on the College Website for Students.</p> |
| <p>3. Skill development:</p> | <p>The aim of education to build well-rounded holistic character of individual. The institute follows the Curriculum designed by the university which covers life skills such as communication, cooperation, teamwork, and resilience and values. They are imbibed through engaging processes of teaching and learning. We follows the new syllabi of Swami Ramanand Teerth Marathwada University, Nanded which included skill enhancement course to under graduate second year and third year. The college has undertaken Sports-integrated learning in classroom transactions to help students adopt fitness as a lifelong attitude and to achieve the related life skills along with the levels of fitness as envisaged in the Fit India Movement. We are also the part of Fit India movement as we have undertaken initiatives to make Fit Degloor.</p> |
| <p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p> | <p>The promotion of Indian arts and culture is important for the nation and the individual. Cultural awareness helps the children to develop a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children and build a positive cultural identity and self-esteem. Teaching and learning of Indian languages need to be integrated with school and higher education at every level as language is inextricably linked to art and culture. This art-integrated approach will strengthen the linkages between education and culture. In our institute we organize various programmes such as Marathi Bhasha Sanwardhan Pandhaewada, Hindi</p> |

| | |
|---|---|
| | <p>Diwas etc. to enhance Indian languages. We also use regional language in our administrative work such as notices, letters and documentation uploaded on college website.</p> |
| <p>5. Focus on Outcome based education (OBE):</p> | <p>Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior. A graduate is expected to attain the desired objectives after the completion of a program. The most important change brought by the CBCS system is making the learning system "Student-Centric" The college follows the CBCS pattern which is set by the parent university.</p> |
| <p>6. Distance education/online education:</p> | <p>We have the recognized centers of Distance Education of Swami Ramanand Teerth Marathwada University, Nanded and Yashwantrao Chavan Maharashtra Open University, Nashik which provide the education to Socio-Economically Disadvantaged Groups (SEDGs). These centers have given the opportunity to improve access, GER, and provide opportunities for lifelong learning.</p> |

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|--------------------------------------|---------|-------------------------------|---------|---------|
| 485 | 467 | 459 | 459 | 396 |
| File Description | | Document | | |
| Institutional data prescribed format | | View Document | | |

1.2

Number of programs offered year-wise for last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 12 | 11 | 11 | 11 | 11 |

2 Students

2.1

Number of students year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---------|-------------------------------|---------|---------|
| 1747 | 1558 | 1580 | 1581 | 1340 |
| File Description | | Document | | |
| Institutional data in prescribed format | | View Document | | |

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1529 | 1471 | 1467 | 1344 | 1263 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

2.3

Number of outgoing / final year students year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 403 | 253 | 233 | 237 | 231 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 27 | 28 | 29 | 28 | 30 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3.2

Number of sanctioned posts year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 39 | 39 | 39 | 39 | 37 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 29

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|----------|----------|----------|----------|----------|
| 21.40973 | 102.9684 | 103.7587 | 74.95243 | 85.70578 |

4.3

Number of Computers

Response: 95

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Degloor College, Degloor is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The syllabi of all the courses are prepared, revised and updated by the Board of Studies of the university. The same is uploaded on the university website before the commencement of the academic year. IQAC downloads the syllabi and provides to the faculties concerned. It is also made available on college website for stakeholders.

IQAC prepares the academic calendar of the institution taking into consideration the academic terms, teaching days, tentative examination schedules and major events of the university and college. It is displayed on the college website. All the departments prepare departmental academic plan in accordance with institutional academic calendar. Timetable committee prepares the timetable for Arts, Commerce and Science faculties.

The Principal conducts meeting with all heads of the department to discuss about curricular activities and their requirements at the beginning of every academic year.

Departmental meetings are conducted for the implementation of the curricula. Keeping in mind the institutional goals and objectives, the college puts efforts to enrich the curricula through use of ICT, study tours, rural camps, group discussions, guest lectures and seminars in learning-teaching. The departments of Public Administration, Economics, Political Science and Physical Education have organized workshops on new syllabi of CBCS pattern.

The **Central Library** of the institution has a key role in curricula enrichment. The institution has state of the art Library having more than 60,000 books including reference books, textbooks, Referred Journals and listed in the **NList**.

The teaching plans, syllabus completion reports and DTR are submitted to the department concerned. Question papers of the previous examination are available on college website. The study material along with question banks are provided to the students. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are uploaded on the college website. Teachers use ICT for making teaching-learning effective. Co-curricular, extra-curricular and social activities are organized for strengthening the learning and teaching process.

The feedback is randomly collected from the stakeholders such as Students, Teachers, Parents and Alumni. These feedback forms are analyzed and action is taken. The teaching-learning practices are monitored by the principal, based on the outcomes and necessary changes are made in the existing methodology.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

IQAC prepares the academic calendar of the institution taking into consideration the academic terms, teaching days, tentative examination schedules. Institution follows strictly the academic calendar of SRTM University and however some changes are made as per convenience. Our institution is affiliated to S.R.T.M. University Nanded. Hence examinations are conducted as per the time table of the University. Examination timetable is available on Central Notice Board, Departmental Notice Board and the Website of the College. All departments conduct internal assessment i.e. continuous internal evaluation (CIE/CA). The students are informed about the internal examinations. Internal assessment dates are uploaded on the college website.

As Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed academic calendar, there is seldom any difficulty in adhering to the calendar. Almost all the major activities including CIE are conducted as planned in academic calendar for the conduct of CIE i.e. Continuous Assessment (CA).

The schedule of the unit tests, seminars and project works for CIE/CA is followed by every department. In addition to this departments plan and conduct some other activities for internal evaluation such as group discussion, seminars, open-book tests, extra unit tests, oral tests, field projects, presentation, elocution, essay writing and quizzes. Hence every department adheres to the academic calendar for the conduct of CIE/ CA.

All departments conduct CIE/CA as per the rules and regulations prescribed by the S.R.T.M. University, Nanded. The result sheets of internal assessment, project work and practical examinations are prepared by the faculty members and submitted to the university examination department. Internal assessment process is followed within given period and the performance in CIE/CA is discussed with the students as formative measures. The mark-sheets are kept ready at the department level and are submitted online to the university as per the timetable.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs

3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4.Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

| File Description | Document |
|--|-------------------------------|
| Institutional data in prescribed format | View Document |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View Document |

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 91.67

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 11

| File Description | Document |
|--|-------------------------------|
| Minutes of relevant Academic Council/ BOS meetings | View Document |
| Institutional data in prescribed format | View Document |

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|--------------------------------------|-------------------------------|
| List of Add on /Certificate programs | View Document |

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View Document |

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Cross- cutting issues relevant to Gender, Environmental Studies, Life Skills, Human Values and Professional Ethics are integrated in the curricula of all courses offered by the institution. All cross-cutting issues are the integral part of regular courses and compulsory courses like Environmental studies for Third (Final) year students of all faculties. It is specifically designed to orient students to all the four Cross-Cutting Issues. All second and third year students have to take Skill Enhancement Course (SEC). Thus all the students have an introductory exposure to Gender Equity, Environmental studies, Life Skills, Sustainability, Human Values and Professional Ethics.

All the departments incorporate these issues in their curricula delivery. Social Science courses such as Philosophy, History, Economics, Political Science and Public Administration touch the cross-cutting issues like Human values, Professional Ethics and Gender sensitization. Courses offered in Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication are integrated with Professional Ethics.

Botany, Zoology and Chemistry have base for environment and sustainability. In these departments field exposure is used as tool to deepen the understanding of environmental related issues to students. Efforts are made to incorporate local situations related issues so that students can relate the learning to their surroundings. Mathematics and Physics Departments offer Professional Ethics. Besides these courses the cross cutting issues are integrated in the Curricula also through various co-curricular and extra-curricular activities including *Bahishal Vyakhyan Mala (Extra-Mural Lecture Series)* conducted in the college.

Most of the events organized by National Service Scheme on cross cutting issues of Gender sensitization, Human Values and Environment and Sustainability. Cultural Department inculcates Human Values by organizing various activities such as celebration of national festivals and birth and death anniversaries of

great persons. NSS and NCC organize activities such as voter awareness program, Aids awareness rally, Hottal Heritage Mahotsav and Tree plantation. Marathi and Hindi departments organize Marathi Pandharwada and Hindi Diwas respectively and incorporate human values.

| File Description | Document |
|---|-------------------------------|
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View Document |

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.54

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 8 | 7 | 7 | 7 | 6 |

| File Description | Document |
|---|-------------------------------|
| Programme / Curriculum/ Syllabus of the courses | View Document |
| MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship | View Document |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View Document |

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 17.12

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 299

| File Description | Document |
|---|-------------------------------|
| List of programmes and number of students undertaking project work/field work/ /internships | View Document |
| Any additional information | View Document |

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: D. Any 1 of the above

| File Description | Document |
|--|-------------------------------|
| Any additional information (Upload) | View Document |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View Document |
| URL for stakeholder feedback report | View Document |

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

| File Description | Document |
|-------------------------|-------------------------------|
| URL for feedback report | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 62.96

2.1.1.1 Number of students admitted year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 809 | 886 | 855 | 834 | 657 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1347 | 1320 | 1336 | 1284 | 1120 |

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 57.87

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 921 | 800 | 859 | 810 | 706 |

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college has developed the mechanism to evaluate the progress of students. Once the teaching learning process begins, the institution assesses the learning levels of the students and distinguishes advanced learners from slow learners. The process is purely based on their performance in continuous assessment, previous qualifying examination and their personal interaction with course teachers. The admission and counselling committee assists the students to select elective options suited to their capacity and interests. The sessions are conducted to make the students feel free to adjust with new college atmosphere. The student securing marks below 40% in the Semester end examinations would be identified as Slow Learners. The student securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear all the internal examinations including the submission of tutorials.

The List of Slow Learners and Advanced Learners are defined with above criteria. After that separate lists are prepared for both type of learners, the classes are conducted to solve their problems.

Activities conducted for slow learners:

- Extra coaching classes are organized for the slow learners
- Question bank and question papers of previous examination are provided to them and the same is available for download on college website.
- Language Laboratory helps the slow learners to improve their English at their own pace.
- Faculty frequently provides personal and academic counselling to them in order to overcome their stress, while facing learning difficulties.
- Guest lecturers are arranged to retain the students' interest in respective subjects.

Activities conducted for advanced learners:

- Advanced learners are motivated to use Online Educational Resources (OERs) and library resources about 60 thousands reference books, journals, magazines and daily newspapers.
- The departmental libraries provide them additional reference books.
- Question bank and question papers of previous examinations are provided to them additional study material and intellectual inputs are provided to them by the concerned faculty.
- They are encouraged to participate in 'research competition' organized at State and university level.
- The targeted efforts are made for the participation of the advance learners in organizing various events such as workshops, seminars, book exhibitions, study tours and guest lectures.
- The students with advanced linguistic and literary aptitude are encouraged for creative writing for the annual "Abhivyakti", college magazine.
- Advanced learners are enhanced to go for higher studies and better careers. As a result of the team work of the college, the students stand in merits every year and bring honour to the college.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

| 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year) | |
|--|-------------------------------|
| Response: 64.7 | |
| File Description | Document |
| Any additional information | View Document |

2.3 Teaching- Learning Process

| 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences |
|--|
| <p>Response:</p> <p>The college is adhere to its vision to educate rural and poor students of the region. The college atmosphere is students friendly and teachers adopt learner centric methods to make the teaching learning process more effective, enjoyable and fruitful.</p> <p>Methods used for experiential learning by various departments:</p> <p>The college has long tradition of organising study tours. The departments are advised to fix their tours by considering the subject specific objectives. Departments such as Chemistry, Botany and Mathematics have been organising study tours regularly, whereas departments like Political Science, Public Administration and History are equally enthusiastic about tours.</p> <p>Methods used for Participative learning by various departments:</p> <p>All the departments organize seminars for students. NSS unit of the college organizes training workshops for students. Marathi, English and Hindi Literary associations organize Poetry recitation to create students interest in literature. English department conducts tutorials, spelling writing competition, vocabulary quiz, elocution and essay writing competition. Hindi department conducts <i>Hindi Rashtra Bhasha Divas</i>, whereas Marathi department conducts group discussion and <i>Marathi Bhasha Sanwardhan Pandharwada</i>. Chemistry, Botany and Zoology departments organize guest lectures of experts from various colleges.</p> <p>Problem solving methodologies:</p> <p>Some of the projects that the students of Science, Commerce, Literature and Social Sciences do as a part of curricular work which enhance the students towards problem solving methodologies. Department of Commerce, Mathematics, Chemistry and Physics encourage students to solve problems by using graphical techniques and numerical analysis.</p> |

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The faculty members have been exploring new methods to bring innovation and creativity in teaching-learning. The college IQAC unit plays a key role to motivate the teachers to use e-resources.

Demonstrations through short videos - To bring in more clarity in learning, the science teachers generally use short videos for demonstrating some experiments. The students are shown the short videos to make them understand the concept clearly, before actual learning.

Marathi, Hindi and English departments use movies and videos based on novels, dramas and the life of writers.

Use of Audio-visual Aids - A seminar hall and eight classrooms are ICT enabled.

The departments have collection of documentaries and audio video clips based on several topics in the syllabus. All departments have also prepared and regularly use power point presentations on difficult topics.

Use of Social Media: Most of the teachers use social media like Whatsapp, Youtube and Facebook to interact and share the knowledge with the students. College has functional facebook and twitter account to display different activities of the college and upcoming events on it.

Google Classrooms: Chemistry, Botany, Zoology, Physics, Mathematics, and English departments have created Google classrooms to share study material with the help of YouTube video links, e-notes, pdf reference books, google forms and quizzes with the students, to interact with them and to provide assignments to them.

Use of smart phones (Podcast): English Teachers guide the students to download and use the language apps like dictionaries and spoken English in their smart phones. In addition to that the learners can also use mobile for video meeting platforms like google meet, zoom app for virtual learning.

| File Description | Document |
|---|-------------------------------|
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View Document |

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 69.88

2.3.3.1 Number of mentors

Response: 25

| File Description | Document |
|---|-------------------------------|
| Upload year wise, number of students enrolled and full time teachers on roll. | View Document |
| mentor/mentee ratio | View Document |
| Circulars pertaining to assigning mentors to mentees | View Document |

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 73.65

| File Description | Document |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5years(Data Template) | View Document |
| List of the faculty members authenticated by the Head of HEI | View Document |
| Any additional information | View Document |

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 72.02

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 22 | 22 | 19 | 19 | 20 |

| File Description | Document |
|--|-------------------------------|
| List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) | View Document |
| Any additional information | View Document |

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15.74

2.4.3.1 Total experience of full-time teachers

Response: 425

| File Description | Document |
|---|-------------------------------|
| List of Teachers including their PAN, designation, dept and experience details(Data Template) | View Document |
| Any additional information | View Document |

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Transparency in mechanism of internal assessment:

The college follows the guidelines of the affiliating S.R.T.M University regarding evaluation system. The college has separate Examination and Evaluation Cell. Tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. The schedule is approved in the meeting of examination department and displayed on the noticeboards as well as on college website well in advance. The teachers inform the students about the nature of the internal evaluation and try to discuss the syllabi with them. Evaluation of projects includes project report, presentation and classroom behaviour. On the basis of the performance, the students are given necessary suggestions for improvement. Thus the transparent internal evaluation process is followed.

Robustness in mechanism of internal assessment:

The college Examination and Evaluation Department also conducts extra unit tests, assignments, projects, tutorials, group discussions and seminars. The performance is communicated to the students along with corrections and suggestions for improvement.

Field projects are given to the students by the science departments for development of their practical knowledge and incubation of research skills and these projects are evaluated by the teachers concerned.

Almost all the departments conduct seminars and group discussion to build confidence and stage courage among the students.

Students' overall conduct is evaluated from their behaviour and participation in classroom and co-curricular and extra-curricular activities.

Especially the last year, students of UG are provided the question paper sets of previous examinations for practice and they are evaluated by the course teachers. Thus, the collaborative and participative evaluation takes place.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college examination committee looks into the matters regarding the grievances related to examination. The committee carries out the smooth conduct of examinations. The students having grievances can submit applications to the Convener or the Chairman of the committee. The committee verifies the authenticity and the nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates to the authority concerned for the necessary suitable action. The committee has one member from non-teaching staff to solve problems such as missing of hall ticket, correction of name, problems regarding attendance, mistakes in mark memos, office verification, reserve mark memos and other university examination issues. The committee does not deal with the cases which are sub-judicious. College is supposed to conduct university Exams as it is affiliated to S.R.T.M. University, Nanded. The university appoints the teams of teachers (squad) to visit the exam centres and monitor the entire process of examinations. During the visit of Squad, the students who are found guilty during the examination, they are recommended to the University for appropriate punishment.

The committee provides oral advice to the students when it is sufficient to resolve the grievances. Considering the total strength of the college a number of such grievances are very few.

The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation, they can apply for a photocopy of the answer-book and direct revaluation within stipulated period of time after the declaration of result. The photocopy or direct revaluation report is given within 15 days from the date of application. If the grievances are about university examinations then students can apply to Grievance Committee of University.

In this way college helps the students in redressal of grievances related to the University and college

examinations providing institutional support. There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course.

The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. They fulfil the objectives of making graduates and post graduates capable of facing all sorts of challenges independently in real life. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Hence, teachers and students are expected to adapt them.

Communication of POs, PSOs and COs to teachers:

The college has 4 faculty members of Board of Studies of the university in their subjects concerned. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. The BoS members within college and other experts are invited for the guidance. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

Communication of POs, PSOs and COs to students:

In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students and it is also available on college website. The outcomes of the course and the contents of the syllabus are discussed in detail. To make it simple, the ICT tools are used. Once the students understand and analyse the outcomes, they utilise them to study in focused manner. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.

| File Description | Document |
|---|-------------------------------|
| Upload COs for all Programmes (exemplars from Glossary) | View Document |
| Past link for Additional information | View Document |

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college evaluates the attainment of program outcomes and course outcomes. Summative evaluation mechanism is undertaken by the institute to evaluate the specific outcomes of the programmes. Both the formal and informal methods are used for the evaluation of the outcomes. The college also adopts feedback system, result analysis, internal evaluation, and students' performance in classroom activities, co-curricular and extra-curricular activities conducted at college and university levels to evaluate the attainment. The informal communication of the teachers with students has helped the college a lot to evaluate the attainment of the outcomes. The students who continue their higher education are also the testimony to verify the level of attainment of outcomes.

Result analysis:

The attainment of the outcomes from the students' performance in the examinations is also evaluated by the college. The examination department keeps the record of class wise result analysis of the college level examinations. All these results are discussed in the meetings of IQAC, Staff and College Development Committee.

Feedback system:

Students' feedback is collected and analyzed by the IQAC. The following indicators are used for feedback: teaching learning process, teaching methods, classroom activities, and teachers' knowledge, use of teaching aids, internal evaluation and expectations from the institute. The final feedback reports are submitted to the Principal for further necessary action.

Internal evaluation:

For attainment of specific outcomes and evaluated from students' performance, college conducts unit tests, tutorials, assignments, seminars, group discussions, debates, projects and field visits. In addition to above efforts the outcomes are evaluated from students' performance in various co-curricular, extracurricular and extension activities.

The attainment of outcomes evaluated by using the following tools:

Creative and academic writings for wallpapers and annual College magazine "Abhivyakti" contribution to specially designed literary and cultural programmes, performance in competitions like elocution, poetry recitation, quiz, debate, essay writing, poster exhibitions and presentations in various fields.

During social activities such as NSS camps, Water Awareness Programme and workshops where general

public involved, Students sensitivity is observed and checked. It helps to attain programme outcomes.

Further, all the departments keep the record of the students' admitted to higher education and their achievements. This record helps to evaluate the attainment of outcomes.

| File Description | Document |
|---------------------------------------|-------------------------------|
| Paste link for Additional information | View Document |

2.6.3 Average pass percentage of Students during last five years

Response: 71.37

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 403 | 253 | 233 | 237 | 231 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 489 | 317 | 384 | 373 | 328 |

| File Description | Document |
|--|-------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View Document |
| Upload any additional information | View Document |
| Paste link for the annual report | View Document |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

| File Description | Document |
|--|-------------------------------|
| Upload database of all currently enrolled students (Data Template) | View Document |

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 17.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0.50 | 10.20 | 0 | 3.11452 | 3.79 |

| File Description | Document |
|--|-------------------------------|
| List of endowments / projects with details of grants | View Document |
| e-copies of the grant award letters for sponsored research projects / endowments | View Document |

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 51.85

3.1.2.1 Number of teachers recognized as research guides

Response: 14

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 7.5

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 01 | 03 | 0 | 01 | 01 |

3.1.3.2 Number of departments offering academic programmes

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 16 | 16 | 16 | 16 | 16 |

| File Description | Document |
|---|-------------------------------|
| Supporting document from Funding Agency | View Document |
| List of research projects and funding details | View Document |

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovations through Research Committee. The college has well equipped laboratories for research and development.

The Research Committee provides research inputs to students and encourages them in doing research activities of prescribed syllabi and in the field of their interest. As per the suggestions given by the Research Committee, IQAC took initiative to organize workshop and motivate all the departments to conduct interactive skill based sessions of experts from various fields. The departments like Economics, Political Science and Physical Education organized One Day workshop of their respective disciplines.

Research committee encouraged students for participating in Research Programmes organized at zonal and University level. Thus, the institution provides knowledge inputs to the students through research, skill based and innovative activities so as to prepare them for different professions in future.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 1 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Report of the event | View Document |
| List of workshops/seminars during last 5 years | View Document |

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3.25

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 52

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 16

| File Description | Document |
|--|-------------------------------|
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | View Document |
| URL to the research page on HEI website | View Document |

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 11.55

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 80 | 46 | 69 | 81 | 52 |

| File Description | Document |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | View Document |

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.79

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 26 | 16 | 19 | 41 | 34 |

| File Description | Document |
|---|-------------------------------|
| List books and chapters edited volumes/ books published | View Document |
| Any additional information | View Document |

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution was established in June, 1963 to offer higher education to the rural, socially and economically backward students of the region. The institution is committed for the welfare and overall development of the students. The college has been contributing to the various social activities and tried to sensitize its students towards social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are organised taking this view point into consideration like NSS, NCC and Women Development Cell. The college has participated in extension activities like Save the Girl Child Project, Save Electricity Project, Water Awareness Programme, Aids Awareness Rally, Voter Awareness Rally, Tree Plantation Awareness Rally, Voting Rights Awareness Programme, Health Check-up Camp and Blood Donation Camp.

WDC organizes activities for Gender Sensitisation, Women Empowerment and Prevention of Sexual Harassment. Marathi department organizes Marathi Rajbhasha Day to create awareness of Marathi language.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Number of awards for extension activities in last 5 year | View Document |
| e-copy of the award letters | View Document |

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 05 | 10 | 03 | 03 | 05 |

| File Description | Document |
|--|-------------------------------|
| Reports of the event organized | View Document |
| Number of extension and outreach Programmes conducted with industry, community etc for the last five years | View Document |

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 17.85**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 103 | 330 | 281 | 295 | 345 |

| File Description | Document |
|---|-------------------------------|
| Report of the event | View Document |
| Average percentage of students participating in extension activities with Govt or NGO etc | View Document |

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship | View Document |

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 3

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 01 | 0 | 0 | 01 | 01 |

| File Description | Document |
|---|-------------------------------|
| e-Copies of the MoUs with institution/ industry/corporate houses | View Document |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Our institution is located on the borders of Karnataka, Telangana and Maharashtra. It has green foliage with beautiful campus which provides pollution free and natural environment. The total campus area is of 22.7 acres. It has adequate space for the required good infrastructure. The total built up area is 14306.38 SQ.M. The building has two floors. There is an adequate physical infrastructure in the form of classrooms, science laboratories, computer laboratory, language laboratory, cultural hall, smart classrooms, Women Hostel, Boys Hostel, Gymnasium, Canteen, Play-ground, Library, Conference Hall, Auditorium, Open Air Auditorium as well as ICT facilities to cater to the academic needs of around 1747 students including UG and PG Programmes. The college has adopted *Green and Clean Campus* concept. The college has installed solar panel, rain water harvesting units and solar street lights for conservation of energy. One can witness with so many trees and plant the campus.

There are 28 classrooms, 12 laboratories. They are Chemistry-4, Botany-2, Zoology-2, Mathematics-1, Commerce-2 and Physics-2 with dark room facility for experiments. Besides these laboratories. Chemistry department has a separate store room for chemicals. All classrooms and laboratories are spacious, ventilated and well equipped with furniture and requisite electrification. The college has 11 LCD projectors and 01 digital smart board for students. There are one seminar hall and one conference hall equipped with ICT facilities where workshops, seminars, conferences and guest lectures are organized. All departments have internet facilities. There is separate back-up for library, office, computer laboratory and classrooms for continuous power supply.

There is a well-equipped central computer laboratory consisting of 50 computers with internet facility. Language lab is equipped with 20 computers with headphones. The central library is of 296.40 SQM. It has separate reading section for boys, girls and faculty. In the library, there are adequate number of text books, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty. Students are benefited with computer facilities to assist their learning. In addition, departments have separate departmental libraries to provide subject related books.

Other physical infrastructure includes NSS room, NCC room, Career Guidance and Competitive Examination Cell, Gymnasium, well-furnished fully automated Administrative office section, Examination Department, IQAC Office, Common Staff Room, Girls' Common Room, Ladies and Gents Washrooms, RO Drinking Water Facility, Ramp for Physically Challenged Students, The Guest Room with attached Washroom, Fire Extinguisher and First Aid Box facility. There is one machine for photocopies kept in the administrative office to provide service to students at affordable cost. Canteen fulfils the needs of Students and the Staff at affordable cost. The entire infrastructure is under CCTV surveillance.

| File Description | Document |
|---------------------------------------|-------------------------------|
| Paste link for additional information | View Document |

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities for cultural activities:

There is an Auditorium for cultural activities with capacity of 200 chairs, projector and sound system for cultural events. It is used to conduct various cultural programmes. The Cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students of the college have represented at Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including harmonium, Tanpura, Mrudung , Dholaki and Tabla. With the changing times, college has realized that cultural activities help the students to make career in film and television industries. Some students (Alumni) are working as professional artists in Marathi television serials and movies.

Facilities for sports and games:

The campus and infrastructure of the college creates a positive influence among the students. The college has a huge playground to provide platform to all those students who are playing and practicing various games such as, volleyball, kabaddi, long jump, high jump, throwing disc, shot-put and javelin throw. The college students participate in different sports competitions conducted by the university and other organizing agencies. The college has plenty of equipment necessary for all indoor and outdoor games.

Gymnasium:

There is separate Gymnasium and sports store room. The equipment's such as treadmill and cycling are available for physical exercise. For administration and maintenance of sport facilities the Gymnasium Committee is appointed by the Principal. Every year college students participate in intercollegiate and national level sports competitions.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 24.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

| File Description | Document |
|---|-------------------------------|
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View Document |
| Upload any additional information | View Document |

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 4.49

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 3.72870 | 2.58235 | 1.74294 | 12.0238 |

| File Description | Document |
|--|-------------------------------|
| Upload Details of budget allocation, excluding salary during the last five years (Data Template) | View Document |
| Upload audited utilization statements | View Document |
| Upload any additional information | View Document |

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

Library Management Software:

It is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of library. There is e-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists many features such as online public access catalogue (OPAC), Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system. Most of activities / work of library is done through online e-library manager software.

Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

Reading facilities: There are separate reading rooms for girls, boys and staff.

| File Description | Document |
|---------------------------------------|-------------------------------|
| Upload any additional information | View Document |
| Paste link for Additional Information | View Document |

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

| File Description | Document |
|--|-------------------------------|
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) | View Document |

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.87

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0.343 | 1.82 | 0.30 | 1.39 | 0.505 |

| File Description | Document |
|---|-------------------------------|
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) | View Document |
| Audited statements of accounts | View Document |

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 4.4

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 78

| File Description | Document |
|---|-------------------------------|
| Details of library usage by teachers and students | View Document |

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college upgrades IT facilities time to time to fulfill the needs of stakeholders. IT infrastructure is provided to the fully automated administrative office section, library, language laboratory, examination section, classrooms, seminar hall and conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded in the form of hardware and software.

The college has 96 computers for student use and 36 computers for faculty members and administrative purposes, 7 projectors, 16 Printers, 5 All-in-one printers, 6 Scanners, 1 digital handy-cam, 6 tripods, 6 PC mics and 8 HD quality webcams. All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 10 Licensed Software. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative process. These educational resources are available on college website. The college has planning and upgrading to procure necessary licensed software. The central library is partially automated with **e-granthalaya with 3.0 version**. There is N-List facility available in the library for students and faculty. The administrative office is fully automated with A Cloud-Based Integrated Erp - Centralized Campus Management System. The college has adopted online admission process which completely transparent. The language lab is equipped

with 10 computers and **Orell** software. The Central Computer laboratory is well equipped with 40 desktop computers and adequate backup. Antivirus softwares, licensed version software and add-ons are installed and upgraded regularly.

The college has functional website updated and maintained by the college staff regularly. As per guidelines of Director of higher education Maharashtra, Biometric system is introduced for recording the attendance of teaching and non-teaching staff. There are 32 CCTV cameras for security and surveillance purpose.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 18.39

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |
| Student – computer ratio | View Document |

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

| File Description | Document |
|--|-------------------------------|
| Upload any additional Information | View Document |
| Details of available bandwidth of internet connection in the Institution | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 2.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0.78 | 0.33 | 0.82 | 0.77 | 4.11 |

| File Description | Document |
|---|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View Document |
| Audited statements of accounts | View Document |

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities and maintained by College Internal committees.

College Development Committee:

Under Maharashtra Public University Act 2016, the College Development Committee-CDC (previously known as Local Managing Committee) is constituted in the college. It consists of representatives of management, teaching staff, administrative staff, community members, IQAC Coordinator and student representative. The CDC has been formed to take proper decisions and implement them for the betterment of the college and for the welfare of the students. The Institution has a provision of budget allocation for various activities. The CDC monitors the overall functioning of administrative and academic activities. The requirements of large expenses are communicated to College Management Council for approval and funding.

General measures for maintenance and optimum utilization:

1. Departments and office staff take care of the facilities provided to them.
2. The college has internal committee which looks into the matters of maintenance and optimum utilization of resources.
3. Instructions are displayed for the proper use of infrastructure facilities.
4. The technical staff looks after the ICT facilities. For major problems, the college has AMC with the local service provider. The laboratory assistant having technical and mechanical skills looks after the day to day maintenance of infrastructure.
5. Students carefully use instruments and chemicals under the supervision of the teaching or non-teaching faculty.
6. Fire extinguishers are placed in appropriate places and they are refilled periodically.
7. An external electrician takes care of electric fittings and wiring periodically.
8. Tree plantation on college campus.
9. RO drinking water supply systems and water coolers which are maintained.

Maintenance and utilization of Laboratories:

The equipment of science laboratories are cleaned and maintained by the lab assistants. The equipment of science laboratories are inspected by the teaching faculty regularly. There are instruction boards for the students to use and handle the equipment carefully.

Maintenance and utilization of Library:

Our College has the Library Committee to monitor the smooth and effective functioning of all the services available in the library. The work is distributed among the library staff to accelerate the functions like book transaction, cleaning, maintaining furniture and resources in the library. Binding of old books is done regularly to preserve them. Stock verification is done at the end of every year. Instruction boards are displayed at various places of the library. Night library is opened for students during the examination period.

Maintenance and utilization of Sports & Gymnasium:

The Physical Director and Sports committee take care of utilization and maintenance of playground and Gymnasium. The college has separate store room for sports equipment. The review of sports facilities and equipment is regularly undertaken and report is submitted to Principal.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities such as computers, projectors and printers is done regularly by the technician and college staff as per requirement. We regularly update the operating systems, software and hardware. Power back up is provided to the computer systems to use them optimally. Maintenance and utilization of a cloud based ERP software – Centralized College Management System is done through AMC.

Maintenance and utilization of classrooms:

The review and recommendation are prepared by college internal committee regarding conditions of desks, blackboards, glass panels of windows, electric fans, and bulbs. The necessary actions are taken after approval of Principal. The classrooms are cleaned regularly by the appointed staff. Dustbins are kept in all passages.

Maintenance and utilization of support facilities:

Annual Maintenance Contract is signed for maintenance and utilization of Website, Biometric machine, Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, fans, air conditioners and CCTV network. There are fire extinguishers mounted in the library, Arts wing, administrative section and Chemistry lab for precautions which are maintained by calling experts as per requirement. MSEB and BSNL Office technicians assist the college as and when necessary to maintain hassle free electricity and internet connectivity.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years

Response: 47.84

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 937 | 782 | 900 | 600 | 542 |

| File Description | Document |
|---|-------------------------------|
| upload self attested letter with the list of students sanctioned scholarship | View Document |
| Upload any additional information Average percentage of students benefited by scholarships and freships provided by the Government during the last five years (Data Template) | View Document |

5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template) | View Document |

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Details of capability building and skills enhancement initiatives (Data Template) | View Document |
| Link to Institutional website | View Document |

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.91

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 63 | 27 | 0 | 69 | 333 |

| File Description | Document |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance

- 3. Mechanisms for submission of online/offline students' grievances**
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

| File Description | Document |
|--|-------------------------------|
| Upload any additional information | View Document |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View Document |
| Details of student grievances including sexual harassment and ragging cases | View Document |

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of student placement during the last five years (Data Template) | View Document |

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 71.96

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 290

| File Description | Document |
|--|-------------------------------|
| Upload supporting data for student/alumni | View Document |
| Details of student progression to higher education (Data Template) | View Document |

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 90

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 14 | 4 | 2 | 1 |

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 14 | 4 | 2 | 2 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting data for the same | View Document |
| Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) | View Document |

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 94

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0 | 33 | 43 | 18 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year | View Document |
| e-copies of award letters and certificates | View Document |

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Formation of Student Council takes place as per the Maharashtra Public University Act, 2016, and the guidelines of Director of Student Development (DSD), S.R.T.M. University, Nanded every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and Ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about problems of students, if any. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular, social and the general interest of the students. Student Council also promotes welfare of the students.

The student council elections were conducted during 2015-16 and 2017-18, however the elections during 2016-17, 2018-19 to till today were not conducted due to decision made by Government of Maharashtra.

Activities of the Student Council:

The Student Council is involved in majority mega events like the annual gatherings organized by the college. Through the meetings with the Student Council, college authorities realize the various problems faced by the students and accordingly they can find out the best possible solutions for them. Also the expectations and views of the college authorities are percolated to the students through Student Council. Thus, the Student Council is the bridge between the college students and the college administration. It is helpful in smooth functioning of all academic, administrative and other activities of the college. It takes initiatives in solving the day to day issues and problems of their classes regarding cleanliness, drinking water, canteen, library, and office and examination section. The Student Council plays vital role with their

teachers in organizing several academic and extension activities.

Representation of students on Academic and Administrative Bodies:

There are several academic and administrative committees in college. A few committees have student representatives. These student representatives help in organizing various programmes and involves in decision making process. Many positive recommendations have been given by the students in the field of environmental conservation. "Green and Clean campus" is one such outcome of student recommendations. Students also help to accelerate various academic and administrative activities of the college.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 01 | 02 | 10 | 0 |

| File Description | Document |
|---|-------------------------------|
| Report of the event | View Document |
| Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) | View Document |

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a Registered Alumni Association comprising of 11 members. The total number of registered alumni is about 250. The alumni meeting is conducted once in a year. The alumni association

aims to foster interaction amongst the alumni, so as to seek their contribution to strengthen the academic and administrative functioning of the college. They also support to organize various cultural and social activities of the students.

Contribution of Alumni:

The alumni contribute in various events of the college. Alumni of the college have donated several items to the college as their contribution. The Alumni distributed cycles to the poor girl students those who reside in the college women's hostel. They involved in Tree Plantation Programme. The college has received financial donation of Rs. 11,000/- from alumni during last five years to distribute of cycles and for Tree Plantation.

Other Supports of Alumni:

1. The alumni also assist to organize events such as social and cultural activities of the college.
2. Some of the alumni made free of cost arrangement for lodging of NSS volunteers in their respective villages during 7 days NSS residential camp.
3. The successful alumni members of various fields direct and guide the present students and motivate them in preparation of their studies.

- List of items contributed by alumni to the college is attached herewith.

Alumni Representation: The College CDC and IQAC have representation of alumni member which help the college in preparing policies.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

To ensure academic excellence in learning-teaching, research, co-curricular, extra-curricular and social activities by providing the best opportunities with good infrastructure and pleasant ambiance to shape the rural youth to become the responsible citizens and dedicate their lives to the welfare of the society.

Mission:

- To indicate the moral, ethical and spiritual values among the rural youth with emerging knowledge and trends, so that the rural youth become responsible citizens to live freely and positively thinking with holistic personality development.
- Dissemination of quality education to students belong to families having rural background of all religions and castes in the society
- Imbibing the concepts such as national integration, secularism, patriotism and democratic principles like liberty, equality and fraternity.
- To develop scientific attitude and awareness about conservation of environment among the students.
- To motivate the students for Research activities.

Nature of Governance and Leadership:

The institution has a complete transparent governing system under the effective leadership of the Governing Management Body and the Principal. The college leadership is committed to fulfill the vision and mission statement of the institution. The action plan of the college is prepared after the consultation with CDC and IQAC by the leadership. The Governing Management Body offers guidance and direction to the activities of the institution and provides financial support without any interference in the daily matters. The suggestions received from the students are also taken into consideration while planning various activities. The Principal plays a key role in governance and interacts with the stakeholders through Principal's address, staff meetings, alumni meets, parents' meeting and informal interaction with parents.

Plan of Action:

The college prepares the academic and administrative planning at two levels: short term and long term. The Academic Calendar and Perspective Plan are the parts of short term plan and the long term plan respectively. The academic calendar is prepared for the current academic year whereas perspective plan is prepared in order to comply with the plans, policies and recommendations of NAAC Perspective plan consists of raising of fund, starting new programmes or courses, adding or upgrading of infrastructure and improvement in academic, library and sports facilities. The IQAC chalks out the action plan to implement the policies decided in perspective plan. The IQAC takes initiatives in organizing curricular, co-curricular

and extracurricular activities. The department heads, the coordinators of the college committees and the entire non-teaching staff work hand in hand to achieve institutional goals. In this way the college has undertaken various procedures and ways to monitor and evaluate its policies and plans for effective implementation and improvement from time to time.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college has Governing Management Body, College Development Committee, IQAC, Student Council, various administrative committees and two Vice-Principals to perform effectively the academic and administrative work. The college has Office Superintendent who looks after the administrative setup of the college office. These bodies and offices clearly carry out the institutional practices such as decentralization and participative management.

The details are given below:

Governing Management Body:

Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws. It nominates separate local management committee for the institute.

College Development Committee:

The college CDC which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college. The CDC accepts the suggestions given by the IQAC and communicates the Principal for further implementation to run academic and other activities.

Administrative Committees:

The college has several college level committees constituted by the Principal for smooth functioning of administration and academic activities. The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the stakeholders, university and Government offices. The Student Council is also there in the college which promotes students leadership.

IQAC:

The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and the policies to implement.

Service Rules, Procedures, Recruitment and Promotional Policies:

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal.

Internal Complaint Committee (ICC):

The Internal Complaint Committee (ICC) and College Development Committee (CDC) work as a bridge between college management and the college staff. It also works as a Grievance Redressal Cell for the staff as and when is required. In addition to this the college has constituted a separate Grievance Redressal Cell for students as per directions of the State Government to address their complaints and to resolve them. There is an Anti- Ragging Cell in the college as per the guidelines of UGC and State Government which works for the healthy atmosphere on the campus. The cases related to examination are sorted out by the Examination and Unfair Means Committee. RTI committee is also there in the college constituted as per the guidelines of Department of Higher Education of the State Government.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

IQAC has prepared the perspective plan for the period of 10 years (2016-17 to 2025-26) by taking into consideration the recommendations made by the NAAC Peer Team visit in the academic year 2016-17. IQAC and CDC have jointly prepared the institute's vision, mission, objectives, core values and SWOC for effective implementation of perspective plan. The Governing Management Body has approved the perspective plan and then it is implemented.

The perspective plan of the institute aims to strengthen the infrastructure and academic, administrative and other physical facilities like sports and cultural facilities. It is useful for the empowerment of rural youth. The perspective plan also enhances the ability to use ICT effectively to cop up with the present higher education scenario. The plan suggest to start new programs and courses, to develop IT infrastructure, to give momentum for research, recruitment of teaching and non-teaching staff, MoU for faculty exchange, to organise national and international seminars and conferences, implementation of mentor-mentee scheme, ISO certification, Academic and Administrative Audit, Participation in NIRF, installation of solar panel,

enhancement in extension activities, gender sensitization programmes, green audit and other healthy practices like informal visits to staff, organization of lectures by staff academy.

Most of the suggestions listed in the perspective plan have been successfully implemented in the last five years and the remaining projects are in progress.

Implementation of the perspective plan:

The institute has developed the facilities regarding infrastructure in leaps and bounds during the last five years. The college has constructed six new classroom, one central computer laboratory, one digital classroom, installation of solar panel, renovation of washrooms, upgradation of IT facilities, installation of LED lights, biometric facilities for staff, CCTV surveillance, extended parking. Science laboratories were upgraded. Language laboratory is upgraded with Orell software. Library is enhanced with e-granthalaya software and INFLIBNET-N-LIST is available for the students. A well-furnished guest room is there in the college building. Separate rooms for all support services like NSS, NCC and WDC. An Open Air Auditorium is renovated with proper stage for cultural activities as well as yoga practice. The campus is Wi-Fi enabled.

| File Description | Document |
|--|-------------------------------|
| strategic Plan and deployment documents on the website | View Document |

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution has an administrative setup for appointment and service rules and procedures. These bodies clearly reflect the policies adopted by the institute to achieve its objectives.

Governing Management Body:

Governing Management Body is an elected body of the Adat Vyapari Education Society, Degloor which governs the functioning of the institute comprising of 15 members. It supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by- laws. It nominates separate local management committee for the institute.

College Development Committee:

The college has CDC which is constituted according to the Maharashtra Public University Act, 2016. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college. The CDC accepts the suggestions given by the IQAC and communicates the Principal for further implementation to run academic and other activities.

Administrative Committees:

The college has several college level committees constituted by the Principal for smooth functioning of administration and academic activities. The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the stakeholders, university and Government offices. The Student Council is also there in the college which promotes students leadership. The college has two Vice-Principals from different faculties. The office Superintendent and the staff secretary play their accordingly.

IQAC:

The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and the policies to implement.

Service Rules, Procedures, Recruitment and Promotional Policies:

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal.

Grievance Redressal Mechanism:

The College Development Committee (CDC) works as a bridge between college management and the college staff. It also works as a Grievance Redressal Cell for the staff as and when is required. In addition to this the college has constituted a separate Grievance Redressal Cell for students as per directions of the State Government to address their complaints and to resolve them. There is an Anti- Ragging Cell in the college as per the guidelines of UGC and State Government which works for the healthy atmosphere on the campus. The cases related to examination are sorted out by the Examination and Unfair Means Committee. RTI committee is also there in the college constituted as per the guidelines of Department of Higher Education of the State Government.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Link to Organogram of the Institution webpage | View Document |

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

| Response: A. All of the above | |
|---|-------------------------------|
| File Description | Document |
| Screen shots of user interfaces | View Document |
| ERP (Enterprise Resource Planning) Document | View Document |
| Details of implementation of e-governance in areas of operation, Administration etc | View Document |

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute considers teaching and non-teaching staff of the college to be one family. The college supports the staff in all possible manners. The complete care is taken of the family members on different levels such as finance, academic excellence, physical and mental health, appreciation and recognition.

A 'Credit co-operative society of teaching and non-teaching staff' is operative in the college to assist the college employees to provide financial support in emergencies or as and when needed.

Government welfare schemes: Gratuities, Pension, NPS and health insurance schemes are available for the staff.

Leaves: Duty Leave / On Duty Leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes / FIP (Orientation/Refresher/Short Term Courses). Casual leaves are permissible for teaching and non-teaching staff. In addition to this Medical leaves and Earn leaves are sanctioned.

Maternity and Paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work is done by the college management with the initiative of IQAC.

Facilities for health care and sports are provided in the college. Lectures on Stress Management are organized by the Staff Academy. The Staff Academy provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them.

Physical facilities: In addition to the above facilities college has Canteen, Parking for the students and staff, state of the art library.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of teachers provided with financial support to attend conference, workshops etc during the last five years | View Document |

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Upload any additional information | View Document |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff | View Document |

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Course, Short Term Course).**Response:** 42.7**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 16 | 20 | 10 | 07 | 07 |

| File Description | Document |
|--|-------------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View Document |
| IQAC report summary | View Document |
| Details of teachers attending professional development programmes during the last five years | View Document |

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:****Performance Appraisal of Teaching Staff based on PBAS:**

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by S.R.T.M. University, Nanded in the form of "Performance Based Appraisal System" (PBAS). IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year every faculty submits his/her API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The norms are followed to calculate API Score of the teaching faculties for their Career Advancement Schemes. API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The IQAC after the verification of CAS proposals, forward it to the University through the Principal.

Performance Appraisal of Non-teaching Staff:

The institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of efficiency of the employee in work, decision making power, confidence, devotion and chastity, Confidential Report is prepared by the Office Superintendent. The report is submitted to the principal. And further action regarding the promotion of non-teaching staff is taken after the consultation with the College Management.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal Audit:

Internal financial audit of the institute is carried out by Internal Auditor appointed by the Governing Management Body annually. The purpose of the internal audit is to examine books of accounts and to seek review of the present functioning of the college. The audit helps the college to improve and upgrade. The college gets an assurance that the accounts are being properly maintained. The institute note down the remarks of the auditor and changes are made accordingly.

External Audit (Statutory):

The Statutory Auditor (the practicing Chartered Accountant) appointed by the Governing Management Body conducts the External Financial Audit of the institute every year. The latest external audit was conducted in the year 2018-19. The external audit is conducted annually by the authorized Chartered Accountant, Gandewar and Company, Nanded.

External Audit (Government):

Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2015-16. The corrective measures are taken on the basis of audit objections and queries.

| File Description | Document |
|---------------------------------------|-------------------------------|
| Paste link for additional information | View Document |

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years | View Document |

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional Strategies for Mobilization of Funds:

Adat Vyapari Education Society Degloor, a non-profit organization has its own strategies and mechanisms for generating financial resources. The institution takes organised efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty members apply for various developmental schemes announced by the different funding agencies.

Various resources for mobilisation of funds:

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. In the latest completed academic year the salary grant was about 69653257/-. The admission fees of grant-in aid courses are collected from the enrolled students as per the University norms. Development and utility fees contributed from students remains a basic and major source of funding to the institution. In the last completed academic year it was about Rs.

17.61/- Lakhs research grants received from the affiliated university, UGC, ICSSR for the Minor & Major Research projects during the last 5 years.

The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus, seminars, conferences and Rs. 2.81 Lakhs N.S.S. extension activities during the last five years.

The Management provides funds to the college as and when it requires to meet the expenses against infrastructure and maintenance.

Optimal Utilization of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the academic year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee Meeting. Head of the departments proceed with the planned activities as per the budget.

Purchase Committee: After the budget is approved by the CDC and the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds generated are properly accounted in the books of account. Every year institute conducts external financial audits by C.A. and Auditor General of the Government of Maharashtra.

| File Description | Document |
|---------------------------------------|-------------------------------|
| Paste link for additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities in the third cycle. The following initiatives have been taken by IQAC which include conduct of regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, timely submission of AQAR, Conduct of Academic and Administrative Audit, ISO, NIRF increase in infrastructure development, and maintaining academic graph in upward direction. As a result of it there has been phenomenal growth seen in various fields. IQAC has been successful in playing the role of the catalyst to enhance the following areas.

1. Strengthening IT structure for administration and teaching-learning process

IQAC determined to increase the use of ICT facilities in the college for regular functioning of all the sections of the institution. As a part of this the systematic addition and upgradation of the hardware and software was done. Administrative office, examination section, library and language laboratory are enabled with necessary ICT facilities and software. The number of computers has been increased during the last five years.

2. Promotion of Research and Innovation:

IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. During the last five years the institution organized 06 workshops on New Syllabi of UG & PG Programme by various departments. 01 Major Research Project was sanctioned and funded by ICSSR. 05 Minor Research Projects funded by S.R.T.M. University, Nanded & UGC.

More than 329 research papers have been published in National and International Journals. Number of

books/chapters in edited books and research papers published conference proceedings has gone up to 137.

22 teachers have completed Ph.D. and 03 teachers have registered for Ph.D. The students prepared and submitted the research projects for their PG courses. Total research grant received from various funding agencies is about 17.61 Lakhs during the last five years.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. IQAC has motivated all the departments to adopt ICT for effective teaching learning. The IQAC cell conducts the review on teaching learning reforms and the feedback on teachers by the students.

For Example 1: Review of Teaching Plan and its execution

IQAC prepares Academic Calendar in the beginning of the academic year. All the departments hold meetings for planning the departmental work, timetable for work load distribution, syllabus distribution and teaching plan to prepare their departmental calendars. The entire faculty prepare their course and semester wise teaching plan taking into consideration of the teaching days and departmental activities in the academic year. Teaching plans are prepared meticulously to obtain objectives of the courses. Head of the Departments verify and submitted to IQAC. Teachers also prepare the plan to revise syllabi and arrange extra lectures, if necessary. Daily teaching record is maintained in Teacher's Diary which is reviewed and verified by the Head of the Departments and Principal/Vice Principal at the end of each semester. The diary also contains the content of the teaching, evaluation and reference, finally submit and result analysis for fruitful results. Syllabus completion reports are submitted to IQAC at the end of each semester.

Example 2: Feedback on teachers by students

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching –learning process, curricular, co-curricular, subject knowledge, communication skills, teaching methods, and use of ICT, learning resources, and their relationship with them. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality

enhancement.

Learning outcomes: Learning outcomes are measured through students' performance in internal/ external examinations, co-curricular, extension and social activities conducted by the institution. As a result, meritorious students increased at university exams. The students participated in various co-curricular and extra-curricular activities like NSS, NCC and Sports .The students also participated in Social activities such as Water awareness programme, Voter Awareness Campaign, Tree plantation. These activities are outcomes of the initiatives taken by IQAC.

| | |
|--|--|
| Recommendations of NAAC Peer Team (2nd Cycle) | Compliances of Recommendations of NAAC Peer Team (2nd Cycle) |
| Vacant position of the faculty especially women to be filled up as per the UGC norms | Vacant posts are not recruited during this last five years due to government policies. |
| Measures be taken to prevent drop-out rate of the students | Due to the programmes like mentor mentee & Rajashri Shahu Dattak Palak Yojana undertaken we could prevent the dropout rate of students |
| Central library needs more books, Journals with better IT facilities | E-resources like N-list, Shodhganga are introduced in the college central library. |
| Motivate staff to undertake major/minor research projects | Due to consistent efforts of the IQAC college teachers have undertaken 01 Major & 05 Minor Research Projects during the last five years |
| Further infrastructural augmentation needed to start more PG Programmes | We have upgraded infrastructural facilities for new PG courses that i.e., M. Sc Botany & M. Com. We persuade to start M.Sc. Physics and Professional Course like Diploma in Taxation Law because we have submitted proposals to university to start from the |
| Courses with contemporary relevance and employment prospects may be introduced with industry collaboration | We persuade to start Professional Course like Diploma in Taxation Law because we have submitted proposals to university to start from the academic year 2022-23. We are also planning to collaborate with industry through commerce department. |
| Opportunities for Collaborative studies & research may be explored. | Even though our college is situated in rural area, we have 5 research centers and 16 research supervisors during the five years to explore research activities. At the same time, we encourage other research supervisors and research scholars for research |
| Centre for Women's studies may be initiated with focus on women-specific issues. | These courses are not introduced by S.R.T.M. University. Therefore we have not initiated to start Women's studies at our College. |
| Career Counseling Cell and Placement Cell to be effectively activated. | Career Counseling Cell is established at our College, however Placement Cell could not be started due to rural area. Career Counseling Cell regularly forwards updates of advertisements of vacant posts in Government and Non-government to the students |

| | |
|--|---|
| Construction of residential facilities for staff | As the radius of Degloor Town is not more than two kilometers, it is convenient for the staff to attend their duties regularly from their residences. |
| Vocational / Professional Courses need to be introduced in the college | The proposals of Professional Course i.e. Diploma in Taxation Law are submitted to the affiliating university to start during the academic year 2022-23. |
| Auditorium may be constructed for extracurricular activities | Our College has already two auditoriums for extracurricular activities. |
| Laboratories, Equipment's and library be strengthened. | Laboratories are well equipped and equipment are increased for P.G. Programmes and Research Programes. |
| Bus Facility be arranged by the college for students of remote areas. | We have given information orally to the Depot Manager of State Transport, Degloor to increase Bus facilities during the College hours from remote areas to the College for their educational enrichment in this region. |

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

| File Description | Document |
|--|-------------------------------|
| Upload e-copies of the accreditations and certifications | View Document |
| Upload details of Quality assurance initiatives of the institution | View Document |
| Upload any additional information | View Document |
| Paste web link of Annual reports of Institution | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

1. Safety and Security

Women Development Cell, Anti-Ragging Cell, Discipline Committee and Grievance Redressal Cell play vital role for safety and security of female students. All these committees are constituted as per rules and regulations of State Govt. and affiliating S.R.T.M. University, Nanded. Internal Complaints Committee is constituted as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment. The committee with phone numbers is displayed on the wall. The committee is functional and tries to resolve the problems of the students, if any, preserving anonymity. Though the location of the college is away from the town, there is no problem in maintaining the discipline and providing the security to girls on the campus because of the active role of the committee.

Following initiatives are taken to ensure safety and security of the female students.

- The college campus is under CCTV surveillance.
- Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.
- The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places. In college campus, the Identity Card is mandatory for students and staff.
- During the seven days NSS residential camp, security and safety is provided by allotting special duties to all female faculty members. One of the female staff is appointed as NSS Programme Officer.
- During grand events like Annual Gathering and Sports events when most of the students are present on the campus, the discipline committee, Student Council and NSS volunteers jointly take efforts to maintain the safety and security.
- Transport facility is immediately provided to the students in case of medical emergency.
- Women Development Cell of the college functions very actively and conducts various activities for safety and security and empowerment of female students in the college.
- The training in self-defense mechanisms like 'Judo-Karate' is given to the college girls and Hemoglobin check-up camp was organized for girl students

2. Counselling:

Counselling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline. Women cell organizes all important activities associated with the counselling of the girls and boys. Various lectures, poster presentation and street plays are organized on prevention of female feticide.

3. A separate common room is available for girl students:

There are two washrooms- one on the ground floor and another on the first floor. The washrooms are provided with proper water arrangements, toilet blocks and display boards for notices brought in by the Women Development Cell.

4. Facilities for Divyangan Students:

Toilet (Grab) Bars are fitted in the toilet for Divyangans.

| File Description | Document |
|--|-------------------------------|
| Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | View Document |
| Link for annual gender sensitization action plan | View Document |

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

| File Description | Document |
|--------------------------------|-------------------------------|
| Geotagged Photographs | View Document |
| Any other relevant information | View Document |
| Any other relevant information | View Document |

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college popularized the concept of the waste management among the students and faculty members. Various slogans are displayed on notice boards and walls to bring environmental consciousness among the stakeholders. The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent. Our college has conducted green audit and energy audit of the campus.

Solid Waste Management:

The students are instructed to deposit waste in dustbins kept at various places on the college campus. The solid waste, not useful for composting, is disposed of twice a week to the garbage carriers of the Municipal council. The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation. Our NSS volunteers conduct campus cleaning drives for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

E-waste management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices through the e-waste management agreement with Pavan Xerox & Computer Sales and Services, Degloor.

| File Description | Document |
|--|-------------------------------|
| Link for Geotagged photographs of the facilities | View Document |
| Link for Relevant documents like agreements/MoUs with Government and other approved agencies | View Document |

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

| File Description | Document |
|--|-------------------------------|
| Geotagged photographs / videos of the facilities | View Document |
| Any other relevant information | View Document |

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

| File Description | Document |
|--|-------------------------------|
| Various policy documents / decisions circulated for implementation | View Document |
| Geotagged photos / videos of the facilities | View Document |
| Any other relevant documents | View Document |

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

| File Description | Document |
|---|-------------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View Document |
| Certificates of the awards received | View Document |
| Link for any other relevant information | View Document |

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms

3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

| File Description | Document |
|---|-------------------------------|
| Link for any other relevant information | View Document |

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our college has taken several steps to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. The persons from diverse backgrounds contribute in the academic, administrative and other activities which shows that there is inclusive environment in the institution.

Students of all categories are given admissions in the college as per the policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socio-economic diversity is maintained in the institution.

Our college preserves the linguistic diversity by celebrating the Marathi Day, the Hindi Day, Urdu Day every year. As the college is situated in the borders of three states viz. Karnataka, Telangana and Maharashtra states, it promotes more linguistic diversity in real sense. All three languages viz. Marathi, Hindi and English are used as languages of instruction. The spoken form of Telugu and Kannad are also used in this region. Every year Traditional Day is celebrated with great enthusiasm. The teaching, non-teaching staff and students also know and use multi-languages like Telugu, Kannad, Marwari and Gormati . The reflection of linguistic diversity and communal harmony can be seen in various programmes organized in the college on various occasions. These occasions reflect communal harmony in the institution.

Our college keeps tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities by creating suitable environment. Participation of persons from diverse backgrounds in the academic, administrative, cultural, literary and social activities show that there is inclusive environment in the institution to maintain harmony among stakeholders.

The college follows the reservation policy of the Government of Maharashtra. Students involve in various extra-curricular activities like literary and cultural activities. It reflects communal socio-economic diversity is maintained in the institution.

| File Description | Document |
|---|-------------------------------|
| Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View Document |

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution strictly adheres to the Vision and Mission of the college. Various programmes and activities are celebrated in the college to cherish the nationalistic fervor and constitutional spirit among the students. The national festivals like Independence Day, Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organised to create awareness about fundamental rights and values, national duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Anti- Terrorism Day, guest lectures on women's rights are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

| File Description | Document |
|--|-------------------------------|
| Link for details of activities that inculcate values necessary to render students in to responsible citizens | View Document |

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

| File Description | Document |
|--|-------------------------------|
| Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims | View Document |
| Code of ethics policy document | View Document |

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Every academic year our institution celebrates / organizes national and international commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. The celebration of Independence and Republic Day, Constitution Day and Maharashtra Day to flourish patriotic feelings of national integrity and awareness about fundamental and national duties. They are imbibed in the minds of the students. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, LalBaddur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratapsinh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe, Lokmanya Tilak are celebrated as commemorative days by the cultural department of the college.

Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students are as follows: International Yoga Day, International Human Rights day, International Women's day, Constitution Day, National NSS Day, National Hindi Day and Marathi Rajbhasha Day. National Library Day is celebrated to commemorate the birth anniversary of S.R. Ranganathan. National Teachers Day is celebrated to commemorate Dr. Radhakrishnan's birth anniversary. Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Inspiration Day. On these occasions teachers and students deliver speeches on the life and work of the great personalities and poster exhibitions, elocution competitions and wall paper publications are organized.

| File Description | Document |
|---|-------------------------------|
| Link for Annual report of the celebrations and commemorative events for the last five years | View Document |
| Link for Geotagged photographs of some of the events | View Document |

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the Practice: Fit India Fit Degloor

Introduction

Fit India Movement was launched on 29th August, 2019 by Hon'ble Prime Minister of India, Shri Narendra Modi. The aim of Fit India is to make fitness an integral part of our daily lives.

Objectives

To promote fitness as easy, fun and free

To spread awareness on fitness and various physical activities that promote fitness through focused campaigns

To make fitness reach every individual of Degloor.

To create a platform for citizens of Degloor to share information, drive awareness and encourage sharing of personal fitness stories

The Context

Fit India Movement was launched on 29th August, 2019 by Hon'ble Prime Minister of India, Shri Narendra Modi. It aims to make fitness an integral part of our daily lives. It is the Movement of bringing about behavioural changes and move towards a more physically active lifestyle. Therefore our institution has decided to be the part of Fit India Movement to make Fit Degloor. Hence various initiatives have been undertaken to achieve the goal of this mission, Fit India Fit Degloor

Fit India Mission encourages people to become part of Fit India Movement by spending the time at least 30 to 60 minutes for physical activities, yoga and pranayam in their day to day lives.

The Practice

The mission of the Movement is to bring about behavioral changes and move towards a more physically active lifestyle

Our college Physical Director Dr.Neeraj Uplanchwar conducts and guides the people of Degloor to be the part of this movement.

These activities are conducted in the early morning at 5.30 to 6.30 and evening 5.30 to 6.30.

Evidence of Success

The programme was started in 2019, when the Hon'ble Prime Minister of India appealed the countrymen

to make India fit. The movement was spontaneously adopted by many people throughout the country and we also received same enthusiasm by the citizens of Degloor. Unfortunately, on the background of COVID-19, Fit India campaign became more relevant.

Our College Physical Director Dr. Neeraj Uplanchwar undertook this programme and inspired the people of Degloor to be the part of this movement. The college play- ground is used for various activities to achieve the above objectives.

Problems Encountered and Resources Required

The following problems are encountered;

1. Need of consistency
2. Need of publicity and propaganda
3. Need of organized structure to run the programme
4. Need of support from NGOs

The following Resources are Required:

1. Funds to strengthen the programme
2. More practice of Yoga, Pranayam and Meditation
3. Construction of Open Stadium

Title of the Practice: Research Enrichment and Collaborative Activities

Introduction

The best practice described here is aimed at individuals and entities serving different roles within the research system, including Research Supervisors and Research Scholars and collaboration with them. The college has Research Advisory Committee to enhance the Research and Collaborative Activities on the campus to cater to the issues in rural society.

Objectives of the practice

The goal of the research and scholarly creativity and productivity of faculty and students, and provide a foundation toward the continued collaboration and enhancement of a culture of research for all programs of Degloor College.

These include the following:

- Visibility and Dissemination of Research
- Enhance Faculty Connectivity regarding Research Endeavors
- Continue to Develop a Research Infrastructure
- Mentoring Availability for Faculty and Students
- Collaboration with Outside Experts in Research
- Enhance Student Research Accomplishments and Opportunities
- Partnerships with S.R.T.M. University and Research Supervisors of other colleges
- Research Supervisors at Research Centres of Degloor College

- Support a Research Culture

The Context

Every teacher needs to involve the research and collaborative activities. Our Institute is imparting the basic knowledge and skills, in addition to this our Institute promote to undertake research by staff and students relevant to different activities to cope with global standards.

Research Advisory Committee Members

- The Principal
- CDC Members
- IQAC Members
- Research Centre Coordinators
- Research Committee

Research Collaboration

Collaborative research is defined as research involving coordination between the researchers, institutions, organizations, and community.

The Practice

There are five Research Centres in our college in the following departments: Chemistry, Botany, Marathi, Public Administration and Political Science. Among these five Research Centres. These Research Centres have collaboration with other Educational Institutions and Research Supervisors. There are Sixteen Research Supervisors at our institute to guide about thirty- five Research Scholars.

Evidence of Success

Due to motivational support of the Governing Body of the college, we have five recognized Research Centres in the subjects of Public Administration, Marathi, Political Science, Chemistry and Botany. There are Sixteen Research Supervisors of our institute and five research supervisor of other colleges to guide the seventy- two Research Scholars. The details are available on college website.

Problems Encountered and Resources Required

The following problems are encountered:

- 1.The college is situated in rural area.
- 2.Need of seed money.
- 3.Need to develop adequate infrastructure.
- 4.Galvanize research activities and collaboration.

The following Resources are Required:

- 1.Funding Agencies to encourage Research enrichment and collaboration activities in rural area.
- 2.Availability of guidance.

| File Description | Document |
|---|-------------------------------|
| Link for Best practices in the Institutional web site | View Document |
| Link for any other relevant information | View Document |

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is located on the borders of Karnataka, Telangana and Maharashtra which is socially and economically backward rural area of the district of Nanded in Maharashtra. The college offers three years integrated UG and PG programmes in Arts, Commerce and Science with the objective to promote higher education, especially for socially and economically poor sections of the society in rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college also focuses on all round development of the students and for women empowerment. Women empowerment means emancipation of women from the vicious social evils and granting women freedom and making them powerful so that they can make decisions on their own regarding their individual lives and well-being of the family and the society. It also means empowering the women to make them able to get real rights in the family and the society. In today's globalized world, our women have reached almost all possible heights of achievement. However, we all know that in rural India, there has been a huge amount of gender discrimination that begins right from the childhood of any girl. Hence, it is a need of the time that we should cultivate the value of gender equity in our students and it is achieved when women and men are given equal rights and opportunities in every walk of life. Keeping this in mind, Internal Complaints Committee and Women Development Cell of the college have been constituted to promote gender equity and women empowerment. They prepared and implemented 'Annual Gender Sensitization Action Plan' in the last five years. Other students' development cells in the college such as National Social Service (N.S.S.) has organized various programmes regarding awareness about gender discrimination and women empowerment.

Due to WDC the female students have realized that the campus is safe for them. The cell aims to create awareness about various gender related topics such as gender equality, rights of women, self-defense techniques, personal hygiene and sexual harassment, etc. It also provides a platform for women to share their experiences and views regarding their status in the society and to suggest ways to improve and empower themselves.

The cell functions actively to enhance their status and thereby empower them through awareness

programmes and welfare activities to promote a culture of respect and equality for female gender. The continuous efforts taken by the college regarding women empowerment clearly resulted into the increase of females' participation in curricular, co-curricular and extra-curricular activities in the last five years. The number of female students participated in extra-curricular activities such as sports events, cultural events,

National Social Service (N.S.S.), is also very significant. Active participation and achievements of female students in these activities is also remarkable.

Though there is no female faculty in the senior college, the college tries to run the programme to empower the girl students with help of Junior College and Non teaching female staff in the college. The College gives the equal opportunity to Junior & Non teaching female staff to work as representatives in the College Development Committee and as coordinators of the various administrative college committees constituted in the college. Our ladies staff conducts research on gender related issues in literature and society. Physical Facilities such as Ladies Common Room, sanitary and health room with first aid facility and two washrooms are available for female students and staff in the college.

As a result of these measures taken for women empowerment by the institution healthy atmosphere is created for women and their performance in each and every field has become remarkable.

| File Description | Document |
|---|-------------------------------|
| Link for appropriate web in the Institutional website | View Document |

5. CONCLUSION

Additional Information :

Though Degloor College, Degloor is situated in rural area, we have contributed in all dimensions such as educational, social, political and business fields. Due to visionary management and energetic Principal our college is marching ahead to attain excellency to catch the pace of the fast-changing era of technology. During the last five years many new courses have been introduced and we are planning to start PG course in Physics and DTL in next academic year 2022-23. The college since its inception, has been doing the Nobel job of imparting education to the students of this area. The schemes like Rajashri Shahu Dattak Palak Yojana and Earn & Learn Scheme have succeeded enormously as many students could become successful in their life by getting education through this scheme. The college faculty members are always in the mood to update and upgrade themselves by attending training programmes, workshops and conferences. College feels proud to have eight professors and two associate professors and sixteen research supervisors.

Concluding Remarks :

Degloor College, Degloor is premier educational institute offering three UG programmes, eight PG programmes and five research programmes in the rural area of Nanded district. It has huge campus and adequate infrastructure to cater to the requirements of the students. The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and presently 1880 (Academic Year 2021-22) are studying on the campus. The college participates in various activities of the programmes conducted by University, Government and Ministry of Higher Education. The college has also received Best Principal Award and Best College Award by the University. The college has organized ample number of workshops, seminars and webinars in different subjects and topics. There are several committees in the college which monitor and regulate various activities in the college. The atmosphere of the college is student friendly and healthy. The college is dedicated to protect and conserve environment by initiating many activities under Green and Clean Campus. However there are many areas on which the college has to work in future.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | |
|-----------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|
| 1.1.3 | <p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per HEI</p> | | | | | | | | | | | | | | | | | | | | |
| 1.2.1 | <p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 11 Answer after DVV Verification: 11</p> <p>Remark : As per HEI.</p> | | | | | | | | | | | | | | | | | | | | |
| 1.3.2 | <p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>7</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Remark : The number of courses that include experiential learning through project as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 8 | 7 | 7 | 7 | 7 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 8 | 7 | 7 | 7 | 6 |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 8 | 7 | 7 | 7 | 7 | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 8 | 7 | 7 | 7 | 6 | | | | | | | | | | | | | | | | | |
| 1.3.3 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> | | | | | | | | | | | | | | | | | | | | |

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 299

Answer after DVV Verification: 299

Remark : As per HEI.

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per HEI.

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

Remark : As per HEI.

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 1747 | 1558 | 1580 | 1581 | 1341 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|

| | | | | |
|-----|-----|-----|-----|-----|
| 809 | 886 | 855 | 834 | 657 |
|-----|-----|-----|-----|-----|

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 3082 | 2970 | 2949 | 2701 | 2536 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 1347 | 1320 | 1336 | 1284 | 1120 |

Remark : As per Documents provided by HEI.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 921 | 800 | 859 | 810 | 707 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 921 | 800 | 859 | 810 | 706 |

Remark : The number of actual students admitted as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 25

Answer after DVV Verification: 25

Remark : As per HEI

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /*

D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 22 | 22 | 19 | 19 | 21 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 22 | 22 | 19 | 19 | 20 |

Remark : The number of full time teachers year wise as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)
2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 425

Answer after DVV Verification: 425

Remark : As per HEI.

2.6.3 Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 403 | 253 | 233 | 237 | 232 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 403 | 253 | 233 | 237 | 231 |

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 489 | 317 | 384 | 373 | 328 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|-----|-----|-----|-----|-----|
| 489 | 317 | 384 | 373 | 328 |
|-----|-----|-----|-----|-----|

Remark : The number of final year students who passed as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0.50 | 10.20 | 0 | 3.11452 | 3.80 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0.50 | 10.20 | 0 | 3.11452 | 3.79 |

Remark : Total grants from government and non-government agencies for research as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 14

Answer after DVV Verification: 14

Remark : As per HEI.

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1 | 3 | 0 | 1 | 1 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 01 | 03 | 0 | 01 | 01 |

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 17 | 17 | 17 | 17 | 17 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 16 | 16 | 16 | 16 | 16 |

Remark : As per Documents provided by HEI. Considering Ph. D as one program.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 1 | 0 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 0 | 0 |

Remark : The number of workshops/seminars conducted on research methodology year wise as per given by HEI. 2017-18, 1 number has been reduced for software enabling to accept the edit option.

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 52

Answer after DVV Verification: 52

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 16

Answer after DVV Verification: 16

Remark : As per HEI.

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last**

five years.

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 80 | 46 | 69 | 81 | 53 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 80 | 46 | 69 | 81 | 52 |

Remark : The number of research papers in the journals notified on UGC website as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 26 | 16 | 19 | 41 | 35 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 26 | 16 | 19 | 41 | 34 |

Remark : Total number of books and chapters edited as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 0 | 0 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 6 | 11 | 4 | 4 | 6 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 05 | 10 | 03 | 03 | 05 |

Remark : Number of extension and outreach Programs conducted in collaboration exclude day celebration as per Documents provided by HEI.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 118 | 461 | 281 | 383 | 438 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 103 | 330 | 281 | 295 | 345 |

Remark : The number of students participating in extension activities conducted as per given by HEI, exclude day celebration.

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 1 | 1 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 01 | 0 | 0 | 01 | 01 |

Remark : As per Document provided by HEI.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 11

Answer after DVV Verification: 07

Remark : As per HEI excluding labs with ICT facilities.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 3.72870 | 2.58235 | 1.74294 | 12.0239 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 3.72870 | 2.58235 | 1.74294 | 12.0238 |

Remark : The expenditure for infrastructure augmentation excluding salary as per given by HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above
 Answer After DVV Verification: B. Any 3 of the above
 Remark : As per HEI.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0.83628 | 2.64381 | 0.55273 | 1.61086 | 0.87835 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0.343 | 1.82 | 0.30 | 1.39 | 0.505 |

Remark : Annual expenditure of purchase of books as per given by HEI, excluding expenditure on news papers and periodicals.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 78

Answer after DVV Verification: 78

Remark : As per HEI.

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : B. 30 MBPS – 50 MBPS

Answer After DVV Verification: B. 30 MBPS – 50 MBPS

Remark : As per HEI.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|-----------|----------|----------|----------|----------|
| 10.841750 | 80.18627 | 80.20728 | 57.37805 | 59.25486 |
|-----------|----------|----------|----------|----------|

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0.78 | 0.33 | 0.82 | 0.77 | 4.11 |

Remark : Expenditure incurred on maintenance of infrastructure as per given by HEI.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 937 | 782 | 900 | 600 | 543 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 937 | 782 | 900 | 600 | 542 |

Remark : The number of students benefited by scholarships as per HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per HEI.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 63 | 27 | 0 | 69 | 334 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 63 | 27 | 0 | 69 | 333 |

Remark : The number of students benefited by guidance for competitive examinations as per HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per HEI.

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 290

Answer after DVV Verification: 290

Remark : As per HEI.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 14 | 4 | 2 | 2 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 14 | 4 | 2 | 1 |

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 14 | 4 | 2 | 2 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 14 | 4 | 2 | 2 |

Remark : The number of students qualifying in examinations as per HEI. 2016-17, 1 number has been reduced for software enabling to accept the edit option.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 27 | 39 | 8 | 1 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 33 | 43 | 18 | 0 |

Remark : The number of awards/ medals for outstanding performance in activities as per HEI.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|---|---|---|----|---|
| 0 | 6 | 6 | 17 | 3 |
|---|---|---|----|---|

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0 | 01 | 02 | 10 | 0 |

Remark : The number of sports and cultural events considered as one.

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs

Answer After DVV Verification: D. 1 Lakhs - 3 Lakhs

Remark : As per HEI.

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per HEI.

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 3 | 0 | 0 | 1 | 0 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 3 | 0 | 0 | 0 | 0 |

Remark : The number of professional development programs as per HEI. 2017-18, 1 number has been reduced for software enabling to accept the edit option.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development**

Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 20 | 20 | 14 | 4 | 7 |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 16 | 20 | 10 | 07 | 07 |

Remark : The number of teachers attending professional programs as per HEI.

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : As per HEI.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : As per HEI.

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**

| | |
|--------|---|
| | <ol style="list-style-type: none"> 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p> |
| 7.1.5 | <p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : As per HEI.</p> |
| 7.1.6 | <p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p> |
| 7.1.7 | <p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : As per HEI.</p> |
| 7.1.10 | <p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website |

2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per HEI.

2.Extended Profile Deviations

| ID | Extended Questions | | | | | | | | | | | | | | | | | | | | |
|---------|--|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|
| 1.1 | <p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>485</td> <td>467</td> <td>459</td> <td>459</td> <td>397</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>485</td> <td>467</td> <td>459</td> <td>459</td> <td>396</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 485 | 467 | 459 | 459 | 397 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 485 | 467 | 459 | 459 | 396 |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 485 | 467 | 459 | 459 | 397 | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 485 | 467 | 459 | 459 | 396 | | | | | | | | | | | | | | | | | |
| 1.2 | <p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>14</td> <td>13</td> <td>13</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 16 | 14 | 13 | 13 | 12 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 12 | 11 | 11 | 11 | 11 |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 16 | 14 | 13 | 13 | 12 | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 12 | 11 | 11 | 11 | 11 | | | | | | | | | | | | | | | | | |
| 2.1 | <p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1747</td> <td>1558</td> <td>1580</td> <td>1581</td> <td>1341</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1747</td> <td>1558</td> <td>1580</td> <td>1581</td> <td>1340</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 1747 | 1558 | 1580 | 1581 | 1341 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 1747 | 1558 | 1580 | 1581 | 1340 |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 1747 | 1558 | 1580 | 1581 | 1341 | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 1747 | 1558 | 1580 | 1581 | 1340 | | | | | | | | | | | | | | | | | |
| 2.2 | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during | | | | | | | | | | | | | | | | | | | | |

last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1529 | 1471 | 1467 | 1344 | 1264 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1529 | 1471 | 1467 | 1344 | 1263 |

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 403 | 253 | 233 | 237 | 232 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 403 | 253 | 233 | 237 | 231 |

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 29 | 30 | 30 | 29 | 32 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 27 | 28 | 29 | 28 | 30 |

3.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 41 | 41 | 41 | 41 | 39 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 39 | 39 | 39 | 39 | 37 |

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 30

| | Answer after DVV Verification : 29 | | | | | | | | | | | | | | | | | | | | |
|----------|--|-----------|----------|----------|---------|---------|----------|-----------|-----------|----------|----------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|
| 4.2 | <p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21.40973</td> <td>102.96839</td> <td>103.75861</td> <td>74.95243</td> <td>85.70579</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21.40973</td> <td>102.9684</td> <td>103.7587</td> <td>74.95243</td> <td>85.70578</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 21.40973 | 102.96839 | 103.75861 | 74.95243 | 85.70579 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 21.40973 | 102.9684 | 103.7587 | 74.95243 | 85.70578 |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 21.40973 | 102.96839 | 103.75861 | 74.95243 | 85.70579 | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | |
| 21.40973 | 102.9684 | 103.7587 | 74.95243 | 85.70578 | | | | | | | | | | | | | | | | | |
| 4.3 | <p>Number of Computers</p> <p>Answer before DVV Verification : 96</p> <p>Answer after DVV Verification : 95</p> | | | | | | | | | | | | | | | | | | | | |